AGENDA

FINAL BUDGET HEARING

GADSDEN COUNTY SCHOOL BOARD MAX D. WALKER ADMINISTRATION BUILDING 35 MARTIN LUTHER KING, JR. BLVD. QUINCY, FLORIDA

September 8, 2022

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

- 1. CALL TO ORDER
- 2. OPENING PRAYER
- 3. PLEDGE OF ALLEGIANCE
- 4. APPROVAL OF RESOLUTION NUMBER 22-01 (reaffirmed at final budget hearing) and FDOE form ESE 524

Fund Source: General Fund and Capital ProjectAmount:Refer to millage rates and amounts stated on the Resolution

ACTION REQUESTED: The Superintendent recommends approval.

5. APPROVAL OF THE 2022 – 2023 FINAL BUDGET – RESOLUTION 22-02

Fund Source: All Funds Budget Amount: Refer to final budget

ACTION REQUESTED: The Superintendent recommends approval.

6. APPROVAL OF RESOLUTION 22-03 CATEGORICAL FLEXIBLE SPENDING

Fund Source: General Funds Amount: To Be Determined

ACTION REQUESTED: The Superintendent recommends approval.

7. APPROVAL OF RESOLUTION 22-04 – BOARD'S INTENTION ON USE OF GENERAL FUNDS

Fund Source: General Funds Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

8. APPROVAL OF THE 2021 – 2022 SUPERINTENDENT'S ANNUAL FINANCIAL REPORT

Fund Source: All FundsAmount:Total Expenditures for 2021 - 2022

ACTION REQUESTED: The Superintendent recommends approval.

9. AGREEMENT/CONTRACT/PROJECT APPLICATIONS

a. Contractual Agreement Between Gadsden County District Schools and Ethica, LLC **SEE PAGE #4**

Fund Source: Title I Amount: \$20,000

ACTION REQUESTED: The Superintendent recommends approval.

b. KB Solutions - **SEE PAGE #13**

Fund Source: CRSSA Amount: \$15,000

ACTION REQUESTED: The Superintendent recommends approval.

c. TSSSA Plan 2022 – 2023 – George W. Munroe Elementary School and West Gadsden Middle School - **SEE PAGE #19**

Fund Source:TSSSAAmount:\$355,895 Total

ACTION REQUESTED: The Superintendent recommends approval.

d. Unified School Improvement Grant (UniSIG) 2022 – 2023 - SEE PAGE #34

Fund Source: UniSIG Amount: \$1,044,325 Total

ACTION REQUESTED: The Superintendent recommends approval.

e. School Safety Equipment –**SEE PAGE #62**

Fund Source: ESIII Amount: \$43,527.00

ACTION REQUESTED: The Superintendent recommends approval.

10. EDUCATIONAL ISSUES

a. Out-of-State Fieldtrip Request – GCHS Football Team and Cheerleaders **SEE PAGE #65**

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

ITEMS FOR DISCUSSION

- 11. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
- 12. SCHOOL BOARD REQUESTS AND CONCERNS
- 13. ADJOURNMENT

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9a

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: Contractual agreement between Gadsden County District Schools and Ethica, LLC

DIVISION: Academic Services

_____This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM: (Type and Double Space)

Ethica will provide professional services to Title I administration and management specifically in

Federal compliance.

FUND SOURCE: Title I

AMOUNT: \$20,000

PREPARED BY: Tammy McGriff Farlin, EdS

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

1 Number of ORIGINAL SIGNATURES NEEDED by preparer.

 SUPERINTENDENT'S SIGNATURE: page(s) numbered ______

 CHAIRMAN'S SIGNATURE: page(s) numbered ______

INDEPENDENT CONTRACTOR AGREEMENT

This Contractor Agreement ("Agreement") is entered into by and between Ethica, LLC (Ethica) and GADSDEN COUNTY PUBLIC SCHOOLS as of August 22, 2022.

Ethica, LLC is located at PO Box 1033, Quincy, FL 32353

Whereas, Ethica LLC possesses professional Title I administrator skills and education management experience that can assist GADSDEN COUNTY PUBLIC SCHOOLS in carrying out its legal duties under the Elementary and Secondary Education Act;

Whereas, GADSDEN COUNTY PUBLIC SCHOOLS wishes to engage Ethica to perform professional services for DISTRICT for purposes of (1) providing Title I grant writing and grants management consultation; and (2) supporting the expenditure of federal coronavirus funds in compliance with Federal and State of Florida law;

Therefore, for good and valuable consideration, the receipt and adequacy of which is acknowledged, Ethica and GADSDEN COUNTY PUBLIC SCHOOLS hereby agree as follows:

1. Description of Services

- A. Ethica will provide the professional services assigned by GADSDEN COUNTY PUBLIC SCHOOLS and more fully described in Attachment A ("Contracted Services"). Ethica acknowledges and agrees that time is of the essence in the value of the Contracted Services, and shall render such Contracted Services in a prompt and diligent manner.
- B. Changes to the Contracted Services may be made only through a signed written amendment to this Agreement, agreed on and signed by both parties.

2. Term

Ethica will provide the Contracted Services during the 2022-2023 school year unless this agreement is terminated earlier pursuant to Section 4 or extended by written agreement of the parties. Unless otherwise specified by GADSDEN COUNTY PUBLIC SCHOOLS in writing, Ethica shall provide the Contracted Services for the full duration of this Agreement. Ethica and District mutually agree to extend the term of this Agreement as may be needed.

3. Compensation

- A. GADSDEN COUNTY PUBLIC SCHOOLS will compensate Ethica pursuant to the provisions contained in Attachment B and this Section 3, and will not pay Ethica for any other benefits, expenses, or compensation.
- B. Total compensation not to exceed \$20,000.00.

- C. GADSDEN COUNTY PUBLIC SCHOOLS will compensate Ethica within 30 days following the receipt of itemized billing statements from Ethica that satisfactorily describe the hours and dates that Ethica performed the Contracted Services, the services performed, and any expenses incurred. Ethica shall submit billing statements directly to the DISTRICT CONTRACT PERSON identified in Section 5.
- D. Upon termination of this Agreement, other than termination for cause under Section 4(b), Ethica will be entitled to receive compensation for Contracted Services satisfactorily provided prior to the effective date of termination.
- E. Changes to the compensation under this Agreement may be made only through a signed, written amendment to this Agreement.

4. Termination

- A. General: The term of this agreement is set forth in Section 2. The Agreement may be terminated before the end of the term pursuant to the following subsections of this Section 4.
- B. Termination for cause: This Agreement may be terminated immediately by either party following a material breach of this Agreement and a failure to cure such breach within a reasonable period not to exceed ten (10) business days.
- C. Termination for convenience: This Agreement may be terminated for convenience by either party at any time upon thirty (30) calendar days advance written notice.
- 5. Notices and Contact Persons

All written notices required by this agreement shall be sent to the following persons, who shall serve as Contact Person unless replaced by a party by written notice to the other party:

For Ethica, LLC: Cheryl L. Sattler

For GADSDEN COUNTY PUBLIC SCHOOLS: Joanette Thomas and Tammy McGriff

Approval of Contracted Services

Upon request by GADSDEN COUNTY PUBLIC SCHOOLS, Ethica shall provide written and oral reports to the GADSDEN COUNTY PUBLIC SCHOOLS contact person as may be reasonably necessary to assess performance, including a description of the average weekly hours worked under this Agreement. Services, once performed, are deemed accepted by GADSDEN COUNTY PUBLIC SCHOOLS. 6. Contractor Representation

Ethica represents that it is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in transactions by any federal, state, or local governmental authority. Ethica shall immediately inform GADSDEN COUNTY PUBLIC SCHOOLS regarding the circumstances if this representation becomes no longer accurate during the term of this Agreement.

- 7. Standards of Conduct
- A. Ethica shall comply with all applicable laws, rules, regulations, and standards of ethical conduct, including those relating specifically to the performance of the Contracted Services under this Agreement.
- B. Ethica shall comply with general principles of confidentiality and with the specific terms of a confidentiality agreement, if relevant.
- 8. Relationship of the Parties
- A. The parties agree that Ethica is an independent contractor, and that neither it nor any of its employees is an employee, agent, partner, or joint venture of GADSDEN COUNTY PUBLIC SCHOOLS
- B. Ethica shall secure and maintain all insurance, licenses, and/or permits necessary to perform the Contracted Services. Ethica shall be solely responsible for paying its employees, and for paying all applicable state and federal taxes. Ethica understands that neither it nor its employees will be eligible for benefits or privileges provided by GADSDEN COUNTY PUBLIC SCHOOLS to its employees.
- C. GADSDEN COUNTY PUBLIC SCHOOLS shall deliver to Ethica statements of income at the end of each tax year consistent with its contractor status.
- D. Ethica has complete and exclusive authority over the means and methods of performing the Contracted Services, need not adhere to policies and procedures applicable to GADSDEN COUNTY PUBLIC SCHOOLS employees, and may perform the Contracted Services according to its own schedule at its own offices or at any other location. Ethica shall hire its own employees, use its own tools and equipment, and purchase its own supplies.
- E. Ethica has no authority to, and shall not purport to, bind, represent, or speak for District or otherwise incur any obligation on behalf of GADSDEN COUNTY PUBLIC SCHOOLS for any purpose unless expressly authorized by GADSDEN COUNTY PUBLIC SCHOOLS.
- F. GADSDEN COUNTY PUBLIC SCHOOLS agrees to indemnify Ethica against any losses suffered by District as the result of any inaccuracies in the representations made in the course of performance.
- 9. Record Maintenance
- A. With respect to all records of any kind that Ethica acquires or creates for purposes of performing the Contracted Services, Ethica shall comply with the record

retention plan established by GADSDEN COUNTY PUBLIC SCHOOLS shall not knowingly destroy records that are required to be preserved, and shall maintain project records in an orderly manner.

- B. Ethica shall make available to district upon request all records relating to the subcontracted services, including records relating to its invoices.
- C. Ethica shall cooperate with GADSDEN COUNTY PUBLIC SCHOOLS in the event of any audit relating to the Contracted Services.
- 10. Indemnification and Insurance
- A. GADSDEN COUNTY PUBLIC SCHOOLS shall indemnify and hold Ethica harmless from all claims, losses, expenses, fees (including attorney's fees), costs, and judgments that may be asserted against District as a result of any act or omission by Ethica in performing or failing to perform the Contracted Services, or any breach of this Agreement.
- B. Ethica shall maintain during the term of this Agreement such insurance as will fully protect both GADSDEN COUNTY PUBLIC SCHOOLS and Ethica from claims that may arise from Ethica's performance of the Contracted Services.

11. Waiver

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The failure of a party to enforce a provision of this agreement shall not constitute a waiver with respect to that provision or any other provision of this Agreement.

12. Merger

This Agreement (including the attachments) constitutes the entire agreement between the parties with respect to the subject matter of the Contracted Services, and supersedes all prior agreements and understandings, both written and oral.

13. Severability

If any provision in this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions in this Agreement shall continue in full force and effect.

14. Governing Law

The parties agree that this Agreement is governed by the laws of Florida. The parties also consent to jurisdiction in its courts, and agree that such courts shall have exclusive jurisdiction over the enforcement of this Agreement.

15. Authority to Sign

Each party represents that it has the authority to enter into this Agreement; and that the individual signing this Agreement on its behalf is authorized to bind the party.

16. Multiple Originals

Multiple copies of this contract executed separately will each be considered as originals.

	For Ethica, LLC
Name	Cheryl L. Sattler J.D., Ph.D.
Title	Senior Partner
Signature	
Date	
	For GADSDEN COUNTY PUBLIC SCHOOLS
Name	
Title	
Signature	
Date	

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Attachment A: Scope of Work

Membership in FedNet and CARESNet. Services described below will be provided for (1) Title I; and (2) federal coronavirus relief grants.

Training

- Member meetings to exchange ideas, solve problems, and network (3x year).
- Webinars and conference calls on topics of interest to members (minimum of 4).
- Annual one-day training in preparing for monitoring for districts either undergoing monitoring or in the year prior to monitoring. (If relevant, estimate 2 days).
- Printed and electronic material dissemination, including Federal guidance and interpretation documents (as published/available, estimate 6x annual)

Services

- Mentoring of ESEA administrators (ongoing, estimate 4 issues/year)
- A moderated email listserv so members can quickly exchange information and have questions answered (ongoing, estimate 12 times/year).
- Annual funding application support (estimate 2 issues/year)
- Unlimited Q&A by email or phone (ongoing, estimate 6x year)
- Model documents (as needed, estimate 1x year)
- Recommendations and logistics support for "best practices" (as needed, estimate 1x year)
- Research support (as needed, estimate 1x year)
- Connections to national organizations (access to ESSA webinars, conference notes, etc. Estimate 6x year).
- Negotiation for multi-district services such as consultants, publications, and interventions (as needed, estimate 1x year)
- Advocacy with state and federal departments of education (ongoing, estimate 10 x year)

Deliverables

- Regular Washington updates (Minimum 6x year)
- Access to National Title I Conference video library (unlimited access, 100+ available)
- Meeting summaries:
 - o FASFEPA (2x year)
 - o FOIL (Florida Organization of Instructional Leaders; 2x year)
 - State Board of Education (5x year)
 - National Title I Conference (1x year)

• Florida Legislative education bills (relevant to federal programs; minimum 6x year)

Grant News

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Regular e-mail updates of Federal news and information (minimum 5x year)

ATTACHMENT B: Compensation

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Compensation for services will be \$20,000, payable upon invoice.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9b

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: KB Solutions

DIVISION: Academic Services

_____This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM: (Type and Double Space)

KB Solutions provides non-profits, early educational institutions, and Head Start & Early Head Start

programs with innovative consulting solutions.

FUND SOURCE: CRSSA

AMOUNT: \$15,000

PREPARED BY: Tammy McGriff Farlin, EdS

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

____Number of ORIGINAL SIGNATURES NEEDED by preparer.



Focus Area Two Mock Monitoring Review Contract

at

Gadsden County Head Start

Submitted to:

Valencia Denson, Program Director

Consultants Background:

Lead Consultant:

KB Solutions provides non-profits, early educational institutions, and Head Start & Early Head Start programs with innovative consulting solutions. We remain on the frontline of what is significant in federal compliance, management systems, and organizational management. We are authorities in monitoring, compliance, and regulatory requirements as outlined in the Head Start Program Performance Standards (HSPPS) and Head Start Act of 2007 (HS Act).

Kendra Maye- Britton, CEO and Lead Consultant representing KB SOLS, LLC has over 25 years of expertise. With 20 plus years of experience in organizational management, leadership, and compliance. Kendra has provided training in various entities throughout the United States. As an expert trainer, she focuses on program design and management, change management, implementation of program services, strategic planning, leadership development, and compliance. Being equipped to provide support for quality professional development, she has served as an adjunct instructor at Mount Olive University.

Kendra maintains concrete hands-on Head Start and Early Head Start experience in all program options to include: prenatal, home-based, center-based, family child care homes, delegates, and child care partnerships. She has held various management and executive-level positions in Head Start and Early Head Start programs as a Manager of the Education, Parent Involvement, Health, Disabilities, Mental Health, Nutrition, and Health and Safety service areas. As an EHS-CCP Director, she managed a 6-million-dollar budget to support the educational growth and self-sufficiency of 330 children. Additionally, she was a Head Start Director and an Executive Director of the North Carolina Head Start Association. As a Monitoring Support Lead, for 4 years, she partnered with Grantees to conduct both Focus Area One and Focus area Two reviews to determine their level of compliance with the HSPPS and HS Act while leading a team of Reviewer Consultants.

Additional ERSEA and Fiscal Reviewer Consultants will be added as needed

Project Dates:

October 3- 7, 2022

Scope of Project:

The Consultant will provide specific services towards successful outcomes for the following standard services:

- Coordinate and facilitate the Focus Area Two Mock Monitoring Review for the Head Start/Early Head Start program.
- The consultant will analyze current data to assist the program in identifying relevant data to share in the "Data Story". Additionally, will help identify strengths, opportunities for continuous improvement and risk through the study of the program's quantitative data.
- The consultant will train and assist the program in preparation for a monitoring review. This includes the area of program governance, program operations and financial and administrative standards to identify areas of improvement and areas of strength as part of the program's ongoing self-assessment (1304.1)
- The consultant will assist in establishing there is a process of ongoing monitoring and continuous improvement for achieving program goals that ensures child safety and the delivery of effective, high-quality program services (1302.100).
- The consultant will assist the program with implementing a process for using data to identify program strengths and needs, develop and implement plans that address program needs, and continually evaluate compliance with program performance standards and progress towards achieving goals (1302.102).

Project Location:

In-person at Gadsden County Head Start in Quincy, Florida

Focus Area Two Mock Monitoring Review Instrument:

2022 Focus Area Two Monitoring Protocol

Requested Information upon signed contractual agreement:

- Refunding Application
- Program Goals
- School Readiness Goals
- Results of Last Self-Assessment
- Current Organizational Chart
- Selection Criteria

Cost of the Project

Includes preparation, training, travel, and services.

Retainer due 5 days after entering into contractual agreement (signed contract)- \$1,000

Focus Area Two Mock Review \$20,000

Discount In-kind- \$5,000 Total Consultant Fee- \$15,000

Method of Payment

The payment is due at completion of services for total costs as mentioned in the "cost of the project" section of the agreement. Checks should be made payable to KB Sols LLC.

Cancellation

Dates canceled or postponed with less than five business days are subject to full payment. Dates canceled or postponed within 10-15 business days are subject to 50% payment.

Acceptance of the Proposal

This draft and any agreement(s) written under the contract are entered between Gadsden County Head Start and KB Sols LLC.

This constitutes our working agreement, which is subject to amendments as agreed by both parties.

Please return a copy of the signed agreement by e-mail to kendra@kbsols.com

Signatures:

Proposed By: Kendra I. Maye- Britton Lead Consultant

Kendra <u>Maye- Britton</u> Signature _<u>8/30/22</u>

Date

Accepted by: Elijah Key, Program Executive Director Gadsden County Head Start

Signature

Date

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9c

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: TSSSA Plan 2022-2023 – George W. Munroe Elementary School and West Gadsden Middle School

DIVISION: Academic Services

_____This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

Schools that are implementing a district-managed turnaround option are eligible to receive funds under the Turnaround Schools Supplemental Services Allocation (TSSSA). George W. Munroe Elementary (\$189,955) and West Gadsden Middle School (\$165,940) is eligible for this funding and a school board approved plan is required.

FUND SOURCE: TSSSA

AMOUNT: \$355,895 Total

PREPARED BY: Tammy McGriff Farlin, Eds

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

____Number of ORIGINAL SIGNATURES NEEDED by preparer.

 SUPERINTENDENT'S SIGNATURE: page(s) numbered ______

 CHAIRMAN'S SIGNATURE: page(s) numbered ______



2022-23 Turnaround School Supplemental Services Allocation

GADSDEN

	LEA Contact Information
Fiscal Contact Name	LaClarence Mays
Title	Interim Finance Director
Phone Number	850-627-9651
Contact Email	maysl@gcpsmail.com
	School 1 Contact Information
Contact Name	Germaine Brown Kirkland
Title	Principal
Phone Number	850-875-8800
Contact Email	browng@gcpsmail.com
	School 2 Contact Information
Contact Name	Valarie Jones
Title	Principal
Phone Number	850-442-500
Contact Email	jonesv@gcpsmail.com

Turnaround Schools Supplemental Services Allocation

GADSDEN

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

TSSSA 2022-23 Assurances

Assurance 1: Before distribution of the allocation, the Local Educational Agency (LEA) shall develop and submit a plan for implementation to its school board for approval no later than August 1 of each fiscal year.

Assurance 2: Each LEA shall submit its school board approved plans to the BSI by September 1 of each fiscal year for approval.

Assurance 3: The LEA will explain the sustainability plan for continuing to provide services after the school(s) are no longer in Turnaround by virtue of achieving a grade of "C" or higher.

Assurance 4: The eligible schools will implement strategies to establish comprehensive support services that develop family and community partnerships.

Assurance 5: The eligible schools will implement strategies to establish clearly defined and measurable high academic and character standards.

Assurance 6: The eligible schools will implement strategies to increase parental involvement and engagement in the child's education.

Assurance 7: The eligible schools will implement strategies to identify, recruit, retain, and reward instructional personnel.

Assurance 8: The eligible schools will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Assurance 9: The eligible schools will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

LEA Sustainability Plan

A. Explain the strategies and activities the LEA will implement to continue providing services after the eligible schools are no longer in Turnaround status by virtue of achieving a grade of "C" or higher and/or the eligible schools are no longer receiving TSSSA funding.

The school district is working to establish and maintain district-level support and practices that are institutionalized to ensure continuity. The Turnaround Supplemental Support Allocation (TSSSA) provides a foundation that will allow the Gadsden School District and the schools' leadership teams to sustain practices beyond the close of the project.

The school district has worked during the 2021-2022 on fostering positive relationships and improving the culture across the district. The schools' leadership teams have made every effort to promote school safety through encouraging positive behavior. The strategies that will be implemented will serve as the "way of work" for the district as a whole.

Efforts will be made to continue fiscal support for highly effective teachers for recruitment and retention bonuses. The Superintendent and School Board has already made provisions to ensure that salaries of teachers are more comparable to surrounding districts.

