Leland High School



Johnnie Vick, Principal
Wanda Nathaniel, Counselor

Dropout Prevention Plan 2023 - 2024

https://Lelandhigh.ms.lsdh.schoolsinsites.com/

LELAND SCHOOL DISTRICT

ВО	ARD OF TRUSTEE
DATE:	
SUBJECT:	
RELATED PAGE (S):	
CONTACT PERSON:	
INF	ORMATION
BACKGROUND INFORMATION:	
Mississippi Code 37-13-80	
Dropout Prevention of the State Department of Eduboard. RECOMMENDATION:	lement a dropout prevention program approved by the Office of scation annually. The plan must be approved by the local school
Approval	
Yes	
Superintendent/Date	
	Board President/Date
	Board Secretary/Date

TABLE OF CONTENT

Dropout Prevention – School Restructuring Plan	2
Purpose	2
Goals and Objectives	2
Dropout Prevention Team	4
Current School Statistics	5
School Restructuring Plan Goals	7
Leland Career and Technical Center	7
Leland High School	14

DROPOUT PREVENTION-SCHOOL RESTRUCTURING PLAN 2023 – 2024

PURPOSE:

In accordance with state law, each school district shall implement a yearly Dropout Prevention Plan that is board approved and posted on the district website homepage. The plan must include goals, activities, and services for: reducing retention rates in kindergarten, first, and second grades; targeting subgroups that need additional assistance to meet graduation requirements; developing dropout recovery initiatives that focus on students age17 through 21 who have dropped out of school; addressing transition plans for students returning to school from juvenile detention centers; and identifying students at-risk of dropping out and providing support via analyzing strong predictors such as but not limited to student attendance, behavior, and course performance. A comprehensive Dropout Prevention Plan has been devised for Leland School District to address District and community concerns for students at risk of dropping out of school. The plan encompasses goals, objectives, initiatives, and action plans to help all students meet or exceed the Mississippi College and Career Readiness Standards. The plan is intended to serve as a resource guide and to explain what the District is doing to address factors that may cause students to drop out of school.

GOALS AND OBJECTIVES:

The Leland School District Dropout Prevention Plan includes objectives, strategic initiatives, and activities required to meet the three critical objectives of the state's strategic plan:

- Increasing the state graduation rate
- Reducing the state dropout rate, and
- Reducing the truancy rate

The 2023 graduation rate for Leland School District is 90.9, and the 2023 dropout rate was 1%. Our long-term goal is to attain a graduation rate at or above 95% and a dropout rate of less than 5%.

To achieve this goal, the District will focus on the following two primary objectives.

- Improve academic outcomes for all students(Goal 1 from the LSD's Strategic Plan)
- Decrease excessive absenteeism and maintain a 95% or higher ADA.

In formulating this plan, the District incorporated key elements of the National Dropout Prevention Center's 15 Effective Strategies (Appendix A).

Ultimately, this dropout prevention plan complements and is grounded in the work of the District's 5-Year Strategic Plan.

Identifying At-Risk Students

The District uses the following key indicators to identify students most at risk of dropping out or most in danger of failing to attain acceptable levels of academic achievement.

Educational Indicators

- Attendance rates
- Retention rates of students in kindergarten through second grade
- Passage rate on third grade reading summative assessment Passage rates on subject are a tests
- Results of formative and progress monitoring assessments(STAR/MKAS, iReady)
- Two or more grade levels behind peers

Behavioral Indicators

- Office Referrals
- Suspensions
- Chronic absenteeism
- Excessive tardies and/or dismissals

Socio-Economic Indicators

- Free and reduced lunch benefits
- Homeless, migrant, and unaccompanied youth designations
- English Learners

DROPOUT PREVENTION TEAM

School Team Members: Includes the middle and high school principal, middle and high counselor, career and technical center director, exceptional education director, curriculum, instruction, and, federal program director, and the district parent liaison. The school restructuring plan will focus on our at-risk students: (overage, attendance, low achievers, homeless, and English language learners)

