



Margaret Mace School

North Wildwood, NJ

State of the District Presentation – 2024
Philip Schaffer
Superintendent of Schools



Margaret Mace School
— North Wildwood, NJ —

Agenda

Welcome

District Profile

District Statement

2023 - 2024 District Goals

2023 - 2024 NOW

State of the District



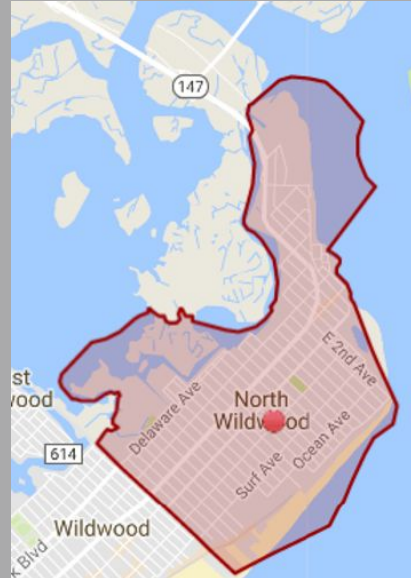
Margaret Mace School
North Wildwood, NJ

District Profile

The North Wildwood School District is a community public school district that serves students in Pre K through eighth grade from North Wildwood, Cape May County, New Jersey.

As of the 2022-2023 school year, the district and its one school had an enrollments of 172 students and 30 classroom teachers (on a FTE basis) for a student-teacher ratio of 6 to 1.

The district is classified by the Department of Education as being in District Factor Group “A”, the lowest of eight groupings. District Factor Groups organize districts statewide to allow comparison by common socioeconomic characteristics of the local districts.



Margaret Mace Elementary School

- 1923 - Original 3-Story Building
- 1957 - One Story Classroom Northside
- 1966 - One Story Classroom Addition Southside
- 1987 - Annex Addition
- 1999 - 3-Story West Addition



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Margaret Mace School Statement

Mission Statement:

In a society that is dependent on information and knowledge, equitable and universal access to technology is essential to the learning process. With the guidance of skilled educators and community members, all students will have the opportunity to become actively engaged in the learning process as they think, create, inquire, solve problems and communicate in collaborative and interdisciplinary environments. Students will emerge as lifelong learners, productive members of the workforce and citizens that can contribute to society.

Our district believes:

- **The school of tomorrow will not be bound by walls or limited to a standard school day**
- **The community of tomorrow will be one of continuous learning**
- **Information and communication are essential tools for the process of improving our curriculum**
- **Using technology ethically and appropriately, students can support their own learning by communicating with professionals and students from around the world**
- **With increasing global information, students must be able to scrutinize for information validity**
- **Suggested applications to incorporate effective technology use should be modeled by teachers in the classroom**
- **Effective student assessment is an integral part of strong teaching methods**
- **In collaboration with the other school districts of Cape May County, we are committed to maintaining the high standard of technology-infused curricula that has been established through the years of partnership, cooperation, and implementation of a shared educational vision.**



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District Profile Demographics

| Gender | White | Black | Hispanic | American Indian | Asian | Multi | Total |
|--------|-------|-------|----------|-----------------|-------|-------|-------|
| Male | 64 | 0 | 11 | 0 | 0 | 18 | 84 |
| Female | 63 | 4 | 1 | 1 | 1 | 9 | 88 |

- 44 Direct Certified Students = 23 Free, 9 Reduced



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District Profile Special Education Demographics

| Gender | White | Black | Hispanic | American Indian | Asian | Multi | Total |
|--------|-------|-------|----------|-----------------|-------|-------|-------|
| Male | 23 | 0 | 4 | 0 | 0 | 4 | 31 |
| Female | 11 | 0 | 0 | 0 | 1 | 4 | 16 |

27% Classification Rate (47 Students)



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North Wildwood, NJ

District Profile

Academics

Course offerings Pre - K through 8

Preschool - Creative Curriculum

Math

Science

English Language Arts

Social Studies

Health & PE

World Language

Choir

Art

STEM (3-8)

Woodshop (6-8)

Library

Honor Roll Grade 3 through 5

First Honors:

All "A's"

No rating lower than "S"

No "N's" or "U's"

Second Honors:

All "A's" or "B's"

No rating lower than "S"

No "N's" or "U's"

Honorable Mention

All "A's" or "B's" with one "C"

No rating lower than "S"

No "N's" or "U's"

Honor Roll Grade 6 through 8

First Honors:

All "A's"

No rating lower than "S"

No "N's" or "U's"

Second Honors:

All "A's" or "B's"

No rating lower than "S"

No "N's" or "U's"



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District Profile Academics

Grading policy for Pre - K through 2

Proficient (P) - Applies skill/concept accurately and independently.

Developing (D) - Demonstrates minimal knowledge of skill/concept.

Beginning (B) - Difficulty working independently with limited knowledge of skill/concept.