George W. Munroe Elementary School and West Gadsden Middle School

- Monitor student progress through monthly analysis of data
- Provide effective interventions to address learning gaps
- Provide support for teachers through modeling, coaching and feedback
- Provide enrichment opportunities to encourage exploration
- Engage parents through activities that are practical and meaningful
- Provide professional learning to ensure standards-based based on B.E.S.T. standards
- Recruit highly effective teachers for school campuses
- Establish community partnerships to address

Turnaround School Supplemental Services Allocation

GADSDEN

George W. Munroe Elementary School

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

Preliminary Allocation \$189,955.00

Requested Allocation Amount \$189,955.00

 Plan Item 1
 Family and Community Partnerships

 Plan Item 2
 Academic and Character Standards

 Plan Item 3
 Parental Involvement

 Plan Item 4
 Incentives for Instructional Personnel

 Plan Item 5
 Professional Development

 Plan Item 6
 Focused Instruction

Plan Item 1: Family and Community Partnerships

A. Explain how the school will establish comprehensive support services that develop family and community partnerships.

George W. Munroe Elementary will establish comprehensive support services that develop family and community partnerships through meetings and programs that share and discuss information, challenges, and success of the school. We will continue to maintain our established School Advisory Council comprised of student families and community leaders. The school has been allocated a Social Worker who will work closely with the school Guidance Counselor to serve as a vital link to connect the school, parents, and surrounding community in an effort to share information and assist in problem solving solutions that impact attendance, behavior, and academic progress. Their collaborative role will be to build relationships and capacity in staff, parents, and families by utilizing parent/family engagement strategies that are directly related to increasing student achievement.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 1.

Activity 1	Provide ranslation se	rvices for parents of	ELL students attendin	g parent meetings system		
Activity 2	Provide clean school	uniforms to families	identified by Social W	orker or Guidance Counselor as a barrier in attending school regularly		
Activity 3	Continue to partner	with Centenary Unit	ed Methodist Church t	o weekend food packs to families		
Activity 4						
Activity 5						
Activity 6						
Activity 7						
	III CARA	States and states	A CONTRACTOR		FTE	
Function	Object	Plan Item	Activity Number	Activity Description	If Applicable	Amount
	C C C C C C C C C C C C C C C C C C C	Family and				
		Community		ELL translation devices for parents		
5100	369	Partnerships	1			\$1,891.00
		Family and		School uniforms for disadvantaged students (300 uniform shirts x \$5.00/shirt(long sleeve) + 300 shirts x \$5.00/shirt (short sleeve) + 300 bottoms x		
		Community		Skilon)		
5100	510	Partnerships	2	40.00j		\$5,400.00
		Family and		Materials and supplies to ensure safe handling and storage of non-perishable food items provided to families. (Storage bags, boxes, coolers, cleaning		
		Community	1	supplies, wipes, towels, storage cabinets(at least 3), file cabinets for secure documents (at least 3)		
7900	510	Partnerships	3	Supplies, whes, towers, storage cabinets at least 5, the cabinets for secure documents (at least 5)		\$1,130.55
		Family and		Salary. Compensation for translation services provided during parent meetings, to include IEP meetings, SAC meetings, Parent Nights, Parent Expos		
	l l	Community		(Minimum proposed: 10 hrs/month x 10 month x \$25/hr)		
5100	150	Partnerships	1	(wining proposed, to mynionar x to monar x yzynn)		\$2,500.00

		Family and				1
5100	210	Community Partnerships	1	Benefits. Retirement (\$2500 x 6.2%)		\$155.00
5100	220	Family and Community Partnerships	1	Benefits. FICA (\$2500 x 7.65%)		\$191.25
		Item 1				
	- 10 million	and the second second		Plan Item 1 Total \$11,267.80		
				Plan Item 2: Academic and Character Standards		
A. Explain the strate	gies the school will in	nplement to establish	clearly defined and	measurable high academic and character standards.		
implemented a mast Professional Learning state assessments w behavior and acaden of both teachers and time, and attend the students learn to und	er schedule that refile 3 Communities (PLC's; ill be used to meet th nics. Chronic Absente students. Each mes students. Each mes full school day. The s ferstand themselves,	cts devoted instructio I weekly based on obs e needs of the studen eism has played ad hug ber is assigned to a gra ber is assigned to a gra chool will also address develop positive self-i	n in ELA for more tha ervational trends as of t learner. The Guidar e role in academic lo: ade level and will assi Social-Emotional Le: images, take ownersh	and measurable high academic and character standards in the following ways along with specific professional development for teachers and administration in 90 minutes with additional time for small groups that provide intervention, differentiation, and enrichment based on the needs of the students. Schoo well as teacher, student, grade level data. Through the PLC's teachers will engage in purposeful and intentional backwards planning with the end in mino ce Counselor will facilitate the implementation and monitoring of the Multi-tiered System of Support Framework through monthly meetings to address as and is a key indicator in identifying students most likely to drop out in high school. The school had established an attendance committee that will assis is teachers and school leaders in communicating with parents to identify a root cause, create a plan of action, and support families to ensure students near arrning (SEL) weekly. Social-Emotional learning is vital for students who have experienced a pandemic where unknown trauma may or may not have occu nip of their actions, and forge healthy relationships with school peers. This effort will help support teachers efforts to build and maintain a peaceful classi then the LEA does not need to complete the next question or the budget section for this Plan Item.	I based administrato Common assessmi and share informatic t school leaders in m ot only attend schoo red. The SEL staff fac	ors will facilitate ents, district and on/interventions for nonitoring attendance of regularly, but are on
B. Describe the fund	ed activities that will	be implemented to a	ddress Plan Item 2.			
Activity 1	Implement "P.I.R.A."	T.E" Behavior Program	n school-wide			
Activity 2	Establish a treasure	chest filled with incent	tives for attendance a	and behavior		
Activity 3	Celebrate literacy by	rewarding students w	/ith a book from Inch	y the Bookworm Vending Machine		
Activity 4	Celebrate students e	ach quarter in recogni	ition of Supt. List, Prin	ncipal's List, and Honor Roll List		
Activity 5	EOY Achievement	Celebration				
Activity 6				ting appropriate citizenship, behavior and character with a personilized T-shirt to reward students for being nominated Student of the Month		
Activity 7	Students will engage	in Social-Emotional ad	ctivities through SEL k	kit, games, and videos		
Activity 8			on bag to use to com	plete school, district, and state assessments		
Activity 9	Provide field trips to	expand learning				
Function	Object	Plan Item	Activity Number	Activity Description	FTE If Applicable	Amount
6100		Academic and Character Standards		Materials and supplies. 2 large treasure chests (\$25 x 2) to be filled with positive reinforcements for students exihibiting characteristics of "P.I.R.A.T.E." behavior		\$50.00
6100	510	Academic and Character Standards	2	Materials and supplies. Scented stickers, colorful markers, bracelets, Skittles, Iollipops to serve as positive reinforcement items to encourage and reinforce appropriate behavior for the entire school year.		\$10,000.00
6100	510	Academic and Character Standards	3	Materials and supplies. Inchy the Bookworm Vending Machine and shipping (1 machine x \$3,550)		\$3,550.00
6100	510	Academic and Character Standards	3	Materials and supplies. Inchythe Bookworm Vending Machine tokens 16 - 100pk tokens x \$57.95 each) to be awarded to students to encourage literacy		\$972.20
5100	510	Academic and Character Standards	4, 5	Materials and supplies to support celebration include button pins, pencils, wristbands, ribbons, items for recognition, certificate paper, ink, decorations, invitations (4 celebrations x \$1,250/celebration)		\$5,000.00
6100	510	Academic and Character Standards	6	Materials and supplies. Student t-shirts (5 t-shirts/grade, total of 5 grades x 8mths=200 shirts) with cutomized printing (5 shirts x 5 grades x 8 months x \$24/shirt)		\$600.00

S100 S10 Over the exclusions (400 headphones x \$10/pair) Image: S400 headphone x \$10/pair) Im	610	510	Academic and Character Standar	ds 7	Materials and supplies. Social Emotional Learning kits, games, resources, materials to support and encourage mental health wellness (At least 5 kits x \$100 +)	\$5,000.00
7800 160 Character Standards 9 Image: Standards 1 Standards 1 <td>510</td> <td></td> <td>Academic and</td> <td></td> <td>Over the ear headphones (400 headphones x \$10/pair)</td> <td>\$4,000.00</td>	510		Academic and		Over the ear headphones (400 headphones x \$10/pair)	\$4,000.00
Plan Item 3: Parental Involvement Explain the strategies the school will Implement to increase parental involvement and engagement in the child's education. eorge W. Munroe Elementary will increase parent involvement and engagement by providing opportunities for parents to attend school events outside of the established district-wide Parent Expo's each nine weeks. Parents will have additional opportunities to conformation vital to their child's eacdemic progress though school advisory council meetings, grade level parent nights, literacy events, career fairs, and volunteer opportunities. No T5555 A funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item. Describe the funded activities that will be implemented to address Plan Item 3. Activity 1 Host Chew & Che Yearent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. Activity 2 Provide Parent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. Activity 2 Provide Parent Volunteer langrad Mark Literacy Nights. Events will be planned based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and mark faillis. Activity 2 Provide Parent Volunteer langrad for easy identification and to ensus eafery and socutity will evolunteers are onsite and engaged with students Activity 2 Provide Parent Volunteer langrad for easy identities to promote reading in the home	7800	160		ds 9	School bus transportation. Provide field trips to locations aligned with standards-based instruction (2 field trips/grade level)	\$14,367.00
Explain the strategies the school will Implement to Increase parental Involvement and engagement In the child's education. Corpe W. Munce Elementary will Increase parent involvement and engagement by providing opportunities for parents to attend school events outside of the established district-wide Parent Expo's each nine weeks. Parents will have additional opportunities to conformation vital to their child's academic progress though school advisory council meetings, grade level parent nights, literacy events, career fairs, and volunteer opportunities. No T555A funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item. Describe the fund=t activities that will be implemented to address Plan Item 3. Activity 1 Not Chew & Chat Parent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. Activity 2 Provide Parent Volunteer impared for easy identification and to ensure safety and accurity while volunteers are onsite and engaged with students FIE if Applicable Activity 4 Provide Parent Volunteer impared for easy identification and to ensure safety and accurity while volunteers are onsite and engaged with students FIE if Applicable Activity 4 Provide Parent Volunteer impared for easy identification and to ensure safety and accurity while volunteers are onsite and engaged with students FIE if Applicable Activity 2 Provide Parent Notwer while admiles to promote reading in the home FIE if Applicable Finct				-	Plan Item 2 Total \$43,539.20	 1
No 1555A funds will be used to address this Plan Item. If this box is checked, then the EA does not need to complete the next question or the budget section for this Plan Item. No 1555A funds will be used to address this Plan Item. If this box is checked, then the EA does not need to complete the next question or the budget section for this Plan Item. Activity 1 Host Chew & Chat Parent Informational Sessions: Sessions will provide parents will be useful to ensure safety and security will uprovide opportunities for parents to learn easy to use strategies to build literacy and math skills. Activity 2 Host Chew & Chat Parent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. Activity 3 Provide Parent Volunteer any distingt for easy Identification and to ensure safety and security will be hore. Function Object Plan Item Activity Numbers Function Object Plan Item Activity Numbers Activity 0 Provide parents (Joressa Socions) FTE Function Object Plan Item Activity Number Activity 1 Provide parent Identification and to ensure safety and security will work in the hore FTE Function Object Plan Item Activity Number Activity Object in Parental Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are conveninent to parents \$2,000. FTE					Plan Item 3: Parental Involvement	
No 1555A funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item. No 1555A funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item. Describe the funded activities that will be used to address Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item. Activity 1 Host Chev & Chat Parent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. Activity 2 Host Chev & Chat Parent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. Activity 3 Provide Parent Volunteer Insyrate for easy Identification and to ensure safety and security will wouldness are onsite and engaged with students Activity 3 Provide Parent Volunteer Insyrate for easy Identification and to ensure safety and security will wouldness are onsite and engaged with students Activity 3 Provide Parent Volunteer Insyrate for easy Identification and to ensure safety and security will wouldness are onsite and engaged with students Activity 4 Object Plan Item Activity Number Activity Number FTE If Applicable If Applicable If Applicable If Applicable Stoppresents Surgers stopprises for parents Surgeresents 2, 2, 00 Provide take howole formatis and s	Evolain the strat	agies the school will l	mplement to increas	se parental involveme	nt and engagement in the child's education	
Activity 1 Host Chew & Chat Parent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. Activity 2 Host Reading and Math Literacy Nights. Events will be planned based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. Activity 3 Provide Parent Volunteer lanyards for easy identification and to ensure safety and security while volunteers are onsite and engaged with students Activity 4 Provide take home books for economically disadvantaged families to promote reading in the home Function Object Plain item Activity Number Activity Oescription If Applicable 6150 310 Involvement 2 Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) \$2,00 6150 310 Parental Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) \$2,00 6150 310 Parental Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x \$2,00	ormation vital to	their child's academic	progress though sch	hool advisory council m	eetings, grade level parent nights, literacy events, career fairs, and volunteer opportunities.	
Activity 2 Host Reading and Math Literacy Nights. Events will be planned based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. Activity 3 Provide Parent Volunteer lanyards for easy identification and to ensure safety and security while volunteers are onsite and engaged with students Activity 4 Provide take home books for economically disadvantaged families to promote reading in the home FTE Function Object Plan Item Parental Bubagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 lessions x \$500/session) FTE If Applicable Parental Parental Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x Provide activity activities (Parents bags(200 x \$0.80/bag) x Provide activities	No TSSSA fun	ds will be used to add	dress this Plan Item.	. If this box is checked	, then the LEA does not need to complete the next question or the budget section for this Plan Item.	
Activity 3 Provide Parent Volunteer langards for easy identification and to ensure safety and security while volunteers are onsite and engaged with students Activity 4 Provide take home books for economically disadvantaged families to promote reading in the home FTE Function Object Plan Item Activity Number Studgreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) Studgreements and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bgg) x \$2,000 6150 Parental 2 Subagreements and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bgg) x \$2,000	Describe the fund	ded activities that will	be implemented to	o address Plan Item 3.		
Activity 4 Provide take home books for economically disadvantaged families to promote reading in the home Function Object Plan Item Activity Number Activity Description FTE If Applicable 6150 310 Parental 2 Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) \$2,000 6150 Parental 2 Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x \$2,000	Describe the fund Activity 1	ded activities that will Host Chew & Chat P	be implemented to arent Informational	o address Plan Item 3. Sessions: Sessions will	provide parents with useful tips to support the whole child.	
Function Object Plan Item Activity Number Activity Obscription If Applicable 6150 310 Parental 2 Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) \$2,000 Parental Parental Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x \$2,000	Describe the fund Activity 1 Activity 2	ded activities that will Host Chew & Chat P Host Reading and M	be implemented to arent Informational ath Literacy Nights.	o address Plan Item 3. Sessions: Sessions will Events will be planned	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills.	
Parental Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) \$2,00 0 Parental Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x \$2,00	Describe the fund Activity 1 Activity 2 Activity 3	ded activities that will Host Chew & Chat P Host Reading and M Provide Parent Volu	be implemented to arent Informational ath Literacy Nights. nteer lanyards for ea	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. o ensure safety and security while volunteers are onsite and engaged with students	
6150 310 Involvement 2 sessions x \$500/session \$2,00 Parental Parental Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x \$2,00	Describe the fund Activity 1 Activity 2 Activity 3 Activity 4	ded activities that will Host Chew & Chat P Host Reading and M Provide Parent Volu Provide take home t	be implemented to arent Informational ath Literacy Nights. Inteer lanyards for ea looks for economica	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to Illy disadvantaged famil	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. o ensure safety and security while volunteers are onsite and engaged with students lies to promote reading in the home	
	Describe the fund Activity 1 Activity 2 Activity 3 Activity 4	ded activities that will Host Chew & Chat P Host Reading and M Provide Parent Volu Provide take home t	be implemented to arent Informational ath Literacy Nights. Inteer lanyards for ea iooks for economica Plan Item	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to Illy disadvantaged famil	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. o ensure safety and security while volunteers are onsite and engaged with students lies to promote reading in the home <u>Activity Description</u>	Amount
	Describe the fund Activity 1 Activity 2 Activity 3 Activity 4 Function	ded activities that will Host Chew & Chat P Host Reading and M Provide Parent Volu Provide take home b Object	be implemented to arent Informational ath Literacy Nights. Inteer lanyards for ea looks for economica Plan Item Parental	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to Illy disadvantaged famil	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. a ensure safety and security while volunteers are onsite and engaged with students lies to promote reading in the home <u>Activity Description</u> Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2	Amount \$2,000.00
Parental Materials and supplies. Materials and supplies to promote safety for visitors who serve as volunteers during activities (parent volunter lanyads with identification badge(10 packets x \$4.50/packets)) \$45.0	Describe the fund Activity 1 Activity 2 Activity 3 Activity 4 Function 6150	ded activities that will Host Chew & Chat P Host Reading and M Provide Parent Volu Provide take home b Object 310	be implemented to arent Informational ath Literacy Nights. Inteer lanyards for ea oooks for economica Plan Item Parental Involvement Parental	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to ily disadvantaged famil Activity Number 2	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. b ensure safety and security while volunteers are onsite and engaged with students lies to promote reading in the home <u>Activity Description</u> Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x	
Parental Materials and supplies. Take home books for students (2 book/student x 400 students x (2 events) x \$3.50/pack) Titles will be consistent with suggested books from the B.E.S.T. ELA Standards \$5,60	Describe the fund Activity 1 Activity 2 Activity 3 Activity 4 Function 6150 6150	Host Chew & Chat P Host Chew & Chat P Host Reading and M Provide Parent Volu Provide take home b Object 310 510	be implemented to arent Informational ath Literacy Nights. Inteer lanyards for ea iooks for economica Plan Item Parental Involvement Parental Involvement Parental	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to illy disadvantaged famil Activity Number 2 1, 2	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. o ensure safety and security while volunteers are onsite and engaged with students lies to promote reading in the home <u>Activity Description</u> Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x 2 events = \$320.00 Materials and supplies. Materials and supplies to promote safety for visitors who serve as volunteers during activities (parent volunter lanyads with	\$2,000.00
Parental Materials and supplies. Materials and supplies for parent engagement sessions to facilitate math skills at home. (place value tools, tangrams, fraction tools, tangrams, fraction \$5,00 6150 510 Involvement 2 tools, attribute blocks, counters) \$5,00	Describe the fund Activity 1 Activity 2 Activity 3 Activity 4 Function 6150 6150	Host Chew & Chat P Host Chew & Chat P Host Reading and M Provide Parent Volu Provide take home b Object 0 310 510	be implemented to arent Informational ath Literacy Nights. Inteer lanyards for ea iooks for economica Plan Item Parental Involvement Parental Involvement Parental Involvement Parental Parental Involvement Parental	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to illy disadvantaged famil Activity Number 2 1, 2	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. to ensure safety and security while volunteers are onsite and engaged with students lies to promote reading in the home Activity Description Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x 2 events = \$320.00 Materials and supplies. Materials and supplies to promote safety for visitors who serve as volunteers during activities (parent volunter lanyads with identification badge(10 packets x \$4.50/packets)] Materials and supplies. Take home books for students (2 book/student x 400 students x (2 events) x \$3.50/pack) Titles will be consistent with	\$2,000.00 \$5,000.00
Plan Item 3 Total \$17,645.00	Describe the fund Activity 1 Activity 2 Activity 3 Activity 4 Function 6150 6150 6150	Host Chew & Chat P Host Chew & Chat P Host Reading and M Provide Parent Volu Provide take home b Object 0 510 510	be implemented to arent Informational ath Literacy Nights. Inteer lanyards for ea oooks for economica Plan Item Parental Involvement Parental Involvement Parental Involvement Parental Involvement Parental Involvement Parental Parental	o address Plan Item 3. Sessions: Sessions will Events will be planned asy identification and to illy disadvantaged famil Activity Number 2 1, 2 3 4	provide parents with useful tips to support the whole child. based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. o ensure safety and security while volunteers are onsite and engaged with students lies to promote reading in the home Activity Description Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x 2 events = \$320.00 Materials and supplies. Materials and supplies to promote safety for visitors who serve as volunteers during activities (parent volunter lanyads with identification badge(10 packets x \$4.50/packets)) Materials and supplies. Take home books for students (2 book/student x 400 students x (2 events) x \$3.50/pack) Titles will be consistent with suggested books from the 8.E.S.T. ELA Standards Materials and supplies. Materials and supplies for parent engagement sessions to facilitate math skills at home. (place value tools, tangrams, fraction	\$2,000.00 \$5,000.00 \$45.00

A. Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

The Gadsden County School district has established a compensation model to make the district more comparable to surrounding districts. The goal is to be able to recruit and retain highly qualified staff. Additionally, the district has committed to utilizing available funds to provide incentives to teachers whose VAM scores demonstrate student growth. The goals of the district approved plan incude: Improving the image and status of Gadsden County Schools, Improve teacher salary competitiveness, expand the pool of potential teachers, improve hiring practices, evaluation systems that allow for differentiation between effective and less effective teachers as well as ways for teachers to share experise and experience more systematically, strengthen teacher retention efforts, make reward mechanisms more flexible. At the school level we would also like to support, encourage, and reward certified teachers who are in field to become Reading or ESOL endorsed. Our student would greatly benefit from a teacher who under has the ability to provide struggling readers with current researched-based practices to close the achievement gaps. The school also has a sizable population of ELL students and providing additional support staff is needed to assist students in mastering the English language and increasing student achievement in this subgroup.