Team Member	Position
Dr. Nehru Brown	Federal Program Director
Mrs. Tiffany Murrell	Exceptional Education Director
Mr. Johnnie Vick	High School Principal
Ms. Ebone Brownlee	CTE Director
Mr. Maurice Johnson	Middle School Principal
Mrs. Wanda Head	High School Counselor
Mrs. Ruby Williams	Middle School Counselor
Ms. Susie Williams	Curriculum Director
Ms. Shelia Whitt	District Parent Liaison

CURRENT SCHOOL STATISTIC

Student Population	1193
Teacher Attendance	20
Free and Reduce Lunch	100%
Attendance Rate	92%
Graduation Rate	90.9%
Dropout Rate	1%
Disciplinary Infractions	17.5 % of the students have had at least one disciplinary infraction
Student with Disabilities	13%

Available Data:

- Monthly Attendance
- Monthly Discipline
- Benchmark Reports- Course Performance
- Diagnostic Reports

SCHOOL RESTRUCTURING PLAN GOALS

Leland Career and Technical Center

School Restru	School Restructuring Plan Goals					
Goal 1:	To increase CPAS4 / Certification test scores in AEST from 40% to 50% proficient and above by the end of the 2023-2024 school year.					
Goal 2:	To increase CPAS4 / Certification test scores in auto repair from 30% to 40% proficient and above by the end of the 2023-2024 school year.					
Goal 3:	To increase Certification test scores in Construction / Carpentry, Metal Fabrication, Automotive Service I & II, and Early Childhood I & II from 20% to 40% proficient and above by the end of 2023-24 school year.					
Goal 4: (If applicable)	To increase student participation in all clubs and organizations from 5% to 10% in the 2023-2024 school year.					

	SMART Goal Planning Template						
Goal 1:	Goal 1: Focus Area: □ Attendance □ Behavior □ Course Performance □ Other						
S	Specific	S — is the goal specific ? (What will it do? Who will carry itout? What task will be done? What do you need to complete this step?)	Administrator Counselor Instructors Special Populations Coordinator				
M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	Data Results				
A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	Monitor completions of goals.				

R	Relevant	t	R – is the goal relevant to performance expectations?			To increase per towards accredification.	formance of LCTE litation and
Т	Time Bo	und	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)		August, 2023-N	Лау.2024	
Timeline		Action	ction Resources			on(s)	Person(s) Involved

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved	
August-ongoing	Monitor progress throughout the school year	available data points	Dropout prevention team	Principal, CTE Director, counselor, special population	
August-ongoing	Monitor progress throughout the school year	Jumpstart work keys, BOY, MOY, EOY	Dropout prevention team	Principal, CTE Director, counselor, special population	
August-ongoing	Monitor progress throughout the school year	Compare data points at different times of the year.	Dropout prevention team	Principal, CTE Director, counselor, special population	
August-ongoing	August-ongoing Monitor progress throughout the school year		Dropout prevention team	Principal, CTE Director, counselor, special population	
August-ongoing	Monitor progress throughout the school year	May 2024	Dropout prevention team	Principal, CTE Director, counselor, special population	

- How and when will the team monitor the plan?
- What is the procedure? What are the timelines? Who is responsible?
- How will the team know they are having a positive impact?
- How might the plan be adjusted if and when challenges occur?

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Every Nine week	Increase performance on data points	After school, adjust students ISP

