

# Leland High School



*Johnnie Vick, Principal*

*Wanda Nathaniel, Counselor*

## Dropout Prevention Plan

**2023 – 2024**

# LELAND SCHOOL DISTRICT

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## BOARD OF TRUSTEE

DATE: \_\_\_\_\_

SUBJECT: \_\_\_\_\_

RELATED PAGE (S): \_\_\_\_\_

CONTACT PERSON: \_\_\_\_\_

<h2>INFORMATION</h2>
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**BACKGROUND INFORMATION:**

Mississippi Code 37-13-80

Section 31-13-80 mandates each school district implement a dropout prevention program approved by the Office of Dropout Prevention of the State Department of Education annually. The plan must be approved by the local school board.

**RECOMMENDATION:**

Approval

**BOARD ACTION REQUIRED**

Yes

\_\_\_\_\_  
Superintendent/Date

\_\_\_\_\_  
Board President/Date

\_\_\_\_\_  
Board Secretary/Date

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# DROPOUT PREVENTION-SCHOOL RESTRUCTURING PLAN 2023 – 2024

## PURPOSE:

In accordance with state law, each school district shall implement a yearly Dropout Prevention Plan that is board approved and posted on the district website homepage. The plan must include goals, activities, and services for: reducing retention rates in kindergarten, first, and second grades; targeting subgroups that need additional assistance to meet graduation requirements; developing dropout recovery initiatives that focus on students age 17 through 21 who have dropped out of school; addressing transition plans for students returning to school from juvenile detention centers; and identifying students at-risk of dropping out and providing support via analyzing strong predictors such as but not limited to student attendance, behavior, and course performance. A comprehensive Dropout Prevention Plan has been devised for Leland School District to address District and community concerns for students at risk of dropping out of school. The plan encompasses goals, objectives, initiatives, and action plans to help all students meet or exceed the Mississippi College and Career Readiness Standards. The plan is intended to serve as a resource guide and to explain what the District is doing to address factors that may cause students to drop out of school.

## GOALS AND OBJECTIVES:

The Leland School District Dropout Prevention Plan includes objectives, strategic initiatives, and activities required to meet the three critical objectives of the state's strategic plan:

- Increasing the state graduation rate
- Reducing the state dropout rate, and
- Reducing the truancy rate

The 2023 graduation rate for Leland School District is 90.9, and the 2023 dropout rate was 1%. Our long-term goal is to attain a graduation rate at or above 95% and a dropout rate of less than 5%.

To achieve this goal, the District will focus on the following two primary objectives.

- Improve academic outcomes for all students (Goal 1 from the LSD's Strategic Plan)
- Decrease excessive absenteeism and maintain a 95% or higher ADA.

In formulating this plan, the District incorporated key elements of the National Dropout Prevention Center's 15 Effective Strategies (Appendix A).

Ultimately, this dropout prevention plan complements and is grounded in the work of the District's 5-Year Strategic Plan.

### **Identifying At-Risk Students**

The District uses the following key indicators to identify students most at risk of dropping out or most “in danger” of failing to attain acceptable levels of academic achievement.

#### **Educational Indicators**

- Attendance rates
- Retention rates of students in kindergarten through second grade
- Passage rate on third grade reading summative assessment • Passage rates on subject area tests
- Results of formative and progress monitoring assessments (STAR/MKAS, iReady)
- Two or more grade levels behind peers

#### **Behavioral Indicators**

- Office Referrals
- Suspensions
- Chronic absenteeism
- Excessive tardies and/or dismissals

#### **Socio-Economic Indicators**

- Free and reduced lunch benefits
- Homeless, migrant, and unaccompanied youth designations
- English Learners

## DROPOUT PREVENTION TEAM

School Team Members: Includes the middle and high school principal, middle and high counselor, career and technical center director, exceptional education director, curriculum, instruction, and federal program director, and the district parent liaison. The school restructuring plan will focus on our at-risk students: (overage, attendance, low achievers, homeless, and English language learners)

Team Member	Position
Dr. Nehru Brown	Federal Program Director
Mrs. Tiffany Murrell	Exceptional Education Director
Mr. Johnnie Vick	High School Principal
Ms. Ebone Brownlee	CTE Director
Mr. Maurice Johnson	Middle School Principal
Mrs. Wanda Head	High School Counselor
Mrs. Ruby Williams	Middle School Counselor
Ms. Susie Williams	Curriculum Director
Ms. Shelia Whitt	District Parent Liaison