No TSSSA fue	nds will be used to ad	Idrocs this Blan Itom	If this hay is chacked	, then the LEA does not need to complete the next question or the budget section for this Plan Item.		
			o address Plan Item 4.			
Activity 1 Activity 2				nd teachers needing to secure certification essfully becoming Reading endorsed by passing DOE exam (15 eligible teachers)		
Activity 2	Provide reimbursen	nent for certified tea	chers seeking and soco	essrany becoming reading endorsed by passing bot exam (12 engible reachers)	FTE	
Function	Object	Plan item	Activity Number	Activity Description	If Applicable	Amount
5100	0 120	Instructional Personnel	2	Reimbursement for passing Reading Endorsement exam (15 eligible teachers x \$200)		\$3,000.00
5100	120	reisonnei	2	Plan Item 4 Total \$3,000.00		123,000.00
				Plan Item 5: Professional Development		
Explain the strate	egies the school will i	mplement to provid	e professional develop	ment that focuses on academic rigor, direct instruction, and creating high academic and character standards.		
			s, Saturday's, and durin	ig summer.		
				-		
No TSSSA fur	nds will be used to ad			, then the LEA does not need to complete the next question or the budget section for this Plan Item.		
		dress this Plan Item.		-		
	ded activities that wil	dress this Plan Item. I be implemented to	. If this box is checked, address Plan Item 5.	-		
Describe the fund	ded activities that wil Provide instructiona	dress this Plan Item. I be implemented to I supplies required fo	. If this box is checked, address Plan Item 5. or standards-based inst	, then the LEA does not need to complete the next question or the budget section for this Plan Item.		
Describe the fund Activity 1 Activity 2	ded activities that wil Provide instructiona Additional planning	dress this Plan Item. I be implemented to I supplies required f hour for teachers, or	. If this box is checked, address Plan Item 5. or standards-based inst nce a week beyond the	, then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based instruction	FTE	
Describe the fund Activity 1	ded activities that wil Provide instructiona	dress this Plan Item. I be implemented to I supplies required fo	. If this box is checked, address Plan Item 5. or standards-based inst	, then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based instruction Activity Description	FTE If Applicable	Amount
Describe the fund Activity 1 Activity 2	ded activities that wil Provide instructiona Additional planning Object	dress this Plan Item. I be implemented to I supplies required fo hour for teachers, or Plan Item Professional Professional	. If this box is checked, address Plan Item 5. or standards-based inst nce a week beyond the	, then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based instruction		Amount \$30,000.00
Describe the fund Activity 1 Activity 2 Function	ded activities that will Provide instructiona Additional planning Object D 510	dress this Plan Item. I be implemented to I supplies required for hour for teachers, or Plan Item Professional	. If this box is checked, address Plan Item 5. or standards-based inst nce a week beyond the	, then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based instruction Activity Description		
Describe the fund Activity 1 Activity 2 Function 5100	ded activities that will Provide instructiona Additional planning Object O 510 120	dress this Plan Item. I be implemented to il supplies required fo hour for teachers, or Plan Item Professional Development Professional	. If this box is checked, address Plan Item 5. or standards-based inst nce a week beyond the	, then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based instruction Activity Description Materials and supplies to include, chart paper, notepads, pens, copying paper, markers, sticky notes, etc. (Projected 30 teachers x \$1000)		\$30,000.00 \$10,800.00
Describe the fund Activity 1 Activity 2 Function 5100 6400 6400	ded activities that will Provide instructiona Additional planning Object O 510 O 120 O 210	dress this Plan Item. I be implemented to I supplies required fo hour for teachers, or Professional Development Professional Development Professional Development Professional Development Professional	. If this box is checked, address Plan Item 5. or standards-based inst nce a week beyond the	. then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based instruction Activity Description Materials and supplies to include, chart paper, notepads, pens, copying paper, markers, sticky notes, etc. (Projected 30 teachers x \$1000) Salary. To provide stipend for teachers who participate in planning sessions. (30 teachers x 1 hr/week x 12 weeks x \$30/hr) Retirement benefits for professional learning participants Travel. For instructional and administrators to participate in out of county professional learning activities aligned with standards-based instruction to		\$30,000.00 \$10,800.00 \$826.20
Describe the fund Activity 1 Activity 2 Function 5100 6400	ded activities that will Provide instructiona Additional planning Object O 510 O 120 O 210	dress this Plan Item. I be implemented to I supplies required for hour for teachers, or Professional Development Professional Development Professional Development Professional Development	. If this box is checked, address Plan Item 5. or standards-based inst nce a week beyond the	. then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based Instruction Activity Description Materials and supplies to include, chart paper, notepads, pens, copying paper, markers, sticky notes, etc. (Projected 30 teachers x \$1000) Salary. To provide stipend for teachers who participate in planning sessions. (30 teachers x 1 hr/week x 12 weeks x \$30/hr) Retirement benefits for professional learning participants Travel. For instructional and administrators to participate in out of county professional learning activities aligned with standards-based instruction to include state-sponsored meetings(BSI) - 5 participants x \$150/car rental x \$600 accommodations x \$150 per diem =)		\$30,000.00 \$10,800.00
Describe the fund Activity 1 Activity 2 Function 5100 6400 6400	ded activities that will Provide instructiona Additional planning Object 0 510 0 120 0 210 0 330	dress this Plan Item. I be implemented to I supplies required fo hour for teachers, or Professional Development Professional Development Professional Development Professional Development Professional	. If this box is checked, address Plan Item 5. or standards-based inst nce a week beyond the	. then the LEA does not need to complete the next question or the budget section for this Plan Item. ruction and introduced through professional learning activities for teachers receiving Tier 2 support school day for planning the 1st semester to ensure standards-based instruction Activity Description Materials and supplies to include, chart paper, notepads, pens, copying paper, markers, sticky notes, etc. (Projected 30 teachers x \$1000) Salary. To provide stipend for teachers who participate in planning sessions. (30 teachers x 1 hr/week x 12 weeks x \$30/hr) Retirement benefits for professional learning participants Travel. For instructional and administrators to participate in out of county professional learning activities aligned with standards-based instruction to		\$30,000.00 \$10,800.00 \$826.20

A. Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

George W. Munroe Elementary provide intervention support during and after school. The school will utilize baseline data to determine which students will benefit from intervention from tutors and extended instructional time beyond the school day.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section	for this Plan Item.
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B. Describe the funded activities that will be Implemented to address Plan Item 6.

				nool. Materials aligned with B.E.S.T. Standards for the areas of ELA and Math ar @\$35/hr (3 teachers); students will be selected based on their performance on PM1			
Activity 2							
Activity 3	-			5/hr for 7 teachers and \$25 for 2 support staff)			
Activity 4		tudents participating i	n afterschool				
Activity 5	Afterschool Coordina	ator					
Function	Object	Plan Item	Activity Number	Activity Description		FTE If Applicable	Amou
5100	510	Focused Instruction	1	instructional materials for targeted students			\$19,999.80
5100	120	Focused Instruction	2	Salary for afterschool teachers with a demonstrated record of effectiveness in improving student performanc \$35/hr x 3 teachers)	e {1 hr/day x 3 days/week x 12 weeks x		\$3,780.00
5100	210	Focused Instruction	2	Retirement benefits for afterschool teachers (\$3,780 x 7.65%)			\$289.17
5100	120	Focused Instruction	3	Salary for afterschool teachers with a demonstrated record of effectiveness in improving student performanc \$35/hr x 7 teachers)	e (1 hr/day x 3 days/week x 12 weeks x		\$8,820.00
5100	210	Focused Instruction	3	Retirement benefits for afterschool teachers (\$8,820 x 7.65%)			\$674.73
7800	330	Focused Instruction	4	Transportation for afterschool tutoring			\$20,000.00
6300	110	Focused Instruction	5	Afterschool coordinator			\$5,000.00
5100	150	Focused Instruction	2	Salary for paraprofessionals to support instruction afterschool (3 paraprofessionals x 1 hr/day x 3 days/week x	12 weeks x \$15/hr) 1st semester		\$1,620.00
5100	210	Focused Instruction	2	Retirement benefits for paraprofessionals (\$5400 x 7.65%)			\$413.10
5100	150	Item 6 Item 6	3	Salary for paraprofessionals to support instruction afterschool (7 paraprofessionals x 1 hr/day x 3 days/week x	12 weeks x \$15/hr) 2nd semester		\$3,780.00
			0		Plan Item 6 Total \$64,376.80	and the second second	-
				Plan Item	Plan Item Total		cent of ocation
	Plan Item 1	Family and Commu	inity Partnerships		\$11,267.80	5	.93%
	Pian Item 2	Pian Item 2 Academic and Character Standards		\$43,539.20	22	2.92%	
	Plan Item 3	Parental Involveme	ent		\$17,645.00	9	.29%
	Plan Item 4	Incentives for Instr	uctional Personnel		\$3,000.00	1	.58%
	Plan Item 5	Professional Develo	opment		\$50,126.20	20	5.39%
	Plan Item 6	Focused Instruction	1		\$64,376.80	33	3.89%
				Grand Total	\$189,955.00	10	0.00%

Turnaround School Supplemental Services Allocation

GADSDEN

West Gadsden Middle School

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

		Preliminary Allocation	\$165,940.00
		Requested Allocation Amount	\$165,940.00
Plan Item 1	Family and Community Partnerships		
Plan Item 2	Academic and Character Standards		
Plan Item 3	Parental Involvement		
Plan Item 4	Incentives for Instructional Personnel		
Plan Item 5	Professional Development		
Plan Item 6	Focused Instruction	The second se	

Plan Item 1: Family and Community Partnerships

A. Explain how the school will establish comprehensive support services that develop family and community partnerships.

The school administration at West Gadsden Middle School has established strong relationships with local organizations, the neighboring elementary school, community members and the elected school board member serving the community. (1) West Gadsden Middle School will maintain the established School Advisory Committee. The school has a School Advisory Council comprised of family and community members. The council, which is representative of the school population, is encouraged to visit the school, attend meetings and make recommendations regarding various aspects of the school. (2) The school will continue to seek information from family and community partners through surveys. Surveys will address the overall climate of the school. Surveys will also serve as a means to evaluate the effectiveness of the established partnerships. (3) West Gadsden Middle School will provide opportunities for community members to support school activities such as Healthy Choices, Open House, College/Career Day, and Parent University. WGMS acknowledges that it is critical to employ a designated person to lead the coordination of school-community partnerships. The individual will maintain partnerships with community agencies and facilitate effective communication and collaboration among the leadership team to ensure that specialized instructional support personnel, service providers, school parents, families, and members of the community are active partners In the wrap-around services process. This individual will communicate with parents and families regarding various aspects of the school

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 1.

5100		Family and		Materials and supplies. To support parent information sessions, parent/student night with law enforcement (to include pens, markers, posters, paper, highlighters)				
5100								
	510	Partnerships	1			\$500.00		
		Family and Community		Materials and supplies. To support college and career presentations (to include pens, markers, posters, paper, highlighters, Post-It Notes				
unction	Object	Plan Item	Activity Number	Activity Description:	FTE If Applicable	Amoun		
ctivity 7	Out of Town	College and Career	Field Trip: Students wi	ill be invited to attend a field trip to colleges, universities and business for vocational careers throughout the state of Florida				
ctivity 6	· ·			vited to attend a field trip to local colleges, vocational institutions and businesses.				
ctivity 5				nd businesses to set up presentations for all students to visit and gather Information				
ctivity 4	School Safet	sool Safety Presentation: Invite the local Law Enforcement to come and do a presentation to bring safety awareness to students and families.						
ctivity 3	Healthy Choi	ices: In partnership v	vith The Department o	f Health and Walgreens Pharmacy, WGMS will host two opportunities for the community to participate in COVID and FLU vaccinations.				
ctivity 2	Parent Unive	ersity: WGMS will ho	st two Parent Univeris	ty Nights. Parent University is an opportunity to provide parent information on School Operations: Attendance Policy, Test-taking strategies, Data-Ch	ats, and Technology S	Safety.		
	College and C	Career Empowerme	nt: WGMS will host a C	Career and College expo to empower students on the many selections of Careers and College to choices. Students will be given the opportunity to par	ticipate in a Question	& Answer sessi		

		THE REAL PROPERTY OF	and the second second second	Plan Item 1 Total \$15,690.00	
5100		Family and Community Partnerships	2	Technology-related rentals. Online Social-Emotional Learning (SEL) and behavior program to promote family engagement that will ensure a positive school, home and community culture.	\$4,890.0
5100	311	Family and Community Partnerships	7	Subagreements less than \$25,000. To secure transportation for out of town college/business tours to encourage college and career exploration. (2 trips x \$2,500/trip = \$5,000).	\$5,000.0
7800	330	Family and Community Partnerships	6	Transportation costs. To provide transportation for students to take trips to local colleges and business to tour and interact with representatives. They will gain pertinent information to help them decide on which tract they ae interested in for their future.	\$2,500.0
		Family and Community Partnerships	5	Local colleges and businesses will have an opportunity to collaborate with WGMS to stimulate the minds of students to help them have a positive mindset for college and/or careers. An exhibition will be displayed on campus and students will have the opportunity to visit each display to talk with college representatives and business owners.	
6150		Family and Community Partnerships	3	Communication. Parent notification and awareness of vaccinations and other health-related activities through mass advertisements (to Include flyers, newspaper, electronic media, mediaWest Gadsden Middle School will host two opportunities for the community to participate in a Covid and Flu vaccination. TSSSA funds will be used to purchase paper flyers and advertisement.	\$300.00

Plan Item 2: Academic and Character Standards

A. Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

West Gadsden Middle School (WGMS) will implement the academic standards established by the Florida Department of Education. The school, in alignment with the district and FDOE, will: (A) Provide instruction aligned with the state-approved standards in all core academic areas: (B) Prepare all students for success in college and career; (C) Provide prevention and intervention support in areas of need; and (D) Monitor student progress; (E) Hold teachers accountable for student outcomes. To ensure that standards-aligned instruction occurs, high quality, tailored professional learning opportunities will be provided to all teachers ot that they are able to meet the needs specific to the school with fragile learners with adverse childhood experiences. The support is designed to cultivate teacher leaders who are prepared to facilitate improvement in and learning at their school from within their classroom. Administrators and teachers at WGMS will participate in intensive, ongoing professional learning, based on the needs of the students as Identified by student performance data. Additionally, personnel will receive professional development in educating and supporting fragile learners. Training specific to Florida's B.E.S.T. Standards are critical to a learning environment. There are many strategies to address character and behavior of children in school but mostare derived from a Multi-tiered System of Supports (MTSS) and Mental Health plans. WGMS has decided to use Restorative Practices as the approach to deal with character standards. It is a social science that studies how to improve and repair relationships between people and communities. The purpose is to build healthy communities, increase social capital, decrease crime and anti-social behavior, repair harm, and restore relationships. Restorative thinking is a significant shift from punishment-oriented thinking. Restorative practices culture where everyone feels like they belong. Goals for students at turnaround schools will be to learn to value and regularly use

No TSSSA funds will be used to address this Plan Item. If this box Is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address

5100	369	Academic and Character Standards	1	Technology-related rental. For online Character Counts Platform- The Essentials: Developing the Growth Mindset.		\$1,000.00		
Function	Object	Plan item	Activity Number	Activity Description	FTE If Applicable	Amount		
Activity 10	Offer SGA an	d Panther Patrol Histo	rical Field Trip to Wa	hington DC. Students will travel to various sites to include Lincoln Memorial, FDR and MLK Memorials, tour the Vietnam, Korean and V	Vorld War II Memorials; Visit Ford's	Theatre; tour th		
Activity 9	Host End of the Year Positive Behavior Trip by Grade Level							
Activity 8	Host End of Year Academic Awards Assembly							
Activity 7	Host Progress Monitoring Recognition (3 times per school year)							
Activity 6	Host Honor F	ost Honor Roll Recognition and Principal's List						
Activity 5	Inception of	cception of the National Junior Beta Club						
Activity 4	Establish Par	istablish Panther Safety Patrols						
Activity 3	Implement a	mplement a positive behavior program using the Panther Behavior Credit Rating Program						
Activity 2	Continue the	Student Government	Association					
Activity 1	Implement a	mplement an online Character Education program to assist students through the MTSS platform.						

5100	510	Academic and Character Standards	2	Materials and supplies. Materials and supplies to promote school pride and SGA unity such as: pens, notepads, planners, business bags, polo shirts, t- shirts, SGA signs and digital note pads (to be kept at school) Shirts necessary for safety and identification on off-campus field experiences and school representations. The SGA will consist of 15 total members. 8 devices estimated at \$3500. Each member will receive three tshirts, estimated cost of \$900. Each SGA officer (5) and (4) sponsors will receive three polo shirts, estimated at \$750.	\$5,500.0
6100	510	Academic and Character Standards	3	Materials and supplies. Materials and supplies to be used stock the Panther Clearing House which will house incentives to promote improve positive school culture through the implementation of the "Behavior Credit Rating program". Items will include: school supplies, school t-shirts, water bottles, hats, tickets to extracurricular activites, dress down passes, pop its. Students will gain and lose points which impact their Behavior Credit Rating. Incentives will be purchased to stock the Panther Clearing House. Students will be allowed to purchase items based on their Behavior Credit Rating. (\$138/week x 36 weeks = \$5,000)	\$5,000.00
6100		Academic and Character Standards	4	Materials and supplies. Materials and supplies to support the implementation of the safety patrol programStudents will serve as safety patrols throughout the campus. Supplies and materials to include: safety patrol belts, id cards/badges, identification shirts (promote safety), notepads, fannie packs (to contein supplies), pens and pencils. (At least 20 student patrols x \$100/patrol = \$2,000)	\$2,000.00
6100		Academic and Character Standards	5	Materials and supplies. Materials and supplies aligned with induction and participation in the National Junior Beta Club. Students will be recognized for their academic performance by being inducted into the National Junior Beta Club and participate in meetings on the local, state and national levels. Materials and supplies will include at least: 30 polo shirts x \$25/shirt = \$750 (will eliminate cost to families); , certificates (\$100.00), banner \$500, pipe and drape \$5000 (eliminate the cost of renting for events) and table cloth \$500. Materials and Supplies. Materials and Supplies to Support recognition for academic achievement each grading period and Progress Monitoring (PM)	\$10,000.0
5100		Academic and Character Standards	6, 7, 8	Materials and Supplies. Materials and supplies to support recognition for academic achievement each grading period and Progress Monitoring (PM) periods. Materials and supplies will include academic ribbons (1500 estimated \$1500), pendants(500 estimated \$2500, certificate supplies \$500, trophies estimated at \$1000; awards treasure chest estimated at \$\$1000; banners (2 estimated at \$500) and table cloth for programs (4 estimated at \$1000)	\$8,000.00
6100		Academic and Character Standards	9	Subagreements less than \$25,000.00. For transportation for students maintaining a specified Behavior Credit Rating for the school year to participate in a scheduled field trip. (2 charter buses x \$2,500 = \$5000)	\$5,000.00
		Academic and Character Standards	10	Students will journey to a historial site to see firsthand the effects of the government system in action and historical landmarks. Purchase supplies such as: tshirts, charter bus, hotel and a fine dining experience. Includes 25 students and 10 staff members traveling to Washington DC for a five day Educational Tour \$885 per student and \$1010 per adult. Students and chaperones wil incur the difference in the total cost.	\$15,000.0
6100		Academic and Character Standards	9	Subagreements less than \$25,000.00. For students to experience and practice culinary engagments at 4 & 5 star establishments (2 experiences x \$500 = \$1000)	\$1,000.00

Plan Item 3: Parental Involvement

A. Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

WGMS will encourage parent Involvement by (1) hosting activities during times that are convenient to parents; (2) providing translators to support parents of ESOL to reduce the language barrier; (3) hosting informational activities to offer more personalized support to parents; and (4) incentivizing parent participation in students' educational process. The school will establish a calendar of activities that will be hosted to increase parental involvement and engagement, working collaboratively with the District's Family And Community Engagement department. Services to children and families in transition will be provided to address the needs of all students.

No TSSSA funds will be used to address this Plan Item. If this box Is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be Implemented to address Plan Item 3.