SMART Goal Planning								
Goal 2: Focus Area: Attendance Behavior Course Performance Other								
	Specif	fic	S – is the goal	specific?		Administrat	Administrator	
5			-	o? Who will carry itout? Wl		Counselor		
			will be done? 'step?)	What do you need to compl	ete this	Instructors		
			. ,			Special Pop	ulations Coordinator	
Γ. /	Meas	urable		al measurable? (How wi		Data Result	S	
IVI				: has been achieved? Hov nitor? How will you meas				
			outcomes?)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
	Achie	vable	A – is the goa	al achievable ? (By when?	What	Monitor co	mpletions of goals.	
Α			_	the way of task completion overcome them?)	on?			
			Tiow will you	overcome them:				
_	Releva	ant		al relevant to performanc	ce	To increase performance of LCTE towards accreditation.		
R	expectations?					creditation.		
	Time	Bound	_	time bound? (How		August, 2022-May.2023		
				en will this task be done? By en will this goal be				
			accomplished	d?)	1			
Timeline		Action		Resources	Person		Person(s) Involved	
August-ongo	ing	Monitors	progress	Needed/Source available data	Responsible Dropout		Principal, CTE Director,	
August-ongo	ıı ığ	througho	-	points	·		counselor, special	
		school ye	ear				population	
August-ongo	ing		progress	Jump start work	The state of the s		Principal, CTE Director,	
		throughous school ye		keys, BOY, MOY, preven		ntion team	counselor, special population	
August-ongo	ing		progress	compare data	Dropout		Principal, CTE Director,	
		througho		points at different	prever	ntion team	counselor, special	
August ongs	ing	school ye		times of the year STC and staff	Drone	ı. .	population Principal, CTE Director,	
August-ongo	ıııg	througho	progress out the	training	1	Dropout Principal, CTE D prevention team counselor, spec		
		school ye		3			population	
August-ongo	ing		progress	May 2024	Dropo		Principal, CTE Director,	
		throughous school ye		•		ntion team	counselor, special population	
L		1 70		<u>L</u>	1		L - L	

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Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments		
Every nine week	Increase performance on data points	After school tutorial, adjust students ISP		

SMART Goal Planning							
Goal 3: Fo	Goal 3: Focus Area: Attendance Behavior Course Performance Other						
S	Specific	S — is the goal specific ? (What will it do? Who will carry it task will be done? What do you ne complete this step?)			Vhat	Administrator Counselor Instructors Special Populat	ions Coordinator
M	Measura	able	M – is the goal measurable? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)				
Α	Achieva	A – is the goal achievable? (By when? What could get in the way of task completion? How will you overcome them?)				Monitor completions of goals.	
R	Relevan	R – is the goal relevant to performance expectations?			To increase per accreditation.	formance of LCTE towards	
Т	Time Bo	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)				August, 2023-N	May.2024
Timeline						on(s) oonsible	Person(s) Involved
August-ongoing Monitors pr throughout year			Available data points		Dropout Principal, CTE D prevention team counselor, spec population		
		ors progress hout the	Jump start work keys, BOY, MOY, preve		out Principal, CTE Director ention team counselor, special population		

August-ongoing	Monitors progress	Compare data	Dropout	Principal, CTE Director,
	throughout the	points at different	prevention team	counselor, special
	year	times of the year		population
August-ongoing	Monitors progress	STC and staff	Dropout	Principal, CTE Director,
	throughout the	training	prevention team	counselor, special
	year			population
August-ongoing	Monitors progress	May 2024	Dropout	Principal, CTE Director,
	throughout the		prevention team	counselor, special
	year			population

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- What is the procedure? What are the timelines? Who is responsible?
- How will the team know they are having a positive impact?
- How might the plan be adjusted if and when challenges occur?

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments	
Every nine weeks	Increase performance on data point	After school tutorial, adjust students ISP	

SMART Goal Planning							
Goal 4 (If Applicable): Focus Area: Attendance Behavior Course Performance Other							
S	Specific		S – is the goal specific ? (What will it do? Who will carry itout? What task will be done? What do you need to complete this step?)		Administrator Counselor Instructors Special Populations Coordinator		
M	Measurable		M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)		Data Results		
Α	Achievable		A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)		Monitor completions of goals.		
R	Relevant		R – is the goal relevant to performance expectations?		To increase performance of LCTE towards accreditation.		
Т	Time	Bound	(How often v	al time bound? will this task be nen will this goal shed?)		August, 2023-May.2024	
Timeline		Action		Resources Needed/Source		on(s) oonsible	Person(s) Involved
August-ong	going Monitors progress throughout the year			Biweekly/monthly meetings	Drop		Principal, CTE Director, counselor, special population
August-ong	going	oing Monitors progress throughout the year		Biweekly/monthly meetings	prevention team Direction		Principal, CTE Director, counselor, special population
August-ong	gust-ongoing Monitors progress throughout the year		Biweekly/monthly meetings	prevention team Di co		Principal, CTE Director, counselor, special population	
August-ong	August-ongoing Monitors progress throughout the year		Biweekly/monthly meetings	Dropout prevention team		Principal, CTE Director, counselor, special population	
August-ong	August-ongoing Monitors progress throughout the year		May 2023	Drop prev	oout ention team	Principal, CTE Director, counselor, special population	

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- What is the procedure? What are the timelines? Who is responsible?
- How will the team know they are having a positive impact?
- How might the plan be adjusted if and when challenges occur?

