Monday	Tuesday	Wednesday	Thursday	Friday
08/18/2025	08/19/2025	08/20/2025	08/21/2025	08/22/2025
Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am
Technology Rules	Technology Rules	Technology Rules	Technology Rules	Technology Rules
Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities
 Technology Rules 	Technology Rules	Technology Rules	Technology Rules	Technology Rules
Alabama CoS Standards	Alabama CoS Standards	Alabama CoS Standards	Alabama CoS Standards	Alabama CoS Standards
R2	R2	R2	R2	R2
Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am
The Starting Seven	The Starting Seven	The Starting Seven	The Starting Seven	The Starting Seven
Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities
Phonics FirstLesson 1-1Short o	Phonics FirstLesson 1-2Short a	• Phonics First Lesson 1-3 • d /d/	• Phonics First Lesson 1-4 • g /g/	Phonics First Lesson 1-5 c /k/
			Foundation/Green Band	
8:40am - 9:10am	8:40am - 9:10am	8:40am - 9:10am	8:40am - 9:10am	8:40am - 9:10am
Unit 1 Lesson 1: The Mice Who Lived in a Shoe	Unit 1 Lesson 1: The Mice Who Lived in a Shoe	Unit 1 Lesson 1: The Mice Who Lived in a Shoe	Unit 1 Lesson 1: The Mice Who Lived in a Shoe	Unit 1 Lesson 1: The Mice Who Lived in a Shoe
Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities
/ch/ spelled ch, /th/ spelled th, and /sh/ spelled sh Blending About the Words About the Sentences Developing Oral Language Skills Practice pages 1-2 LF.PH.10.A LF.FL.11 LF. WR.38.O LF.WR.38.I LF.W R.38.B LF.WR.38.E LF.WR LF.WR.38.A LF.OL.S.7.F R2 R3 LF.PH.10.N LF.WR.38.F LF.PH.10.D	/ch/ spelled ch, /th/ spelled th, and /sh/ spelled sh Fluency: Reading a Decodable Story (Chips) Checking Comprehension Building Fluency LF.FL.14 LF.FL.11	Var/ spelled wh_ and /ar/ spelled ar Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 3-4 LF.PH.10.A LF.FL.11 LF. WR.38.O LF.VO.16.C LF. WR.38.Q LF.WR.38.E LF.PH.10.F R2 LF.PH.10.N LF.WR.38.F LF.PH.10.B LF.PH.1	/ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, and /ar/ spelled ar Developing Oral Language Fluency: Reading a Decodable Story (The Red Star) Checking Comprehension Building Fluency LF.FL.14 LF.FL.11	/ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, and /ar/ spelled ar · Blending · Developing Oral Language · Fluency LF.FL.14 R2

| Reading & Responding/
Red Band 9:10am - |
|---|---|---|---|---|
| 10:00am | 10:00am | 10:00am | 10:00am | 10:00am |
| Unit 1 Lesson 1: The
Mice Who Lived in a
Shoe | Unit 1 Lesson 1: The
Mice Who Lived in a
Shoe | Unit 1 Lesson 1: The
Mice Who Lived in a
Shoe | Unit 1 Lesson 1: The
Mice Who Lived in a
Shoe | Unit 1 Lesson 1: The
Mice Who Lived in a
Shoe |
| | Teaching / Learning
Activities | Teaching / Learning
Activities | Teaching / Learning
Activities | Teaching / Learning
Activities |
| The Mice Who Lived | The Mice Who Lived | | | The Mice Who Lived |
| in a Shoe |
 Concept Board 	 Background 	 Cause and Effect 	Story Elements:	Review
 Introduce 	Information	 Making 	Character	Vocabulary
Vocabulary	 Genre: Fantasy 	Inferences	 Story Elements: 	• Unit 1 Lesson 1
Words	 Concept 	 Skills Practice 	Setting	Reading Test
Read "The Mice	Vocabulary:	pages 7-8	LF.FL.12 LF.VO.16.A LF.	with Teacher
Who Lived in a	Helpfulness	LF.CO.R.30.C LF.FL.12 LF	WR.W.46.A R3 LF.OL.2.C	Support (not for a
Shoe"	• Essential	<u>.VO.16.A</u> <u>R1</u> <u>LF.WR.W.46.</u>	LF.CO.25.A LF.CO.23.B L	grade)
LF.OL.2.A R1 LF.WR.W.4	Question	A R3 LF.OL.2.C LF.CO.2	F.CO.23.C LF.CO.22	LF.VO.19 LF.FL.12 R3 LF.
6.A R3 LF.OL.1 LF.CO.L.3	How can	7 LF.CO.23.B LF.OL.1		OL.3 LF.CO.27 LF.CO.23.
<u>5</u> <u>LF.OL.S.4</u>	families work			<u>C</u>
	together as a team?			
	• Preview the			
	Selection			
	 Comprehension 			
	Strategy:			
	Predicting and			
	Confirming			
	Predictions			
	Review			
	Vocabulary			
	Words			
	LF.CO.R.30.A LF.OL.2.A L			
	F.FL.12 R1 LF.VO.15.A LF			
	.VO.18 R3 LF.VO.R.20 LF.			
	OL.1 LF.CO.28 LF.CO.L.3			
	5 LF.OL.S.4			
	22.02.0.1			