Family BEST ELA and Math Standards Night
Cultural Awareness Community Event
Fall Parent Data Chat: FAST PMDR Awareness (Forward Assessment of Student Thinking) (Progress Monitoring Data Review)
Spring Parent Data Chat: FAST PMDR Awareness (Forward Assessment of Student Thinking) (Progress Monitoring Data Review)
Parent Reading Night
Parent Expo and Student Showcase Night (End of Each 9 Week Period)
Move Your Body and Move Your Mind! Parent SEL (Social Emotional Learning)

unction	Object	Plan Item	Activity Number	Activity Description	FTE If Applicable	Amoun
6150	510	Parental Involvement	1	Materials and supplies. Parents will receive information introducing the new B.E.S.T. Standards for ELA and Math. Purchase supplies such as: pens, pencils, and notepads(School logo 6 x 9). (\$167/event x 3 events)		\$500.00
6150	510	Parental Involvement	2	Materials and supplies. Parents and students will attend an event to bring awareness to the various cultures in our school and community. Purchase supplies such as: flyers, color ink, card stock, and cultural groups from within the community. (2 events (elem & middle) x \$500/event)		\$1,000.00
6150	510	Parental Involvement	3	Materials and supplies: Parents will attend an event to participate in an interactive data chat with students, teachers and administration to review the progress monitoring data of the students. Purchase supplies such as: notepads, pens, pencils, folders and binders. (2 events (elem & middle) x \$250/event)		\$500.00
6150	510	Parental Involvement	4	Parents will attend an event to participate in an interactive data chat with students, teachers and administration to review the progress monitoring data of the students. Purchase supplies such as: notepads, pens, pencils, folders and binders. (2 events (elem & middle) x \$250/event)		\$500.00
6150	510	Parentai involvement	5	Materials and supplies: Purchase supplies such as: pens, pencils, books to give away, book marks and reading tote bags to contain books to promote literacy. Parents and students will participate in a community event to promote reading in school and at home to improve reading proficiency. (350 bags x \$.50 = \$175; 700 books x \$1.00/book=\$700; pens, pencils, bookmarks = \$125)		\$1,000.00
6150	510	Parental Involvement		Materials and supplies. Parents will attend Parent Expos to receive an academic report cards of their student(s) for each nine weeks. Students will perform and showcase their talents during the student showcase at each expo. Purchase supplies such as: pens, pencils, notepads. Speakers and student Showcase at each expo.		\$1,500.00
6150	510	Parental Involvement	7	Materials and supplies. Purchase supplies such as: pens, pencils, notepads, exercise materials such as jump ropes, stretch bands, yoga mats, hand towels, disinfectant spray and consultant fee for trainer. Parents will attend an event to receive information on the importance of Social Emotional Learning (SEL) through connections with exercising the mind and the body. Purchase supplies such as: pens, pencils, notepads, exercise materials such as jump ropes, stretch bands, yoga mats, hand towels, disinfectant spray.		\$1,000.00
6150	311	Parental Involvement	7	Subagreements. To provide consultant who will provide information on the importance of Social Emotional Learning (SEL) through connections with		\$1,000.00
				Plan Item 3 Total \$7,000.00		16

Plan Item 4: Incentives for Instructional Personnel

A. Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

The Gadsden County School District has been building a compensation model to make the district more comparable to surrounding districts. The goal is to be able to recruit and retain the most qualified staff. Additionally, the district has committed to utilizing available funds to provide incentives to teachers whose VAM scores demonstrate student growth. The goals of the District's approved plan include: Goal 1: Improve the Image and Status of Gadsden County School District Goal 2: Improve Teaching Salary Competitiveness Goal 3: Expand the pool of potential teachers Goal 4: Improve Hiring Practices Goal 5: Ensure that evaluation systems allow for differentiation between effective and less effective teachers, as well as ways for teachers to share their expertise and experience more systematically Goal 6: Strengthen Teacher Retention Efforts Goal 7: Make Reward Mechanisms More Flexible.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 4.

Activity 1	Educator Support Program (ESP)						
Activity 2	Quarterly M	orale and Team Build	ing Activities				
Activity 3	Educator of	the Month					
Function	Object	Plan Item	Activity Number	Activity Description	FTE If Applicable	Amount	
6400	510	Incentives for Instructional Personnel	1	Materials and supplies. Purchase supplles such as: notebooks, pens, pencils, and dividers. Educators will be assigned mentors to support and develop their capacity as educators, assist with completion of professional certification requirements.		\$250.00	

		Incentives for		Educators will participate in Professional Development team building activities to boost moral. Purchase supplies such as: pens, pencils, notepads,	
6400	510	Instructional Personnel	2	gift bags and miscellaneous incentive items. Teachers will be given school supply bags for participating in the session.	\$500.00
		Incentives for Instructional		Subagreement less than \$25,000. Guest speaker will provide motivational speech during monthly faculty meeting to inspire educators to continue excellence demonstrated by outstanding attendance, dedication to educating scholoars. The Guest Speaker will give door prizes at the end of the presentation.	
6400	311	Personnel	3		\$1,000.00
			-		
			-		
				Pian Item 4 Total \$1,750.00	
				Plan How F. Busfastianal Database	
				Plan Item 5: Professional Development	
Explain the strategie	es the schoo	l will implement t	o provide profession	nal development that focuses on academic rigor, direct instruction, and creating high academic and character standards.	
ovided by the Florida hance literacy outco ovide all teachers at	Department mes. In orde WGMS with	t of Education and er to improve supp job embedded pro	other professional le orts and services for fessional learning ea	newly adopted curriculum and the MTSS process. The trainings will be held throughout the school year. Additionally, administrators and instructors will tra earning opportunities that will improve student proficiency. This TSSSA plan is designed to continue to build the capacity of pre-service personnel, and profi- children from culturally and linguistically diverse backgrounds, the projects support teacher trainees each year to complete coursework toward certificatio ach year and provide parents with literacy and standards professional learning. Professional Learning builds capacity to implement, evaluate, and dissemina . This plan can be found in the School improvement Plan Gadsden - 0052 - West Gadsden Middle School - FDOE TSSSA 2022-23, page 6 https://www.florida.	essionals with specialized knowledge n and/or degree to serve at WGMS. T te highly effective evidence-based
ovided by the Florida hance literacy outco ovide all teachers at actices to continue to	I Department mes, In orde WGMS with o develop the	t of Education and or to improve supp job embedded pro professional capa	other professional le orts and services for fessional learning ea city of our teachers.	earning opportunities that will improve student proficiency. This TSSSA plan is designed to continue to build the capacity of pre-service personnel, and profi children from culturally and linguistically diverse backgrounds, the projects support teacher trainees each year to complete coursework toward certificatio ach year and provide parents with literacy and standards professional learning. Professional Learning builds capacity to implement, evaluate, and dissemina . This plan can be found in the School Improvement Plan Gadsden - 0052 - West Gadsden Middle School - FDOE TSSSA 2022-23, page 6 https://www.florida	essionals with specialized knowledge n and/or degree to serve at WGMS. T te highly effective evidence-based
ovided by the Florida hance literacy outco ovide all teachers at actices to continue to No TSSSA funds	Department mes. In orde WGMS with o develop the will be used	t of Education and or to improve supp- job embedded pro- e professional capa to address this Pl	other professional le orts and services for fessional learning ea city of our teachers, an Item. If this box	earning opportunities that will improve student proficiency. This TSSSA plan is designed to continue to build the capacity of pre-service personnel, and profi children from culturally and linguistically diverse backgrounds, the projects support teacher trainees each year to complete coursework toward certificatio ach year and provide parents with literacy and standards professional learning. Professional Learning builds capacity to implement, evaluate, and dissemina . This plan can be found in the School Improvement Plan Gadsden - 0052 - West Gadsden Middle School - FDOE TSSSA 2022-23, page 6 https://www.florida to ach year can be found in the School Improvement Plan Gadsden - 0052 - West Gadsden Middle School - FDOE TSSSA 2022-23, page 6 https://www.florida	essionals with specialized knowledge n and/or degree to serve at WGMS. T te highly effective evidence-based
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Activity 20						
Activity 20	the second second		12 million 10 million 1		FTE	- Constant of the local division of
Function	Object	Plan Item	Activity Number	Activity Description	If Applicable	Amount
		Professional		Subagreement less than \$25,000.00. Educators will receive professional development in regards to implementing the new B.E.S.T. Standards for ELA	Survey and the state of the	
6400	311	Development	1	and Math. \$500 per hour, Five visits at one hour each and 3 consultants.		\$2,500.00
						1
		Professional		Educators will receive professional development in regards to implementing the new Student Information System - FOCUS. Purchase supplies such as: pens, pencils, notebooks.		
		Development	2	as pens, pentus, notebooks.		\$1,000.00
				Subagreement less than \$25,000.00. Hire a Part-time Math Coach to assist educators with curriculum planning, best practices for building educator		
		Professional		capacity and student proficiency. (Four hours per day, 4 days per week and \$30 per hour.)		
5100	311	Development	3			\$20,000.00
6400	510	Professional Development	4	Materials and supplies. Purchase supplies such as: pens, pencils, notebooks and consultant fees for facilitators. Educators will receive professional development in regards to implementing the new HMH Curriculum for ELA and Math.		
0400	510	Development	4			
						\$500.00
		1	1			15500.00
						1
			1000	Plan Item 5 Total \$24,000.00		
				Plan Item 6: Focused Instruction		
A. Explain the strate	eles the schoo	ol will implement to a	provide focused Instr	uction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.	and the second second	
	-					
	-			he second semester of the school year, in preparation for the EOCs and FSA. To address the needs of the students and prevent the need for interventior utilize baseline data to determine which students will benefit from extended instructional time. (2) Additional instruction time beyond the normal schoo		
			•••	determine the effectiveness of the instruction.	i day will be plantied	and students will
Do Brien rue opporte	,	. (e) eB. esse				
No TSSSA fund	ls will he use	to address this Plan	Item. If this how is a	checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.		
10 1333A TUIL	- will be used	a to address this Pidli	item. in this box is t	accurcy then the set wats not need to complete the next question of the budget section for this Fail nem.		

B. Describe the funded activities that will be implemented to address Plan Item 6.

Activity 1 Extended Day for Core Academic Teachers, ELA, Math, Science and Social Studies, four days a week and 15 teachers.

				o hours per day. Five teachers at \$25 per hour. One SRO and one guardian. Custodial staff will be paid for on r week at \$40 per hour.	e hour as their shift ends one hour befo	re afterschool is o	ver.) One Directo
Activity 3							
Activity 4							
Activity 5							
Activity 6							
Activity 7							
Activity 8							
Activity 9							
Activity 10							
Activity 11							
Activity 12							
Activity 13							
Activity 14							
Activity 15							
Activity 16							
Activity 17							
Activity 18							
Activity 19							
Activity 20							
						FTE	
Function	Object	Plan Item	Activity Number	Activity Description	and the second	If Applicable	Amount
				Academic Coaches, teachers of ELA, Math, Science and Social Studies will be compensated four days a week (M	Aonday - Thursday) for 1 hour a day to		
6400	120	Focused Instruction	1	plan for the upcoming school day.			\$15,000.00
7800	330	Focused Instruction	2	Transportation for students participating in the After-School Intervention Level-Up Program. Four days per we			\$20,000.00
5100	510	Focused Instruction	2	Materials and supplies. Instructional Supplies to include: curriculum, paper, pencils, Science lab supplies, note: curriculum and Treasure Chest Incentives.	books, composition books, handwriting		\$5,000.00
			2				1.0,000.00
			2	After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per h	week		\$25,000.00
			2	After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per	week		
				After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per	week		
			2	After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per	week		
			2	After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per	week		
			2	After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per	week		
			2	After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per	week		
			2				
			2		veek		\$25,000.00
	Plan Item 1	Family and Commu			Plan Item 6 Total \$65,000.00	Alic	\$25,000.00
			nity Partnerships		Plan Item 6 Total \$65,000.00 Plan Item Total	Alic 9	\$25,000.00
	Plan Item 2	Family and Commu Academic and Char	nity Partnerships acter Standards		Plan Item 6 Total \$65,000.00 Plan Item Total \$15,690.00 \$52,500.00	Alic 9 31	\$25,000.00
	Plan Item 2 Plan Item 3	Family and Commu Academic and Char Parental Involveme	nity Partnerships acter Standards nt		Plan Item 6 Total \$65,000.00 Plan Item Total \$15,690.00 \$52,500.00 \$7,000.00	Alic 9 31 4	\$25,000.00
	Plan Item 2 Plan Item 3 Plan Item 4	Family and Commu Academic and Char Parental Involveme Incentives for Instr	nity Partnerships acter Standards nt uctional Personnel		Plan Item 6 Total \$65,000.00 Plan Item Total \$15,690.00 \$52,500.00 \$7,000.00 \$1,750.00	Alic 9 31 4. 1.	\$25,000.00
	Plan Item 2 Plan Item 3 Plan Item 4 Plan Item 5	Family and Commu Academic and Char Parental Involveme	nity Partnerships acter Standards nt uctional Personnel opment		Plan Item 6 Total \$65,000.00 Plan Item Total \$15,690.00 \$52,500.00 \$7,000.00	Alic 9 31 4. 1 14	\$25,000.00

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9d

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: Unified School Improvement Grant (UniSIG) 2022-2023

DIVISION: Academic Services

_____This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

The Unified School Improvement Grant (UniSIG) is available to schools that earned a 2022 school grade of D or F. Four schools are eligible George W. Munroe Elementary School (\$230,850), Havana Magnet School (\$268,493.75), James A. Shanks Middle School (\$272,555) and Stewart Street Elementary School (\$220,210).

FUND SOURCE: UniSig

AMOUNT: \$1,044,325 Total

PREPARED BY: Tammy McGriff Farlin, EdS

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

____Number of ORIGINAL SIGNATURES NEEDED by preparer.

 SUPERINTENDENT'S SIGNATURE: page(s) numbered ______

 CHAIRMAN'S SIGNATURE: page(s) numbered ______



Unified School Improvement Grant (UniSIG)

Florida's 2022-23 UniSIG Application

Click here to access the Companion Guide

Gadsden

Jausuen	
DUNS Number	152811279
FEIN Number	F59600615001
	Fiscal Contact Information
Contact Name	LaClarence Mays
Title	Interim Chief Financial Officer
Phone Number	850-627-9651, ext. 1246
Email	maysi@gcpsmall.com
	Program Contact Information
Program Contact Name	Tammy McGriff
Title	Assistant Superintendent of Academic Services
Phone Number	850-627-9651, ext. 1278
Contact Email	mcgrifft@gcpsmail.com

			#REF!		
	Q.B.R		LEA Adminisitrative Costs Allocation	\$52,216.25	
1.0.1		1.6.2.2.5	2022-23 Total LEA Adminisitrative Costs Requested	\$52,216.25	
			UniSIG LEA Grant Administration		
escribe the f	unded activ	vities supported t	hrough grant administration.		
Activity 1			e salary for an administrator responsible for overseeing, monitoring and supporting the implem ess and other state reports. (\$47,900.00 x 30% = \$14,370.00)	entation of UniSIG act	ivities, including purchasing of
Activity 2		ct will utilize fund	s to provide materials and supplies essential to grant administration to include office supplies (paper, cartridges, high	lighters, paper clips, pens,
Activity 3	The distri	ct will provide ov	ertime payment for staff in the Finance Office to complete required administrative tasks (payro	ll, monthly reports, da	ta collection)
Activity 4	The distri	ct will utilize fund	s to update computer hardware essential to grant administration.		
Activity S	Indirect c	osts associated w	ith payroll		
Activity 6					
Activity 7					
Activity 8					
Activity 9					
ist the detail	ed activities	that will be imp	lemented to address the grant administration.		
		Activity	Activity Description	(It applicable)	Amount
	110	1	Salary (30%) for administrator responsible for overseeing, monitoring and supporting the implementation of UniSIG activities, including purchasing of materials, reporting progress (\$47,900 x 30% = \$14,370)	0.3	\$14,370.00
300					
	210	1	Retirement for administrator @ 10%		\$1,437.00
300	210 220	1			\$1,437.00 \$1,092.12
300 300		1	Retirement for administrator @ 10% Social security @ 7.65% Group insurance for project administrator @ \$5,700 annually		
300 300 300 300	220 230 240	1 1 1	Retirement for administrator @ 10% Social security @ 7.65% Group insurance for project administrator @ \$5,700 annually Workers comp 3%		\$1,092.12 \$1,710.00 \$431.10
300 300 300 300 300	220 230 240 510	1 1 1 2	Retirement for administrator @ 10% Social security @ 7.65% Group insurance for project administrator @ \$5,700 annually Workers comp 3% Materials and supplies for reporting, progress monitoring and data analysis for UniSIG		\$1,092.12 \$1,710.00 \$431.10 \$5,000.00
300 300 300 300 300 300 300	220 230 240 510 110	1 1 1 2 3	Retirement for administrator @ 10% Social security @ 7.65% Group insurance for project administrator @ \$5,700 annually Workers comp 3% Materials and supplies for reporting, progress monitoring and data analysis for UniSIG Other compensation. Up to 20 hours per month x 6 months x \$45/hour x 3 staff members		\$1,092.12 \$1,710.00 \$431.10 \$5.000.00 \$16,200.00
300 300 300 300 300 300 300 300	220 230 240 510 110 644	1 1 1 2 3 4	Retirement for administrator @ 10% Social security @ 7.65% Group insurance for project administrator @ \$5,700 annually Workers comp 3% Materials and supplies for reporting, progress monitoring and data analysis for UniSIG Other compensation. Up to 20 hours per month x 6 months x \$45/hour x 3 staff members Laptop for administration to support reporting		\$1,092.12 \$1,710.00 \$431.10 \$5.000.00 \$16,200.00 \$1,833.35
5300 5300 5300 5300 5300 5300 5300 5300 5300 5300	220 230 240 510 110	1 1 1 2 3	Retirement for administrator @ 10% Social security @ 7.65% Group insurance for project administrator @ \$5,700 annually Workers comp 3% Materials and supplies for reporting, progress monitoring and data analysis for UniSIG Other compensation. Up to 20 hours per month x 6 months x \$45/hour x 3 staff members		\$1,092.12 \$1,710.00 \$431.10 \$5.000.00 \$16,200.00

			_					
			2	2022-23 Unified School Improvement Grant-UniSIG				
				Gadsden				
				GEORGE W. MUNROE ELEMENTARY SCHOOL				
1.2.3				School Allocation	\$230.850.00			
	100			2022-23 Total Funds Requested				
A	Area of Focus 1	Transformational Le	adership		\$230,830.00			
A	Area of Focus 2	Standards-Based Pla	anning, Instruction	n and Learning				
	Area of Focus 3 Positive Culture and Environment Area of Focus 4 ESSA Subgroups							
				Area of Focus 1: Transformational Leadership		والمجالب ومعاد والم		
A. Provide a ra	ationale that e	xplains what is ident	ified as a critical r	need from the school data that was reviewed.				
		n classroom walkthro anning for the applic		ue in professional learning communities (PLC) indicate that there is a lack of continuity in the so earning.	chool-wide focus as we	ll as teacher efficacy as it relates t		
B. State the sp	pecific measura	ble outcome the sch	nool plans to achi	eve.				
		-		al techniques, innovative ideas that will help increase student engagement, boost creativity, an ely plan rigorous and engaging learning opportunities. This goal will be accomplished by provid				
			-	vement, provide guidance on the purpose of PLCs and offer support in delivery of learning activ				
achievement v	with 35% of stu	dents scoring at or a	bove a Level 3 on	the FAST Assessment.				
	_	_						
C. Describe the	e funded activ	ities that will be imp	lemented to addr	ress Transformational Leadership.	10 C 10			
Activity 1				pk, <u>Teach Like a Pirate. Teach Like a Pirate</u> will help teachers understand the impact collective s s to our students, "Act Like A Pirate" Behavior system.	elf-efficacy that will ult	imately impact intentional		
Activity 2	Book study s	upports standards-ba	ased planning and	instruction, fragile and novice teachers, the school mission and vision with additional support	from the Professional	Learning Office and district conten		
A				or Zhrs, one Saturday a month for 10 months. Difying the culture and goal of the book study.		·		
Activity 3	Heat a Diret	Londonship Institute	te develop even	anna af and annida anidanna is taraafaanatianal laadaashis ta tha askaalla laadaashis taraa	ondonekin Instituto wi	I he heated sutside of the secular		
Activity 4				eness of and provide guidance in transformational leadership to the school's leadership team. I us in order to provide an environment that allows the team to focus on understanding transfor				
Activity 5	-							
Activity 6								
Activity 7								
List the detail	ed activities +h	at will be Implement	ted to address thi	is Area of Focus.				
			Activity		576			
Elimic whi	Objer	Area of Focus	Number	Activity Description	(If applicable)			
6400	510	AOF 1	1	Purchase <u>Teach Like A Pirate</u> book (30 books x \$25) Salary. 12 Leadership Team members x 10mths x \$35/hr x 2hrs/day to participate in Book		\$750.00		
6400	120	AOF 1	2	study activities held outside of the regular school day/hours		\$8,400.00		
6400 6400	210 220	AOF 1 AOF 1	2	Retirement (\$8400.00 x 11.91%) FICA (\$8400.00 x 7.65%)		\$1,001.00 \$643.00		
				Materials and supplies. Materials and supplies to support book studies, PLCs and				
6400	510	AOF 1	2, 3	professional learning activities focused on transformational leadership and building a postive school culture. (chart paper, markers, pens, pencils, folders, calendars)		\$3,270.00		
				Activities, supplies, and resources (chart paper, markers, pens, pensils, folders, calendars)				
6400	510	AOF 1	4	Pirate Leadership Institute		\$2,000.00		
6400	220	4051		Travel. Pirate Leadership Institute [Hotel accommodations for 12 members x \$200/night x 3		tio 175 00		
6400	330	AOF 1	4	nights = \$7,200 + Per Diem: \$36/day x 12 members x 3 days = \$1,296 + Transportation: \$140/person x 12 = \$1,680]		\$10,176.00		
		1						
	-	AOF 1						
		AOF 1 AOF 1 AOF 1						

	2022-23	3 Area of Focus 1 Total	\$26,240.00
AOF 1			
AOF 1			
AOF 1			

Area of Focus 2: Standards-Based Planning, Instruction and Learning

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

FSA data for the 2021-2022 school year revealed 17% of our 3rd grade students performed at the satisfactory level in Reading, 27% in Math. Previous data trends, classroom walkthroughs, and Professional Learning Communities have revealed the gaps in a strong foundation in the primary grades. This gap is due to novice or begIning teachers and teachers not well-rooted in a solid knowledge base of content pedogogy. An emphasis on focusing on critical foundational years prior to 3rd grade has to be addressed so that PreK-2nd is "learning to read" and 3rd grade students are "reading to learn". Specific program interventions and professional development have to be implemented to address the weaknesses of teachers and students through planning, classroom walkthroughs, and trainings that target increased student achievement at every grade level.

