

SHIPPENSBURG AREA MIDDLE SCHOOL

Grades 6-8

STUDENT HANDBOOK

2025-2026

MIDDLE SCHOOL ADMINISTRATION

Mr. Jeremy Barnes

Principal

jeremy.barnes@ship.k12.pa.us

Mrs. Stephanie Barnhart

Assistant Principal

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Mrs. April Fitz

Assistant Principal

april.fitz@ship.k12.pa.us

SASD MISSION STATEMENT

Our mission is to design engaging and intellectually demanding work that empowers all learners to define their talents, exercise effective collaboration, practice skillful communication, and develop their critical thinking skills in order to lead them to success.

VISION STATEMENT

Prepared to contribute; Prepared to succeed.

PROUD HOME OF THE GREYHOUNDS... GO, MAROON AND GREY!

Alma Mater

All hail our high school, its tower and bell, willing and eager its praises to tell.
To pledge allegiance, we'll sing loud and long, Shippensburg triumphant its glory in song.

Chorus

We love thee, Alma Mater, and loud our voices raise,
For all your patient teachings, this noble hymn of praise,
The world will need our service, In life, at work or play,
But deep inside, shall be a pride in our Maroon and Grey.



Lead on and serve well, ye, old grads and new. Make your old high school be proud of you.
Mid all life's ventures, if chance comes along, let's raise our voices in this tribute song.

By Sarajane Angle (Custer) '50

Board Approved: August 11, 2025

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Shippensburg Area School District 2025-2026

August						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

First Day for Students K1
Kindergarten Released Start 21 & 22

September						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Parent-Teacher Conferences 18,20,24

December						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Conference Exchange Day 2

January						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Start of 2nd semester 18

February						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Last Day Early Dismissal 2
Secondary 10:30AM
Elementary 11:00AM

Early Dismissal	District Closed
17-Sep	1-Sep
22-Oct	13-Oct
19,20,24,26-Nov	11,27,28-Nov
17,23-Dec	1,24-31-Dec
28-Jan	1,2, 19-Jan
25-Feb	16-Feb
25-Mar	3,6-Apr
2-Apr	25-May

Professional Development Days
18,19,29-Aug
2-Dec (Conference Exchange Day)
13-Feb
16-Mar

Make-Up Days	16-month Employment Notice
13-Mar	13-Oct
3,4-Jun	11-Nov
2-hour Delay	2-Jan
3-Feb	13-Mar

Grading Periods:	
MP 1 8/21- 10/27	Trimester 1 8/21 – 11/18
MP2 10/28 – 1/15	Trimester 2 11/19 – 3/3
MP3 1/16 – 3/26	Trimester 3 3/4 - 6/2
MP4 3/27 – 6/2	

WELCOME

We extend a warm welcome to all new and returning Shippensburg Area School District students and their families as we begin the 2025-2026 school year. This year is full of opportunities for growth and success, and we are thrilled to be a part of your educational journey.

District administration takes immense pride in our exceptional teachers and staff, as well as our comprehensive curricular and extracurricular programs designed to meet our students' unique needs. We encourage all Greyhounds to approach this year with a positive attitude, an open mind, and enthusiasm for learning.

The Shippensburg Area School District Student Handbooks which include the Student Code of Conduct are annually reviewed and reflective of new and revised Board Policies. Please note that the building handbook is not a contract between the school District, parents, and students, and it can be amended at the discretion of the District. The administration will communicate policy or procedural changes enacted during the school year as necessary.

Parent or guardian and student cooperation is important to ensure the successful educational growth and development of each student. We hope Board policies, administrative guidelines, and this handbook will be helpful in developing this cooperation. Thank you for being an active member of the Greyhound community, and we look forward to a successful school year ahead.

The Administration of the Shippensburg Area School District

PRINCIPAL'S PREROGATIVE

Exceptions to Shippensburg Area Middle School procedures may only be made by the principal.

SHIPPENSBURG AREA SCHOOL DISTRICT BOARD POLICY

All Shippensburg Area School District Policies can be found [HERE](#). Policy manuals are also available in the Shippensburg Area School District Administration Office, 9318 Molly Pitcher Highway, Shippensburg.

EQUAL OPPORTUNITY STATEMENT

The Shippensburg Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, age, creed, religion, gender identity, pregnancy, sexual orientation, parental status, ancestry, national origin, marital status, veteran status, political affiliation, or handicap/disability in activities, programs or employment practices as required by Title VI, Title IX, Section 504, the Americans with Disabilities Act, the Age Discrimination Act of 1975, and all other applicable state and federal laws. For information regarding civil rights or grievance procedures or for information regarding services, activities and facilities that are accessible to and useable by handicapped persons, contact Mrs. Leslee DeLong, Assistant Superintendent and Title IX Coordinator, at the District Office of Human Resources at 317 North Morris Street, Shippensburg, PA 17257 or at 717-530-2700; or to the Director, Office for Civil Rights, Education Department, Washington, DC 20201; or to the U.S. Equal Employment Opportunity Commission, (800) 669-4000 (toll-free) or (800) 669-6820 (toll-free TTY number for individuals with hearing impairments).

DISCLOSURE ACT

Any parent and or eligible child may request to see a copy of the District Policy for the Management of School Records and their rights under the Family Education Rights and Privacy Act of 1974. Copies are available in the offices of the Superintendent and the principal of each building.

SHIPPENSBURG AREA SCHOOL DISTRICT

317 N. Morris Street, Shippensburg, PA 17257
717-530-2700 www.shipk12.org

Shippensburg Area School District's Non-Discrimination Statement can be found [HERE](#) on our District's website.

BOARD OF SCHOOL DIRECTORS

Mrs. Steph Eberly, President	steph.eberly@shipk12.org
Mr. Daren Donovan, Vice President	daren.donovan@shipk12.org
Mr. Kirk Naugle	kirk.naugle@shipk12.org
Mr. Jim Bard	jim.bard@shipk12.org
Mr. Levi Cressler	levi.cressler@shipk12.org
Dr. Michael Lyman	michael.lyman@shipk12.org
Mr. Fred Scott	fred.scott@shipk12.org
Mr. Mike Carey	mike.carey@shipk12.org
Dr. Nathan Goates	nathan.goates@shipk12.org

The Board of School Directors meet on the second and fourth Monday of each month beginning with the Committee of the Whole Meeting starting at 7:00 p.m. followed by the Planning/Action Board Meeting at 8:00 p.m. Both meetings are held in the Shippensburg Area Senior High School Library unless otherwise noted. These meetings are open to the public.

DISTRICT ADMINISTRATION

Mr. William August, Superintendent of Schools
Mrs. Leslee DeLong, Assistant Superintendent of Schools
Dr. Susan Donat, Director of Curriculum, Instruction, and Assessment
Mr. Jeremy Eastman, Director of Student Services
Mr. Matthew Polito, Assistant Director of Student Services
Mr. Caleb Barwin, Business Administrator
Mrs. Nicole Weber, Director of Human Resources
Dr. Troy Stevens, Director of Technology
Ms. Sarah Fanus, Athletic Director
Mr. Randy Bibey, Transportation Coordinator

PHILOSOPHY STATEMENT

We believe . . .

- Education is a lifelong process and continuous improvement is a value we model and instill in our students.
- Educational excellence is a collaborative process and is a shared responsibility of the student, the family, and the staff.
- Educational experiences for students should be founded in the rigorous study of the academic disciplines.
- Educational experiences for students should enable students to become effective communicators, independent learners, motivated critical thinkers, and innovators.
- Our learning community should foster respect and understanding for every individual.
- Our learning community should promote responsible citizenship.
- Recruiting and retaining a high-quality staff is vital to achieving our mission.
- An involved and supportive community strengthens our School District.

PRINCIPALS' MESSAGE

The staff of Shippensburg Area Middle School (SAMS) welcomes you to the 2025-2026 school year. We believe a successful school year depends upon the team effort of students, teachers, parents, administrators, and support staff. Shippensburg Area Middle School is committed to collaboratively achieving academic excellence for every child building towards literacy, 21st century skills, and college/career readiness. We inspire passion for lifelong learning, achievement of personal goals, and global citizenship.

Shippensburg Area Middle School's emphasis on fundamentals, insistence on the highest levels of academic achievement, and focus on the growth of every child provides students with the strongest foundation, not only in academics but also in character and values. We are providing this handbook to parents and their children to promote a common basis for understanding the organization and operation of Shippensburg Area Middle School. Parents are encouraged to read and discuss the topics in this handbook with their children. Knowledge of the contents should be most helpful to students, parents, and to all who are concerned with the education of our youth.

Shippensburg Area School District is proud of its schools. Parental support of SASD is a tradition. We believe that school experiences should be rewarding for both the student and the parents. You are cordially invited to visit our school's web page at www.shipk12.org and/or call the school at 717-530-2750 for information at any time or to offer suggestions. Academic achievement and success in a friendly, caring, and nurturing environment is our goal for each student. Let us work together to be successful in our middle school experience!

Let's make it a great year!

Jeremy Barnes
Principal

Stephanie Barnhart
Assistant Principal

April Fitz
Assistant Principal

MIDDLE LEVEL PHILOSOPHY

Educators have long described the middle grades as years of transition from the basic learning of the primary grades to the more content-oriented high school program. Old sayings such as, "In primary grades students learn to read; in the middle grades they learn to learn," reflect this tradition.

Curriculum guidelines for the middle level student stress "processes" and "explorations" in learning, and emphasize the expansion of critical and creative thinking. The focus of attention in this process remains on the welfare and progress of the learner rather than program structure. With these thoughts in mind, we describe the middle level student.

The *STUDENT* is the most important person in our school.

The *STUDENT* is not an interruption of our work, he/she is the purpose of it.

The *STUDENT* is not just a statistic. He/she is a human being with feelings and emotions.

The *STUDENT* is one who comes to us with needs and/or wants. It is our job to fill them.

The *STUDENT* is deserving of the most courteous and attentive treatment that we can provide.

The *STUDENT* is the lifeblood of our school. Without him/her we would have to close our doors.

MIDDLE SCHOOL VISION STATEMENT

Shippensburg Area Middle School is committed to being a support environment for students to reach their maximum potential educationally, socially, and emotionally.

QUICK REFERENCE MIDDLE SCHOOL CONTACTS

Middle School Main Office 717-530-2750

Main Office	Press 0
Principals	Press 1
Student Services	Press 2
Attendance	Press 3
Nurse	Press 4

Administrative Assistants

Main Office Secretary	Christine Wyrick	christine.wyrick@ship.k12.pa.us
Main Office Secretary	Mari Aumick	mari.aumick@ship.k12.pa.us
Main Office Secretary	Joette Shetter	joette.shetter@ship.k12.pa.us

Athletics

Athletic Director	Sarah Fanus	sarah.fanus@ship.k12.pa.us
Athletic Secretary	Melissa Jones	melissa.jones@ship.k12.pa.us

Counseling Center

Last Name A-K	Angie McKee	angie.mckee@ship.k12.pa.us
Last Name L-Z	Rosemary Junkin	rosemary.junkin@ship.k12.pa.us

Health Office

School Nurse	Kimberly Garman	kim.garman@ship.k12.pa.us
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ANNUAL NOTICE TO PARENTS

In compliance with state and federal law, the Shippensburg Area School District will provide to each “protected handicapped student” without discrimination or cost to the student or family, those related aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extra-curricular activities to the extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled or seeking enrollment in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, contact the supervisor of special education or the appropriate building principal.

Jeremy Eastman
Director of Student Services
(717) 530-2700, extension 1041
jeremy.eastman@ship.k12.pa.us

Matthew Polito
Assistant Director of Student Services
(717) 530-2700, extension 1043
matthew.polito@ship.k12.pa.us

ENROLLMENT

Policy 200

The Board shall enroll school age students eligible to attend District schools, in accordance with Board policy and procedures and applicable laws and regulations. School age resident students and eligible nonresident students shall be entitled to attend District schools. The District shall normally enroll a school age, eligible student the next business day, but no later than five (5) business days after application.

The District shall not enroll a student until the parent/guardian has submitted proof of the student's age, residence, and immunizations and a completed Parent Registration Statement, as required by law and regulations. Enrollment spaces shall not be reserved or granted based on location of childcare or the place of employment of the parent/guardian. The District shall immediately enroll students experiencing homelessness, placed in foster care and experiencing educational instability, even if the student or parent/guardian is unable to produce the required documents, in accordance with Board policy, law and regulation. The District shall not inquire about the immigration status of a student as part of the enrollment process. Enrollment requirements and procedures shall apply to nonresident students approved to attend District schools, in accordance with Board policy. The District shall administer a home language survey to all students enrolling in District schools for the first time.

ACCESSIBILITY

The District welcomes all persons with disabilities to our District buildings. All Shippensburg Area School District buildings are wheelchair accessible.

ADDRESS CHANGES

It is necessary for parents to show two (2) proofs of residence when moving to a new address within the District. Preferred acceptable documentation includes a copy of the lease, deed, or settlement agreement. However, if you do not have a copy of the above-mentioned items, the District will accept PennDOT vehicle information, a utility bill, or a medical bill.

ATTENDANCE

Policies 204 & 218

State law mandates compulsory attendance for school-age children as outlined in District Policy 204. This policy is enforced for all students grades K-12. Regular attendance has a significant effect on your child's success in school. Our instructional programs rely on the continuity provided by regular school attendance. We encourage and appreciate your assistance in establishing a regular attendance pattern for your child.

The school laws of Pennsylvania require the regular attendance of all children from the time they are enrolled in the public schools, which shall be no later than age six (6) up to eighteen (18) years of age.

Students may be excused for the following reasons with a parent/guardian note:

- Illness
- Quarantine
- Recovery from an accident
- Required court attendance
- Death in the family
- Educational tours and trips, with prior approval

Arrival times for attendance are as follows:

- All students must be in their homeroom for attendance by 7:25
- Any student arriving to school after 7:25 am but before 11:00 am will be considered a late arrival

- Any student arriving to school at 11:01 am or later will be considered half day absent

Returning to School After an Absence

When returning to school after an absence, a student must have a written excuse signed by a parent or guardian stating the reason for the absence. The note should be given to their homeroom teacher or emailed to samsattendance@ship.k12.pa.us. Students who are absent from school are not permitted to be on school grounds for the remainder of that day nor attend any school activities.

All notes must be received within three (3) school days of the absence.

Once a student reaches ten (10) total absences, including any absences for educational trips, **ALL** future absences must be excused via doctor's note or prior approval from administration. Any absence above which is not excused via doctor's note or prior approval is considered an unexcused/illegal absence.

Unexcused or Illegal Absence

Truancy is absence without the knowledge or approval of the parent/guardian. Students must provide a written excuse, signed by a parent/guardian, within three days of any absence. Students charged with truancy will be assigned discipline by the administration and may make up any work for the time of absence.

Any student who fails to bring in a valid written excuse within three days of his/her return to school will be charged with an **unexcused or illegal** absence.

1. Unexcused absences of students under the age of 18 are illegal
 - a. Four (4) unexcused absences will result in a Student Attendance Improvement Conference (SAIC), disciplinary actions, and possible involvement with outside agencies
 - b. Habitual truancy will result in further disciplinary actions
 - c. Sixth unexcused day - mandated referral to attendance program or referral to Childline and possible citation filed with District Magistrate
2. Students may make up work for illegal, unexcused days

Early Dismissals/Excused Absences for Appointments

Students who will be absent all or part of the day due to professional appointments should bring a written excuse signed by the parent or guardian to the first block teacher prior to the scheduled absence. The main office will issue a Permit to Leave School form, which must be completed at the appointment and returned to the school office. Students granted permission to leave early must sign out at the main office. Students who are sent home by the school nurse shall be excused for that day.

Late Arrival to School

Students arriving late (after 7:25 a.m.) must sign in at the main office and obtain a pass to class. Notes from professional appointments are always approved. Parent/Guardian notes are always accepted and reviewed based on criteria set forth by the state and the District. Students who are habitually tardy without an approved reason/note will be assigned the following consequences:

- Unapproved tardy 5 through 9 – one (1) lunch detention
- Unapproved tardy 10 through 14 – two (2) lunch detentions
- 15th tardy – three (3) lunch detentions and mandatory parent conference
- After the 15th tardy, beginning with the 16th tardy, excused or unexcused – all future tardies will require a doctor's note
- Beginning with the 16th tardy - disciplinary actions will be at the principal's discretion

Student-athletes or students participating in an extracurricular activity (musical, play, clubs, etc.) arriving at school

after 9:00 a.m. without a doctor's note, will not be permitted to participate in any activity including practice or competition. Additionally, any student not in school for more than 1½ hours without a doctor's note will not be permitted to participate in practice, competitions, or performances. Any extenuating circumstances must be approved by an Administrator. Students who are sent home by the school nurse are excused for that day and are not permitted to practice or participate in a competition.

Educational Trips

Trips of educational value to students that are not school-sponsored field trips will be excused absences if they meet the following criteria:

- An **Educational Trip Request** form should be filled out and signed by a parent/guardian and initialed by the student's teachers. It is recommended the completed form be submitted at least five (5) days prior to the absence. Educational Trip Request forms are available in the office, on the District website, or by clicking [HERE](#).
- The student's participation has been approved by the administration or designee.
- The adult directing and supervising the tour or trip is acceptable to the parents and the administration or designee.
- Any request denied by the principal may be appealed to the Superintendent or designee.
- The student will be responsible for making up any work missed during the period of absence. It is the expectation that schoolwork will be completed during the absence. Tests and quizzes should be completed upon the student's return to school.
- Up to ten (10) days per school year will be permitted as **excused absences**.

Students wishing to be excused early for such things as unavoidable medical appointments should present a written request from their parents.

The students will then be permitted to leave school at the requested time with their parent or designee. This note should be given to the student's homeroom teacher. Students should report to the attendance office and sign out before leaving.

Attendance of Students Experiencing Homelessness

Shippensburg Area School District recognizes its obligation to ensure that homeless students have access to the same educational programs and services provided to other District students. The District Homeless Liaison along with school staff shall identify homeless children within the District, encourage their enrollment and **regular attendance**, and eliminate existing barriers to their education. Homeless students are defined as individuals lacking a fixed, regular, and nighttime residence, which include the following conditions:

- Living in hotels, motels, and campgrounds
- Living in emergency shelters, either transition or domestic violence
- Awaiting foster care
- Unaccompanied youth and runaway children
- Families temporarily doubled up due to loss of housing
- Living in cars, parks, and public spaces

Click the links below for more information.

<https://shippensburgarea.schoolsites.com/homelessfinancial>

<https://ecyeh.center-school.org/>

Make-Up Work

When a student is absent from school for any reason, they are responsible for making up missed work. This work should be made up within the same number of days that the student was absent. If a student knows an absence is

going to occur, such as an educational trip, they should notify their teachers and get assignments before leaving. In the event of an illness that causes a student to be absent for three (3) or more days, assignments may be picked up in the office by a parent if the school is provided with a 1.5 day window of time to gather the assignments from the teachers. No more than five (5) days of assignments can be collected per request. All assignments must be returned to the school office before any additional assignments will be provided. (The above policies for make-up work **do not** apply to extra credit assignments.)

COMMUNICATION SYSTEMS

The District uses several School Communication Systems in an effort to keep families informed of school information and events. These systems have the capability to alert staff and parents in the event of a weather delay or school cancellation and serve to keep families informed of student attendance, school activities, important dates, and other information.

Skyward

Our District's student information system, Skyward, offers you an opportunity to have online access to information regarding your child.

The only prerequisites for access to Skyward are a computer with Internet access and a Skyward login and password. With an active account, you will be able to see your student's class schedule, attendance, demographics (address, phone number), current grades, and progress reports. Please call the school office for assistance with setting up your account.

Skylert

In the event of an emergency, the Skylert system has the capacity to contact all phone numbers and email addresses for every student. This system only works, however, if parent and emergency contacts are kept up-to-date. Therefore, it is imperative that parents/guardians make changes directly in Skyward if phone numbers and/or email addresses have changed.

Facebook

The District and each school has their own Facebook page which contains up-to-date information about school happenings.

Check out the District's Facebook page [HERE](#).

To view your child's school's Facebook page, search Facebook by the name of the school and then "Like" the page. Please do not send Messages through Facebook Messenger as it is not monitored by school staff.

X (formerly known as Twitter)

The Shippensburg Area School District maintains an Athletics "X" account, which provides up-to-date information on Greyhound athletics. Visit us [@SasdAthletics](#) to support the Greyhounds.

DISTRIBUTION OF MATERIALS BY STUDENTS

Policy 220

Students will be permitted to distribute materials in school in accordance with School Board Policy 220 and the procedures listed below:

- **Advance Approval by Principal**

Students wishing to distribute information in school shall contact the principal to meet and share the materials to be distributed at least five (5) school days in advance of the desired distribution date. Materials may reflect the broadest range of opinion on issues relevant to students, but the principal may disapprove the

distribution of material that is not appropriate for students of the age housed in the school building because the materials contain profanity, sexually explicit words or pictures, untrue statements that tend to harm a person's reputation, or cruel characterizations of members of the school community. The principal may withdraw approval and material, if its distribution causes an actual disturbance in school that interferes with regular academic processes.

- **Time of Distribution**

Dissemination of materials shall occur at the end of the instructional day. Materials to be distributed will be available for no longer than two (2) consecutive school days.

- **Place of Distribution**

Dissemination of materials will occur only in the student accessible area(s) as designated by the building principal.

- **Manner of Distribution**

School personnel will place approved materials to be disseminated on a table in the designated area. All distribution shall occur from this location. No student shall be required to accept materials.

- **Removal of Materials**

At the end of the distribution period, the requesting person(s) shall pick up any remaining copies and remove them from school District property. Any materials remaining beyond one school day past the final distribution date will be discarded by school personnel.

DRESS CODE

[Policy 221](#)

The personal appearance of each student is primarily an individual family decision, and school personnel respect the right of parents to regulate matters related to the personal appearance of students. School personnel will enforce a dress code that promotes modesty, appropriateness, safety, and the general welfare of all members of the school community. Failure to abide by the established code will result in disciplinary action.

Modesty/Appropriateness

- Spaghetti straps, midriff tops, tube tops, tank tops (with less than a 2-inch shoulder strap), transparent or revealing clothing that exposes body parts or attracts undue attention are not permitted
- The midsection and lower back shall be covered at all times; low-cut tops that expose cleavage are not permitted
- Underwear (boxers, thongs, panties, bra straps, spandex, etc.) must not be visible
- Hats, caps, ear warmers, gloves, combs, durags, hoods, sunglasses, capes, and other headgear are not to be worn inside the building
- Slippers and pajama sets or onesies are not permitted
- Shorts and skirts are to be modest in length. Clothing must be modest and completely cover personal, private body parts
- Clothing with pictures, slogans, or double meaning expressions with sexual connotations are not allowed. This includes, but not limited to, Co-Ed naked shirts, Johnson shirts, Big Pecker shirts, Hooters shirts, Playboy apparel, 'I love hot moms' & 'I love hot dads' apparel, etc.

Safety/Health Considerations

- Coats, excessively baggy pants and blankets, which may be used to conceal weapons or contraband, may not be worn during the school day. Coats are to be placed in lockers and not be worn during the school day
- Clothing with logos that depict or promote the use of drugs, alcohol, tobacco, or weapons are not permitted
- Chains, spiked collars, spiked wristbands, or spikes of any kind may not be worn. Any item that may damage

- furniture may not be worn
- Clothing and/or accessories that promote gangs and/or gang affiliation as identified by school officials and local police will not be permitted
- Costumes or costume masks will not be permitted

Inflammatory/Harassment Considerations

- Clothing deemed to be inflammatory, such as flags, and clothing that contains vulgar, profane or indecent expressions may not be worn. Any clothing displaying symbols associated with hate groups is not allowed.
- Clothing that intimidates, harasses, or is deemed to be degrading to any group on the basis of race, sexual orientation, religion, gender, or disability is not permitted.
- Violence or intolerance expressed on clothing is not acceptable.
- Clothing depicting an individual whose outfit would violate the dress code such as a female and/or male in a bathing suit is not allowed.

Dress Code Violations

Any student in violation of the SASD Dress Code Policy will be sent to the office immediately for disciplinary action to be determined by the building administration.

The administration reserves the right to amend these guidelines when the circumstances of dress interfere with the safety of students or cause a disruption of the educational setting.

This action will include offering a change of acceptable clothing to wear. Repeated violations of the dress code will be considered insubordination as described in the Student Code of Conduct.

Possible Administrative Actions

- Change of clothing acceptable to wear
- Review dress code with student
- Copy of policy given to student
- Parent Notification
- Parent Conference
- Detention issued
- Further discipline assigned

ELECTRONIC DEVICES

Policy 237

Cell phones and earbuds are not permitted for use at SAMS. From the time students arrive in the building in the morning until they are dismissed at the end of the day, all cell phones and earbuds must be turned off and kept in the student's locker. Pagers are prohibited by state law.

Electronic devices include all devices that can take photographs; record, play or edit audio or video data; store, transmit or receive calls, messages, text, data, or images; operate online applications; or provide a wireless, unfiltered connection to the Internet.

Violations of this policy will result in the following consequences:

- First Offense
 - The device will be turned off and turned in to the office.
 - The device may be picked up by students at the end of the day.
- Second Offense
 - The device will be turned off and turned in to the office.
 - Parent/Guardian must pick up device in the office.
 - Student must serve one lunch detention.

- Third Offense
 - The device will be turned off and turned in to the office.
 - Parent/Guardian must pick up device in the office.
 - Student must serve two lunch detentions.
- Fourth Offense
 - The device will be turned off and turned in to the office.
 - A parent/guardian meeting will be held with the principal or assistant principal for return of the device.
 - Student must serve three lunch detentions.
- Fifth Offense
 - The device will be turned off and turned in to the office.
 - A parent/guardian meeting will be held with the principal or assistant principal for return of the device.
 - Student will serve one day of suspension.
- Further offenses will be addressed on a case-by-case basis.

FIELD TRIPS

Policy 121

As a part of the educational programming of the District, students may have the opportunity to attend field trips. The following procedures have been established:

- Written permission of parents or guardians is required
- Bus transportation will be provided as necessary
- Supervision by regular classroom teachers who may be assisted by chaperones will be provided
- If other classes are missed on a field trip day, students should arrange make-up work with individual teachers before the trip

FOOD SERVICES PROGRAM

Policies 246 & 808

A nutritional school breakfast and lunch are served every day school is in session. The daily menu consists of required meal components that comply with Federal and State regulations. “Nutrislice” app may be downloaded from the Microsoft Play Store to view the daily breakfast and lunch choices at each building. This app also provides nutritional information (calories, nutrition content, etc.) for each item listed on the menu.

Visit the Food Service Department’s WEB PAGE to review all important information pertinent to the department. Some of the items are meal prices, payment information, free/reduced applications and information, etc.

Payment methods for school meals and/or a la carte items:

- Online payments can be made at: www.schoolcafe.com/ShippensburgASD. Please note that a convenience fee of \$2.25/per child is added to each deposit total for online payments.
- Checks may be made payable to SASD Food Service.
- SH & MS – Payments (check or cash) are to be placed in an envelope with student name and put in the locked deposit box.
- All K-5 buildings- Payments (check or cash) are to be placed in an envelope with student name and given to their teacher.
- Mailed or dropped off to SASD Food Service Office at 317 N. Morris Street, Shippensburg, PA 17257 (beside the Nancy Grayson Elementary School).

All funds deposited remain in a student’s account until used. Any balance, at the end of the school year is forwarded to the student’s account for the following school year. Refunds are issued when a student graduates or moves out of the district. Parents/Guardians should contact the Food Service Office at 717.530.2722 to arrange for a refund. Paper applications for free/reduced priced meals can be obtained at each school office, completed online electronically at www.schoolcafe.com/ShippensburgASD or found on the district website’s Food Service page.

The SASD Food Service welcomes input from students, parents, administration and community members. Items listed on the menus must meet strict criteria for foods offered, amounts and nutritional content as stipulated in the **Healthy Hunger Free Kids Act of 2010**. The school meal program is operated under the National School Lunch Program and School Breakfast Program and is monitored and audited by both federal and state agencies. Due to the Federal and State regulation of the NSLP, the regular or menued lunch is exempt from the Wellness Policy/

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online

at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. **fax:**

(833) 256-1665 or (202) 690-7442; or

3. **email:**

Program.Intake@usda.gov

This institution is an equal opportunity provider.

Contact the Wellness Program Coordinator: Leslee DeLong, 717.530-2700 or leslee.delong@ship.k12.pa.us.

Contact the Food Service Office: 717.530.2722 or cafe@ship.k12.pa.us.

LATE TO CLASS

If you are late to class, you must have a pass. Students who are late to class may be subject to disciplinary action by the teacher, team, or office. Going to your locker between classes is not necessary and will not be accepted as an excuse for being late.

LOCKERS AND LOCKS

Lockers will be assigned to students in their homeroom on the first day of school. Procedures for locker maintenance and security are listed below:

- Lockers will be kept clean and orderly at all times
- All lockers are and shall remain the property of the School District
- No student may use a locker as a depository for a substance or object which is prohibited by law or District regulations or which constitutes a threat to health, safety, or welfare of the occupants of the school building or the building itself
- Students are not permitted to share lockers with other students
- Students may purchase a school issued lock for \$3 (used lock).

- Only school locks may be used on school lockers
- SASD will not be responsible for items taken from an unlocked locker
- Students may go to their lockers any time during the school day with the understanding that they are not to be late for classes

The Board reserves the right to authorize its employees to inspect a student's locker at any time for the purpose of determining whether the locker is being improperly used for the storage of contraband, illegal objects or substances, or any material that poses a hazard to the safety and good order of the schools. Prior to a locker search, the student shall be notified and given an opportunity to be present **except** in cases of a general “lock-down” when Board authorized searches involving specially trained dogs are held during the school year (see Searches).

PARENT-TEACHER CONFERENCES

Policy 212

Attendance at parent-teacher conferences is strongly recommended. Conferences are scheduled each November. Please see the school calendar on our website or school newsletter for specific dates. Teachers will provide parents with an opportunity to schedule conferences.

Please note that parents may schedule a conference at any time during the school year by contacting the building office to find a mutually convenient time to meet with a faculty member(s).

Report cards are issued each nine (9) weeks according to the schedule on the school calendar. Student report cards will be made available online and will be printed and sent home with individual students by parent request only.

PLAGIARISM AND CHEATING

Plagiarism is the act of using another person's ideas or expressions in your writing without acknowledging the source (Gibaldi and Achtert 21) such as another writer's, speaker's, or programmer's words or ideas (Shippensburg University 31). In short, to plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else (Gibaldi and Achtert 21).

The most blatant form of plagiarism is to repeat as your own someone else's sentences verbatim (Gibaldi and Achtert 23). Other forms include repeating someone else's phrase or argument as your own and presenting another's line of thinking as though it were your own (Gibaldi and Achtert 23).

If you have any doubt about whether or not you are committing plagiarism, cite your source or sources (Gibaldi and Achtert 24) or ask your content teacher.

Cheating is using a dishonest method to achieve a goal. Cheating in school includes oral communication during a quiz or test, looking at a peer's paper during a test, or using a "cheat sheet" or any other written or electronic aid during a testing situation. Other examples include copying another's homework or any other violation of honesty used to gain credit or reward through deception or trickery.

Consequences for Plagiarism/Cheating Violations

Any student who violates the rules of classroom honesty will be given a failing grade on that particular assignment and be referred to the office for additional disciplinary action.

SCHOOL-ISSUED SUPPLIES AND TECHNOLOGY

Policies: 224 & 815

Textbooks and Supplies

All required textbooks and some school supplies will be furnished by the District without charge. They remain the property of the school. Students are expected to take care of all books and supplies and will be held responsible for any loss or damage.

Parents and/or students will be charged to replace lost or damaged books and District-issued technology at current

value. Obligation notices will be sent to parents quarterly.

Technology and Internet Use

Each student will be assigned a Chromebook (laptop), which they will be responsible for maintaining. Parents will be billed for the cost of fixing or replacing any deliberate damages to the Chromebook.

The Internet, the network, 1:1 District-assigned devices, and other technology resources are to be used to facilitate learning and teaching through interpersonal communications, access to information, research, and collaboration. The use of the Internet, the computers, and the network are a privilege, and not a right. Inappropriate, unauthorized and/or illegal use will result in the cancellation of those privileges and appropriate disciplinary actions will be taken.

Go Guardian is used at Shippensburg Area School District to monitor student use of Internet sites.

Prohibited uses include, but are not limited to:

- Playing games (unless prior approval has been given)
- Exploring the network
- Manipulating others students' work (including deleting, modifying, or moving)
- Printing anything that is not class-related

The following items are considered inappropriate use unless the student is directly following a teacher's instruction: email, downloading files, and network chats.

Students are strictly prohibited from installing software on District devices or on the network. Students are strictly prohibited from using software not specifically assigned to them. Students are strictly prohibited from using or trying to use the accounts of others. Students are not permitted to bring devices or software to facilitate bypassing security systems, or take other measures to bypass security systems. (i.e.- flipper zero, etc.)

No student may delete the Internet tracking records, change system settings (including, but not limited to backgrounds, icons, screensavers, and network settings). The Internet may be used for recreational research as long as the supervising teacher approves the research; it does not violate District policy; and no other student wants to use the computer for school-related work.

Technology and Internet Policy Violations

First Offense	Loss or restriction of technology privileges at administration's discretion Detention or Suspension at the teacher's and administration's discretion Criminal prosecution at the discretion of administration*, **
Second Offense	Loss or restriction of technology privileges at the administration's discretion Detention or suspension Criminal prosecution at the discretion of administration*, **
Subsequent Offenses	Consequences assigned by administration Loss or restriction of technology privileges Criminal prosecution at the discretion of administration*, **

*Under Pennsylvania law, it is a felony punishable by fine of up to \$15,000 and imprisonment of up to seven years for any person to access, alter, or damage any computer systems, networking, software or database, or any part thereof, with the intent to interrupt the normal functioning of an organization.

Knowingly and without authorization, disclosing a password to a computer system, network, etc. is a misdemeanor punishable by a fine of up to \$10,000 and imprisonment of up to five years, as is intentional and unauthorized access to a computer, interference with the operation of a computer or network, or alteration of computer software.

**Title 17 of the United States Code prohibits duplicating software for profit, making multiple copies for use by

different users within an organization, and giving an unauthorized copy to another individual. Criminal penalties for copyright infringement include fines up to \$250,000.00 and jail terms up to five years or both. Civil action may be instituted for injunction, actual damages (including infringer's profits), or statutory damages up to \$100,000.00 per infringement (Policy 815).

VOLUNTEERS

[Policy 916](#)

The Shippensburg Area School District values its community members! Volunteer positions in the school district are as numerous and varied as the diverse tasks we perform in educating our students. In addition to meeting differing needs at each building, volunteer roles in which you wish to serve also depend on your personal interests, background, and expertise.

