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| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain U.S History I**  |
| **Date Range: April 28-May 2** |
| **ACOS Standard:** 10.15 Compare congressional and presidential reconstruction plans, including African-American political participation. |
| **Student Friendly Outcome: I can examine the economic and political effects of the Reconstruction Era.** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 9****Reconstruction NearPod video** | **Module 9****Reconstruction Article** | **Module 9****Reconstruction Article** | **Module 9****Reconstruction ESPN Chart** | **Module 9****Reconstruction ESPN Chart** |
| **Phase I: Before the Lesson****Document Analysis****Document Analysis****Document Analysis****Document Analysis****Document Analysis** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Students will analyze a video on Reconstruction and complete the guided notes.****Students will analyze an article on Reconstruction.****Students will analyze an article on Reconstruction.****Students will examine the effects of Reconstruction****Students will examine the effects of Reconstruction** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation****Module Assessment** |
| **Phase III: After the Lesson****Quick Write****Quick Write****$5 summary****Quick write****3-2-1** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching, retake quizzes/test** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First I need to…..****Define vocabulary associated with the standards.****Identify locations on a map of the U.S****Understand the function of government.** | **I am able to…****10.15**  **Compare congressional and presidential reconstruction plans, including African-American political participation.** | **I apply by…****Explaining the difference between presidential and congressional reconstruction plans.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
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| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |