

Kansas School for the Deaf

TO ENSURE THAT EACH STUDENT WE SERVE REACHES THEIR FULL POTENTIAL IN AN ACCESSIBLE, LANGUAGE-RICH SETTING, EMPOWERING THEM TO ACHIEVE PERSONAL SUCCESS AND BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.



**** JOB OPENING ANNOUNCEMENT ****

- POSITION TITLE:** Elementary Teacher
- SALARY:** Placement made within agency guidelines salary schedule depending upon qualifications and experience. Excellent benefits.
- EMPLOYMENT DATE:** August 2026; Open Until Filled
- SCHEDULE:** 181 Duty Days (duty days are subject to change); Monday - Friday, 7:45 am - 3:45 pm; this position may require attendance at special events outside regular working hours.

JOB DESCRIPTION: (Detailed Position Description provided upon request)

The role of the Elementary Teacher is to teach deaf and hard-of-hearing children in an accessible and inclusive learning environment.

Key RESPONSIBILITIES:

- Teach deaf and hard-of-hearing students, including those with moderate to severe disabilities, at the appropriate level by using state, local, district, curriculum, and classroom assessments; plan and provide student instruction following state and school-approved standards and curriculum.
- Direct, assess, and monitor student progress in mastering curriculum goals and in attaining IEP goals.
- Plan, prepare, and deliver lessons according to the student's abilities and educational needs; differentiate instruction as needed; use the best and most effective teaching practices.
- Establish and communicate clear objectives for learning activities; follow school improvement goals and plans.
- Begin and end class promptly; create a positive and safe classroom environment for students to learn in, use appropriate classroom management strategies, make the best use of instructional time, and invoke approved disciplinary procedures; maintain classroom control.
- Evaluate student work, provide timely feedback, and maintain grade books; contribute to students' personal growth, including future goals, career options, Deaf culture, socio-emotional well-being, and soft skills.
- Collaborate with staff, parent(s)/legal guardian(s), and external agencies to ensure appropriate services are provided.
- Supervise students inside and outside of the classroom, including but not limited to the lobby, cafeteria, hallway, before and after school, recess and outdoor areas, and other duties as assigned.
- Attend bilingual education training and implement bilingual methodologies.



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- Complete and turn in all student evaluation reports, lesson plans, sub plans, IEP, comprehensive evaluations, grade cards, and other written reports as assigned, to the designated individual, by the due date, to maintain current and accurate school records as mandated by the State.
- Provide instructional direction to paraprofessional support staff, including but not limited to assigning activities, providing guidance, and instructional oversight.
- All other duties as assigned.

Communication & Collaboration:

- Use appropriate ASL/English to communicate effectively with students, families, staff, and the public.
- Communicate professionally regarding student strengths, needs, and progress.
- Maintain confidentiality per the employee handbook and all applicable local, state, and federal laws.
- Maintain appropriate professional interactions with students, families, and off-site partners.
- Work with the Bilingual Specialist to strengthen communication and instructional skills.
- Conform to school communication policies.

Attend all required meetings; use appropriate communication skills.

MINIMUM REQUIREMENTS:

- Bachelor's degree in Education
- Endorsement in Deaf Education and/or Hard of Hearing (PreK-12). Bilingual Education as applicable.
- Valid Kansas teaching certification through KSDE in the assigned level(s) and content area(s).
- CPI certification or the ability to obtain.
- Fluency in manual communication, with the ability to understand and use ASL and English in appropriate modes (ASL and English skills will be assessed).
- Ability to communicate effectively through oral/signed and written reports.
- Knowledge of basic human physiology, learning theory, and child development.
- Ability to respond appropriately to safety and health concerns.
- Ability to implement effective behavior management strategies.
- Ability to work empathetically with children and serve as a positive role model.

SPECIAL REQUIREMENTS: All offers of employment from Kansas School for the Deaf (KSD) are contingent upon background check results and any applicable workplace references. Background checks are completed via the KS Bureau of Investigation, Backgrounds Plus consents, Kansas Department of Children and Family Services, and Dru Sjodin National Sexual Offender Registry. KSD may contact previous employers for workplace references.

Successful candidates must complete a tuberculosis (TB) test (and any required follow-up treatment) and provide a physician's statement prior to the start date. These requirements must be completed by a licensed medical provider, and any associated costs are the employee's responsibility.

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Within 3 years of employment, the employee must reach the minimum proficiency level in ASL and maintain that proficiency level throughout their employment to ensure effective and appropriate communication at the Kansas School for the Deaf.

APPLICATION: Open Until Filled. For consideration, please email Human Resources to request an application. Copies of all applicable licenses, certifications, and transcripts will be required.

CONTACT: Human Resource Office
Voice: 913-210-8114
Videophone: 913-324-5850
E-Mail: hr@kansasdeaf.gov

**TOBACCO-FREE CAMPUS
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