Check out the **[Volunteer page](#)** on the District's website for information on what steps you need to take in order to become a volunteer. Detailed information and mandated clearance forms are included in the **[Volunteer Handbook](#)**.

SAFETY & SECURITY

EMERGENCY PREPAREDNESS

[Policy 805](#)

Building Emergency Procedure Drills

Emergency procedure drills (building evacuations, lockdowns, shelter-in-place, fire drills, weather drills) are conducted throughout the school year. Procedures for drills have been reviewed with school staff and are posted in each classroom. Students and visitors are required to follow the directions given by school staff.

Students should evacuate the building under the direction and guidance of District staff using the route posted in each classroom or area of the building.

School Closing

In the event that it becomes necessary to close school due to inclement weather or any other emergency, the announcement of such closing will be posted on the SASD website (**www.shipk12.org**) and announced via typical District communication systems. The School District homepage should be considered the most reliable source of closing information.

Evacuation

In the event of a school evacuation, specific instructions will be given through the Public Announcement system, teachers, or other authorized personnel. The following procedures are standard for any evacuation:

- Student cooperation is imperative
- School will be resumed within a reasonable length of time if it is deemed safe to return to the building
- Standard disciplinary action will be taken for students who fail to return to the building upon direction
- Parent cooperation is requested in supporting District procedures

Weather Warning

In the event of a county or state-issued weather warning, students and staff in classrooms should move to their designated safety areas as posted in each classroom.

Skyler School Communication System

Skyler School Communication System is used to keep families informed of school information, events, weather delays, and school cancellations. The system will also keep families informed of student attendance, school activities, and other information. In the event of an emergency, the system has the capacity to contact all database phone numbers and emails for each student.

It is important to keep contact information up to date by contacting the school if phone numbers and emails have changed or been added.

SEARCHES

Policy 226

The administration, under the direction of the Superintendent, may conduct searches of the building and grounds utilizing law enforcement resources such as dogs trained to locate illegal drugs or weapons/bombs. Students are required to remain in their assigned classrooms during a search. Direct access to the campus will be restricted.

SECURITY CAMERAS

Policy 713.1

Security Cameras have been installed to promote a safe and secure school environment and monitor school activities at all times. Refer to Board policy for further information.

VISITORS

Policy 907

Visitors are welcome at our school. All persons entering the building other than students and authorized personnel will be considered visitors. For the safety and welfare of our students as well as reducing interruptions to instruction, the following procedures are in place.

Residents of the District who wish to visit a classroom or meet with a member of the staff are required to schedule that visit through the school office. All requests for visitation require approval by the building principal as per Board policy.

Visitors must:

- Enter the main entrance at the front of the building
- Press the call bell and identify themselves to gain entry into the main office
- Insert a valid ID (driver's license, real id, etc.) into the School Check-In Scanner
- Wear a badge given to them by office personnel
- Report directly to the area where they are working/visiting

The academic section of the building is closed after 2:45 p.m. except for teachers and school personnel. Halls are closed to general traffic after these times. Visitors not complying with these procedures may be asked to leave the building.

Students may not bring visitors with them or invite others to visit, especially during school hours without administrative approval. Trespassers on school property will be prosecuted to the fullest extent of the law as per Act 116 of 2002.

WEAPONS

Policy 218.1

Possession, carrying, using, or passing of weapons in the school setting is a threat to the safety of students and staff, presents a health hazard for the entire school community, and is prohibited by law. The Board prohibits students from possessing and bringing weapons and replicas of weapons into any District buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing transportation to school or a school-sponsored activity or while the student is coming to or from school.

The Board shall expel for a period of not less than one (1) year any student who violates this weapons policy. Such expulsion shall be given in conformance with formal due process proceedings required by law and Board policy.

TRANSPORTATION

BUS TRANSPORTATION REGULATIONS

Policy 810

The District provides roundtrip transportation to and from school for all middle school students who live 1.5 miles or more from the high school campus. In addition, buses are used for District-approved field trips, special programs, and athletic events.

Prior to the start of each school year, notification will be sent via Skylert to parents regarding busing information. You will log into Skyward to view bus information.

Answers to some of the most frequently asked questions (FAQ) can be found on the [District's website Transportation page](#).

Contact the Transportation Office if:

- Your busing needs change throughout the year. Changes in bus stops must be approved by the Transportation Office.
- You need prior authorization for transfer of stops and/or routes. Students are not permitted to transfer to other stops and/or routes without prior authorization.
- You have concerns or unanswered questions.

Transportation Office - 717-530-2730, extensions 1066 or 1066

Mr. Randy Bibey, Transportation Coordinator

Transportation@ship.k12.pa.us

For the safe and efficient operation of the District's transportation system, the following rules must be observed:

- Students should arrive at their assigned bus stop at least ten (10) minutes before the bus is scheduled to arrive. Bus drivers are instructed not to wait for latecomers as this affects the bus schedule.
- Student riders are expected to comply with established rules posted in each bus and to cooperate with the bus driver to ensure a safe and pleasant trip for everyone. Students should be reminded that riding a school bus is a privilege and failure to comply with established rules will result in disciplinary action.
- Students may only board and disembark at their assigned bus at their assigned stop location.
- Parents may request that morning and afternoon stops may differ, but they must be the same each day of the week.
- Unauthorized entry onto a school is illegal and will result in legal action
- Video or audio recording may be used on any District-owned or contracted transportation vehicle at any time.
- Assigned bus or bus stop changes of a temporary nature will be made by the building administrator or transportation department only in the event of any emergency. In these cases, a student will be provided a signed bus pass, which must be presented to the bus driver when the student boards the bus.
- Student health information will be provided to the student's bus driver, as necessary, to ensure the safety of the student while riding the school bus.

Dismissal Procedures

Students assigned to buses in Group 1 are dismissed at 2:30 p.m. Students assigned to buses in Group 2 will be dismissed at 2:34 p.m. Students walking, being picked up and staying after school for an activity are dismissed at 2:40 p.m. Students that walk to/from school should enter and exit through the exterior doors by the auditorium. Students that walk are not permitted to be on the bus ramps in the morning or afternoon.

STUDENT GRADING SYSTEM

The academic year is divided into four marking periods. The beginning of the third marking period is also the start of the second semester.

GRADING SCALE

<u>Percentage Range</u>	<u>Letter Grade</u>
90-100	A
80-89	B
70-79	C
60-69	D
59 or below	F

Honor Roll

SAMS acknowledges academic excellence each marking period by publishing a High Honor Roll (90% and above in all courses) and a Honor Roll (80% and above in all courses).

Reporting Student Progress

Academic progress is communicated to parents in the form of a midterm and report card.

- Midterm reports are issued approximately four weeks into each marking period.
- Report cards issued every nine weeks.
- Midterms and report cards will be made available online. Parents may request printed copies to be sent home with their student.
- Parents should contact the teachers and/or guidance office if they have a concern about their child's grades.
- Parent-teacher conferences are strongly recommended.

Marking Period	End Date	Report Cards Issued
MP1	10/27/2025	11/4/2025
MP2	1/15/2026	1/26/2026
MP3	3/26/2026	4/7/2026
MP4	6/2/2026	6/2/26

Based on current circumstances, dates will be dependent on approved modifications to the school calendar.

At the end of each marking period, a student's earned percentage in each course will be posted to the report card. Marking period percentages will be averaged to determine the final grade for the course.

- Students earning below 50% in marking period 1-3 will receive a 50* percent on their report card. 50* indicates academic performance falls below the "F" range and improvement is necessary. In marking period 4, students will receive their actual percentage earned.
- Final averaged percentage grades that have a decimal equaling .5 and greater will be rounded to the next highest percentage.
- Full-year courses have four marking periods.
- Art, Music, Career Readiness, CreaTech and Design and Discovery (exploratory courses), will meet for five grading cycles (approximately 36 school days). Grades will be reported on the next issued report card.
- Physical Education will meet every other day for 2/3 of the school year. Health will meet every other day for 1/3 of the school year.

- Students will receive letter grades equivalent to the actual percentages they earn for exploratory courses.
- In order to achieve a final passing grade, a student must meet the final percentage passing grade (60%).

An incomplete (I) grade may be given at the discretion of the teacher when items of major importance have not been completed. An incomplete grade should be resolved as soon as possible and will become a failing grade if not changed by the third week of the next marking period unless extenuating circumstances exist and the teacher requests an extension.

STANDARDIZED ASSESSMENTS

PSSAs

Grades 6-8	English Language Arts	April 20-24, 2026
Grades 6-8	Mathematics	April 27–May 1, 2026
Grade 8	Science	April 27–May 1, 2026
	Make-up Window	May 4–May 8, 2026

Keystone Exams

Algebra, Biology, Literature May 11–22, 2026

RESOURCE

Resource is used at the middle school to reinforce concepts in content area subjects. Students use this time to meet with teachers, to get help with assignments, or to obtain additional assistance with a variety of academic needs.

HOMEWORK

[Policy 130](#)

Homework is an important part of the learning experience of the student. Students are responsible for completing all assignments. Parents are asked to monitor homework assignments by checking the assignment book or Skyward account of the student. Failure to complete assignments may result in lower grades and/or loss of privileges.

ELECTIVES

There are three (3) elective courses offered at the middle school. Band, orchestra, and chorus are held during the resource period and sectional times are assigned during class periods. Students are graded based on content and participation in these courses. Should a student choose to drop an elective course, it may be done within the first four (4) weeks of school with no penalty.

SUMMER SCHOOL

In order to be promoted to the next grade level a student may fail one (1) core course (math, social studies, language arts, science). Students failing two (2), three (3), or four (4) core courses (math, social studies, language arts, science) will be expected to complete summer school course work with passing grades to obtain grade advancement.

SAMS offers summer school courses for resident students. The purpose of this program is to provide students with course recovery assistance for core courses. Students' families may be charged a per course fee for each course as established by the Board. For more information, contact us at (717) 530-2750.

ENGLISH LANGUAGE DEVELOPMENT

[Policy 138](#)

You can find information about our English Language Development services here.

Do you have any questions? Please contact: Susan Donat

Director of Curriculum, Instruction, and Assessment
(717) 530-2700, extension 1003

STUDENT ORGANIZATIONS & EQUAL ACCESS

[Policy 122](#)

The Board of School Directors believes that the goals and objectives of the School District are best achieved through robust and diverse learning experiences, some of which are more appropriately conducted outside the regular classroom curricular program of the school. The Board shall make school facilities, supplies and equipment available and assign staff members for the support of a program of extracurricular activities. Such availability and assignment shall be in accordance with the Equal Access Act. The District shall provide secondary students the opportunity for one or more non-curriculum related student groups to meet on the school premises during non-instructional time for the purpose of conducting a meeting within the limited open forum content of speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents, or employees.

ATHLETICS...GO, GREYHOUNDS!

[Policy 123](#)

Visit our Athletics Page on the District website [HERE](#).

For more information, check out the Athletics Handbook [HERE](#).

Our District strives for all athletes to:

- Develop good sportsmanship and appropriate standards of behavior
- Develop self-control, self-discipline, cooperation, fairness, and honesty
- Show respect for teammates and opponents
- Develop leadership skills and learn to accept the leadership of others
- Grow and maintain personal levels of vitality, endurance, strength, and physical conditioning
- Develop desirable health habits to avoid injury
- Develop courage, tenacity, and resourcefulness
- Develop social expression, feelings of self-worth, and an appreciation of lifelong recreation skills

All Shippensburg Area Middle School students in grades 7-8 and home-schooled students within the District may participate in interscholastic athletics. For information about tryouts, contact the athletic office or contact the coach.

