



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building:

Date:

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students will improve their performance in reading from fall to winter as measured by DIBELS/MobyMax reading assessments.
End of the Year Reading Goal	All students will improve their performance in reading from winter to spring as measured by DIBELS/MobyMax reading assessments.
Middle of the Year Mathematics Goal	All students will improve their performance in math from fall to winter as measured by MobyMax math assessments.
End of the Year Mathematics Goal	All students will improve their performance in math from winter to spring as measured by MobyMax math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	70.5%	68.3%	81%	79.6%
Econ. Disadvantaged	64.7%	63.9%	76.7%	75%

Special Education	N/A	N/A	N/A	N/A
English Learner	N/A	N/A	N/A	N/A
Female	74%	73%	82%	80.9%
Male	72%	68%	79.9%	77%
Caucasian	70%	68%	81%	79.2%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K	78%	76%	79%	79%
1	88%	84%	87%	85%
2	72%	69%	74%	77%
3	76%	73%	76%	75%
4	82%	80%	84%	82%
5	84%	80%	86%	85%
6	76%	76%	77%	76%
7	72%	71%	76%	76%
8	77%	74%	77%	75%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	70.5%	68.3%	81%	79.6%



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Version: Buildings Serving Non K-8 Students

Building:

Date:

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	All pre-K students will improve their readiness scores from fall to winter as measured by COR assessments
End of the Year Academic Goal	All pre-K students will improve their readiness scores from winter to spring as measured by COR assessments
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Students have been making growth as evidenced by standards on COP assessments and teacher observations, in accordance with pre-K expectations.