

# 3RD AND 4TH CLASSROOMS NEWSLETTER

Mrs. Sandquist and Miss Loy | November 2024



## What we are learning:

### Math:

**Third grade** is focusing on student can apply the understanding of unit fractions to real world problems and situations.

**Fourth grade** students are focusing on numbers and operations with decimals and fractions. Students must be able to read, write, and connect models of fractions and decimals, compare decimals to the hundredths, and add fractions with unlike denominators of 10 and 100. Students are expected to show all their work when working with fractions, especially when they multiply both numerator and denominator to get the same denominator before adding or subtracting.

### ELA:

**Third grade** students will be learning how to analyze characters in a story and how their actions, motivations, or feelings affect the sequence of events. They will also use evidence from the text to compare and contrast the most important points and key details in two texts on the same topic.

**Fourth grade** students will be working on determining the main idea and explain how it is supported by key details from the informational text. They will also be learning how to analyze information presented visually, orally, or quantitatively, and explain how the information contributes to the overall understanding of the text in which it appears.

### Social Studies and Science:

**Third grade** students will investigate how our nations government works. We will be talking about the difference between elected and appointed leaders, and identify the three branches of the national government.

**Fourth grade** students will continue working on their slideshow presentations on one of the Native American tribes of Idaho. Then they will present them to the class.

**Third grade** students will continue to through life cycles with our bean lab. Third graders will also be able to analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

**Fourth grade** students will ask questions and predict outcomes about the changes in energy that occur when objects collide.



## Be on the Lookout:

**Spelling words come home every other Monday. Spelling test every other Friday:**

### Spelling list 3rd, Nov. 4th–Nov.15th:

path, social, whale, shimmer, thought, who, what, when, where, why, motion, ashamed, shelter, throat, position, ticket, second, ache, delicious, threatened.

### Spelling list 3rd, Nov. 18th–Nov. 26th:

Pilgrim, harvest, thankful, feast, November, gobble, bread, Thanksgiving, autumn, turkey, squash, family, voyage, potatoes, celebrate, corn, yams, roast, vegetables, pumpkin pie.

### Spelling list 4th, Nov. 4th–Nov. 15th:

allowance, eyebrow, noisy, crowded, fountain, moisten, tower, drowsy, cloudy, chowder, astounding, employ, around, boundary, choice, royal, joining, appointment, boiling, thousand, highest, happier, youngest, cauliflower, enjoyment.

### Spelling list 4th, Nov. 18th–Nov. 26th

Thanksgiving, squash, stuffing, utensils, cranberry, Pilgrim, Native American, delicious, longhouse, grateful, tradition, England, Squanto, autumn, Thursday, settler, vegetables, November, colony, celebration, feast, turkey, corn, centerpiece, mashed, potatoes.

## Upcoming Events:

- **Late Start:** 11/14/2024
  - School starts at 10:15 a.m.
- **Thanksgiving break:** 11/27–11/29

## Reminders:

- Please help students to be reading for at least 20 minutes each night.
- You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.
  - Mrs. Sandquist: msandquist@troysd287.org
  - Miss Loy: mloy@troysd287.org
- Just a reminder, here is the approved snack list for birthdays—fruits, vegetables, cheese. The following items need to be in the original packaging so ingredients can be reviewed: crackers, Oreos, frozen yogurt, frozen juice bars, popcorn, popsicles.