2020-21 Texas Academic Performance Report (TAPR)

District Name: NATALIA ISD

Campus Name: NATALIA EARLY CHILD CTR

Campus Number: 163903102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NATALIA EARLY CHILD CTR (163903102) - NATALIA ISD - MEDINA COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	**99.0%**	-	98.9%	99.5%	-	-	-	-	*	98.8%	*
2018-19	95.4%	95.4%	**95.9%**	-	95.8%	96.7%	-	-	-	-	96.9%	95.5%	96.1%
Chronic Absenteeism													
2019-20	6.7%	3.9%	**1.7%**	-	2.1%	0.0%	-	-	-	-	*	2.7%	0.0%
2018-19	11.4%	11.3%	**2.5%**	-	1.5%	7.1%	-	-	-	-	0.0%	3.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	81.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	70	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	59	184,060
White	-	-	10	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	7	49,535
Foundation H.S. Program (Endorsement)	-	-	2	15,689
Foundation H.S. Program (DLA)	-	-	61	292,532
Special Education Graduates	-	-	5	29,018
Economically Disadvantaged Graduates	-	-	42	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	29,639
At-Risk Graduates	-	-	32	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	225	100.0%	1,024	5,359,040	225	100.0%	1,024	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	68	30.2%	6.6%	3.7%	68	30.2%	6.6%	3.7%
Pre-Kindergarten: 3-year Old	22	9.8%	2.1%	0.5%				
Pre-Kindergarten: 4-year Old	46	20.4%	4.5%	3.2%				
Kindergarten	81	36.0%	7.9%	6.7%	81	36.0%	7.9%	6.7%
Grade 1	76	33.8%	7.4%	7.1%	76	33.8%	7.4%	7.1%
Grade 2	0	0.0%	5.5%	7.1%	0	0.0%	5.5%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 5	0	0.0%	6.2%	7.4%	0	0.0%	6.2%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	6.5%	7.9%	0	0.0%	6.5%	7.8%
Grade 8	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	1	0.4%	0.3%	12.7%	1	0.4%	0.3%	12.7%
Hispanic	190	84.4%	83.0%	52.9%	190	84.4%	83.0%	52.9%
White	31	13.8%	15.8%	26.5%	31	13.8%	15.8%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	1.3%	0.8%	2.7%	3	1.3%	0.8%	2.7%
Sex:								
Female	106	47.1%	51.8%	48.9%	106	47.1%	51.8%	48.9%
Male	119	52.9%	48.2%	51.1%	119	52.9%	48.2%	51.1%
Economically Disadvantaged	190	84.4%	76.3%	60.3%	190	84.4%	76.3%	60.2%
Non-Educationally Disadvantaged	35	15.6%	23.7%	39.7%	35	15.6%	23.7%	39.8%
Section 504 Students	0	0.0%	6.0%	7.2%	0	0.0%	6.0%	7.2%
EB Students/EL	27	12.0%	8.3%	20.7%	27	12.0%	8.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.2%	1.2%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	4.3%	4.5%	0	0.0%	4.3%	4.5%
Foster Care	2	0.9%	0.4%	0.3%	2	0.9%	0.4%	0.3%
Homeless	2	0.9%	1.1%	1.1%	2	0.9%	1.1%	1.1%
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%
Migrant	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Title I	225	100.0%	48.1%	64.5%	225	100.0%	48.1%	64.5%
Military Connected	7	3.1%	3.8%	2.7%	7	3.1%	3.8%	2.7%
At-Risk	125	55.6%	56.9%	49.2%	125	55.6%	56.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	25	11.1%	7.6%	21.0%	25	11.1%	7.6%	20.9%
Gifted and Talented Education	0	0.0%	5.5%	8.3%	0	0.0%	5.5%	8.3%
Special Education	29	12.9%	10.7%	11.1%	29	12.9%	10.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	44.5%	42.5%				
Students with Physical Disabilities	18	62.1%	24.5%	21.3%				
Students with Autism	5	17.2%	**	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	7	11.7%	11.8%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	5	8.3%	10.0%	7.1%				
White	2	3.3%	1.7%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	33.3%	13.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	15.4%	13.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	27	15.3%	15.3%	16.6%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.4%	1.4%	0.0%	0.0%	4.8%
Grade 1	2.0%	2.0%	1.9%	0.0%	0.0%	3.2%
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	18.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	20.0	17.7
Grade 1	18.8	18.8	18.0
Grade 2	-	18.7	18.0
Grade 3	-	16.5	18.2
Grade 4	-	20.8	18.3
Grade 5	-	15.8	19.8
Grade 6	-	18.1	19.4
Secondary:			
English/Language Arts	-	12.9	15.7
Foreign Languages	-	15.2	17.8
Mathematics	-	14.9	16.9
Science	-	13.6	17.9
Social Studies	-	18.3	18.3

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Total Staff	25.5	100.0%	100.0%	100.0%
Professional Staff:	16.3	63.8%	57.9%	64.3%
Teachers	14.8	58.0%	44.5%	49.6%
Professional Support	0.5	2.0%	8.3%	10.6%
Campus Administration (School Leadership)	1.0	3.9%	2.8%	3.0%
Educational Aides:	9.2	36.2%	10.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	3.0	13,211.0
Part-time Counselors	1.0	n/a	0.0	1,126.0
Total Minority Staff:	11.1	43.3%	60.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.3%	11.1%
Hispanic	2.6	17.3%	41.3%	28.4%
White	10.2	69.2%	52.5%	56.9%
American Indian	1.0	6.8%	2.5%	0.3%
Asian	1.0	6.8%	2.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.2	8.2%	30.0%	23.8%
Females	13.6	91.8%	70.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	12.8	86.5%	78.7%	73.0%
Masters	2.0	13.5%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.8%	3.8%	6.7%
1-5 Years Experience	3.2	21.7%	28.7%	27.8%
6-10 Years Experience	4.2	28.7%	31.2%	20.3%
11-20 Years Experience	3.3	22.6%	22.5%	29.1%
21-30 Years Experience	2.0	13.5%	10.0%	13.0%
Over 30 Years Experience	1.0	6.8%	3.8%	3.1%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	12.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.8	6.4
Average Years Experience of Principals with District	4.0	3.8	5.5
Average Years Experience of Assistant Principals	3.0	4.0	5.5
Average Years Experience of Assistant Principals with District	3.0	2.3	4.8
Average Years Experience of Teachers:	11.2	10.4	11.2
Average Years Experience of Teachers with District:	9.2	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,000	$48,000	$50,849
1-5 Years Experience	$49,517	$51,429	$53,288
6-10 Years Experience	$53,300	$53,250	$56,282
11-20 Years Experience	$54,063	$54,991	$59,900
21-30 Years Experience	$59,048	$59,924	$64,637
Over 30 Years Experience	$62,941	$64,319	$69,974
Average Actual Salaries (regular duties only):			
Teachers	$53,722	$54,004	$57,641
Professional Support	$55,324	$60,339	$68,030
Campus Administration (School Leadership)	$47,944	$69,406	$83,424
Instructional Staff Percent:	n/a	59.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	13.8	93.2%	84.1%	71.0%
Special Education	1.0	6.8%	8.0%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)