Sarah Fanus, Athletic Director
(717) 530-2700, extension 1061
sarah.fanus@ship.k12.pa.us

Melissa Jones, Athletic Secretary
(717) 530-1063
melissa.jones@ship.k12.pa.us

Student Services

The Student Services team supports our students and their families with District programming, internal services, and external partnerships to meet all students' unique needs. The District realizes that non-academic factors are significant in a child's readiness to learn and future success. Student Services include:

School Counseling
Special Education
504 Agreements

Social Workers
Gifted Education
Foster Care Services

Health Care Services
Students Experiencing Homelessness

HEALTH SERVICES

[Policies: 203, 209, 210, 210.1, 246](#)

Certified School Nursing Staff

Professionally certified school nurses are employed by the school district to render or monitor health services within the schools. If a student requires care beyond that of first aid, the parent or guardian will be notified. An emergency

contact to assume responsibility if the parent or guardian is unavailable should be named on the student's emergency form.

Exams and Screenings

- Physical examinations - **required** upon original entry into school and in the 6th and 11th grades
- Dental examinations - **required** upon original entry and in the 3rd and 7th grades
- Height, weight, and vision screenings - conducted yearly
- Hearing screenings - conducted in kindergarten, 1st, 2nd, 3rd, 7th, and 11th grades
- Scoliosis Screening - conducted in 6th and 7th grades

The Pennsylvania Department of Health mandates the examinations listed above. The school recommends that these exams be done by the family health professional and dentist who knows the child. A required form must be completed and signed by the family physician and dentist.

The District will provide these services free of charge if the parents or guardians are unable to have these examinations completed by their family medical professional or dentist. A student who presents a statement signed by their parent or guardian that a medical examination is contrary to their religious beliefs shall be examined only when the Secretary of Health determines that the student presents a substantial health menace to the health of other persons.

Medication

General Guidelines

As per Board policy 210, when prescription and non-prescription medications need to be administered at school, stringent guidelines must be followed.

- A District form must be completed. Click [HERE](#) to access the form.
- All medication must be delivered to the school in the original bottle or packaging from the pharmacy or health care provider's office and clearly labeled with the student's name and directions for use.
- Medication cannot be transported to the school on District buses or vans.

All medication must be kept in the nurse's office, except for approved asthma inhalers and emergency bee sting kits. The school nurse maintains a record of all administered medications.

Contact the Middle School Nurse with questions or concerns:

Ms. Kimberly Garman at kim.garman@ship.k12.pa.us
(717) 530-2750, Extension 5930

Prescription Medication

Administration of medication shall be done only in circumstances when the child's health may be jeopardized without it. A District medication form, completed and signed by the health care provider and the parent or guardian, is required before any prescription medication can be administered at school. Students or parents of a student must notify the school nurse upon being prescribed medication for self-administration.

Non-Prescription Medication

Over-the-counter medication administration requires the parent/guardian to complete and sign the appropriate District form.

Acetaminophen (generic Tylenol), antacid (generic Tums), or cough drops may be administered to students as per SASD Policies and Protocols for School Health Services and at the discretion of the school health room personnel. Parent/Guardian permission must be indicated on the yearly Medical Update Form to be administered. Parents will be notified if a student requires more than one dose (325 mg Acetaminophen)

during the school day.

Head Lice

Students found to have head lice will need to receive treatment prior to returning to school. The school nurse will examine the student with the parent or guardian present before the student is permitted to return to school.

Wellness

The District realizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes wellness, proper nutrition, nutrition education, promotion of physical wellness, and opportunities for regular physical activity as part of the Greyhound learning experience.

Check out our school lunch menu [HERE](#).

Health Forms

You can find our Health Forms [HERE](#).

STUDENTS EXPERIENCING HOMELESSNESS

[Policy 255](#)

McKinney-Vento Act – Educational Rights of Homeless Children and Youth

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA).¹ The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational Agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths.

The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

CORE PROVISIONS:

Designated District Liaison:

Every local education agency (LEA) must designate a liaison for students experiencing homelessness whose key duties include:

- Ensuring that homeless children and youth are identified and enrolled in school, and have a full and equal opportunity to succeed in school.
 - √ Assisting with enrollment, arranging for transportation and free meals, monitoring school attendance.
 - √ Providing school supplies and other related items so they can fully participate.
 - √ Assist with accessing support services, such as, tutoring, Special Education, English Language Learning, and other resources.
 - √ Assist students so they can participate in school activities, field trips, sports, etc.

- Ensuring that homeless children, youth, and families receive referrals to health, dental, mental health, housing, substance abuse, and other appropriate community services.
- Ensuring that unaccompanied homeless youth are informed, and receive verification, of their status as independent students for college financial aid.

STUDENT RIGHTS:

School Stability:

- Children and youth experiencing homelessness can remain in their school of origin for the duration of homelessness and until the end of an academic year in which they obtain permanent housing, if it is in their best interest.
- LEAs must make best interest determinations that presume that staying in the school of origin is in the best interest of the child or youth; consider specific student-centered factors; prioritize the wishes of the parent, guardian, or unaccompanied youth; and include a written explanation and right to appeal if the LEA determines that school stability is not in the best interest of the child or youth.
- Transportation to the school of origin is required, including until the end of the academic year when a student obtains permanent housing.

School Enrollment and Full Participation:

- Children and youth experiencing homelessness have the right to be enrolled in school of residence immediately, even if they lack documents normally required at time of enrollment or have missed application or enrollment deadlines.
- LEAs must develop, review, and revise policies to remove barriers to the identification, enrollment, and retention of homeless students in school, including barriers due to fees, fines, and absences. This includes procedures to ensure that homeless children and youth do not face barriers to accessing academic and extracurricular activities.
- If a dispute arises over eligibility, school selection or enrollment, the child or youth must be immediately enrolled in the school in which the parent, guardian or unaccompanied youth seeks enrollment, pending resolution of the dispute, including all available appeals.

Additional Rights:

- Free lunch and breakfast (if applicable).
- Free school supplies and uniforms (if applicable).
- Educational resources and support services to help children and youth experiencing homelessness reach academic success.

If you are experiencing homelessness (as defined above) or know of a child or youth experiencing homelessness, please contact:

Jeremy Eastman
Director of Student Services and Homeless Liaison
(717) 530-2700, extension 1041
jeremy.eastman@ship.k12.pa.us

Ms. Amanda Sigrist
Elementary Social Worker
(717) 530-2700, extension 3903
amanda.sigrist@ship.k12.pa.us

Resources:

- [Shippensburg Community Resource Coalition \(SCRC\)- including Hound Packs, Food Resource Guide, Summer Opportunities, and youth programs](#)
- [Tri County Community Action](#)
- [Shippensburg Produce and Outreach](#)
- [SASD McKinney-Vento Resource Page](#)

SPECIAL EDUCATION SERVICES

Child Find, IDEA, and Section 504 Services

[Policies: 103, 113](#)

In compliance with state and federal law, notice is hereby given by the Shippensburg Area School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying disabled students who may be in need of special education and related services (eligible students).

Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

- Autism Spectrum Disorders
- Blindness or Visual Impairment
- Deafness or Hearing Impairment
- Developmental Delay
- Intellectual Disability
- Mentally Gifted
- Multi-Handicapped
- Neurological Impairment
- Other Health Impairments
- Physical Disability
- Serious Emotional Disturbance
- Speech and Language Impairment
- Specific Learning Disability

If you suspect your child may be in need of special education services and related programs, you may request screening and evaluation at any time. Requests for evaluation and screening are to be made in writing to your child's principal.

In compliance with state and federal law, the Shippensburg Area School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be school age with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

In compliance with state law, the Shippensburg Area School District provides services designed to meet the unique needs of gifted students. The District identifies "gifted" students on a case-by-case basis based on state law and District policy. Such students may possess superior IQ scores or meet multiple criteria indicating gifted ability. If your child is suspected to be in need of such services, you will be notified of evaluation procedures. If you believe your school-age child may qualify for gifted education services, you may contact the District at any time to request a determination of eligibility. Please note that entitlement to gifted services includes only those rights provided for by Pennsylvania law.

For further information on the rights of parents and children, provision of services, evaluation, and screening (including purpose, time, and location), and rights to due process procedures, please contact:

Mr. Jeremy Barnes, Principal
(717) 530-2750, extension 5901
101 Park Place
Shippensburg, PA 17257

Jeremy Eastman, Director of Student Services
(717) 530 2700, extension 1041
317 North Morris Street
Shippensburg, PA 17257

Confidentiality: All information gathered about your child is subject to the confidentiality provisions

contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction, and disclosure to third parties of this information. For information about these policies and procedures, as well as rights of confidentiality and access to educational records; in writing, please contact the Director of Student Services or building principal listed above.

Gifted Education Services

Policy 114

The Shippensburg Area Middle School supports educational programming and services for Pennsylvania students identified as academically gifted.

Students can be identified as academically gifted through a District-wide screening procedure. Due process will be followed regarding placement of identified students. Any student who is not formally identified may apply for admission to this program by contacting a middle school counselor.

School Counseling

Students should request to see their school counselor by asking permission from the classroom teacher. Unless there are extenuating circumstances, students are typically excused from a class for a counseling appointment.

Last Name A-K
Last Name L-Z

Angie McKee
Rosemary Junkin

angie.mckee@ship.k12.pa.us
rosemary.junkin@ship.k12.pa.us

Click [**HERE**](#) to visit the Career and Counseling Center Website.

Safe2Say

On January 14, 2019, the Commonwealth of Pennsylvania activated the Safe2Say Something anonymous tip line, a key component of Pennsylvania Act 44 of 2018. The tip line is operated and monitored 24/7 by the Office of the Attorney General where tips are reviewed, classified, and forwarded to the appropriate school district. Tips that are found to contain information that may indicate a "life safety" issue are also forwarded to the Cumberland County 911 Center.

Students, parents, and community members can submit tips via three (3) methods:

- 1) A free mobile application available for Apple and Android devices
- 2) By visiting [**www.safe2saypa.org**](http://www.safe2saypa.org)
- 3) By calling 1-844-SAF2SAY (1-844-723-2729)

As always, we strongly encourage anyone with information relating to the safety of our schools to report these concerns immediately. **Tips that are generally reported include, but are not limited to, tips regarding violence against students or facilities, tips regarding self-harm, and tips regarding substance abuse.** In addition to the Safe2Say Something program, our community is reminded that any concerns can also be reported directly to a school District official and to our partners in local and state law enforcement.

STUDENT ASSISTANCE PROGRAM (SAP)

Policy 236

The Student Assistance Team is designed to provide a means for early identification and intervention for students who are experiencing substance abuse problems and/or who would benefit from support for social and emotional needs.

A team of specially trained teachers, counselors, administrators, and a nurse are present and active to provide assistance through an intervention and support model for students with an immediate and non-academic need. Community resource persons such as drug/alcohol and mental health professionals also participate on the team as community partners. Parent notification may be necessary if treatment is sought.

You can find the SAP referral form [HERE](#).

THREAT ASSESSMENT

[Policy 236.1](#)

SASD is committed to assertively handling threats to our schools. The District prohibits any district student from communicating threats directed at students, employees, Board members, community members or property owned, leased or being used by the district. Per Act 18 of 2019, and Act 55 of 2022, the District has established a Threat Assessment Team comprised of school administrators, mental health professionals, special education teachers, the SASD Safety & Security Coordinator and the School Resource Officer. This team is designed to assess and intervene with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities and the community. This team coordinates with law enforcement and outside services, like the county teams of the Franklin and/or Cumberland County District Attorney's Office when necessary, to ensure a safe outcome for all stakeholders. Team members are trained in the utilization of Comprehensive Threat Assessment Guidelines derived from the University of Virginia's Youth Violence Project.

