

Applicant: 01 5350
VENTNOR
CITY -
Atlantic
American
Rescue Plan
Application: - ESSER - **Project**
Cycle: 00- 3/13/2020 - **Period:**
Original 9/30/2024
Application

Application Sections

American Rescue Plan Consolidated ▼

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The LEA continues to provide in person learning for all student in accordance with guidance from the CDC. The allotted funding will ensure that students who are in greatest need to close the achievement gap due to closures and/or covid related issues are benefiting to the greatest extent possible. Additional resources will be provided to all to ensure that anticipated gaps will be addressed.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will continue the enhanced summer programming created during the 2021 summer through the end of the grant period. The summer programming includes remediation as well as maintenance and enrichment opportunities for our students. Academic afterschool classes have expanded to ensure that all students have access to additional learning time.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

LEA will ensure that remaining funding is consistent with section 2001(e)(2) of the ARP Act and spent to ensure that all

students, staff and community members benefit from enhances focus on accelerating learning, providing for learning loss and additional resources that will ensure the health and safety of all.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA continues to consult with all stakeholders to ensure that the academic, social, emotional and mental health of our students, staff and community are at the forefront of our decisions. The school based improvement teams, the Child study team, the intervention and referral services team along with our champions committee, district administration and parent advisory council review programs to ensure all students and programs are represented in decision making.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA continues to ensure that all stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students are included in decisions for the benefit of the complete student body.