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Every nine weeks	Increase performance on data points	after school tutorial, adjust student ISP

SCHOOL RESTRUCTURING PLAN GOALS

Leland High School

School Restructuring Plan Goals					
Goal 1: Focus Area: □ Attendance □ Behavior □ Course Performance □ Other					
Timeline	Action	Resources	Person(s)	Person(s) Involved	
		Needed/Source	Responsible		
August-ongoing	Monitor progress	Available data	Dropout	Principal, CTE	
		points.	prevention Team	Director, counselor,	
				special population	
August-ongoing	Monitor progress	Compare data	Dropout	Principal, CTE	
		points throughout	prevention Team	Director, counselor,	
		the year		special population	
August-ongoing	Monitor progress	Jump start work	Dropout	Principal, CTE	
		keys, BOY, MOY,	prevention Team	Director, counselor,	
		EOY		special population	
Plan to Progress Monitor					
Date	Evidence to Determine Progress Toward		Potential Adjustments		
	Achieving Goal				
August-ongoing	Improvement on data points Adjust student ISP				

Goal 2: Focus Area: □ Attendance □ Behavior □ Course Performance □ Other					
Timeline	Action	Resources	Person(s)	Person(s) Involved	
		Needed/Source	Responsible		
August-ongoing	Monitor progress	Available data	Dropout	Principal, CTE	
		points	prevention team	Director, counselor,	
				special population	
August-ongoing	Monitor progress	Compare data	Dropout	Principal, CTE	
		points throughout	prevention team	Director, counselor,	
		the year		special population	
August-ongoing	Monitor progress	Jump start work	Dropout	Principal. CTE	
		Keys, BOY, MOY,	prevention team	Director, counselor,	
		EOY		special population	
Plan to Progress Monitor					
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments		
August-ongoing	Improvements on data points		Adjust student ISP		

Goal 3:						
Focus Area: □ Atten	Focus Area: Attendance Behavior Course Performance Other					
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved		
August-ongoing	Monitor progress	Available data	Dropout	Principal, CTE		
		points	prevention team	Director, counselor,		
				special population		
August-ongoing	Monitor progress	Compare data	Dropout	Principal, CTE		
		points throughout	prevention team	Director, counselor,		
		the year		special population		
August-ongoing	Monitor progress	Jump start work	Dropout	Principal, CTE		
		keys, BOY, MOY,	prevention team	Director, counselor,		
		EOY		special population		
Plan to Progress Monitor						
Date	Evidence to Determine Progress Toward Achieving Goal Potential Adjustments		ts			
August-ongoing	Improvement on data points adjust student ISP					

Goal 4 (If applicable): Focus Area: □ Attendance □ Behavior □ Course Performance □ Other					
Timeline	Action	Resources	Person(s)	Person(s) Involved	
		Needed/Source	Responsible		
August-ongoing	Monitor progress	Available data	Dropout	Principal, CTE,	
		points	prevention team	Director, counselor,	
				special population	
August-ongoing	Monitor progress	compare data	Dropout	Principal, CTE	
		points throughout	prevention team	Director, counselor,	
		the year		special population	
August-ongoing	Monitor progress	Jump start work	Dropout	Principal, CTE	
		Keys, BOY, MOY,	prevention team	Director, counselor,	
		EOY		special population	
Plan to Progress Monitor					
Date	Evidence to Determin	e Progress Toward	Potential Adjustment	is	
	Achieving Goal				
August-ongoing	Improvement on da	ta points	Adjust student ISP		