B. State the specific measurable outcome the school plans to achieve.

By June 2023, 35% of 3rd grade students will perform at or above a level 3 on the FAST Assessment in Reading and Math. 70% of 3rd grade students will demonstrate learning gains in both Reading and Math. PreK-3 will also demonstrate profiency and/or learning gains evidenced in the FLKRS, STAR, and F.A.S.T. progress moniotoring assessments. The school will participate in the monthly progress monitoring activities established by th school district and the Florida Department of Education. George W. Munroe Elementary School's goal for continuous improvement is to increase achievement of all Economically Disadvantaged Students. Our goal is for 80% of students to score at least a 35% Student Growth Percentile on the STAR Reading and Math assessment from PM 1 to PM 3.

ctivity 1	Participate in the Model School Conference 20 23 to include leadership team travel and hotel expenses
Activity 2	Summer Literacy Institute to include literacy team travel and hotel expenses
Activity 3	Presenters/Consultants for trainings aligned to meet needs of students as evidenced by FSA and progress monitoring data (small group, differentiation, phonics/phonemicwareness, using Math manipulatives, etc) Trainings will be held during the school day and outside of employees' contracted hours.
Activity 4	PALS Intervention in Reading and Math K-2 for Tier2 and 3 students
Activity 5	Secure paraprofessional to support classroom teacher and students for support with individualized or small group instruction
Activity 6	GWM will implement Phonics for Reading to address the student deficiencies in literacy. Funds will be used to purchase support materials
Activity 7	Field Trips that focus on educational, engaging, and exposure and onsite experiences that provide engaging activities that stimulate creativity and imagination (plays, puppet shows, art activities)
Activity 8	Office and instructional supplies to support instruction(toner, paper, compositional notebooks, etc.)
Activity 9	B.E.S.T Books standard book list classrom libraries
Activity 10	
Activity 11	
Activity 12	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	330	AOF 2	1	Registration. Model School Conference Registration(\$795) x 12 participants		\$9,540.00
6400	330	AOF 2	1	Travel. Model School Conference Travel \$356 (car rental and per diem) + Hotel accommodations: \$200/night x 3 nights x12 participants=\$7200 + Meals: \$36/day x 3 days x 12 participants=\$1,296		\$8,852.00
6400	330	AOF 2	2	Travel. Summer Literacy Institute Travel(\$356) + Hotel (\$200/night x 3 nights x 6 participants= \$3,600) + Per Diem (\$36/day x 3 days x 6 participants= \$648) = \$4248		\$4,248.00
6400	120	AOF 2	3, 4	Salary. Participant stipends to partclpate in trainings aligned with student data, PALS Reading and PALS Math (At least 4 hours/month x 4 months x \$30/hour x 30 participants)		\$14,400.00
5100	150	AOF 2	5	Salary. Paraprofessional ensure additional support at each grade level	1	\$18,000.00
5100	210	AOF 2	5	Retirement (\$18,000 X .1191)		\$2,144.00
5100	220	AOF 2	5	FICA (\$18000 X .0765)		\$1,377.00
5100	230	AOF 2	5	Worker's Compensation (\$18,000 X 1.45%)		\$26 1.00
5100	240	AOF 2	5	Group Insurance at \$5,500 per year		\$5,700.00
5100	510	AOF 2	6	Materials and supplies. Phonics for Reading Support materials for intervention		\$2,500.00
7800	160	AOF 2	7	Off site Field Trips that will incur entrance fees and travel costs (To include at least: local Farm, Tallahassee Museum, Gulf Specimen Lab, Jacksonville Zoo, college sports events, etc.)		\$1,800.00

5100	391	AOF 2	1, 7	Contracted Services Less than \$25,000. Contracted services that provide onsite presentations, plays, puppet shows (No more than 3 shows x \$1,500/show)	\$4,500.00
5100	510	AOF2	8	Office and instructional supplies (markers, paper, toner, composition notebooks, pens, paper clips)	\$1,000.00
5100	510	AOF 2	9	Classroom libraries aligned with lists B.E.S.T standards K-3rd	\$3,000.00
		AOF 2			
		AOF 2			
		AOF 2			
		AOF 2			
		AOF 2			
				2022-23 Area of Fo	cus 2 Total \$77,322.00

Area of Focus 3: Positive Culture and En

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

Based on the current 2022 school data and trends since 2017, the school has had some success with students showing learning gains, but has consistently performed low with students being proficient. For the past 2 years, the school has not had learning gains to fall back on, and it only showed a significant need to not just target the tested grade(3rd) and learning gains, but to strengthen instruction in primary grades, so we are not relying soley on learning gains, but seeking proficiency. Through candid conversations with staff as the new administrator, it was evident that there was a lack of focus and intentional/strategic professional development in PreK-2 which increased teachers (K-2) disconnect in their contribution to the overall school mission and vision, increased student achievement. The pandemic hit and a large population of students were virtual and the learning gaps in academics and behavior was evident through 2022 data and classroom referrals for discipline and Student Studdy Team Meetings. George W. Munroe will have to implement incentives and strategies to create a school culture and environment that takes a T.E.A.M. approach especially In a time where teachers are experiencing mental and physical depletion and defeat in the face of academic challenges with our students.

B. State the specific measurable outcome the school plans to achieve.

1. Incorporate "Motivational Monday's" where teachers recieve a treat with a positive quote to start their week.

2. Faculty and Staff Spirit Shirts with our motto for the 20 22-23 school year: #GameChanger

3. Build a spirit of teacher efficacy through collaborative student centered planning and data tracking and have teachers begin to take ownership of their learning as well as their students

4. Teacher and classes will be entered in drawing and rewarded for students being able to share their "Learning Targets" evidenced from classroom walkthroughs and through questioning outside of the classroom on sidewalk, office, special area, etc.

5. Pirate Picnic Lunches to celebrate student success academically or behaviorally

6. Highlight accomplishments of Teacher and Student Pirates on the new marquee in addition to school news

7. Monthly School-wide Faculty and Staff recognition (birthdays, attendance, progress monitoring assessments/growth) in conjuction with faculty meetings.

8. Teachers and students will take ownership of their actions and exemplify "Teach Like A PI.R.A.T.E." and "Act Like a P.I.R.A.T.E." behaviors.

9. Implement Engaging Parental Involvement Activities/Events

By the 2022-23 school year, teachers will take ownership in their planning and instruction to increase district, school, and state progress monitoring student growth and success, and decrease the number of chronic absenteeism and discipline referrals

Activity 1	Incorporate "Motivational Monday's" where teachers receive reinforcement tokens with a positive quote to start their week.
Activity 2	Encourage positive school culture by providing identification shirts for faculty and staff to be worn at district events and school activities to promote school spirit.
Activity 3	Build a spirit of teacher efficacy through collaborative student centered planning and data tracking and have teachers begin to take ownership of their learning as well as their students
Activity 4	Teacher and classes will be entered in drawing and rewarded for students being able to share their "Learning Targets" evidenced from classroom walkthroughs and through questioning outside of the classroom on sidewalk, office, special area, etc.
Activity 5	Provide Pirate Picnic Lunches to celebrate student success academically or behaviorally (costs will be offset with donations from community partners and other donations)
Activity 6	Highlight accomplishments of Teacher and Student Pirates on the new marquee in addition to school news
Activity 7	Monthly School-wide Faculty and Staff recognition(birthdays, attendance, progress monitoring assessments/growth) in conjuction with faculty meetings.
Activity 8	Teachers and students will take ownership of their actions and exemplify "Teach Like A PI.R.A.T.E." and "Act Like a P.I.R.A.T.E." behaviors.
Activity 9	Implement Engaging Parental Involvement Activities/Events by hosting parent nights, schoolwide celebrations, and parent trainings
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 25	

Actiliity Des Materials and supplies. Motivational materials (pens, pencils, notepads, lanyards, badge 5100 510 AOF 3 1, 7 \$3,100.00 holders, cards) 62 staff members x \$50/member) Materials and supplies. Identification shirts for administration and staff members (65 adults 5100 2 510 AOF 3 \$1.625.00 x \$25/shirt) Materials and supplies. Small motivational materials to encourage academic achievement 5100 510 AOF 3 4, 5, 8 \$3,300.00 throughout the school year (33 classes x \$100/class)

	1			Purchase the marquee to promote family and community engagement, highlight		
500	641	AOF 3	6	achievements		\$15,000.00
				Materials and supplies. Materials and supplies to promote family and community		
150	510	AOF 3	9	engagement to include instructional materials and supplies that can be used at home to		\$5,000.00
.50	310	AUF 5	9	support academic and mental health wellness (manipulatives, paper, pencils, markers,		\$3,000.00
				crayons, binders, composition note books)		
				Subagreements under \$25,000. Consultants to provide training for family and community		
50	391	AOF 3	9	members to support academic, social and emotional wellness (No more than 4 consultants x		\$3,600.00
			-	\$75/hour x 4 hours x 3 sessions)		
		AOF 3				
		AOF 3				
		AOF 3				
		Hor 5	1	2022-23	Area of Focus 3 Total	\$31,625.00
				Area of Focus 4: ESSA Subgroups		
Provide a ra	tionale that e	volains what is iden	tified as a critical	need from the school data that was reviewed.		
				ery subgroup except the students with disabilities in 2021 has decreased in the percentage of pr	roficient students. The	current 2022 data shows that
ogroups not	oly decreased	but performed belo	W 25% WITH ELL IE	earners showing the most drastic decrease in student performance.		
y the end of t e monthly pr	the 2023 schoo rogress monito	oringactivitiesestab	dent performanc lished by the scho	ileve. e and/or growth on the F.A.S.T progressing monitoring assessments will be evidenced by a 20% ool district and the Florida Department of Education. George W. Munroe Elementary School's go Il is for 80% of students to score at least a 35% Student Growth Percentile on the STAR Reading	oal for continuous imp	rovement is to increase
				dress ESSA Subgroups. rooms with ELL learners and provide one to one or small group interventions		
Describe the Activity 1	Secure an ES	50L paraprofessional	to support classr	rooms with ELL learners and provide one to one or small group interventions		
	Secure an ES	50L paraprofessional	to support classr			
Activity 1 Activity 2	Secure an Es	OL paraprofessional	to support classr	rooms with ELL learners and provide one to one or small group interventions	ted in the Evidence fo I	ESSA website.
Activity 1 Activity 2 Activity 3	Secure an Es	OL paraprofessional	to support classr	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile	ted in the Evidence fo I	ESSA website.
Activity 1 Activity 2	Secure an Es	OL paraprofessional	to support classr	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile	ted in the Evidence fo I	ESSA website.
Activity 1 Activity 2 Activity 3	Secure an Es	OL paraprofessional	to support classr	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile	ted in the Evidence fo I	ESSA website.
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5	Secure an ES Secure a Rea Purchase su	OL paraprofessional ading interventionist pport practice mater	to support classi to support our st rials for fluency ar	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile nd comprehension this proven to be effective in meeting the academic needs of students as not	ted in the Evidence fo I	ESSA website.
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5	Secure an ES Secure a Rea Purchase su	OL paraprofessional	to support class to support our st ials for fluency ar itals to address th	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile nd comprehension this proven to be effective in meeting the academic needs of students as not		ESSA website.
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 t the detaile	Secure an ES Secure a Rea Purchase su ed activities th	OL paraprofessional ading interventionist pport practice mater nat will be implemen	to support classs to support our st rials for fluency ar ted to address th Activity	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not his Area of Focus.	FTE	
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 the detaile	Secure an ES Secure a Rea Purchase su ed activities th Object	OL paraprofessional ading interventionist pport practice mater nat will be implement Area of Focus	to support classi to support our st rials for fluency ar ted to address th Activity Number	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile nd comprehension this proven to be effective in meeting the academic needs of students as not nis Area of Focus.	FTE (If applicable)	Amount
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 the detaile Function 0	Secure an ES Secure a Rea Purchase su ed activities th Object 150	SOL paraprofessional ading interventionist pport practice mater hat will be implement Area of Focus AOF 4	to support class to support our st fials for fluency ar ited to address th Activity Number 1	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not nis Area of Focus.	FTE	Antount \$18.000.00
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Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 the details Function 10 10	Secure an ES Secure a Rea Purchase su ed activities th Object 150 210 220	Area of Focus AOF 4 AOF 4 AOF 4 AOF 4	to support classs to support our st rials for fluency and sted to address th Activity Number 1 1	Activity Description Salary. To support an ESOL paraprofessional (\$18,000 x 11.91%) FICA (\$18000 X .0765)	FTE (If applicable)	Amount \$18.000.00 \$2,144.00 \$1.377.00
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Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 Activity 5 t the detaile Function 00 00 00 00 00	Secure an ES Secure a Rea Purchase su ed activities th Dbject 150 210 220 230 240 130	SOL paraprofessional ading interventionist pport practice mater at will be implement Area of Focus AOF 4 AOF 4 AOF 4 AOF 4 AOF 4 AOF 4 AOF 4	to support class: to support our st rials for fluency ar nted to address th Activity Number 1 1 1 1 1 2	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not nis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FICA (\$18000 x .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 x 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies.	FTE (If applicable)	Antount \$18.000.00 \$2.144.00 \$1.377.00 \$5.700.00 \$261.00 \$47,500.00
Activity 1 Activity 2 Activity 3 Activity 4 Activity 4 Activity 5 t the detaile Farction 20 20 20 20 20 20 20 20 20 20 20 20 20	Secure an ES Secure a Real Purchase su ed activities th Object 150 210 220 230 240 130 210	OL paraprofessional ading interventionist pport practice mater at will be implement Area of Focus AOF 4 AOF 4 AOF 4 AOF 4 AOF 4 AOF 4 AOF 4 AOF 4	ito support classs to support our st ials for fluency ar itals for fluency ar itals to address th Activity Number 1 1 1 1 2 2 2	Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FICA (\$18000 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 X 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%)	FTE (If applicable)	Amount \$18.000.00 \$2,144.00 \$1.377.00 \$5,700.00 \$261.00 \$47,500.00 \$5,658.00
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 t the detaile Function 00 00 00 00 00 00 00 00 00 00 00	Secure an ES Secure a Rea Purchase su ed activities th 150 210 220 230 240 130 210 220	Area of Focus AOF 4 AOF 4	to support classs to support our st rials for fluency ar atted to address th Activity Number 1 1 1 1 1 2 2 2 2	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not mis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FICA (\$18000 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 X 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) FICA (\$47,500 X .0765)	FTE (If applicable)	Antoint \$18,000,00 \$2,144.00 \$1,377.00 \$5,700.00 \$261.00 \$47,500.00 \$5,658.00 \$3,634.00
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Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 t the detaile Function 20 20 20 20 20 20 20 20 20 20 20 20 20	Secure an ES Secure a Rea Purchase su ed activities th Object 150 210 220 230 240 130 210 220 230	Area of Focus AOF 4 AOF 4	to support class: to support our st fials for fluency ar ited to address th Activity Number 1 1 1 1 1 2 2 2 2 2 2 2	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not mis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FICA (\$18000 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 X 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) FICA (\$47,500 X .0765) Group Insurance at \$5,700 per year	FTE (If applicable)	Antopret \$18,000.00 \$2,144.00 \$1,377.00 \$5,700.00 \$261.00 \$47,500.00 \$47,500.00 \$3,658.00 \$3,658.00 \$3,658.00 \$3,55700.00
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 t the detaile Function 00 00 00 00 00 00 00 00 00 00 00 00 00	Secure an ES Secure a Real Purchase su ed activities th 150 210 220 230 240 130 210 220 230 240	Area of Focus AOF 4 AOF	to support classs to support classs to support our st rials for fluency and ted to address th Activity Number 1 1 1 1 1 2 2 2 2 2 2 2	The second state of the s	FTE (If applicable)	Amount \$18,000.00 \$2,144.00 \$1.377.00 \$5,700.00 \$261.00 \$47,500.00 \$5,658.00 \$3,634.00 \$5,700.00 \$5,700.00 \$689.00
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Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 at the detailed Function 00 00 00 00 00 00 00 00 00 00 00 00 00	Secure an ES Secure a Real Purchase su ed activities th 150 210 220 230 240 130 210 220 230 240	SOL paraprofessional ading interventionist pport practice mater advector practice mater advector practice mater advector practice mater AOF 4 AOF 4 AO	to support classs to support classs to support our st rials for fluency and ted to address th Activity Number 1 1 1 1 1 2 2 2 2 2 2 2	cooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not nis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FiCA (\$18000 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 X 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) FICA (\$47,500 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$47,500 X 1.45%) Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading)	FTE (If applicable) 1	Anteant \$18,000.00 \$2,144.00 \$1.377.00 \$5,700.00 \$261.00 \$47,500.00 \$5,658.00 \$3,634.00 \$5,5700.00 \$889.00 \$5,000.00
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 at the detailed Function 00 00 00 00 00 00 00 00 00 00 00 00 00	Secure an ES Secure a Real Purchase su ed activities th 150 210 220 230 240 130 210 220 230 240	SOL paraprofessional ading interventionist pport practice mater advised by the implement Area of Focus AOF 4 AOF 4	to support classs to support classs to support our st rials for fluency and ted to address th Activity Number 1 1 1 1 1 2 2 2 2 2 2 2	cooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not nis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FiCA (\$18000 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 X 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) FICA (\$47,500 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$47,500 X 1.45%) Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading)	FTE (If applicable)	Antount \$18,000.00 \$2,144.00 \$1,377.00 \$5,700.00 \$261.00 \$47,500.00 \$5,658.00 \$3,634.00 \$5,5700.00 \$689.00 \$5,000.00 \$5,000.00
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 at the detailed Function 00 00 00 00 00 00 00 00 00 00 00 00 00	Secure an ES Secure a Real Purchase su ed activities th 150 210 220 230 240 130 210 220 230 240	Area of Focus AOF 4 AOF	to support classs to support classs to support our st rials for fluency and ted to address th Activity Number 1 1 1 1 1 2 2 2 2 2 2 2	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not mis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FICA (\$18000 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 X 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) FICA (\$47,500 x .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$47,500 X 1.45%) Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading)	FTE (If applicable) 1 23 Area of Focus 4 Tota	Antours \$18.000.00 \$2.144.00 \$1.377.00 \$5.700.00 \$47,500.00 \$47,500.00 \$5.658.00 \$5.658.00 \$5.700.00 \$5.5700.00 \$5.5700.00 \$5.900.00 \$5.900.00
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 st the detailed Function 100 100 100 100 100 100 100 100	Secure an ES Secure a Real Purchase su ed activities th 150 210 220 230 240 130 210 220 230 240	SOL paraprofessional ading interventionist pport practice mater adverse and provide the second AOF 4 AOF 4 A	ito support class: ito support class: ito support our st rials for fluency ar ited to address th Activity Number 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	rooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not mis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FICA (\$18000 x.0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 x 14.55%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) FICA (\$47,500 x .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 x 1.45%) Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading) Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading) Z022-2 Data	FTE (If applicable) 1 23 Area of Focus 4 Tota	Amount \$18,000.00 \$2,144.00 \$1,377.00 \$5,700.00 \$261.00 \$47,500.00 \$3,634.00 \$3,634.00 \$5,658.00 \$5,000.00 \$5,000.00 \$5,000.00 \$5,000.00 Percent of Total Allocation
Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 st the detailed Function 100 100 100 100 100 100 100 100	Secure an ES Secure a Real Purchase su ed activities th 150 210 220 230 240 130 210 220 230 240	SOL paraprofessional ading interventionist poort practice mater at will be implement Area of Focus AOF 4 AOF	ito support class: ito support class: ito support our st rials for fluency ar itals for fluency ar atted to address th Activity Number 1 1 1 1 2 2 2 2 2 2 2 3 3 4 4 4 4 5 5 7 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	cooms with ELL learners and provide one to one or small group interventions tudents with disabilities and students identified a performing in the lowest quartile and comprehension this proven to be effective in meeting the academic needs of students as not mis Area of Focus. Activity Description Salary. To support an ESOL paraprofessional to serve students identified as ELL Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) FICA (\$18000 X .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 X 1.45%) Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) FICA (\$47,500 x .0765) Group Insurance at \$5,700 per year Worker's Compensation (\$18,000 x 1.45%) Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading) Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading) 2022-2 2021 Area of Focus Total mal Leadership \$26,240.00	FTE (If applicable) 1 23 Area of Focus 4 Tota	Amount \$18.000.00 \$2.144.00 \$1.377.00 \$5.700.00 \$261.00 \$47,500.00 \$5.658.00 \$5.658.00 \$5.700.00 \$5.
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Area of Focus 4 ESSA Subgroup	\$95.663.00	41.44%
Grand Total	\$230,850.00	100.00%