## CURRENT SCHOOL STATISTIC

Student Population	1193
Teacher Attendance	20
Free and Reduce Lunch	100%
Attendance Rate	92%
Graduation Rate	90.9%
Dropout Rate	1%
Disciplinary Infractions	17.5 % of the students have had at least one disciplinary infraction
Student with Disabilities	13%

### Available Data:

- Monthly Attendance
- Monthly Discipline
- Benchmark Reports- Course Performance
- Diagnostic Reports

# SCHOOL RESTRUCTURING PLAN GOALS

Leland Career and Technical Center

School Restructuring Plan Goals	
Goal 1:	To increase CPAS4 / Certification test scores in AEST from 40% to 50% proficient and above by the end of the 2023-2024 school year.
Goal 2:	To increase CPAS4 / Certification test scores in auto repair from 30% to 40% proficient and above by the end of the 2023-2024 school year.
Goal 3:	To increase Certification test scores in Construction / Carpentry, Metal Fabrication, Automotive Service I & II, and Early Childhood I & II from 20% to 40% proficient and above by the end of 2023-24 school year.
Goal 4: (If applicable)	To increase student participation in all clubs and organizations from 5% to 10% in the 2023-2024 school year.

SMART Goal Planning Template			
<b>Goal 1:</b> Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other			
<b>S</b>	<b>Specific</b>	S – is the goal <b>specific</b> ?  (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	Administrator  Counselor  Instructors  Special Populations Coordinator
<b>M</b>	<b>Measurable</b>	M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	Data Results
<b>A</b>	<b>Achievable</b>	A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)	Monitor completions of goals.



<b>R</b>	<b>Relevant</b>	R – is the goal <b>relevant</b> to performance expectations?	To increase performance of LCTE towards accreditation and certification.	
<b>T</b>	<b>Time Bound</b>	T – is the goal <b>time bound</b> ? (How often will this task be done? By when will this goal be accomplished?)	August, 2023-May.2024	
<b>Timeline</b>	<b>Action</b>	<b>Resources Needed/Source</b>	<b>Person(s) Responsible</b>	<b>Person(s) Involved</b>
August-ongoing	Monitor progress throughout the school year	available data points	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress throughout the school year	Jumpstart work keys, BOY, MOY, EOY	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress throughout the school year	Compare data points at different times of the year.	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress throughout the school year	STC and staff training	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress throughout the school year	May 2024	Dropout prevention team	Principal, CTE Director, counselor, special population
<b>Plan to Progress Monitor</b>				
<ul style="list-style-type: none"> <li>• How and when will the team monitor the plan?</li> <li>• What is the procedure? What are the timelines? Who is responsible?</li> <li>• How will the team know they are having a positive impact?</li> <li>• How might the plan be adjusted if and when challenges occur?</li> </ul>				
<b>Date</b>	<b>Evidence to Determine Progress Toward Achieving Goal</b>		<b>Potential Adjustments</b>	
Every Nine week	Increase performance on data points		After school, adjust students ISP	

SMART Goal Planning				
Goal 2: Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
<b>S</b>	<b>Specific</b>	S – is the goal <b>specific</b> ?  (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	Administrator Counselor Instructors Special Populations Coordinator	
<b>M</b>	<b>Measurable</b>	M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	Data Results	
<b>A</b>	<b>Achievable</b>	A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)	Monitor completions of goals.	
<b>R</b>	<b>Relevant</b>	R – is the goal <b>relevant</b> to performance expectations?	To increase performance of LCTE towards accreditation.	
<b>T</b>	<b>Time Bound</b>	T – is the goal <b>time bound</b> ? (How often will this task be done? By when will this goal be accomplished?)	August, 2022-May.2023	
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August-ongoing	Monitors progress throughout the school year	available data points	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the school year	Jump start work keys, BOY, MOY, EOY	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the school year	compare data points at different times of the year	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the school year	STC and staff training	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the school year	May 2024	Dropout prevention team	Principal, CTE Director, counselor, special population

## Plan to Progress Monitor

- How and when will the team monitor the plan?
- What is the procedure? What are the timelines? Who is responsible?
- How will the team know they are having a positive impact?
- How might the plan be adjusted if and when challenges occur?