A threat assessment process has been developed for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others. Threats are concerning communications or behaviors that suggest a person may intend to harm themselves or someone else. These may be expressed or communicated behaviorally, orally, visually, in writing, electronically or through any other means. Threats can be either direct (directed toward a target) or indirect (communicated through a third party). Threats can also be deduced through an individual's behavior.

Threats should be reported immediately to the building administrator when school is in session. When school is not in session, we encourage the use of the Safe2Say Platform, accessed online at www.safe2saypa.org, the downloadable app or at 1-844-SAF2SAY. If the threat is perceived to be imminent, call 911.

STUDENT CODE OF CONDUCT

Positive Behavior Interventions and Support (PBIS) is a proactive approach to student discipline that promotes appropriate student behavior and increased learning. Rather than a reactive model to discipline (i.e. student misbehavior results in punitive consequences) PBIS provides direct, explicit instruction on the expectations for appropriate behavior and a comprehensive system of behavior support tailored to individual student and school needs.

THE SASD APPROACH

- Use a common philosophy of student behavior practices
- Foster a positive school climate
- Teach explicit lessons which address skills needed for success
- Provide clear expectations for student behavior (see below)
- Use an acknowledgement system to inspire positive personal choices and build school spirit

EXPECTATIONS FOR A SHIPPENSBURG AREA MIDDLE SCHOOL STUDENT

Students will follow the Greyhound Ground Expectations. Don't forget: "Students "R" Pretty Cool!"

All students will know the expectations and rules of each of their classroom teachers.

Be Safe <ul style="list-style-type: none">• Never put yourself or others in danger• Think before you act• Follow all school and class rules	Be Respectful <ul style="list-style-type: none">• To yourself• To others• To your environment
Be Prepared <ul style="list-style-type: none">• Come to school ready to learn• Have your homework completed• Bring everything you need for school	Be Caring <ul style="list-style-type: none">• Look out for others• Don't accept bullying• Be honest and kind


STUDENT RESPONSIBILITIES

- Student responsibilities include regular school attendance, conscientious effort in classroom work and homework, and conformance to school rules and regulations. Most of all, students are responsible to share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living.
- No student has the right to interfere with the education of fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators and all others who are involved in the educational process.
- Students should express their ideas and opinions in a respectful manner.
- It is the responsibility of the students to conform to the following:
 - ➔ Be aware of all federal and state laws, Board policies, rules and regulations for student behavior and conduct themselves in accordance with them. Students should assume that, until a rule is

waived, altered or repealed in writing, it is in effect.

- Volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.
- Dress and groom to meet standards of safety and health, and not to cause substantial disruption to the educational processes
- Assist the school staff in operating a safe school for the students enrolled therein.
- Comply with Commonwealth and local laws
- Exercise proper care when using public facilities and equipment
- Attend school daily and be on time at all classes and other school functions
- Make up work when absent from school
- Pursue and attempt to complete satisfactorily the courses of study prescribed by local school authorities
- Report accurately in student media
- Do not use obscene language in student media or on school premises

SAMS “Students R Pretty Cool!” Expectations

Area/Setting	Be <u>S</u> afe	Be <u>R</u> espectful	Be <u>P</u> repared	Be <u>C</u> aring
Classroom 	<ul style="list-style-type: none"> Stay seated during class instruction. Keep hands and feet to yourself. Use school equipment and furniture properly. 	<ul style="list-style-type: none"> Listen when others are speaking. Accept all people and their differences. Respect others' personal space. Use school appropriate language. 	<ul style="list-style-type: none"> Devices are “off and away”. Have all necessary materials. Focus on your work. Complete work on time. Ask for help. 	<ul style="list-style-type: none"> Do your own work. Contribute to group projects. Encourage and support others. Offer help to classmates.
Cafeteria 	<ul style="list-style-type: none"> Keep hands and feet to yourself. Stay seated unless in line, disposing of trash or returning your tray. Take and eat only the food given to you by staff or brought from home. 	<ul style="list-style-type: none"> Use quiet voices. Stay in your place in line. Keep food on your tray. Use school appropriate language. Clean area when finished. 	<ul style="list-style-type: none"> Devices are “off and away”. Keep lunch account up-to-date and paid. Return tray once you are finished eating. 	<ul style="list-style-type: none"> Say please and thank you. Be helpful to others. Be friendly and include others who sit alone.
Bathroom/Locker Room 	<ul style="list-style-type: none"> Wash hands after each use. Use bathroom appliances properly. Report problems to an adult. Place trash in the trash can. Keep hands and feet to yourself. 	<ul style="list-style-type: none"> Flush toilet after each use. Keep negative comments to yourself. Use school appropriate language. 	<ul style="list-style-type: none"> Devices are “off and away”. Use bathroom quickly. Use bathroom only during assigned times. 	<ul style="list-style-type: none"> Give privacy to others.
Hallway and Lockers 	<ul style="list-style-type: none"> Walk, not run, in the hallway. Keep hands and feet to yourself. Keep your locker locked at all times. Walk on the right side of the hallway. 	<ul style="list-style-type: none"> Use quiet voices. Say, “excuse me”. Wait your turn to use your locker. Use school appropriate language. 	<ul style="list-style-type: none"> Devices are “off and away”. Keep your locker neat. Use your locker during assigned times. Use your locker quickly. 	<ul style="list-style-type: none"> Be helpful to others. Smile and say “hello”. Inform teachers of where you are headed if questioned. Continue moving until you reach your destination.
Auditorium 	<ul style="list-style-type: none"> Stay seated during the presentation. Keep hands and feet to yourself. Use school equipment and furniture properly. Report problems to staff. 	<ul style="list-style-type: none"> Listen when others are speaking. Accept all people and their differences. Respect others' personal space. Use school appropriate language. 	<ul style="list-style-type: none"> Devices are “off and away”. Pay attention to the teacher and/or speaker. Focus on the presentation. 	<ul style="list-style-type: none"> Participate in the presentation when asked. Sit with class as assigned. Keep aisle clear.
Bus 	<ul style="list-style-type: none"> Keep hands and feet to yourself. Follow the bus driver's directions. Keep the bus aisle clear. 	<ul style="list-style-type: none"> Use inside voices. Follow the bus driver's directions. Use school appropriate language. Keep the bus aisle clear. 	<ul style="list-style-type: none"> Devices are “off and away”. Have all belongings in your control. Arrive at the bus stop early. Be ready to exit the bus at your assigned stop. 	<ul style="list-style-type: none"> Say “please” and “thank you”. Be helpful to others. Be friendly and include others who sit alone.

The Student Code of Conduct (below) provides you with a clear understanding of expectations. Please read and review.

DEVICE USE IS PROHIBITED AT SAMS AT ALL TIMES

Arrival/Dismissal	<ul style="list-style-type: none"> • Leave the school building and grounds promptly after dismissal unless under the direct supervision of an administrator, teacher, coach, or club sponsor • Remain inside the school building until dismissal or unless given permission to leave school property
Hallways	<ul style="list-style-type: none"> • Respect others' personal space • Use appropriate language • Move towards your destination; do not loiter or congregate • Keep your hands to yourself • Conduct yourself in a manner that reflects a positive image • Public display of affection is not permitted throughout the school* • Use quiet indoor voices • Keep personal possessions with you at all times • Keep hallways clean • Walk on the right side • Let others pass as needed • No running or horseplay • Use vending machines only after 2:30 pm • Filming/taking photos of other students and staff is prohibited
Bathrooms	<ul style="list-style-type: none"> • Use proper hygiene; wash your hands • Maintain clean walls and stalls • Return to class promptly • Report problems and vandalism • Deposit all paper products appropriately • Cell phone free zone - DEVICE USE IS PROHIBITED • Make healthy decisions
Cafeteria	<ul style="list-style-type: none"> • Wait patiently in line • Dispose of all trash items properly • Eat and drink only what is yours • No running or horseplay • Use your inside voice • Keep common areas clean • Filming/taking photos of students or staff is prohibited
Bus/Parking Lot Student Drivers HS Only	<ul style="list-style-type: none"> • Respect others' property • Park in appropriate areas with parking sticker displayed • Follow Sign and Verbal Directions • Use appropriate language • Yield to right of way for other vehicles • Be alert • Report any incidents to the office • Use safe and posted speeds • Obey laws regarding driver safety, including cell phone use • Bikes, skateboards, and roller blades should be walked on sidewalks until roads are clear • Filming/taking photos of other students and staff is prohibited

Internet/ Computer/ Network Use	<ul style="list-style-type: none"> ● Think before you communicate or type ● Share the space and give others a chance to use communicate ● Address teacher by professional name ● Prepare technology for instruction (volume, mic, etc.) ● Report unsafe or bullying comments to the teacher ● Keep personal information private (login/password) ● Avoid and report inappropriate sites and unsafe use
Library	<ul style="list-style-type: none"> ● Use an appropriate volume so as not to disturb other patrons ● Use care when handling library materials ● Clean up before exiting the library; recycle or dispose of trash ● Follow computer and Internet usage guidelines ● Print responsibly ● Sign out and take pass/E-Hall pass if visiting the office, lockers, nurse, or bathroom ● Follow directions from the library media center staff ● Use appropriate language, no profanity ● Filming/taking photos of other students and staff is prohibited
Classrooms	<ul style="list-style-type: none"> ● Follow instructions from ALL adults (including teachers, substitute teachers, and instructional aides) ● Treat others and their property with respect and kindness ● Raise your hand when you want to speak ● Make sure Chromebook is charged and used appropriately ● Complete all assignments and activities ● Ask clarifying questions when needed ● Stay on-task ● Be on time and attend all assigned classes ● Have all of your required material with you and stay organized ● Stay engaged ● Choose to have a positive attitude ● Use your inside voice ● Respect school property ● Use appropriate language, no profanity ● Report directly to the main office if dismissed from the classroom by a teacher ● Filming/taking photos of other students and staff is prohibited
Study Hall HS Only	<ul style="list-style-type: none"> ● Bring materials to study ● Seating will be assigned at the beginning of each marking period and/or semester ● Be seated and relatively quiet before attendance is taken ● Obtain a pass from the teacher of another classroom prior to study hall to leave ● Complete all items on the sign-out sheet after the other students have gone to the library to use your pass ● Students causing problems will be sent to the office to be disciplined ● Filming/taking photos of other students and staff is prohibited

Spectator at Events/Assembly	<ul style="list-style-type: none"> ● Represents the school with pride and respect ● Recognize that the good name of the school is more valuable than any game won by unfair play ● Accept the decisions of officials without question. ● Booing or throwing anything onto the gym floor during a contest is forbidden ● Recognize and applaud an exhibition of fine play and good sportsmanship on the part of the visiting team ● Accept defeat or victory in the same spirit of good sportsmanship ● Be considerate of injured players from the visiting team ● Respond with enthusiasm to the calls of the cheerleaders in support of the team, especially when losing ● Do not discredit the school with your words, provocative antics, or stunts ● Do not kick bleachers or stamp feet at any time ● Banners and/or signs are not allowed in the spectators' area ● Menacing actions and/or gestures toward opposing players, officials, or other fans will not be tolerated ● Conduct yourself in a manner that reflects a positive image ● Showing of affection between students is not permitted (PDA)
Student Athlete	<p>The student athletes should exhibit leadership in the school system and community. Since athletic participation is voluntary and is a privilege, those chosen to participate must adhere to a code of conduct, which operates within a framework of rules and regulations. Those athletes whose conduct falls outside this code will place themselves in a position to be excluded from the athletic program.</p> <p>Athletes will strive to:</p> <ul style="list-style-type: none"> ● Behave according to all rules and regulations adopted by the coach or supervisor of the activity ● Demonstrate academic achievement by adhering to the academic eligibility standards, being punctual, respecting teachers and classmates, completing all classroom requirements on time, and avoiding discipline problems ● Exhibit leadership qualities, both in the classroom and in the athletic endeavor ● Adhere to PIAA standards, rules, and regulations ● Do not consume, possess, or distribute alcoholic beverages, mood-altering substances, or tobacco products as defined by the School District's Controlled Substances/Paraphernalia Policy and Tobacco and Vaping Products Policy ● Attend every practice session and meeting unless excused by the coach or absent from school with an accepted excuse ● Treat coaches, players, team managers, and officials with respect ● Do not use profanity or illegal tactics ● Display good sportsmanship in victory and defeat ● Be responsible for all equipment ● Do not use the athletic area for "horseplay" or loitering ● Maintain locker rooms, team rooms, and training rooms in a clean and healthy manner ● Do not get involved in hazing of any type; report hazing immediately ● Follow team-training rules as stated on the student athlete and parent contract

DISCRIMINATION/TITLE IX AFFECTING STUDENTS

Policies 103

The Board declares it to be the policy of this District to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability. The Board also declares it to be the policy of this District to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex.