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			2	022-23 Unified School Improvement Grant-UniSIG		
				Gadsden		
				HAVANA MAGNET SCHOOL		
				School Allocation	5268.493.75	
	-					
A	rea of Focus 1	Transformational Lea	adership	2022-23 Total Funds Requested	208,493.75	
A	rea of Focus 2	Standards-Based Pla	nning, instruction	and Learning		
		Positive Culture and ESSA Subgroups	Environment			
				Area of Focus 1: Transformational Leadership		
				need from the school data that was reviewed.	1 1 1 1 1	
school data and	a classroom wa	iik throughs indicated	a need for expli	cit and intentional leadership support to implement feedback strategies that result in quality b	enchmark aligned instr	uction.
	_					
B. State the sp	ecific measura	ble outcome the sch	ool plans to achie	2ve.		
		ervation and feedbac AST assessment.	k strategies will i	mprove teacher practices that produce increased student performance in achievement with a	goal of 35% or higher a	chieving on grade level
C. Describe the	e funded activi	ties that will be impl	emented to addr	ess Transformational Leadership.		
Activity 1	implement Le	everage Leadership 2	2.0 Observation a	nd Feedback practices and action steps to improve benchmark aligned instruction.		
	Implement H	MS Eagle University	to assist new and	beginning teachers to navigate the certification process and to help them to implement best p	practices. We will meet	with new.beginning teachers.and
Activity 2	teachers that	have temp certificat	tions one day a w	eek for 6 weeks We will have a four year university that includes freshmen, sopomores, juniors,		
		obtaining a profess				
				ning to learn the core principles of effective leadership to support and implement strategies In order to implement strategies that result in quality benchmark aligned Instruction	that result in quality be	enchmark aligned instruction.
Activity 3				ransformational growth to support and implement strategies that result in quality benchmark		
	Adopt the to	ois and techniques tr	hat facilitate a sch	oolwide transformation to support and implement strategies that result in quality benchmar	k aligned instruction	
A . 45 . 54 4	Provide men	tor teachers to suppo	ort new and begin	ning teachers in developing instructional skills to ensure optimum learning environment and t	o retain employment.	Each mentor will be assigned two
Activity 4	mentees (\$5	00/mentee) Stipends	will be paid upor	n mentees' successful completion of the school year.		
Activity 5						
Activity 6						
List the detaile	ed activities th	at will be implement	ted to address thi	is Area of Focus.		
			Activity		FTE	
Function	Object 510	Area of Focus	Number 1	Activity Description Leverage Leaders book by Paul Bambrick-Santoyo (15books X 36.95) +10% shipping	(If applicable)	Amount
6400	510	AOF 1	-			\$554.25
				Support benchmarkbased instruction through instructional planning with the		
\$100	100	AOF 1	2	administration, BSI, district instructional specialists. Planning will occur one hour a day, 3 days a week, 4 weeks per month, for 10 months. Planning will take place before or after the		\$21,000,00
5100	100	AUF 1	ŕ	contract work day.		\$21,000.00
				{15 X 1 hours X 4 weeks X 10 months x 35.00)		
E100	210	AOE 1	2	1		1
5100 5100	210	AOF 1 AOF 1	2	Retirement \$21,000 X .1191) FICA (\$21,000 X .0765)		\$2.502.00 \$1.607.00
5100	240	AOF 1	1	Materials for Leadership Institute Book Study Markers, pens, pencils, paper, chart paper,		\$500.00
3100	240		-	binders, composition books		
6400	510	AOF 1	2	Materials and Supplies for Eagle Academy- Markers, pens, pencils, paper, chart paper, binders, composition books, flashdrives.		\$3,000.00

Activity 1 Activity 2 Activity 3 Activity 4 Activity 5 Activity 6 Activity 7 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 List the detail	Ink instruction Science supp Everglades M Headphones (600 X 7.99)+ Registration Participant ir Jun 25th - 28 Teach Up! B Subtotal Befor Implement P Implement C Intervention Implement e	0 months. Planning ttional supplies to supp lies will be used to in Aath books (4th -8th to Support F.A.S.T. T + 10% shipping: Offic for Teachers to comp in the Model Schools th \$795 [x 15 partici book Study; All teach ore Tax \$2,099.40 Es Phonics for Reading a Corrective Reading 3- isits to provide suppor educational field trip:	ction through inst will take place be upport instruction net instruction regrate hands or grades), supplem Testing and online e Depot - Ativa Ea plete certification Conference pants) ers will participate titimated Shipping and KPALS as Tier -8 as Tier 2 and Ti- ort for students w s aligned to stand	rbud Headphone with Flat Cable for the General Knowledge and Professional Education Exam, refunded upon passing the requ e in a book study with the administration to learn and incorporate management and instructio \$60.40 Total Before Tax \$2,159.80) 2 and Tier 3 intervention er 3 intervention ith deficiencies in core subject areas (2) ards to help expose students to the learning more indepth.	derstanding of science t	iopies.
Activity 2 Activity 3 Activity 4 Activity 5 Activity 5 Activity 6 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14	Ink instruction Science supp Everglades M Headphones (600 X 7.99)+ Registration Participant ir Jun 25th - 28 Teach Up! B Subtotal Befor Implement P Implement C Intervention Implement e	0 months. Planning ttional supplies to sup- lies will be used to in Aath books (4th -8th to Support F.A.S.T. T. + 10% shipping. Offic for Teachers to comp in the Model Schools sth \$795 [x 15 partici- book Study; All teach- ore Tax \$2,099.40 Es Phonics for Reading a Corrective Reading a- ists to provide suppor- educational field trip-	ction through inst will take place be upport instruction net instruction regrate hands or grades), supplem Testing and online e Depot - Ativa Ea plete certification Conference pants) ers will participate titimated Shipping and KPALS as Tier -8 as Tier 2 and Ti- ort for students w s aligned to stand	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopies.
Activity 2 Activity 3 Activity 4 Activity 5 Activity 6 Activity 7 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13	Ink instruction Science supp Everglades M Headphones (600 X 7.99)+ Registration Participant ir Jun 25th - 28 Teach Up! B Subtotal Befin Implement P Implement C Intervention	0 months. Planning ttional supplies to supp lies will be used to in Aath books (4th -8th to Support F.A.S.T. T + 10% shipping: Offic for Teachers to comp in the Model Schools th \$795 [x 15 partici book Study; All teach ore Tax \$2,099.40 Es Phonics for Reading a Corrective Reading 3- isits to provide suppor educational field trip:	ction through inst will take place be upport instruction net instruction regrades), supplem resting and online <u>e Depot - Ativa Ea</u> plete certification Conference pants) ers will participate timated Shipping and KPALS as Tier -8 as Tier 2 and Ti- ort for students w s aligned to stand	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopies.
Activity 2 Activity 3 Activity 4 Activity 5 Activity 6 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12	Ink instruction Science supp Everglades M Headphones (600 X 7.99)+ Registration Participant in Jun 25th - 28 Teach Up! B Subtotal Befin Implement P Implement C	0 months. Planning ttional supplies to supp lies will be used to in Aath books (4th -8th to Support F.A.S.T. 1 + 10% shipping. Office for Teachers to comp in the Model Schools ith \$795 {x 15 partici look Study; All teacher ore Tax \$2,099.40 Es Phonics for Reading a Corrective Reading 3- ists to provide support	ction through inst will take place be upport instruction net instruction regrades), supplem Testing and online e Depot - Ativa Ea plete certification Conference pants) ers will participate timated Shipping and KPALS as Tier -8 as Tier 2 and Tie ort for students w	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopies.
Activity 2 Activity 3 Activity 4 Activity 5 Activity 6 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11	Ink instruction Science supp Everglades M Headphones (600 X 7.99)+ Registration Participant ir Jun 25th - 28 Teach Up! B Subtotal Befor Implement P	0 months. Planning ttional supplies to supp lies will be used to in Math books (4th -8th to Support F.A.S.T. T. + 10% shipping Offic for Teachers to comp In the Model Schools sth \$795 x 15 partici- book Study; All teach- ore Tax \$2,099.40 Es Phonics for Reading a Corrective Reading 3-	ction through inst will take place be upport instruction ntegrate hands or grades), supplem Testing and online e Depot - Ativa Ea plete certification Conference pants) ers will participate timated Shipping and KPALS as Tier -8 as Tier 2 and Ti	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopies.
Activity 2 Activity 3 Activity 4 Activity 5 Activity 6 Activity 7 Activity 8 Activity 9 Activity 10	Ink instruction Science supp Everglades M Headphones (600 X 7.99)+ Registration Participant in Jun 25th - 28 Teach Up! B Subtotal Befin Implement P	0 months. Planning ttional supplies to supp lies will be used to in Aath books (4th -8th to Support F.A.S.T. T + 10% shipping. Offic for Teachers to comp In the Model Schools Sth \$795 x 15 partici look Study; All teach- ore Tax \$2,099.40 Es Phonics for Reading a	ction through inst will take place be upport instruction net instruction grades), supplem Testing and online e Depot - Ativa Ea plete certification Conference pants) ers will participate timated Shipping and KPALS as Tier	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopies.
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Activity 2 Activity 3 Activity 4 Activity 5 Activity 6 Activity 7 Activity 8	Ink instruction Science supp Everglades N Headphones (600 X 7.99)+ Registration Participant ir Jun 25th - 28 Teach Up! B	0 months. Planning trional supplies to sup- phal supplies to supp lies will be used to in Aath books (4th -8th to Support F.A.S.T. T + 10% shipping Offici for Teachers to comp n the Model Schools tht \$795 x 15 partici ook Study; All teacher	ction through inst will take place be upport instruction not instruction ntegrate hands or grades), supplem Testing and online e Depot - Ativa Ea plete certification Conference pants) ers will participate	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopies.
Activity 2 Activity 3 Activity 4 Activity 5 Activity 6 Activity 7	Ink instruction Science supp Everglades N Headphones (600 X 7.99) + Registration Participant ir	0 months. Planning trional supplies to sup- lies will be used to in Math books (4th -8th to Support F.A.S.T. T + 10% shipping. Offic for Teachers to comp in the Model Schools	ction through inst will take place be upport instruction netrinstruction regrate hands or grades), supplem Testing and online e Depot - Ativa Ea plete certification Conference	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopics.
Activity 2 Activity 3 Activity 4 Activity 5 Activity 6	Ink instruction Science supp Everglades N Headphones (600 X 7.99)+	0 months. Planning trional supplies to sup- onal supplies to supp- lies will be used to in Aath books (4th -8th to Support F.A.S.T. T + 10% shipping. Office	ction through inst will take place be upport instruction not instruction ntegrate hands or grades), supplem Testing and online e Depot - Ativa Ea	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.	derstanding of science t	iopics.
Activity 2 Activity 3 Activity 4 Activity 5	Ink instruction Science supp Everglades N Headphones	0 months. Planning ctional supplies to sup onal supplies to supp lies will be used to in Aath books (4th -8th to Support F.A.S.T. 1	ction through inst will take place be upport instruction ort instruction ntegrate hands or grades), supplem Testing and online	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.		
Activity 2 Activity 3 Activity 4	Ink instructio	0 months. Planning ctional supplies to su onal supplies to supp plies will be used to in	ction through inst will take place be upport instruction ort instruction ntegrate hands or	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.		
Activity 2 Activity 3	Ink instructio	0 months. Planning ctional supplies to su onal supplies to supp	ction through inst will take place be upport instruction ort instruction	ructional planning with the administration, BSI, and district instructional specialists. Planning fore or after the contract work day.		
Activity 2		0 months. Planning ctional supplies to su	ction through inst will take place be upport instruction	ructional planning with the administration, BSI, and district instructional specialists. Planning	will occur one hour a d	ay, 3 days a week, 4 weeks per
	Office Instruc	0 months. Planning	ction through inst will take place be	ructional planning with the administration, BSI, and district instructional specialists. Planning	will occur one hour a d	ay, 3 days a week, 4 weeks per
Activity 1			ction through inst	ructional planning with the administration, BSI, and district instructional specialists. Planning	will occur one hour a d	ay, 3 days a week, 4 weeks per
			lemented to add	ress Standards-based Planning, Instruction and Learning.		
C. Describe th	e funded activi	ities that will be imp				
		ble outcome the sch		eve. n ELA and Math which will be shown on the state F.A.S.T., EOC Civics, EOC Biology, FCAT Scien	ce, iReady Math, iRead	y Reading, and Star
FSA 2022 Profi focuses on alig	ciency in grade gning instruction	s 3-8 in ELA (26%) an n to benchmarks and	nd Math (30%), cla I explicitly plannir	2022-25 Area of Focus 2: Standards-Based Planning, Instruction and Learning need from the school data that was reviewed. ssroom walkthrough evidence and lack of structures in Professional Learning Communities/Co g the delivery methods of the benchmark aligned instruction. In-depth planning will include s ded for each grade level, and ensure the delivery of instruction is targeted so that all students	ommon Planning indica chool-level coaching by	te a need for in-depth planning that school coaches and administratio
		AOF 1		2022-23	Area of Focus 1 Total	\$46.455.25
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[AOF 1 AOF 1				
		AOF 1				
		AOF 1 AOF 1				
		AOF 1	3	FICA (\$7,350 X .0765)		\$563.00
6400	210	AOF 1	3	Retirement (\$7350 X .1191)		\$879.00
6400 6400	120		3	Stipends. Leadership Training for 1 day (6 hours x \$35.00 hr x15 leadership members)		\$7,350.00
6400 6400	-	AOF 1	3	Materials and supplies for leadership Institute (Markers, pens, pencils, highlighters, chart		\$8,000.00 \$500.00
6400		AOF 1	-	Mentor stipend. \$1000 per mentee x 8 mentors		

5400	120	AOF 2	1	Support benchmark-based instruction through instructional planning with the administration, 851, and district instrutional specialists. Planning will occur one hour a day, 3 days a week, 4 weeks per month, for 10 months. Planning will take place before or after the contract work day. 15 participants x 1 hour x 4 WEEKS X 10 months X 35 =\$21,000	\$21,000.00
5400	210	AOF 2	1	Retirement (\$21,000 X .1191)	\$2,501.00
400	220	AOF 2	1	FICA (\$21,000 X .0765)	\$1,606.50
00	240	AOF 2	1	Worker's Compensation (Planning X .012)	\$252.00
100	510	AOF 2	2, 3, 4	Office and instructional supplies to support instruction (duplicating paper, printer cartridges, paper clips, markers, binders, materials for wet labs)	\$14,000.00
100	520	AOF 2	5	Everglades Math books (3rd -8th grades), supplemental math books to support Tier 2 and Tier 3 intervention time 500 books x \$16.95/book	\$8,475.00
100	519	AOF 2	6	Headphones to Support FAST Testing and online (600 X \$10.00)	\$5,273.40
100	120	AOF 2	7	Registration for Teachers to complete certification for the General Knowledge and ProfessionalEducation Exam- \$150 x 25	\$3,750.00
400	330	AOF 2	8	Model Schools Conference Jun 25th - 28th \$795 (x15 participants)	\$6,000.00
400	330	AOF 2	8	Travel. Model School Conference Travel\$356(carrental and per diem) + Hotel accommodations: \$200/night x 3 nights x15 participants=\$9000 + Meals: \$36/day x 3 days x 15 participants=\$1,620	\$10,620.00
400	510	AOF 2	9	Teach Up! 60 copies Subtotal Before Tax \$2,099.40 Estimated Shipping \$60.40"	\$2,250.00
100	510	AOF 2	10	Materials and supplies. K-PALS and Phonics for Reading for K-2 instructional materials	\$3,000.00
100	510	AOF 2	11	Materials and supplies. Corrective Reading 3-8 instructional materials	\$8,145.55
5100	150	AOF 2	12	Interventionists to provide for support for students with deficiencies in core subject areas (2 employees x \$21,000)	\$42,000.00
100	210	AOF 2	12	Retirement (Planning X .1191)	\$5,002.20
100	220	AOF 2	12	FICA (Planning X .0765)	\$3,213.00
100	230	AOF 2	12	Group insurance (\$5,700 x 2)	\$11,400.00
100	240	AOF 2	12	Worker's Compensation (Planning X .012)	\$504.00
100	330	AOF 2	13	Field Trips (Up to 5 trips x \$1375/trip)	\$6,875.00
300	160	AOF 2	13	Field Trip Transportation	\$5,033.48
400	120	AOF 2	14	Stipends for monthly Professional Development for Teachers after school 9 hours x \$35/hour x 45 teachers	\$14,175.00
400	210	AOF 2	14	Retirement (\$14,175 X .1191)	\$1,688.24
400	220	AOF 2	14	FICA (\$14,175 X .0765)	\$1,084.39
400	240	AOF 2	14	Worker's Compensation (\$14,175 X .012)	\$170.10
		AOF 2			
_		AOF 2			
		AOF 2			
		AOF 2			
_	_	AOF 2			
	_	AOF 2			
		AOF 2			
	_	AOF 2			
		AOF 2			
-	-			Area of Focus 3: Positive Culture and Environment	xus 2 Total \$178,018.86
. Provide	a rationale th	at explains what is	Identified as a crit	ical need from the school data that was reviewed.	
and upbea	t. They include	teachers and stud	ents who work wel	school of a D. The impact of this grade reflects in a 25% decrease in teacher retention and a 20% enrollment I together, strive to achieve common goals, and share strong community bonds. Our faculty, staff, and studer ion, and team building.	
3. State th	e specific mea	surable outcome t	he school plans to	achieve.	
		ent involvement. 023 school year, or	n a parent survey 80	0% of the parents at HMS will rank the school culture at satisfactory or above on school climate.	
2. Create r •Eagle Cafe	ituals and trad é Lunch with P	itions that are fun rincipal—students	for students and te of the month with		Teachers in grades 6-8 will submit one na

•Teachers will receive a mini bunt cake and students will receive a birthday pencil.

By the end of the 2022-2023 school year, on a teacher and/or student survey, 80% of students and parents at HMS will rank the school culture at satisfactory or above on school climate.

3. Establish and enforce school rules that build value and a positive school environment.

By the end of the 2022-2023 school year, there will be a 25% decrease in suspensions and discipline referrals in grades 3-6 as a result of implementation of a Positive Behavioral System.

 Describe the funded activities that will be implemented to address Positive Culture and Environment.

 Activity 1
 Present dally positive pencils for students in recognition of each person's birthday.

Activity 2	Present recognition items for each teacher/staff celebrating a birthday for each month.
Activity 3	Host annual Donuts for Dads event as an effort to encourage male involvement while providing strategies for males to promote academic, social and emotional awareness
Activity 4	Host annual Muffins for Moms event as an effort to encourage family involvement while providing strategies for mothers to promot academic, social and emotional awareness.
Activity 5	Host annual Grandparent's Day in an effort to promote intergenerational activities and to recognize and acknowledge the role of seniors in bridging the gap for absent parents.
Activity 6	Institute the "Caught Being Good" behavior modification program and provide certificates/bracelets/pencils for students for students who exhibit positive behaviors.
Activity 7	Institute "Free Lunch Duty" program to encourage teachers to continue to submit required reports in a time fashion. Coupon for duty-free lunch will be provided to teachers who submit lesson plans/grades on time.
Activity 8	Institute Wellness Wednesday-meet with teachers to provide support to improve their skills to meet the social, emotional, academic, and behavioral needs of the students. Teachers will complete Temperature Check Survey. The Temperature Check Survey is an excellent way to keep pulse of our teachers' emotional health and needs. Random raffles with small incentives will be provided to engage the staff members
Activity 9	Host Teacher/Staff Celebrations to promote mental health wellness and boost morale
Activity 10	Host "Green Parties" to celebrate learning gains on STAR and iReady testing.
Activity 11	Host activities that promote positive cultural awareness through schoolwide activities.
Activity 12	Institute a Reset Room to redirect behaviors not conducive for teaching and learning. Students assigned to the Reset Room will receive instruction in character education.
Activity 13	
Activity 14	
Activity 15	

Function)		Area of Focus	TActivity Number	Activity Description	ITE (it applicable	Amoui
100	510	AOF 3	1, 6	Materials and supplie. Birthday pencils for students (1000)/24 pencils per pack @ \$5.79 x 42 packs; Motivational pencils (500) 24 pencils per pack @ \$5.79 x 21 packs		\$293.00
5100	510	AOF 3	2, 7, 8	Materials and supplies. Monthly token for birthday celebration 100 staff members x \$5.00; Materials/supplies to create coupons for staff recognition; Staff/teachers/students will complete Climate Surveys about their emotional well being; Quarterly Celebrations for Faculty/Staff 4 celebrations x \$500		\$1,700.00
5150	510	AOF 3	3	Materials and supplies for the annual Donuts for Day. 20 dozen donuts x \$7.99/dozen, 5 gallons of Orange Juice x 7.00 a gallon to encourage family and community engagement		\$159.80
5150	510	AOF 3	4	Materials and supplies for the annual Muffins for Moms Day. 8 packs of assorted muffins x \$12.48 per pac;, 5 gallons of Orange Jucie x \$7.00 a gallon		\$134.84
5150	510	AOF 3	5	Materials and supplies. Meals for grandparents to join youth at lunch during the annual Grandparents Day hosted in September. (500 lunches x \$3.50)		\$1,750.00
5100	510	AOF 3	10	Materials and supplies. Purchase materials and supplies to stock the Eagle's Nest Store for student incentives (stickers, small toys, snack items, bracelets, necklaces, balls)		\$2,000.00
5100	510	AOF 3	11	Materials and supplies. Purchase materials and supplies that promote culture and heritage, based on school's enrollment: Hispanic Heritage Month/Black History Month Celebrations (informational banners, presentation items, materials that demonstrate specific culture)		\$2,500.00
5100	51	AOF 3	12	Purchase a curriculum that teaches character development and positive behavior modification		\$2,500.00
5100	150	AOF 3	12	Salary. Paraprofessional trained to provide character education and behavior support to students assigned to the Reset Room.		\$18,000.00
5100	210	AOF 3	12	Retirement. Benefits for Reset Room paraprofessional (\$18000 x 11.91%)		\$2,144.00
5100	220	AOF 3	12	FICA. Benefits for Reset Room paraprofessional)\$18,000 x 7.65%)		\$1,377.00
5100	230	AOF 3	12	Group insurance (\$5700 per year)		\$5,700.00
5100	240	AOF 3	12	Benefits. Workers' comp (\$18000 x 1.45%)		\$261.00
		AOF 3	-			

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

Based on the Florida State Assessments for ELA and Math for 2021-2022 school year, Students With Disabilities and English Language Learners in grades 3rd through 8th demonstrated less than 25% proficiency on the State-Wide Assessment in reading and math.

