2024-2025 Piedmont Elementary School ACIP

Piedmont Elementary School

Vision	Mission	Beliefs
Our vision is to maximize the potential of all students in becoming productive and responsible citizens through rigorous and engaging instructional practices and effective administrative leadership.	Empowering for the Future	• Education is a key component to success in life • High standards and high expectations lead to high achievement • Safe, caring, learning communities are vital for continuous improvement • Qualified, dedicated, innovative and student centered employees equals student success • Education is a lifelong journey

Improve Math Growth	Improve Literacy	Technology	Parent/Family Engagement	Attendance	Technology
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Demonstrate annual improvement in student growth and proficiency on Math State Assessment.	• Demonstrate annual improvement in student growth and proficiency on state Reading Assessment.	• Provide appropriate and efficient technology resources to students and teachers in all classrooms and ensure implementation of CS Objectives.	• Provide a variety of opportunities for parents to engage in their children's education.	• Decrease chronic absenteeism	• Assess the effectiveness and impact of emerging technologies on teaching and learning.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Create Individualized Learning Plans in Math. Students will be assessed 3 times per year to develop and update ILPs. Students will be progress monitored regularly.	• Continue to utilize multi-sensory strategies and the science of reading strategies to improve phonemic awareness, reading fluency, vocabulary, and comprehension.	• Conduct annual school wide needs assessment. • Identify and apply for external resources and partnership opportunities.	• Gather feedback from parents through surveys to utilize in planning engagement activities and assess needs. • Plan innovative, relevant and meaningful activities for	• Monitor attendance and establish mitigating procedures (calling parents, letters home, home visits, etc.) • Establish reward program for	• Evaluate the district's use of emerging technologies and their integration into the curriculum • Conduct longitudinal studies to see if these technologies

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Administer the iReady Math Assessment or iReady Diagnostic each 9 weeks to monitor progress and identify weak areas. • Implement intervention supports for identified students.	• Assess student progress by administering the STAR Reading Assessment (fall/winter/spring), STAR CBM (fall/winter/spring) to identify weaknesses and monitor progress. • Implement intervention supports for identified students.	• Provide professional development to teachers on effective ways to implement CS objectives.	meeting parents' needs and increasing parent engagement based on survey data.	attendance incentives	improve learning outcomes over time.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• ACAP State Assessment results	• STAR, STAR CBMs, iReady, and ACAP Results	• Technology Needs Assessment Data • Inventory of technology resources • Classroom Observations	• Title I Parent Survey • Number of parents participating in surveys	• Daily Attendance	• Provide training • Technology Needs Assessment Data