Every three years or more often if the SFA desires, the LEA must conduct an assessment of the wellness policy that is made available   
to the public. The evaluation must address:

* Compliance with the district policy
* The extent to which the local wellness policy compares to the model local school wellness policy
* Progress made in attaining the goals of the wellness policy

The first triennial assessment should have been completed by June 30, 2020. The second triennial must be completed by June 30, 2023,   
or earlier. SFAs are required to make the Local Wellness Policy and Triennial Assessment available to the public.

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| Date of Assessment: 6/29/2022 | Name of School District: Quitman County | | Number of Schools in District: 1 |
| **Nutrition Education Goal(s):** | **Goal Status**  **(select one):** | **Number of Compliant Schools:** | **Notes:** |
| 1. The District will teach, encourage, and support healthy eating by students. | Completed | 1 | The school has put up posters and the staff has encouraged the students to eat more a nutritious meal. |
| 2. To positively influence students’ eating behaviors. | Completed | 1 | The staff has been encouraging the students to pick more fruits and vegetables on the serving line |
| 3. The school cafeteria will serve as a learning laboratory to support classroom instruction through menu offering, signage, and bulletin board displays | Completed | 1 | The cafeteria has posters and bulletin board up to encourage healthy eating. |
| 4. Food service facility will have at least one school nutrition employee on site that is certified as a food safety manager (ServSafe) in compliance with federal and state law and rules promulgated by the state board of education. | Completed | 1 | The food service facility has 3 employees that are ServSafe. |
| 5. Nutrition education will be evident in the school dining room through posters and bulletin board displays. | Completed | 1 | Posters and bulletin boards are up in the cafeteria promoting nutrition education. |
| **Nutrition Promotion Goal(s):** | **Goal Status**  **(select one):** | **Number of Compliant Schools:** | **Notes:** |
| 1. Web links that relate to good nutrition, physical activity, and wellness will made available on the district webpage. | Completed | 1 | The district webpage has nutrition web links on the webpage. |
| 2. During the school day, the school will promote and encourage healthy food choices (cafeteria, ala carte, classroom snacks, afterschool program snacks, vending, and fundraising) that are consistent with nutrition education curriculum. | Completed | 1 | The nutrition program promotes healthy food choices that are consistent with nutrition education curriculum. |
| 3. | Choose an item. |  |  |
| 4. | Choose an item. |  |  |
| 5. | Choose an item. |  |  |
| **Physical Activity Goal(s):** | **Goal Status**  **(select one):** | **Number of Compliant Schools:** | **Notes:** |
| 1. Provide on-going education for faculty, staff, and students in the areas of nutrition and physical education. | Completed | 1 | The curriculum in physical education includes health. |
| 2. Students will acquire basic personal health concepts that help maintain healthy behaviors and prevent disease. | Completed | 1 | The curriculum for health includes these concepts. |
| 3. Students will demonstrate the ability to use decision making skills to enhance health. | Completed | 1 |  |
| 4. Students will demonstrate knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. | Completed | 1 | The students will have a physical test to demonstrate the level of fitness. |
| 5. | Choose an item. |  |  |

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| **Other School-Based Activities that Promote Student Wellness Goal(s):** | **Goal Status**  **(select one):** | **Number of Compliant Schools:** | **Notes:** |
| 1. Provide on-going education for faculty, staff, and students in the areas of nutrition and physical education. | Completed | 1 |  |
| 2. School fundraising shall be encouraged to offer healthy food choices or non-food sales. | Completed | 1 | The fundraisers must be approved by the nutrition director and the snacks are put in the smart snack calculator. |
| 3. Students and staff members will be encouraged to practice good hand washing techniques. | In Progress | **1** |  |
| 4. School nurse will be available to provide training for the purpose training for the purpose of promoting wellness | Completed | 1 | The district employs a nurse full time and they are available for the students and staff. |
| 5. After school programs, will encourage physical activity and nutritious choices at snack time | Completed | 1 | The nutrition department provides smart snacks and 100% juice for their snack |
| **Nutrition Guidelines for All Foods and Beverages Sold to Students** | **Status**  **(select one):** | **Number of Compliant Schools:** | **Notes:** |
| 1. The food and beverages sold and served outside of the school meal programs will meet the USDA Smart Snacks in school nutrition standards. | Completed | 1 |  |
| 2. The school director will provide the school w/tools and resources available to help identify food items that meet smart snack criteria. | Completed | 1 |  |
| 3. | Choose an item. |  |  |
| 4. | Choose an item. |  |  |
| 5. | Choose an item. |  |  |
| **Nutrition Guidelines for All Foods and Beverages Not Sold to Students**  *(i.e., classroom parties, foods given as reward).* | **Status**  **(select one):** | **Number of Compliant Schools:** | **Notes:** |
| 1. The food and beverages sold and served outside of the school meal programs will meet the USDA Smart Snacks in school nutrition standards. | Completed | 1 |  |
| 2. All Foods and beverages made available on school campus during school day must comply with the USDA Dietary Guidelines for Americans (2010) | Completed | 1 |  |
| 3. | Choose an item. |  |  |
| 4. | Choose an item. |  |  |
| 5. | Choose an item. |  |  |
| **Policies for Food and Beverage Marketing** | **Status**  **(select one):** | **Number of Compliant Schools:** | **Notes:** |
| 1. The district does not promote unhealthy products in the buildings. | Completed | 1 |  |
| 2. | Choose an item. |  |  |
| 3. | Choose an item. |  |  |
| 4. | Choose an item. |  |  |
| 5. | Choose an item. |  |  |

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| **Wellness Policy Leadership**  *Name of school official(s) who are responsible to ensure compliance.* | **Title and School** | **Notes:** |
| 1. Sekeithia Lewis | Nutrition Director QCES | **The district has only one school and the director’s office is in the same building.** |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| **Wellness Committee Involvement**  *List of committee members names* | **Title and Organization** | **Notes:** |
| 1. Gwinetra Starks | Food Assistant-QCES |  |
| 2. Loretta Respress | Food Assistant-QCES |  |
| 3. Annie Wyatt | Food Assistant-QCES |  |
| 4. Kathy Hayes | Parent |  |
| 5.Lakersha Marshall | Nurse-QCES |  |
| 6. Deana Brooks | Teacher-QCES |  |

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| **Key** |  |
| Completed | select if you have met this goal at all schools |
| Partially Completed | select if one or more schools has met this goal |
| In Progress | select if you are working on the goal, but none of the schools have met the goal |
| Not Completed | select if you have not begun working on this goal |