B. State the specific measurable outcome the school plans to achieve.

Students With Disabilities and English Language Learners will increase scale scores in reading and math by 20 percent during the 2022-2023 school year.

C. Describe the	funded activities that will be implemented to address ESSA Subgroups.
Activity 1	Implement the Imagine Language and Literacy program for English Lanuage Learners three times a week (Monday, Wednesday, and Friday). Instruction will be provided by trained volunteers and the Interventionists.
Activity 2	Implement the Imagine Math program for English Language Learners twice a week (Tuesday and Friday) Instruction will be provided by trained volunteers and the interventionists.
Activity 3	
List the detaile	- distributions that will be implemented to address this Area of Engure

nted to address this Area of Focus. List the detailed activities that will be impleme

Function	Object	Area of Focus	Activity Number	Activity Descript		FTE (If applicable)	Amount
Function.	Oujert	Area of Focus	Ivuniber			for additionations?	Amount
5100	399	AOF 4	1	Software. Instructional software to provide instruction Language & Literacy (Access for approximately 20 stu			\$2,000.00
5100	399	AOF 4	2	Software. Instructional software to provide instruction (Access for approximately 20 students x\$100/student			\$2,000.00
6400	311	AOF 4	1, 2	Subagreements below \$25,000. Agreements for Profe webinars x 750/webinar	essional Development Webinars 2		\$1,500.00
		AOF 4					
		AOF 4					
		AOF 4					
					2022-2	3 Area of Focus 4 Tota	\$5,500.00
		A	rea of Focus Tol	tal	Area of Focus Total	Area of Focus	Percent of Total Allocation
		Area of Focus	1 Transformation	al Leadership	\$46,455.25		17.30%
		Area of Focus	2 Standards-base	d Planning, Instruction and Learning	\$178,018.86		65.30%
		Area of Focus	B Positive Culture	and Environment	\$38,519.64	14.35%	
		Area of Focus	4 ESSA Suberoup		\$5,500.00	2.05%	
				Consul Total	Cace 403 75	1	100.000

Grand Total

\$268,493.75

2.05% 100.00%

7				000 00 Holfert School Lange and Charles and Charles	
			2	022-23 Unified School Improvement Grant-UniSIG	
				Gadsden	
				JAMES A. SHANKS MIDDLE SCHOOL	
172	_			School Allocation	
	and of Former 1	Transformational L	adarahin	2022-23 Total Funds Requested	\$272,555.00
A	rea of Focus 2	Standards-Based Pl	anning. Instruction	and Learning	
		Positive Culture and ESSA Subgroups	Environment		
A Provide a rat	tionale that ex	plains what is ident	ified as a critical r	Area of Focus 1: Transformational Leadership	
				ed for explicit and intentional leadership support to implement feedback strategies that result	t in quality benchmark aligned instruction.
			_		
		ble outcome the sc			
Get Better Fast 3) on the FAST		and feedback strat	egies will improve	teacher practices that produce increased student performance in achievement with a goal of 4	10% or higher achieving on grade level performance (leve
C Describe the	a funded activi	ties that will be imr	emented to add	ess Transformational Leadership.	
Activity 1			_	d Feedback practices and action steps to improve benchmark aligned instruction and improve s	specific feedback to teachers.
Activity 1 Activity 2					
	-				
Activity 3					
Activity 4					
Activity 5		_			
Activity 6					
Activity 7					
Activity 8		_			
Activity 9					
Activity 10					
Activity 11					
Activity 12					
Activity 13					
Activity 14					
List the detaile	ed activities th	at will be implemen	ted to address th	is Area of Focus.	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable) Amount
6400	510	AOF 1	1	Get Better Faster Book by Paul Bambrick-Santoyo (16 books X 18.89) +10% shipping	(1 a) bit about 4 mount \$332.46

		·			w			
5100	100	AOF 1	1	Book Study Leadership Team & Planning for walk throughs using Get Better Faster Observation and feedback strategies will improve teacher practices that produce increased student performance in achievement with a goal of 40% or higher achieving on grade level performance (level 3) on the FAST assessment. Leadership team professional development will occur one hour a day, 1 day a week, 4 weeks per month, for 10 months. Professional Development will take place after the contract work day. (16 staff 3 admin =13 teachers X 1 hours X 4 weeks X 10 months x 35.00)		\$18,200.00		
5100	210	AOF 1	1	Retirement		\$2,167.62		
5100	220	AOF 1	1	FICA (Planning X .0765)		\$1,392.30		
5100		AOF 1	1	Worker's Compensation (Planning X .012)		\$218.40		
		AOF 1						
		AOF 1 AOF 1						
				2022-2	3 Area of Focus 1 Total	\$22,310.78		
				Area of Focus 2: Standards-Based Planning, Instruction and Learning				
A. Provide a ra	tionale that ex	colains what is ident	ified as a critical i	need from the school data that was reviewed.				
that focuses on administration.	dministration. This will ensure standards are being taught to the level of rigor needed for each grade level, and to ensure the delivery of instruction is targeted so that all students will have increased achievement.							
B. State the spe	3. State the specific measurable outcome the school plans to achieve.							
C. Describe the				ress Standards-based Planning, Instruction and Learning.				
Activity 1			-	ructional planning with the administration, BSI, School Transformation Office, and district con g will take place before or after the contract work day.	tent specialists. Planni	ng will occur one hour a day, 1 day		
Activity 2				g will take place before or after the contract work day. I science activities with students at least one three times per week to enhance conceptual und	derstanding of science t	opics.		
Activity 3	Office instruc	ctional supplies to su	ipport instruction					
Activity 4	Ink instructio	onal supplies to supp	ort instruction					
Activity 5	Everglades N	1ath books (4th -8th	grades), supplem	ental math books to support Tier 2 and Tier 3 intervention time				
Activity 6	Indirect Cost	for all focus areas						
Activity 7	What Succes		udy; All teachers I	be involved in a book study with the administration to learn and incorporate management and	d instruction practices to	o improve their instruction durning		
Activity 8	Headphones	to Support FAST Tes	ting and online as	ssessments.				
Activity 9	Registration	for Teachers to com	plete certification	for the General Knowledge and Professional Education Exam				
Activity 10	Reading Plus supplemental online reading program to support Tier 2 and Tier 3 intervention time.							
Activity 11	ALEKS supplemental online math program to support Tier 2 and Tier 3 intervention time.							
Activity 12				ion alighed with our adopted HMH Curriculumn. oups, pairs, or individually with the manipulatives. In some cases, there is a single item provic	led for teacher demons	tration.		
Activity 13	1	11. C.		used to support the adopted state approved curriculum for instruction within the Civics 7th g				
Activity 14	Supplementa	al Writing workbook	s will be used to s	upport the adopted state approved curriculum for instruction within the 4th - 8th grade ELA c	ourses.			
Activity 15	Ready natura	ally fluency blackline	master books and	d supplemental text will be used to practice fluency during Tier 2 and 3 intervention time.				
Activity 16								
List the detaile	List the detailed activities that will be Implemented to address this Area of Focus.							

Support Number Name - Support Number - Support Num - Support Number - Support Number - Support Number	Support binchmark-based instruction through instruction apport by planning with the administration, SJ, School Transformation Office, and distict content specialities. Therming will caury on hour a day, 2 days a week, 4 weeks per month, for 10 months. Planning will take place before or after the contract work day. 25 570,000,00 300 210 AOF 2 1 Retirement (Planning X.1931) 58,337.00 300 220 AOF 2 1 Retirement (Planning X.765) 5,355.00 300 240 AOF 2 1 Worker's Componation on experiments 5840.00 300 240 AOF 2 1 Worker's Componation on experiments 59,357.08 300 240 AOF 2 2 Stated 35.04 cade, Biology science areas \$3,35.50 each) 59,557.68 100 510 AOF 2 3 Office instructional supplies to support instruction 53,000.00 100 510 AOF 2 3 Office instructional supplies to support instruction 53,000.00 101 510 AOF 2 3 Office instructional supplies to support instruction 53,000.00 102 AOF 2 5 11 instructional supplies to support instru	Support Support InterAmath-based Instruction through Instruction Through Instruction Tay Support Informate with the Support Informate with the Planning Will Exercise and End the Contract Information Offlex, and Matter Content specialists. Planning Will Exercise the Planning XI and Support Information Offlex, and Matter Offlex, and Matter Content specialists. Planning Will Exercise the Planning XI and Support Information Offlex, and Matter Offle	Function	OBHER	Area of Focus	Activity Number	Activity Description	Fire (It applicable)	Amount
900 A0F 2 1 will cour one hour a day, 2 days a week, 4 weeks, per mothy, for 10 months. Planning will the place before or after the contract work day	900 ADF 2 1 wild cour one hoar day, 3 days a week, 4 week, 9 are not, for 10 months. Planning will be applied before or affer the contract work day. 25 270,000.00 800 210 ADF 2 1 Retirement (Planning X.193) 5,337.00 800 220 ADF 2 1 Retirement (Planning X.193) 5,335.00 800 240 ADF 2 1 Trick (Planning X.0765) 5,355.00 800 510 ADF 2 1 Worker's Compensation (Planning X.0765) 5,000.00 100 510 ADF 2 2 States day 6,851.0436, 000.00 5,000.00 1010 510 ADF 2 3 Offee instructional supplies to support instruction 5,000.00 1010 510 ADF 2 4 This instructional supplies to support instruction 5,000.00 1010 510 ADF 2 5 This instructional supplies to support instruction 5,000.00 1010 500 ADF 2 5 This instructional supplies to support instruction 5,000.00 1010 ADF 2 10 Proteinstruction file. 15,000.00 15,000.00 15,000.00 <t< td=""><td>200 A0F 2 1 wild cour one hour a day, 2 days a week, 4 weeks per month, for 10 months. Planning will take place before of after the contract work day. 25 \$70,000.00 300 210 A0F 2 1 Returnment (Planning X.151) \$8,337.00 300 220 A0F 2 1 Returnment (Planning X.151) \$5,555.00 300 240 A0F 2 1 Returnment (Planning X.056) \$5,050.00 300 510 A0F 2 1 Returnment (Planning X.056) \$5,050.00 100 510 A0F 2 2 Sense supplies to support instruction \$5,000.00 101 510 A0F 2 3 Office instructional place to support instruction \$5,000.00 102 50 A0F 2 3 Office instruction instruction \$5,000.00 103 A0F 2 5 Tister 4 sing place to support instruction \$5,000.00 104 S2 A0F 2 5 Tister 4 sing place to support instruction \$5,000.00 105 A0F 2 5 Tister 4 sing place to support First a su</td><td>Function</td><td>JOJEK</td><td>Alex di rocos.</td><td>Wontber</td><td>Support bunchmark-based instruction through instructional planning with the</td><td>(it applicante)</td><td>Amount</td></t<>	200 A0F 2 1 wild cour one hour a day, 2 days a week, 4 weeks per month, for 10 months. Planning will take place before of after the contract work day. 25 \$70,000.00 300 210 A0F 2 1 Returnment (Planning X.151) \$8,337.00 300 220 A0F 2 1 Returnment (Planning X.151) \$5,555.00 300 240 A0F 2 1 Returnment (Planning X.056) \$5,050.00 300 510 A0F 2 1 Returnment (Planning X.056) \$5,050.00 100 510 A0F 2 2 Sense supplies to support instruction \$5,000.00 101 510 A0F 2 3 Office instructional place to support instruction \$5,000.00 102 50 A0F 2 3 Office instruction instruction \$5,000.00 103 A0F 2 5 Tister 4 sing place to support instruction \$5,000.00 104 S2 A0F 2 5 Tister 4 sing place to support instruction \$5,000.00 105 A0F 2 5 Tister 4 sing place to support First a su	Function	JOJEK	Alex di rocos.	Wontber	Support bunchmark-based instruction through instructional planning with the	(it applicante)	Amount
900 210 AP 2 1 Returnment (Planning X. 191) FICA (Planning X. 191) FICA (Planning X. 191) Statement (Planning X. 075) Statement (Planning X. 075) 900 240 AP 2 1 FICA (Planning X. 075) Statement (Planning X. 075) Statemen	900 210 APF 2 1 Persenant Planning X.191) 910 95,337.00 900 220 APF 2 1 Planning X.051) 5,355.00 900 240 APF 2 1 Winker's Compensation Planning X.052) 540.00 900 510 APF 2 2 Science support hands on experiments B tasks 5h Grade, Biology-science areas x 53,185.00 each) 55,57.68 900 510 APF 2 3 Office instructional supplies to apport instruction 55,000.00 910 S10 APF 2 3 Office instructional supplies to apport instruction 55,000.00 910 APF 2 3 Office instructional supplies to apport instruction 51,005.00 910 APF 2 5 Fig Instructional supplies to apport instruction 51,005.00 510,666.46 920 APF 2 5 Fig Instruction instruction and Plance applies is support instruction 513,662.07 513,662.07 920 APF 2 8 Vinst success look like to apport Observation and Feedback profescional development and tasplies to support Text and text applies is 000.00 513,660.00 513,660.00 1000 Syst APF 2 8	900 210 A0F 2 1 Retirement Plannig X.193] Stand Stand 900 220 A0F 2 1 1CA Plannig X.0753) Stand Stand Stand Stand 900 240 A0F 2 1 Worker Scoreparation Plannig X.0753) Stand Stan	300	100	AOF 2	1	will occur one hour a day, 2 days a week, 4 weeks per month, for 10 months. Planning will	25	\$70,000.00
900 210 A0F 2 1 Planning X.191) Selecter and planning X.0763 3000 200 A0F 2 1 Planning X.0763 Selecter augmentation Selecter augmentation 3000 510 A0F 2 1 Worker 5 compensation Selecter augmentation Selecter augmentation 1000 510 A0F 2 3 Office Instructional supple to support hands on experiments Selecter augmentation Selecter augmentation 1000 510 A0F 2 4 Ink instructional supple to support instruction Selecter augmentation Selecter augmentation 1000 510 A0F 2 4 Ink instructional supple to support instruction Selecter augmentation Selecter augmentation 1000 510 A0F 2 4 Ink instructional supple to support instruction Selecter augmentation Selecter augmentation 1000 520 A0F 2 5 Terra Intervention time. Selecter augmentation Selecter augmentation Selecter augmentation Selecter augmentation 1000 510 A0F 2 7 What access look like to support Observation and Feedback professional development and becket augmentation for the selectal Hadphone with Flat Cable Selecter augmentation 1000 A0F 2 10 Readiphone sto Support FAT Testing	short short short short short short short short 300 200 AP2 1 Planing X.053 Short Sho	900 210 A0F 2 1 Personal 7.191 St,37.00 900 200 A0F 2 1 Planing 7.191 St,35.00 900 200 A0F 2 1 Planing 7.075 St,000 900 500 A0F 2 1 Planing 7.075 St,000 St,000 900 500 A0F 2 2 Stence supplies to support hands on experiments St,000.00 900 500 A0F 2 3 Offee instructional supplies to support instruction St,000.00 900 A0F 2 3 Offee instructional supplies to support instruction St,000.00 900 A0F 2 5 Persplace Math books (40+:8th grades), supplemental math books to support TE 2 and (5,000.00 St,0,656.46 900 A0F 2 5 Persplace Math books (40-:8th grades), supplemental math books to support TE 2 and (5,10,656.46 St,0,656.46 900 A0F 2 7 Wat auccess iooks like to support Clearvation and Feedback professional development and keedboornew with Flat Cable St,750.00 100 A0F 2 8 Persplace Math books (200.21) St Stangelom ental online (St Stangelom ental online math program to support Tier 2 and Tier 3 intervention. <t< td=""><td></td><td></td><td></td><td></td><td>(25 X 2 bour X 4 weeks X 10 months x 35 00)</td><td></td><td></td></t<>					(25 X 2 bour X 4 weeks X 10 months x 35 00)		
InterpretationInterpretationInterpretationInterpretation3000220AOF 21 $\frac{1}{12}$ (Planning X, 0765) (Planning X, 0765) (Planning X, 0765)\$5, 355.003000240AOF 21 $\frac{1}{12}$ (Planning X, 0275) (Planning X, 0275)\$840.001000510AOF 22Science support hands on experiments (glastade-5th Grade, Biology-science area X, 53, 185.00 each)\$9, 557.681000510AOF 23Offee instructional supple to support instruction\$5,000.001010510AOF 24Ink instructional supple to support instruction\$3,000.001010510AOF 25Ter 3 intervention time. (§10,034.40 + shipping 562.06)\$10,68.461010510AOF 27What succes look like to support Observation and Feedback professional development and (B000 X 5.000.10 + shipping)\$13,27751010519AOF 27What succes look like to support Observation and Feedback professional development and (B000 X 5.90.00)\$13,600.001010519AOF 29Professional Education Early Class Science (S100 X 5.90.00)\$13,600.001010510AOF 210Professional Education Early Class Science (S100 X 5.90.00)\$13,600.001010510AOF 210Professional Education Early Class Science (S100 X 5.90.00)\$21,760.001010510AOF 210Professional Education Early Class Science (S100 X 5.90.00)\$22,7,540.001010510AOF 210Pro	Image: state in the s	Image: state in the information of the informat	5300	210	AOF 2	1	Retirement		\$8,337.00
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		Area of Focus 3; Positive Culture and Environment			AOF 2				
2022-23 Area of Focus 2 Total \$235,619.22		Area of Focus 3; Positive Culture and Environment					2022-2	3 Area of Focus 2 Tota	\$235,619.22
A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed,									
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Provide a rationale that explains what is identified as a critical need from the school data that was reviewed,									

B. State the specific measurable outcome the school plans to achieve.

C. Describe the funded activities that will be implemented to address Positive Culture and Environment.

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A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

FSA 2022 Proficiency ELL ESSA Subgroup grades 4-8 is 18% in ELA classroom walkthrough evidence, and lack of structures in Professional Learning Communities/Common Planning indicate a need for in-depth planning and supplemental rerading program that focuses on supporting our ELL population of non readers.

B. State the specific measurable outcome the school plans to achieve.

By June 2023, 50% or above of the ELL ESSA Subgroup will increase by 1 to 2 levels in ELA which will be shown on the state F.A.S.T. test, Imagine Learning, Reading Plus, iReady Reading, and Star 360 assessments.

C. Describe the funded activities that will be implemented to address ESSA Subgroups.

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Area of Focus 1 Transformational Leadership \$22,310.78 8.19% Area of Focus 2 Standards-based Planning, Instruction and Learning \$235,619.22 86.45% Area of Focus 3 Positive Culture and Environment \$0.00 0.00%	Arking 1Arking 2Arking 4Arking 5Arking 6Arking 6Arking 7Arking 7Arking 8Arking 8Arking 8Arking 8Arking 8Arking 8Arking 9Arking 9A	Artiny 30 Image: Second Se										
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	2022-23 Unified School Improvement Grant-UniSIG	
	Gadsden	
	STEWART STREET ELEMENTARY SCHOOL	
	School Allocation	\$220,210.00
	2022-23 Total Funds Requested	\$220,210.00
A	rea of Focus 1 Transformational Leadership rea of Focus 2 Standards-Based Planning, Instruction and Learning	
A	rea of Focus 3 Positive Culture and Environment	
A	rea of Focus 4 ESSA Subgroups Area of Focus 1: Transformational Leadership	
A. Provide a ra	tionale that explains what is identified as a critical need from the school data that was reviewed.	
Data revealed a	need for school leaders who buy into the mission and vision of the school. Trained leaders can help provide feedback to team members that resu	ult in Quality standard-based instruction.
P. Stata the co	niffe w non-wohle subserve the school store to exhibit	
	ecific measurable outcome the school plans to achieve. et by Carol Dweck will help teachers and staff to change the way they think about teaching and learning. In turn, student performance on the F.A.	S.T. Assessment will increase to 35% or higher scoring at
	/ level of 3 or more.	S.T. Assessment with increase to 55% of higher scoring at
C. Describe the	e funded activities that will be implemented to address Transformational Leadership.	
Activity 1	Implement Growth Mindset through book study with the leadership team to improve teaching and learning.	
Activity 2	Provide a one day Leadership Institute prior to pre-planning to begin shifting mindsets before the faculty and staff arrive.	
Activity 3	Implement a New Educator's Academy to assist new and beginning teachers to navigate the certification process and to help them to implement	t best practices.
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Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
400	510	AOF 1	1	Materials and supplies, Growth Mindset by Carol Dweck (15 x \$8.55 = \$128.25)	(ii applicable)	\$128.25
100	100	AOF 1	1	Book Study on Growth Mindset after school for 8 one hour sessions 8 hours		\$4,200.00
5100	100	AOF 1	1	Retirement (\$4200 X .1191)		\$500.22
100	100	AOF 1	1	FICA (Planning X .0765)		\$321.30
5100	100	AOF 1	1	Worker's Compensation (Planning X .012)		\$50.40
100	519	AOF 1	1	Materials and supplies for Leadership Institute		\$1,000.00
		AOF 1	2	Positive Promotions Incentive for Leadership Team		\$2,000.00
5400	100	AOF 1	2	Leadersip Institute one day prior to pre-planning 6 hours x \$35/hour = \$210 x 12 Leadership team members = \$2520.00		\$2,520.00
5400	100	AOF 1	2	Retirement (Planning X .1191)		\$300.13
5400	100	AOF 1	2	FICA (Planning X .0765)		\$192.78
5400	100	AOF 1	2	Worker's Compensation (Planning X .012)		\$30.24
5400	100	AOF 1	3	Mentor Stipend (\$500 x 3 mentee teachers per mentor = \$1,500.00 x 8 mentors =\$12,000.00)		\$12,000.00
5400	100	AOF 1	3	Retirement (Planning X .1191)		\$1,429.20
6400	100	AOF 1	3	FICA (Planning X .0765)		\$918.00
5400	100	AOF 1	3	Worker's Compensation (Planning X .012)		\$144.00
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				2022-2	3 Area of Focus 1 Tota	\$25,734.52

Area or Focus 2: standards-based Planning, instrui

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

FSA data for the 2021-2022 school year revealed 24% of our 3rd-5th grade students performing at the satisfactory level in Reading, 23 % in Math, and 19% in 5th Grade Science. Learning gains were under 40% for Reading and under 60% for Math. As revealed during learning walks, some teachers struggled with aligning instruction to the standards. Therefore, indicating a need for students and teachers to explore various ways to expose students to the standards and addressing all learning styles during the lesson. Teachers are in need of continuous Professional Development so that they are providing students with quality instruction.