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Every nine week	Increase performance on data points	After school tutorial, adjust students ISP

## SMART Goal Planning

**Goal 3:** Focus Area:  Attendance    Behavior    Course Performance    Other

<b>S</b>	<b>Specific</b>	S – is the goal <b>specific</b> ?  (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	Administrator Counselor Instructors Special Populations Coordinator
<b>M</b>	<b>Measurable</b>	M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	Data Results
<b>A</b>	<b>Achievable</b>	A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)	Monitor completions of goals.
<b>R</b>	<b>Relevant</b>	R – is the goal <b>relevant</b> to performance expectations?	To increase performance of LCTE towards accreditation.
<b>T</b>	<b>Time Bound</b>	T – is the goal <b>time bound</b> ? (How often will this task be done? By when will this goal be accomplished?)	August, 2023-May.2024

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August-ongoing	Monitors progress throughout the year	Available data points	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the year	Jump start work keys, BOY, MOY, EOY	Dropout prevention team	Principal, CTE Director, counselor, special population

August-ongoing	Monitors progress throughout the year	Compare data points at different times of the year	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the year	STC and staff training	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the year	May 2024	Dropout prevention team	Principal, CTE Director, counselor, special population

### Plan to Progress Monitor

- How and when will the team monitor the plan?
- What is the procedure? What are the timelines? Who is responsible?
- How will the team know they are having a positive impact?
- How might the plan be adjusted if and when challenges occur?

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Every nine weeks	Increase performance on data point	After school tutorial, adjust students ISP

## SMART Goal Planning

**Goal 4 (If Applicable):** Focus Area:  Attendance    Behavior    Course Performance    Other

<b>S</b>	<b>Specific</b>	S – is the goal <b>specific</b> ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	Administrator Counselor Instructors Special Populations Coordinator
<b>M</b>	<b>Measurable</b>	M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	Data Results
<b>A</b>	<b>Achievable</b>	A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)	Monitor completions of goals.
<b>R</b>	<b>Relevant</b>	R – is the goal <b>relevant</b> to performance expectations?	To increase performance of LCTE towards accreditation.
<b>T</b>	<b>Time Bound</b>	T – is the goal <b>time bound</b> ? (How often will this task be done? By when will this goal be accomplished?)	August, 2023-May.2024

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August-ongoing	Monitors progress throughout the year	Biweekly/monthly meetings	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the year	Biweekly/monthly meetings	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitors progress throughout the year	Biweekly/monthly meetings	Dropout prevention team	Principal, CTE Director, counselor, special population
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August-ongoing	Monitors progress throughout the year	May 2023	Dropout prevention team	Principal, CTE Director, counselor, special population

## Plan to Progress Monitor

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- What is the procedure? What are the timelines? Who is responsible?
- How will the team know they are having a positive impact?
- How might the plan be adjusted if and when challenges occur?

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Every nine weeks	Increase performance on data points	after school tutorial, adjust student ISP

# SCHOOL RESTRUCTURING PLAN GOALS

Leland High School

School Restructuring Plan Goals				
Goal 1: Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August-ongoing	Monitor progress	Available data points.	Dropout prevention Team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress	Compare data points throughout the year	Dropout prevention Team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress	Jump start work keys, BOY, MOY, EOY	Dropout prevention Team	Principal, CTE Director, counselor, special population
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
August-ongoing	Improvement on data points		Adjust student ISP	

Goal 2: Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August-ongoing	Monitor progress	Available data points	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress	Compare data points throughout the year	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress	Jump start work Keys, BOY, MOY, EOY	Dropout prevention team	Principal, CTE Director, counselor, special population
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
August-ongoing	Improvements on data points		Adjust student ISP	

<b>Goal 3:</b>				
Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August-ongoing	Monitor progress	Available data points	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress	Compare data points throughout the year	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress	Jump start work keys, BOY, MOY, EOY	Dropout prevention team	Principal, CTE Director, counselor, special population
<b>Plan to Progress Monitor</b>				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
August-ongoing	Improvement on data points		adjust student ISP	

<b>Goal 4 (If applicable):</b> Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August-ongoing	Monitor progress	Available data points	Dropout prevention team	Principal, CTE, Director, counselor, special population
August-ongoing	Monitor progress	compare data points throughout the year	Dropout prevention team	Principal, CTE Director, counselor, special population
August-ongoing	Monitor progress	Jump start work Keys, BOY, MOY, EOY	Dropout prevention team	Principal, CTE Director, counselor, special population
<b>Plan to Progress Monitor</b>				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
August-ongoing	Improvement on data points		Adjust student ISP	