

# Wonders

## Unit 6, week 3

"Weather Together"

This week's Essential Question: How can weather affect us?

This week's vocabulary words:

creative, cycle, frigid, predict,  
scorching, country, gathers

### Sight Words

been

children

month

question

their

year

### Spelling Words

gnu

gnat

know

knife

write

wrong

\*comprehension skill: read to find out how one event causes another event to happen, the cause and effect in a story

\*comprehension strategy: good readers use words and illustrations to visualize, or create pictures in their minds, of the story events



# FAST & FLUENT

## SPELLING WORDS

- 1 That is a tiny gnat.
- 2 We have a gnu?
- 3 Do you know his name?
- 4 Be careful with that knife.
- 5 We have been very happy.
- 6 Did you write a letter?
- 7 That is the wrong answer.
- 8 What was the cause?
- 9 Dawn is my favorite time.
- 10 Their family is nice.

gnat

gnu

know

knife

been

write

wrong

cause

dawn

their

	1st try	2nd try	3rd try
Mon.	:	:	:
Tues.	:	:	:
Wed.	:	:	:
Thur.	:	:	:



### **Wonders Unit 6 Week 3: Rain School by James Rumford**

In the country of Chad, it is the first day of school. The dry dirt road is filling up with children.

Big brothers and big sisters are leading the way.

“Will they give us a notebook?” Thomas asks.

“Will they give us a pencil?”

“Will I learn to read like you?”

“Stop asking so many questions and keep up,” say the big brothers and big sisters.

Thomas arrives at the schoolyard, but there are no classrooms. There are no desks.

It doesn't matter. There is a teacher. “We will build our school,” she says. “This is the first lesson.”

Thomas learns to make mud bricks and dry them in the sun.

He learns to build mud walls and mud desks.

He gathers grass and saplings with the other children, and they make a roof.

Inside it is cool. It smells of the earth. It smells of the fields ready for planting. Thomas helps bring in little wooden stools. Everyone sits down. This is the moment they have been waiting for.

The teacher brings in a blackboard. On it she writes a letter. “A!” says the teacher. “A!” says Thomas with the other children.

The teacher writes the letter with big strokes in the air. The students do the same, over and over. “Wonderful,” says the teacher. She hands out notebooks and pencils.

“Page one,” says the teacher. Thomas opens his notebook to the first page and holds his pencil ready and waiting.

“Now write the letter A. Beautiful!” says the teacher as she looks at the students' work.

Every day Thomas learns something new. Every day the teacher cheers him and the other children on. “Excellent job,” she says. “Perfect, my learning friends!”

The nine months of the school year fly by!

The last day has come. The students' minds are fat with knowledge. Their notebooks are rumped from learning.

Thomas and the other children call out, "Thank you, teacher." She smiles and says, "Well done, my hard-working friends! See you next year." Thomas and other children race home.

The school is empty, and just in time. The big rains have started. The drops come down hard and fast. Strong winds tear at the grass roof. The rain finds its way inside. The school's mud walls are soaked and start to slump. The mud desks, too.

Slowly, the school disappears until there is almost nothing left.

It doesn't matter. The letters have been learned and the knowledge taken away by the children.

Come September, school will start over. Thomas will be a big brother then, leading the children on their first day of school. They will all stand in front of their smiling teachers, ready to build their school again.