B. State the specific measurable outcome the school plans to achieve.

By June 2023, 35% of 3rd-5th grade students will perform at or above a level 3 on the FAST Assessment in Reading, Math, and on 5th grade Science. 70% of Pre-K through 5th grade students will demonstrate gains in learning on the mid-year and end-of-year Progress Monitoring for the 2022-2023 school year.

C. Describe the	funded activities that will be implemented to address Standards-based Planning, Instruction and Learning.
Activity 1	Implement educational field trips aligned to standards to help expose students to the learning more indepth.
Activity 2	Provide teachers with professional development tailored to student needs.
Activity 3	Provide classroom libraries to reinforce reading skills.
Activity 4	Robotics STEM Lab science supplies will be used to integrate hands-on science activities with students to enhance conceptual understanding of science topics.
Activity 5	Headphones to Support FAST Testing and online (600 X \$10.00)
Activity 6	Registration for Teachers to complete certification for the General Knowledge and Professional Education Exam
Activity 7	Office instructional supplies to support instruction
Activity 8	Everglades Math books (grades 3-5), supplemental math books to support Tier 2 and 3 students during Mustang Academy (after-school program).
Activity 9	STEMScope Science to support 5th graders during Mustang Academy (after-school program).
Activity 10	CAPIT Learning program to assist with phonics and phonemic awareness instruction for grades k-2 and our Tier 3 students in grades 3-5.
Activity 11	Two stage productions for students to perform skills learned in class. Students will put on a play for Christmas and another during Black History Month. Students will need costumes and stage props.
Activity 12	Florida Literacy Association Statewide Conference. Hotel and travel to and from conference.
Activity 13	Phonics for Reading by Curriculum Associates to assist primary learners with reading.
Activity 14	Model Schools Conference for School Leadership Team
Activity 15	Two part-time Interventionist to assist with Reading and Math.
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Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100		AOF 2	1	Educational Field Trips		\$15,000.00
	1	AOF 2	1	Educational Field Trips Transportation, Miles, & Benefits		\$5,000.00
6400	100	AOF 2	2	Monthly Professional Development for Teachers after school		\$11,970.00
	100		-	9 PDs x \$35/hour = \$315 x 38 teachers = \$11,970.00 Retirement	<u></u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
6400	100	AOF 2	2	(Planning X .1191)		\$1,425.63
6400	100	AOF 2	2	FICA (Planning X .0765)		\$915.71
6400	100	AOF 2	2	Worker's Compensation (Planning X .012)		\$143.64
6400	100	AOF 2	2	Administration & Reading Coach Training Teachers for PD monthly 9 PDs x \$50/hour = \$450 x 4 trainers = \$1,800.00		\$1,800.00
6400	100	AOF 2	2	Retirement (Planning X .1191)		\$214.38
6400	100	AOF 2	2	FICA (Planning X.0765)		\$137.70
6400	100	AOF 2	2	Worker's Compensation (Planning X .012)		\$21.60
		AOF 2	3	Classroom Libraries	1	\$4,082.40
5100	510	AOF 2	4	Next Wave STEM Lab		\$9,470.00
		AOF 2	5	Headphones to Support FAST Testing and online (700 X \$10.00)		\$7,000.00
	1	AOF 2	6	Registration for Teachers to complete certification for the General Knowledge and Professional Education Exam (\$200 x 25 teachers = \$5,000.00)		\$5,000.00
5100	510	AOF 2	7	Office instructional supplies to support instruction		\$9,000.00
5100	510	AOF 2	8	Everglades Math books (grades 3-5), supplemental math books to support Tier 2 and 3		\$7,000.00
5100	510	AOF 2	9	students during Mustang Academy (after-school program). (124 books x =) STENScope Science to support 4th & 5th graders during Mustang Academy (after-school		\$15,257.77
5100	510	AOF 2	10	program). CAPIT Learning program to assist with phonics and phonemic awareness instruction for		\$19, 200.00
	-	AOF 2	11	grades k-2 and our Tier 3 students in grades 3-5. Costumes and stage props for stage productions.		\$9.400.00
6400	100	AOF 2	12	Florida Literacy Statewide Conference Registration (\$185.00 x 5 participants)		\$925.00
6400	100	AOF 2	12	Florida Hotel for Florida Literacy Statewide Conference (\$333.00/night x 5 rooms=\$1,665.00)		\$1,665.00
6400	100	AOF 2	12	Travel for the Florida Literacy Statewide Conference (Rental Car and Gas) (\$473.97 x 5 vehicles = \$2,369.85 + Fuel)		\$2,369.85
6400	100	AOF 2	12	Meals for the Florda Literacy Statewide Conference (\$51.00/day x 3 days = \$153.00 x 5 participants = \$765.00)	5	\$765.00
5100	510	AOF 2	13	Phonics for Reading by Curriculum Associates	5	\$2,454.69
6400	100	AOF 2	14	Model Shool Conference Registration (Orlando World Center) (\$795/person x 15 leadership team members = \$11,925.00)	15	\$11,925.00
6400	100	AOF 2	14	Travel to Model School Conference (Orlando World Center)	15	\$5,339.40
	100	AUFZ	14	(\$355.96 x 15 vehicles = \$5,339.40 + fuel)		
6400	100	AOF 2	14	Meals for the Model School Conference (\$51.00/day x 5 days = \$255.00 x 15 particpants = \$3,825.00)	15	\$3,825.00
6400	100	AOF 2	14	Model School Conference Hotel Cost (\$229.00 x 5 days = \$1,145.00 x 15 participants = \$17,175.00)	15	\$17,175.00
		AOF 2	15	Interventionists to help with Reading and Math Instruction (2 interventionists x \$10,000.00 each = \$20,000.00)	1	\$20,000.00
		AOF 2	15	Retirement (Planning X .1191)	2	\$2,382.00
		AOF 2	15	FICA (Planning X .0765)	2	\$1,530.00
		AOF 2	15	Worker's Compensation (Planning X .012)	2	\$240.00
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Area of Focus 3. Positive Culture and Envir

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

Based on 2021-2022 walk-through and observation data, SSES has a need to improve the school culture and environment. Teachers and staff struggled with changes being made from the administrative team. In turn, they resisted these changes causing students to not make the growth neccessary to meet our school goal of a C. Our 3rd grade team dropped from 29% to 11% satisfactory in Reading and from 19% to 4% in Math. SSES will need to build in incentives to continue to motivate our team and create a school environment that people feel like a community.

B. State the specific measurable outcome the school plans to achieve.

1. Create rituals and traditions that are fun for students and teachers.

.Quarterly celebrations for teacher's hard work will be conducted before school or during lunch breaks.

.Teachers and students will be recognized for their birthday during the morning announcements.

.Teachers and staff will receive cupcake and students will receive a birthday pencil.

.Excelling Wednesdays to recognize students who are doing well academically, have good attendance, and a great attitude.

.E.Recognize Teachers and Staff Members monthly for their contributions to the school's message of "Exceeding Expectations Everyday (E3)".

stablish and enforce school rules that build value and a positive school environment by starting a Mustang Store for students to earn incentives.

2. By the end of the 2022-2023 school year, there will be a 25% decrease in suspensions and discipline referrals in grades k-5 as a result of implementation of a Positive Behavioral System.

C. Describe the	funded activities that will be implemented to address Positive Culture and Environment.
Activity 1	Implement colored days to reflect positive culture and environement in the building. Quarterly, teachers and staff will be celebrated for their hardwork during breakfast or lunch with special treats.
Activity 2	Provide birthday pencils to students celebrating their birthdays each month.
Activity 3	Provide cupcakes or cakes monthly to teachers and staff celebraring a birthday.
Activity 4	Provide certificates and awards to students weekly who demonstrate excellence with acdemics, attendance, and attitude.
Activity 5	Provide certificates and incentives to teachers and staff demonstrating the E3 brand/message with teaching and learning, attendance, and positive classroom communities.
Activity 6	Implement a Mustang Store for students to purchase incentives using the Dojo Bucks earned in the Class Dojo.
Activity 7	Reset Room to redirect behaviors not conducive for teaching and learning.
Activity 8	
Activity 9	
Activity 10	
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Activity 25	

Обiect	Area of Focus	Activity Number	Activity Descriptio	FTE [If applicable]	
	AOF 3	1	Quarterly Colebrations for Teachers and Staff (4 celebrations x \$500 = \$2000.00)	71	\$2,000.00
	AOF 3	2	Birthday pencils for students (500 pencils) 24 pencils per pack @ \$5.79 x 21 packs = \$121.59 + \$9.12 shipping = \$130.71 24		\$130.71
	AOF 3	3	Monthly birthday cakes or cupcakes (\$50/cake or cupcake x 10 months = \$500)		\$500.00
	AOF 3	4	Certificates and awards to E3 students weekly		\$3,500.00
	AOF 3	5	Monthly teacher and staff recognition (\$100/month x 10 months = \$1000)		\$1,000.00
	AOF 3	6	Mustang Store for student incentives		55,000.00
	AOF 3	7	Cloud9 Curriculum for Reset Room		\$7.560.00
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_	_			3 Area of Focus 3 Tot	al \$19,690.71
			Area of Focus 4: ESSA Subgroups		

Past data revealed that various subgroups of students performing below the satisfactory level in reading.	Hispanics, Blacks, ELLs, and Students with disabilites all have struggled to meet the minimum standard of a level
3 on the FSA assessment since 2018. In 2019, Hispanic students scored at 53% satisfactory in ELA.	

B. State the specific measurable outcome the school plans to achieve.

At least 50% of ESSA Subgroups will demonstrate growth on the mid-year and end-of-year assessments. These subgroups will demonstrate a 15% increase on the FAST 2022-2023 Assessments.

C. Describe the	funded activities that will be implemented to address ESSA Subgroups.
Activity 1	Assistive devices for ELL students
Activity 2	ELL Dictionaries
Activity 3	In School Marionette Field Trip
Activity 4	
Activity 5	
Activity 6	
Activity 7	
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
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List the detailed			Activity		FTE	
	d activities th Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
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		Grand To	tal \$220,210.00	100.00%	
	Area of Focus 4	ESSA Subgroup	\$1,350.00	0.61%	
	Area of Focus 3 Positive Culture and Environment			8.94%	
Area of Focus 2 Standards-based Planning, Instruction and Learning			\$173,434.77 \$19,690.71	78.76%	
		Transformational Leadership	\$25,734.52	11.69%	
	Ar	ea of Focus Total	Area of Focus Total	Area of Focus Percent of Total Allocation	
	_		2022	2-23 Area of Focus 4 Total \$1,350.00	
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SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. <u>9e</u>

DATE OF SCHOOL BOARD MEETING: September 8, 2022

TITLE OF AGENDA ITEM: School Safety Equipment

DIVISION:

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

Required safety equipment for all schools (Automated External Defibrillators).

POSITION:	Safety Coordinator
PREPARED BY:	Matthew Bryant.
AMOUNT:	\$43,527.00
FUND SOURCE:	ESIII

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 _____Number of ORIGINAL SIGNATURES NEEDED by preparer.

 SUPERINTENDENT'S SIGNATURE: page(s) numbered ______

 CHAIRMAN'S SIGNATURE: page(s) numbered ______

 REVIEWED BY:
 9/2/2007



3151 Executive Way Miramar, FL 33025 1-800-884-6480

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Quote #QUO16397

08/29/2022

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			TOTAL	hip To		Bill To
27.00 es: 09/30/2022		\$		tthew Bryant dsen County Schools M L King Jr Blvd incy FL 32351-4411 ited States	2353	
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Ex Ground®	Fedl AA		Jenny Vega	Matthew Bryant	09 / 30/2022	09/30/2022
Amount	Rate		Options		Item	QTY
\$45,045.00	\$1,365.00		99.00 Ilue) DSTER	Complete AED Package Lifeline AED Defibrillator e Pads (Lasts 5 Years) r AED Self Checks e AED Carrying Case, a \$ PR Responder Kit (\$50 van tenance Tag acility" Decal / Sticker SED AED SIGN	1 Brand New Defibto 8 Year Warranty 1 Pair of Adult Electri 1 Long-Life Battery I 1 9V Lithium Battery 1 User Manual 1 Quick User Guide 1 FREE Defibtech Liff value! 1 FREE Premium AEI 1 FREE Inspection / I 2 FREE AED "Equippo 1 DOUBLE SIDED FL 1 AED STORAGE WA 1 AMERICAN AED IN	33
				i	AA-D-DCF-A100EN Defibtech Lifeline - S	33
					AA-Tag Inspection Tag	33
					AA-Poster AED Poster	33
					AA-AME-6998 AED Window Decals	66
				ORT	AMERICAN AED LIF	33
					AA-AME-9110 Fast Response Kit	33
			4 x 7	et Dimensions are 14 x 1	AA-WC280 Non alarmed AED Ca	33
				Vall Sign	AA-WS200 Flanged Double-Side	33





3151 Executive Way Miramar, FL 33025 1-800-884-6480

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Quote #QUO16397

08/29/2022

QTY	Item	Options	Rate	Amount
33	AA-OBC-DT-100 Defibtech Lifeline Compatible AED Soft Case			
1	AA-Discount \$8,250.00 in total discounts.		(\$8,250.00)	(\$8,250.00)
33	AA-D-DDP-200P Defibtech Lifeline AED Child / Pediatric Electrode Pads - DDP-200P		\$105.00	\$3,465.00
33	AA-CMA-1Y AED Management Program - 1 YR Web Portal Access. Medical Direction Included		\$99.00	\$3,267.00
	Description - Order available to ship within the next 3-4 weeks.			
	- Virtual and in-person CPR/AED/First Aid certification classes are available.			
	- We provide bleeding control kits/trauma kits and other safety items.			

Subtotal	\$43,527.00
Shipping Costs	\$0.00
Tax Total (%)	
Total	\$43,527.00

ESSER M School Safety



SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10a

DATE OF SCHOOL BOARD MEETING: September 8, 2022

TITLE OF AGENDA ITEM: GCHS Football Team and Cheerleaders

DIVISION: Academic Services

_____This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

According to School Board Policy 2340 (Field and Other District-Sponsored Trips), all out-of-state field trips must be approved by the School Board. The Gadsden County High School Football Team and Cheerleaders are requesting approval for an out-of-state field trip to Tifton, GA.

Please see attached documentation.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Tammy McGriff

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

Number of ORIGINAL SIGNATURES NEEDED by preparer.

 SUPERINTENDENT'S SIGNATURE: page(s) numbered ______

 CHAIRMAN'S SIGNATURE: page(s) numbered ______

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

FIELD TRIP REQUEST

SCHOOL: Gadsden County High Schoo]	CONTACT FOR FIELD TRIP: Eric Toussaint			
DATE OF TRIP: 09/23/2022	WHO IS ATTENDING: (grade/organization) GCHS Football and Cheerleaders				
LOCATION: 1 Blue Devil Way, Tifton, Ga 3	1794	TRAVELING BY: XSchool Bus			
PURPOSE: Football Game vs Tift County High School					
 SCHOOL BUS - Required items for approval: Principal's signature Complete list of participants and chaperones Complete final itinerary Documentation showing correlation of the Florida Standards or benchmarks to the field trip request. 		 CHARTER BUS - Required items for approval: Principal's signature Complete list of participants and chaperones Complete final itinerary Copy of charter bus contract with signatures Proof of Insurance showing either district or school as insured 			
Signature of Person Requesting	Trip	Approval of Principal (signature required)			
APPROVED		DENIED			
Elist 74. Superintendent/Designee					

Please forward complete for via district mail or fax to: Mrs. Cheryl Ellison Program Assistant for Curriculum & Instruction Fax: (850) 627-3530 Email: ellisonc@gcpsmail.com





GADSDEN COUNTY HIGH FOOTBALL

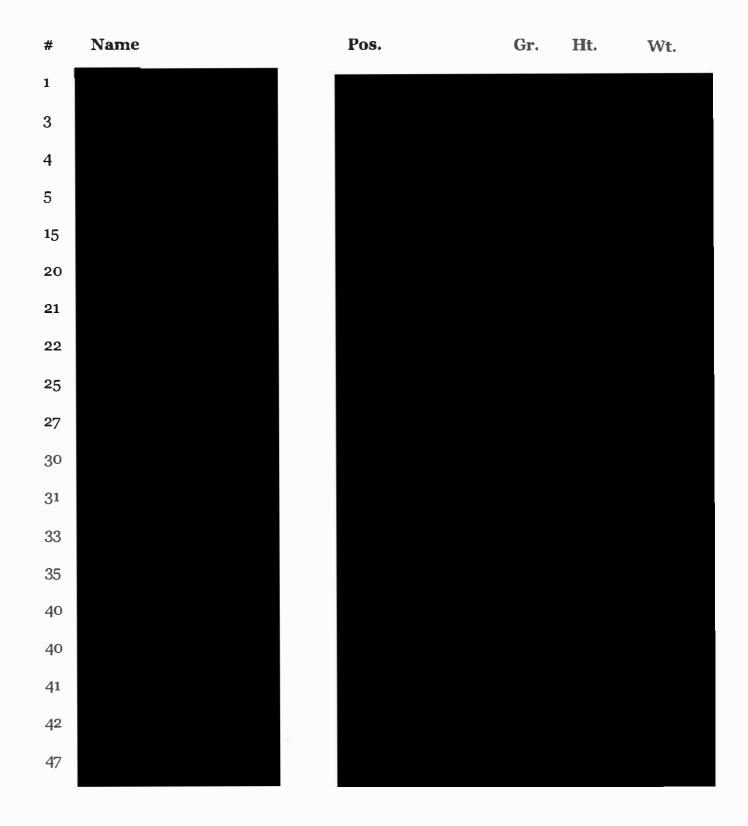
Football Itinerary vs. Tift County

1:00 pm	Departure from Gadsden County High
1:45 pm	Arrive at Golden Corral - Tallahassee, FL. (1630 N Monroe St, Tallahassee, FL 32303)
2:40 pm	Depart for Brodie Field (W 6th St, Tifton, GA 31794)
5:00 pm	Arrive at Brodie Field
11:00 pm*	Depart Martin Stadium for Gadsden County High
1:30 am	Arrive at Gadsden County High School

Time depends on the length of the game.

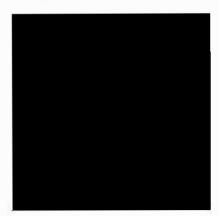
Gadsden County 22-23 Varsity Football Roster

Address 27001 Blue Star Memorial Havana, FL **323**3



#	Name		Pos.	Gr.	Ht.	Wt.
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53						
55						
57						
58						
60						
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Name



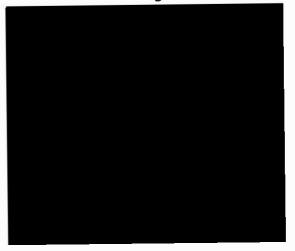
Pos.	Gr.	Ht.	Wt.
			0
			0
		5'8"	148
MLB	Sr.		0
WR			0

Staff	Position
Johnathan Holston	Assistant Coach
Herbert Moore	Assistant Coach
Eric Toussaint	Assistant Coach
Victor Winters	Head Coach
Brian Wood	Assistant Coach

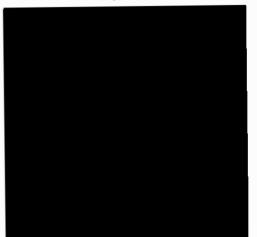


GCHS 2022-2023 Cheerleading Squad

Varsity







Coaches Johnika Moss Erin Shields



Student Athlete Permission Slip for Game Transportation

Student athletes are expected to travel with the team to a contest and return with the team on the team bus. Exception: Students must have the prior approval of the coach/AD if they are not riding the bus to or from an athletic event. The coach must personally release the student to the school approved parent or guardian after the game. With the coach's approval, a student may travel with his/ her parents or the parent of a teammate if there is advance consent provided, in writing, prior to the trip. Student athletes <u>will not</u> be released to another student for transportation.

Student athletes traveling in a private vehicle are not covered by the Gadsden County Public Schools transportation insurance policy.

_____ has permission participate and travel to away games.

(Name of student athlete)

Contact Information _____

Signature of parent/guardian

Phone Number:

Date

Away Game Dates include: 8/26/22, 9/9/22, 9/16/22, 9/23/22, 9/30/22, 10/6/22, 10/21/22, 11/4/22

See Back for additional Away Game information

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