Such discrimination shall be referred to throughout this policy as Title IX sexual harassment. Inquiries regarding the application of Title IX to the District may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

The District is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the District and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Discrimination shall mean to treat individuals differently, or to harass or victimize based on a protected classification including race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy, or handicap/disability.

Harassment is a form of discrimination based on the protected classifications listed in this policy consisting of unwelcome conduct such as graphic, written, electronic, verbal or nonverbal acts including offensive jokes, slurs, epithets and name-calling, ridicule or mockery, insults or put-downs, offensive objects or pictures, physical assaults or threats, intimidation, or other conduct that may be harmful or humiliating or interfere with a person's school or school-related performance when such conduct is:

- Sufficiently severe, persistent or pervasive; or
- A reasonable person in the complainant's position would find that it creates an intimidating, threatening or abusive educational environment such that it deprives or adversely interferes with or limits an individual or group of the ability to participate in or benefit from the services, activities or opportunities offered by a school.

If you believe you or anyone else has been a target, please speak to a building administrator or other trusted adult, and/or access the link listed below for reporting procedures. Shippensburg Area School District prohibits discrimination, including sexual harassment, on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, parenting status, pregnancy or handicap/disability in its activities, programs or employment practices.

The following District administrators have been designated to handle questions and complaints of alleged discrimination or sexual harassment:

Compliance Officer:

Nicole Weber, Director of Human Resources - (717) 530-2700, nicole.weber@ship.k12.pa.us

Title IX Coordinator:

Leslee DeLong, Assistant Superintendent - (717) 530-2700, leslee.delong@ship.k12.pa.us

ADA/Section 504 Coordinator:

Jeremy Eastman, Director of Student Services - (717) 530-2700, jeremy.eastman@ship.k12.pa.us

The complete text of Policy 103 and access to the complaint process and form can be found [HERE](#).

STUDENT DISCIPLINE

[Policy 218](#)

The Board acknowledges that student conduct is closely related to learning and that an effective educational program requires a safe and orderly school environment.

The Board shall establish fair, reasonable and nondiscriminatory rules and regulations regarding the conduct of all students in the District.

The Board shall adopt a Code of Student Conduct to govern student discipline, and students shall not be subject to disciplinary action because of race, sex, color, religion, sexual orientation, national origin or handicap/disability. Each student must adhere to Board policies and the Code of Student Conduct governing student discipline.

This policy shall also apply to student conduct prohibited by the Code of Student Conduct which occurs off school property if any of the following circumstances exist:

- The conduct involves, threatens, or makes more likely violence, use of force, or other serious harm directed at students, staff, or the school environment.
- The conduct materially and substantially disrupts or interferes with the school environment or the educational process, such as school activities, school work, discipline, safety, and order on school property or at school functions.

The Board prohibits the use of corporal punishment by District staff to discipline students for violations of Board policies, the Code of Student Conduct, and District rules and regulations. For purposes of this policy, corporal punishment shall be defined as physically punishing a student for an infraction in the discipline policy. Any student disciplined by a District employee shall have the right to notice of the infraction. Suspensions and expulsions shall be carried out in accordance with Board policy. In the case of a student with a disability, including a student for whom an evaluation is pending, the District shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

The building principal shall have the authority to assign discipline to students, subject to the policies, rules and regulations of the District and to the student's due process right to notice, hearing, and appeal. Teaching staff and other District employees responsible for students shall have the authority to take reasonable actions necessary to control the conduct of students in all situations and in all places where students are within the jurisdiction of this Board, and when such conduct interferes with the educational program of the schools or threatens the health and safety of others, in accordance with Board policy, administrative regulations, the Code of Student Conduct and school rules.

The complete text of Policy 218 can be found [HERE](#).

TOBACCO AND VAPING PRODUCTS

[Policy 222](#)

The Board prohibits possession, use, purchase or sale of tobacco and vaping products, including the product marketed as Juul and other e-cigarettes, regardless of whether such products contain tobacco or nicotine, by or to students at any time in a school building; on school buses or other vehicles that are owned, leased or controlled by the School District; on property owned, leased or controlled by the School District; or at school-sponsored activities that are held off school property.

State law defines the term **tobacco product** to encompass not only tobacco but also vaping products including Juuls and other electronic cigarettes (e-cigarettes). Tobacco products, for purposes of this policy and in accordance with state law, shall be defined to include the following:

- Any product containing, made or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed or ingested by any other means, including, but not limited to, a cigarette, cigar, little cigar, chewing

tobacco, pipe tobacco, snuff and snus.

- Any electronic device that delivers nicotine or another substance to a person inhaling from the device, including, but not limited to, electronic nicotine delivery systems, an electronic cigarette, a cigar, a pipe and a hookah.
- Any product containing, made or derived from either:
 - ➔ Tobacco, whether in its natural or synthetic form; or
 - ➔ Nicotine, whether in its natural or synthetic form, which is regulated by the United States Food and Drug Administration as a deemed tobacco product.
- Any component, part or accessory of the product or electronic device listed in this definition, whether or not sold separately.

The Board also prohibits student possession or use of products marketed and sold as tobacco cessation products or for other therapeutic purposes, except as authorized in the Board's Medication policy.

Shippensburg Area School District strives to educate, prevent, and intervene in the use of tobacco and vaping products by any student through the use of an approved curriculum, classroom activities, support services, and community support. The District recognizes its responsibility to assist in identifying and referring at-risk students.

The Board of School Directors will support the efforts of staff, parent and community organizations, and students when planning ongoing substance use/abuse prevention programs. For students and parents who wish help in approaching problems related to substance abuse/use, the school staff will offer information and counseling as well as procedures for obtaining assistance through legal and medical channels, community agencies and organizations, treatment centers and other therapeutic sources.

Violation of the District policy will be treated as a serious offense. A student who violates this policy may be expelled.

CONTROLLED SUBSTANCES/PARAPHERNALIA

Policy 227

The Board prohibits students from the use, possession, distribution, and being under the influence of any controlled substances during school hours, at any time while on school property, at any school-sponsored activity, and during the time spent traveling to and from school and to and from school-sponsored activities.

The Board may require participation in drug counseling, rehabilitation, testing or other programs as a condition of reinstatement into the school's educational, extracurricular or athletic programs resulting from violations of this policy.

This policy also applies to student conduct that occurs off school property or during nonschool hours to the same extent as provided in Board policy on student discipline.

For purposes of this policy, **controlled substances** shall include all:

- Controlled substances prohibited by federal and state laws
- Alcoholic beverages
- Anabolic steroids
- Look-alike drugs
- Prescription or nonprescription (over-the-counter) medications, except those for which permission for use in school has been granted pursuant to Board policy
- Any volatile solvents or inhalants, such as but not limited to glue and aerosol products
- Drug paraphernalia
- Substances that when ingested cause a physiological effect that is similar to the effect of a controlled substance as defined by state or federal law

For purposes of this policy, **under the influence** includes any consumption or ingestion of controlled

substances by a student.

For purposes of this policy, **look-alike drugs** include any pill, capsule, tablet, powder, plant matter, or other item or substance that is designed or intended to resemble a controlled substance prohibited by this policy, or is used in a manner likely to induce others to believe the material is a controlled substance.

Shippensburg Area School District strives to educate, prevent, and intervene in the use of controlled substances by any student through the use of an approved curriculum, classroom activities, support services, and community support. The District recognizes its responsibility to assist in identifying and referring at-risk students.

The Board of School Directors will support the efforts of staff, parent and community organizations, and students when planning ongoing substance use/abuse prevention programs. For students and parents who wish help in approaching problems related to substance abuse/use, the school staff will offer information and counseling as well as procedures for obtaining assistance through legal and medical channels, community agencies and organizations, treatment centers and other therapeutic sources.

Violation of the District policy will be treated as a serious offense. A student who violates this policy may be expelled.

NALOXONE

[Policy 823](#)

The Shippensburg Area School District recognizes that opioid overdose is a major public health problem. Overdose involves both males and females of all ages, ethnicities, and demographic and economic characteristics, and involves both illicit opioids such as heroin and, increasingly, prescription opioid analgesics such as oxycodone, hydrocodone, fentanyl, and methadone. A priority focus of the Shippensburg Area School District is prevention and education related to substance use and abuse. However, the District recognizes the need for anticipating and preparing to respond to a variety of emergencies. When emergencies happen, including drug-related emergencies, managing incidents at school is vital to positive outcomes. The purpose of this policy is to ensure the Shippensburg Area School District is prepared for a potential opioid-related overdose by establishing guidelines and procedures governing the procurement and utilization of Naloxone, an opioid antagonist, commonly known by the brand-name Narcan®, administered by properly trained employees of the District.

HAZING

[Policy 247](#)

Hazing is defined as any activity that intentionally, knowingly, or recklessly (for the purpose of initiating, admitting, or affiliating a student with an organization, or for the purpose of continuing or enhancing membership or status in an organization) causes, coerces, or forces a student to do any of the following:

- Violate federal or state criminal law
- Consume any food, liquid, alcoholic liquid, drug, or other substance which subjects the student to a risk of emotional or physical harm
- Endure brutality of a physical nature, including whipping, beating, branding, calisthenics, or exposure to the elements
- Endure brutality of a mental nature, including activity adversely affecting the mental health or dignity of the individual, sleep deprivation, exclusion from social contact, or conduct that could result in extreme embarrassment
- Endure brutality of a sexual nature
- Endure any other activity that creates a reasonable likelihood of bodily injury to the student

Aggravated hazing occurs when a person commits an act of hazing that results in serious bodily injury or death to the student and:

- The person acts with reckless indifference to the health and safety of the student; or
- The person causes, coerces, or forces the consumption of an alcoholic liquid or drug by the student

Organizational hazing occurs when an organization intentionally, knowingly, or recklessly promotes or facilitates hazing.

No student, parent/guardian, coach, sponsor, volunteer, or District employee shall engage in, condone or ignore any form of hazing. Report hazing.

Students are encouraged to use the District's report form, available from the building principal or attached to Policy 247 on the District's website, or to put the complaint in writing; however, oral complaints shall be accepted and documented.

The administrator accepting the complaint shall handle the report objectively, neutrally, and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

Administration shall prepare a written report summarizing the investigation and recommending disposition of the complaint. Copies of the report shall be provided to the complainant, the accused, and others directly involved as appropriate.

If the investigation results in a substantiated finding of hazing, the administration shall recommend appropriate disciplinary action as circumstances warrant, in accordance with the Student Code of Conduct.

Additionally, the student may be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity.

BULLYING/CYBERBULLYING

[Policy 249](#)

Bullying/Cyberbullying means an intentional electronic, written, verbal, or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting that is severe, persistent, or pervasive and has the effect of doing any of the following:

- Substantial interference with a student's education
- Creation of a threatening environment
- Substantial disruption of the orderly operation of the school

Bullying includes cyberbullying and applies to students in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised, or sanctioned by the school.