Language Arts/Blue Band 10:20am - 11:00am Unit 1 Lesson 1: The Mice Who Lived in a Shoe Teaching / Learning Activities • Writing an Opinion Piece • Introduce Spelling Words • Common and Proper Nouns LF.WR.38.F LF.WR.38.E L F.WR.38.H	Language Arts/Blue Band 10:20am - 11:00am Unit 1 Lesson 1: The Mice Who Lived in a Shoe Teaching / Learning Activities • Writing an Opinion Piece • Penmanship: Small Letters i and I • Common and Proper Nouns	Language Arts/Blue Band 10:20am - 11:00am Unit 1 Lesson 1: The Mice Who Lived in a Shoe Teaching / Learning Activities • Writing an Opinion Piece • Common and Proper Nouns (ePresentation Day 3) • Skills Practice pages 11-12 LF.OL.2.B LF.WR.W.45.A	Language Arts/Blue Band 10:20am - 11:00am Unit 1 Lesson 1: The Mice Who Lived in a Shoe Teaching / Learning Activities • Writing an Opinion Piece • Common and Proper Nouns (ePresentation Day 4) • Skills Practice pages 13-14 • Penmanship: Small Letters i and I LF.WR.W.45.A	Language Arts/Blue Band 10:20am - 11:00am Unit 1 Lesson 1: The Mice Who Lived in a Shoe Teaching / Learning Activities
Bulldog/RTI #2 11:00am - 11:35am Fluently Add and Subtract Within 20	Bulldog/RTI #2 11:00am - 11:35am Fluently Add and Subtract Within 20	Bulldog/RTI #2 11:00am - 11:35am Fluently Add and Subtract Within 20	Bulldog/RTI #2 11:00am - 11:35am Fluently Add and Subtract Within 20	Bulldog/RTI #2 11:00am - 11:35am Fluently Add and Subtract Within 20
Teaching / Learning	Teaching / Learning	Teaching / Learning	Teaching / Learning	Teaching / Learning
Activities	Activities	Activities	Activities	Activities
 Fluently Add and Subtract Within 20 Activities Task Cards White boards and markers Number Lines Tens Frames 	 Fluently Add and Subtract Within 20 Activities Task Cards White boards and markers Number Lines Tens Frames 	 Fluently Add and Subtract Within 20 Activities Task Cards White boards and markers Number Lines Tens Frames 	 Fluently Add and Subtract Within 20 Activities Task Cards White boards and markers Number Lines Tens Frames 	 Fluently Add and Subtract Within 20 Activities Task Cards White boards and markers Number Lines Tens Frames
Alabama CoS	Alabama CoS	Alabama CoS	Alabama CoS	Alabama CoS
Standards	Standards	Standards	Standards	Standards
2 Envision Math 11:35am	2 Envision Math 11:35am	2 Envision Math 11:35am	2 Envision Math 11:35am	2 Envision Math 11:35am
- 12:13pm	- 12:13pm	- 12:13pm	- 12:13pm	- 12:13pm
Topic 1: Fluently Add and Subtract Within 20	Topic 1: Fluently Add and Subtract Within 20	Topic 1: Fluently Add and Subtract Within 20	Topic 1: Fluently Add and Subtract Within 20	Topic 1: Fluently Add and Subtract Within 20
Teaching / Learning Activities Number Talk #6 Lesson 1-7: Make a 10 to Subtract Alabama CoS Standards 2.a, 2	Teaching / Learning Activities Number Talk #7 Lesson 1-8: Practice Addition and Subtraction Facts Alabama CoS Standards	Teaching / Learning Activities Number Talk #8 Lesson 1-9: Solve Addition and Subtraction Word Problems Alabama CoS	Teaching / Learning Activities Number Talk #9 Topic 1 Assessment Practice Assessment / Evaluation Topic 1 Quiz	Teaching / Learning Activities
2.0, 2	2.a, 2	Standards 1, 2, 2.a	Alabama CoS Standards 2.a, 1, 2	Standards 2, 2.a, 1

2025-2026 Ms. Ridgeway

Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm			
Rules	Rules	Rules	Rules	Rules
Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities	Teaching / Learning Activities
 School and Classroom Rules 	School and Classroom Rules	School and Classroom Rules	School and Classroom Rules	 School and Classroom Rules
Alabama CoS Standards	Alabama CoS Standards	Alabama CoS Standards	Alabama CoS Standards	Alabama CoS Standards
1.4	1.4	1.4	1.4	1.4