

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: November 18-22, 2024

Subject: Science

Period:

Sixth

### Alabama CCRS/COS: Standards

K-LS1-1: Use observations to describe patterns of what plants and animals including humans need to survive.

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

MP.2: Reason abstractly and quantitatively.

### **Outcome(s)/Objective(s)/I can statement**

Students will learn how humans are living things with needs that have to be fulfilled in order to survive.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques            | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: \_\_\_\_\_ ☐ Other: \_\_\_\_\_

### **This Week's Vocabulary:**

shelter  
connection

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	How are humans, plants, and animals are alike?	How are humans, plants, and animals are alike?	How are humans, plants, and animals are alike?	How are humans, plants, and animals are alike?	How are humans, plants, and animals are alike?
<b>Daily Objective(s) I Can Statement</b>	I can explain how humans, animals, and plants are alike.	I can explain how humans, animals, and plants are alike.	I can explain how humans, animals, and plants are alike.	I can explain how humans, animals, and plants are alike.	I can explain how humans, animals, and plants are alike.
<i>Preview (Before) Warm-up- Hook</i>	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit: Animals, Plants, and Their Environment Week 14: Humans Have Needs Article 1: Humans are living things Article 2: Food	Unit: Animals, Plants, and Their Environment Week 14: Humans Have Needs Article 3: Air Article 4: Water	Unit: Animals, Plants, and Their Environment Week 14: Humans Have Needs Article 5: Shelter Article 6: Clothing	Unit: Animals, Plants, and Their Environment Week 14: Humans Have Needs Article 7: Connections Article 8: Patterns of Living Things	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
<i>After/Homework</i>		Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