Grading policy for 3 through 8

100 - 93 (A)

92 - 85 (B)

84 - 76 (C)

75 - 70 (D)

69 Below (F)

Grading Policy for Pre K through 8

Special Areas Key

(O) Outstanding

(S) Satisfactory

(N) Needs Improvement

(U) Unsatisfactory

(P) Participates



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District Profile

Attendance

Grade Level Attendance Percentage

| Grade | 3F | 4F | KF | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 91.78% | 88.58% | 89.91% | 93.87% | 92.17% | 91.80% | 91.99% | 93.59% | 91.59% | 93.67% | 87.21% | 91.55% |



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District Profile

Discipline

| Grade | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|------------|---|---|---|----|----|----|-------|
| Infraction | 3 | 3 | 4 | 18 | 30 | 65 | 123 |
| Male | 3 | 3 | 4 | 17 | 26 | 62 | 115 |
| Female | | | | 1 | 4 | 3 | 8 |



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District Profile Discipline

| | Race | White | Black | Hispanic | Multi | Total |
|--------|------|-------|-------|----------|-------|-------|
| Male | | 58 | 30 | 5 | 49 | 115 |
| Female | | 7 | 0 | 0 | 1 | 8 |

- 42 out of 123 were Special Education Students
- HIB - - 7 Investigated, 2 Confirmed



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2023 - 2024 School District Goals

Goal #1

Conduct a comprehensive curriculum audit assessment that will serve to align our student needs with programs and establish new programs or re-envision some of our existing programs.

Objectives:

1. Examine learning in a collaborative way.
2. Focus on learning with curriculum alignment and vertical articulation.
3. Implement effective instructional strategies.

Actionable Steps:

1. Conduct a comprehensive curriculum audit assessment through an outside organization to identify program needs and set future academic programs.
2. Plan and provide professional development for the anticipated 2023 - 2024 school year with necessary staff members for curriculum revisions and development.
3. Create short and long term program goals for programmatic change.
4. Assess current program staffing for adequacy and effectiveness.
5. Digitize all curriculum and resources.



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2023 - 2024 School District Goals

Goal #2

Build the capacity of teachers to continue to develop support as related to social and emotional competencies.

Objectives:

1. Demonstrate awareness and respect for students and staff.
2. Develop self-awareness, self-control and interpersonal skills.
3. Recognize and manage emotions, care about others and make good decisions.

Actionable Steps:

1. Teachers and staff will advance the work of diversity, equity, and inclusivity through the education process, including but not limited to incorporating content and methodology.
2. Provide professional development in areas mandated by law (HIB, suicide, child abuse, neglect, health issues, administrative, legal training, restraint training, mentoring).
3. Safe School online training portal for all staff members.
4. Students will participate in Social Emotional Learning presentations/assemblies/activities.
5. The BOE will develop and approve policy for animal assisted interventions.



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2023 – 2024 School District Goals

Goal #3

The North Wildwood Board of Education & the Superintendent will support efforts to conduct a strategic planning process for the purpose of defining decisions and actions that shape and guide the future direction for the school district.

Objectives:

1. Establish a direction for the district to target BOE, Administration, Faculty & Staff focus and efforts.
2. Instill a shared sense of responsibility for all stakeholders.
3. Increase the operational efficiency among the administration.

Actionable Steps:

1. Develop stakeholder groups in the following areas: BOE, Administration, Faculty, Staff, Parents, Students
2. Work collaboratively with all stakeholders to ensure long term planning is conducive to management and resources appropriated by the District.
3. Build short term goals, long term goals and identify staff members responsible for facilitating implementation of the District strategic plan.
4. Determine priorities, goals & objectives for the District strategic plan.
5. The Board of Education approves the District strategic plan.



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Margaret Mace School NOW

2023 -2024 Focus Areas & Initiatives

N - New and Innovative Educational Programming

O - Options and Opportunities

W - Working together with parents, staff, and community to build coalitions and capacity

....and *MOVING FORWARD*



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State of the District What We Know..

- MMS continues to provide an excellent education to our students and great value to our community.
- MMS continues to provide an excellent education to our students and great value to our community *while navigating the most challenging circumstances that our schools have faced in most of our lifetimes.*
- MMS staff have done incredible work to respond to the pandemic by providing in person learning opportunities.
- The pandemic has created the greatest crisis regarding the academic, social, and emotional needs of our children that we have faced in decades.
- The pandemic has created the greatest crisis regarding the academic, social, and emotional needs of our children that we have faced in decades, *and our children are counting on us to help them.*



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State of the District Priorities





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State of the District Curriculum

- Pre - K
 - Creative Curriculum
- English Language Arts
 - Journeys Reading Program
 - Novel Study
 - Writing Benchmarks
- Math
 - Pearson
 - Glencoe
 - Envisions
- Science
 - Fusion
- Social Studies
 - McGraw Hill
- Outdated Curriculum
 - Math - 2015
 - Science - 2017
 - English Language Arts - 2015
 - Physical Education 2015/17
- Special Education Classroom Settings
- Gifted and Talented Program



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State of the District 2023 - 2024 Professional Development

- Curriculum Template Selection
- Curriculum Revision
- Curriculum Writing
- Unpacking Standards
- Add NextGen Standards
 - Climate Change, AAPI, LGBTQ+, Character Education
- Create Curriculum Revision Cycle
- Culturally Responsive Teaching
- Culturally Responsive Texts (Library - by grade level)
- Culturally Responsive Lesson Development



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State of the District Next Steps – What We Need

- *Transparency to build trust*
- *Advocacy for what our kids & educators need*
- *Leadership to do what's right for our children and our community*



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State of the District Next Steps – What We Need

“Schools Cannot Do It Alone” How Might You Help?

- Stay Informed and Participate In Structured Opportunities to Engage
 - Share State of the District Message
 - Participate in Board of Education Stakeholder Meetings
 - 1/10/2024
 - 2/7/2024
 - 3/6/2024
 - Observe Board of Education Meetings
 - Develop Outside Partnerships to help Support Student Needs



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Thank You!

Questions??

Comments...

Concerns...