



Request for ADA Accommodations

Attention Deficit Disorder (ADD)/ Attention Deficit Hyperactivity Disorder (ADHD)

Section 1: To be completed by the Student

Name: _____ A Number: _____

Phone #: _____ Address: _____

City: _____ State: _____ Email address: _____

Release of information: I grant permission to my healthcare provider (s) to release my education related records and/or my medical or psychological records to Reid State Technical College in connection with my request for accommodations.

Student's Signature

Date

Section 2: To be completed by the Professional Diagnostician

Name of Professional Making Diagnosis (please print): _____

Phone #: _____ Date of Assessment: _____

Highest Degree & Area of Specialization: _____

License Number: _____ Expiration: _____ State: _____

Section 3: Assessments – To be completed by the Professional Diagnostician

*Please include an interpretation of the test results.

Date(s) of Assessment(s): _____

____ Wechsler Adult Intelligence Scale III (WAIS) (or latest version)

____ Woodcock-Johnson Psychoeducational Battery – Revised: Tests of Cognitive Ability

____ Stanford – Binet Intelligence Scale

____ Woodcock-Johnson Psychoeducational Battery – Revised: Tests of Achievement

____ Wechsler Individual Achievement Test (WIAT)

____ Stanford Test of Academic Skills (TASK)

____ Scholastic Abilities Test of Adults (SATA)

____ Specific Achievement tests such as Test of Written Language – 3 (TOWL-3)

____ Woodcock Reading Mastery Tests – Revised, or the Stanford Diagnostic Mathematics Test

Section 4: Diagnosed Disability

A clear & specific statement that the student is diagnosed with ADHD & accompanying DSM-IV-TR code(s) are required. Must include DSM-IV-TR criteria upon which this diagnosis was established. Alternative explanations & diagnoses must be ruled out.

DSM-IV Code(s): _____

Section 5: Accommodations

Recommended Accommodation(s): _____

Rationale for Accommodations (s): _____

Section 6: Supporting Documents – Within 3 years of enrollment date.

A letter on official letterhead, signed by the Professional Diagnostician must include the following:

- Evidence of early impairment
The condition must have been exhibited in childhood in one or more setting. Please include a brief academic history.

- Evidence of current impairment
In addition to the individual's history, documentation of current difficulties must include the student's clinically significant impairment in current social, academic, or occupational functioning. Must include evidence of impairment in two or more settings. Please include a description of how this individual is functionally limited in the classroom.

- Historical Information, Diagnostic Interview, Psychological Evaluation
 - a. Developmental history, including history of symptoms
 - b. Duration and severity of the disorder
 - c. Relevant, developmental, historical, and familial data
 - d. Behavioral Assessment Instruments for ADHD norm on adults; these should include at least two rating scales (with scores and summary data) completed by individuals other than parents (preferably teachers).

The interpretation of test results should include subtest & standard scores and should include most recent versions of the assessment results. Test protocol sheets, handwritten summary sheets or scores alone are not sufficient.

*The following assessments are unaccepted:
Kaufman Brief Intelligence Test (KBIT)
Wechsler Intelligence Scale for Children (WISC)
Wide Range Achievement Test (WRAT)
Mini-Battery of Achievement

Section 5: Medication

Indicate whether or not the student was evaluated while on medication, and whether or not the prescribed treatment produced a positive response. Medication alone cannot be used to support a diagnosis.

Professional Diagnostician Signature: _____ Date: _____

Print Name and Title: _____

Address: _____

Telephone: _____ Email: _____

Thank you for your assistance in completing this verification form.

Please return this information to the ADA Coordinator listed below:

Vickie Nichoson
P. O. Box 588
Evergreen, AL 36401
Phone: 251.578.1313 ext. 120
Email: vickien@rstc.edu

Note: Each student's documentation will be evaluated on a case-by-case basis. Following these guidelines will help ensure proper consideration of each student's individual situation in the timeliest manner. Also, a High School IEP, 504 Plan, and/or a letter from a physician or other professional may not be sufficient to document ADD or ADHD. Medication cannot be used to imply a diagnosis.