The Board prohibits all forms of bullying by District students. Students who believe they or others have been bullied are encouraged to promptly report such incidents to the building principal. Verbal and written reports of alleged bullying shall be investigated promptly and appropriate or preventative action shall be taken when allegations are verified.

Creating and maintaining a safe and welcoming learning environment for all students is a high priority in our schools. A safe school environment free from bullying is necessary for all students to learn and meet with success. Bullying may affect academic, vocational, social, emotional, and other areas of development of students. Therefore, bullying and cyberbullying will not be tolerated in any setting.

WEAPONS

[Policy 281.1](#)

The Board recognizes the importance of a safe school environment relative to the educational process.

Possession, carrying, using, or passing of weapons in the school setting is a threat to the safety of students and staff, presents a health hazard for the entire school community, and is prohibited by law.

The term weapon shall include but is not limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, a replica of a weapon, and any other tool, instrument, or implement capable of inflicting serious bodily injury.

The Board prohibits students from possessing and bringing weapons and replicas of weapons into any District buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing

transportation to school or a school-sponsored activity or while the student is coming to or from school.

A student is considered in possession of a weapon when the weapon is found on the person of the student, in the student's locker or assigned storage area, under the student's control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school, or while the student is coming to or from school. Possessing also includes having in their effects, including but not limited to backpacks, gym bags, articles of clothing, shoes/boots, books, purses, etc., and to have in a vehicle driven or ridden, such as bus, car, bicycle, etc.

In accordance with federal law, possession or discharge of a firearm in, on, or within 1,000 feet of school grounds is prohibited. Violations shall be reported to the appropriate law enforcement agency.

STUDENT DISCIPLINE

LEVEL I - Discipline responses (see below) are a list of possible responses and are not in sequential order. Level I infractions are minor misbehaviors on the part of the student which impede orderly classroom procedures or interfere with the orderly operation of the school. These infractions can usually be handled by an individual staff member but sometimes require the intervention of other school support personnel.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none"> • Classroom/school disturbance • Dress code violation • Inappropriate displays of affection • Disrespectful language or gestures • Cheating and lying • Bus disturbance (Policy 810) • Tardiness • Disrespect • Misbehavior on school property • Non-defiant failure to complete assignments or carry out directions • Vehicular/Driving violation (Policy 223) • Hazing (Policy 247) 	<ul style="list-style-type: none"> • Immediate intervention is required by the staff member who is supervising the student or who observes the misbehavior. • Repeated misbehavior requires parent/teacher communication with the counselor and/or administrator • A proper and accurate record of the offenses and disciplinary action is maintained by the staff member. 	<ul style="list-style-type: none"> • Verbal reprimand • Behavioral contract • Parent conference (person or phone) • Counseling • Withdrawal of privileges • Time-out room • Strict supervised study • Detention • Referral to office • Grade reduction in cases of cheating/plagiarism • Cell phone returned to parent, student's loss of cell phone privileges for remainder of the school year • Infraction noted in student's file

<ul style="list-style-type: none"> • Bullying/Cyberbullying (Policy 249) • Cell phone violation (see Electronic Devices under General Information) 		
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LEVEL II - Discipline responses (see below) are a list of possible responses and are not in sequential order.

Infractions are escalated to Level II when they are frequent or serious misbehaviors that tend to disrupt the learning climate of the school. These infractions, which often result from the pervasive continuation of LEVEL I misbehaviors, require the intervention of personnel on the administrative level because the execution of LEVEL I disciplinary options has failed to change student behavior or improve the situation. Also included in this level are more serious offenses that do not present a direct threat to the health and safety of others but do create educational implications that are serious enough to require corrective action on the part of administrative personnel.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none"> • Continuation of LEVEL I misbehavior • Classroom/school disruptive behavior • Insubordination/defiance • Truancy/unexcused absences • Smoking/tobacco/vaping (Policy 222) • Using forged notes or excuses • Cutting classes • Filming or recording a student • Gambling • Leaving school without permission • Possession of dangerous objects • Violation of computer use policy • Physical altercation • Abuse/destruction of school/personal property • Obscene language or gestures • Abusive language • Failure to serve detention assignments 	<ul style="list-style-type: none"> • Student is referred to the administrator for appropriate disciplinary action. • The administrator meets with the student and/or teacher and decides the most appropriate response. • The teacher is informed of the administrator's action. • A proper and accurate record of the offense and the disciplinary action is maintained by the administrator. • A parental conference is held as a result of suspension. 	<ul style="list-style-type: none"> • Social probation • Behavioral contract • In-school suspension (Policy 233) • Referral to outside agency • Counseling/Referral for psychological evaluation • Parent-teacher/Parent-administrator conference • Temporary suspension (Policy 233) • Detention • Citations filed in accordance with School Code • Smoking cessation program • Restitution of property damages • Cell phone returned to the parent.

<ul style="list-style-type: none"> • Hazing (Policy 247) • Bullying/Cyberbullying (Policy 249) • Cell phone violation (see Electronic Devices under General Information) 		
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LEVEL III-Discipline responses (see below) are a list of possible responses and are not in sequential order.

Level III infractions are those acts which result in violence to another's person or property or which pose a direct threat to the safety of others in the school community. These acts might be considered criminal but most frequently can be handled by the disciplinary mechanisms in the school. Corrective measures utilized by the school will depend on the extent of the school's resources for remediating the situation in the best interest of all students. Those acts which are criminal (or illegal) will automatically be referred to appropriate law enforcement agencies.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none"> • Continuation of LEVELS I and II misbehavior • Fighting • Harmful Act • Theft/possession/sale of stolen personal property • Institutional Vandalism • Throwing objects • Assault (simple) • Reckless driving on school property • Threats to others • False fire alarm • Violations of Controlled Substances (Policy 227) • Use or threatening to use a dangerous object • Hazing (Policy 247) • Violation of Computer Use (Policy 815) • Bullying/cyberbullying (Policy 249) • Cell phone violation (see Electronic Devices under General Information) 	<ul style="list-style-type: none"> • The administrator initiates disciplinary action by investigating the infraction and conferring with staff and/or appropriate law enforcement authorities or the extent of the consequences • The administrator meets with the student and confers with the parent about the student's misconduct and the resulting disciplinary action of the school officials and/or legal authorities • A proper and accurate record of offense and disciplinary action is maintained by the administrator 	<ul style="list-style-type: none"> • Temporary removal from class (Policy 233) • Temporary or full suspension; or alternative program (Policy 233) • Parent conference and/or hearing • Consulting/Referral for psychological evaluation • Charges under Pennsylvania Criminal Code • Restitution of property damages

LEVEL IV- Discipline responses (see below) are a list of possible responses and are not in sequential order.

Level IV infractions are acts which result in violence to another's person or property or which pose a direct threat to the safety of others in the school. These acts are criminal in nature and always require administrative action which results in the immediate removal of the student from school, the intervention of law enforcement authorities, and action by the Board of School Directors.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none">• Continuation of LEVELS I, II, and III misbehavior• Institutional Vandalism• Arson• Theft/possession/sale of stolen school property• Assault resulting in serious injury• Extortion• Bomb Threat• Violation of Controlled Substances (Policy 227)• Possession/use/transfer of a weapon (Policy 218.1)• Hazing (Policy 247)• Violation of Computer Use (Policy 815)	<ul style="list-style-type: none">• The administrator verifies the offense, confers with the staff involved and meets with the student• The student is immediately removed from the school environment• Parents are notified• School officials contact law enforcement agency and assist in the prosecuting offender• A complete and accurate report is submitted to the Board for Board action.	<ul style="list-style-type: none">• All verified offenses will result in a mandatory temporary and/or full suspension (Policy 233)• Charges under Pennsylvania Civil Criminal Code or referral to appropriate law enforcement agencies• Referral for psychological treatment• Expulsion (Policy 233)• Other Board action which results in appropriate placement• Alternative school or Homebound Instruction• Parent hearing• Restitution of property and damages

DISCIPLINARY ACTIONS DEFINED

Lunch Detention

Lunch detention is served during the 30-minute lunch block for students. Pupils are assigned to lunch detention for violation of school rules including tardiness, truancy, misconduct in the classrooms or halls, or other reasons determined by the building administration. Students assigned to lunch detention will be notified prior to the lunch period and will be expected to attend lunch detention on the day assigned. Students will be expected to complete the Greyhound Remedial Worksheet during lunch detention. If a student is tardy, sleeps, or talks during detention, no credit will be given. Students who receive detention need to serve the detention on the assigned day(s); if not, the student will be placed on Social Probation. It is the student's responsibility to check with the office personnel for detention information. No student will be excused from detention except by the principal or the assistant principal. Students who are removed from detention will receive further discipline.

Social Probation

A student may also be placed on social probation for repeated offenses. While on Social Probation, a student will not be permitted to attend athletic events, extra-curricular activities, or activities during lunch. Students on social probation may be permitted to attend field trips but must be accompanied by an adult or staff member. A letter will be sent home advising the parents of the action taken.

Suspension and Expulsion

[Policy 233](#)

If a student is assigned suspension or expulsion, the student may not participate in extracurricular activities (practice and performance) from the time the discipline has been assigned until the student's re-entry to school date.

Exclusion From Class - (In-School Suspension)

No student may receive an in-school suspension without notice of the reasons for which the student is suspended and an opportunity to be heard prior to the time the suspension becomes effective. The parent/guardian shall be informed of the suspension action taken by the school.

Should the in-school suspension exceed ten (10) consecutive school days, the student and parent/guardian shall be offered an informal hearing with the building principal. Such hearing shall take place prior to the eleventh (11) day of the in-school suspension. The procedure shall be the same as the procedure for informal hearings held in connection with out-of-school suspensions.

Exclusion From School - (Out-of-School) Suspension

The principal may suspend any student for disobedience or misconduct for a period of one (1) to ten (10) consecutive school days and shall immediately notify the parent/guardian and the Superintendent in writing when the student is suspended.

No student may be suspended without notice of the reasons for which the student is suspended and an opportunity to be heard on their own behalf before the school official who holds the authority to reinstate the student. Prior notice is not required where it is clear that the health, safety, or welfare of the school population is threatened.

When a suspension exceeds three (3) school days, the student and parent/guardian shall be given the opportunity for an informal hearing with the designated school official. Such hearing shall take place as soon as possible after the suspension, and the District shall offer to hold it within the first five (5) days of the suspension.

Expulsion

Expulsion is exclusion from school by the Board for a period exceeding ten (10) consecutive school days.

The Board may permanently expel from the District rolls any student whose misconduct or disobedience warrants this sanction. No student shall be expelled without an opportunity for a formal hearing before a duly

authorized committee of the Board, and upon action taken by the Board after the hearing.

You can access a complete listing of all Board Policies [HERE](#)

CHILD ABUSE

[Policy 806](#)

School employees, independent contractors, or volunteers who suspect child abuse must immediately make a written report of suspected child abuse using electronic technologies (www.compass.state.pa.us/cwis) or an oral report via the statewide toll-free telephone number (1-800-932-0313). A person making an initial oral report of suspected child abuse must also submit a written electronic report within forty-eight (48) hours after the oral report. Upon receipt of an electronic report, the electronic reporting system will automatically respond with a confirmation, providing the District with a written record of the report.

A school employee, independent contractor, or volunteer who makes a report of suspected child abuse shall immediately, after making the initial report, notify the building principal, and if the initial report was made electronically, also provide the building principal or administrator with a copy of the report confirmation. The building principal or administrator shall then immediately notify the Superintendent or designee that a child abuse report has been made and if the initial report was made electronically, also provide a copy of the report confirmation.

If the Superintendent or designee reasonably suspects that conduct being reported involves an incident required to be reported under the Safe Schools Act, the Superintendent or designee shall inform local law enforcement, in accordance with applicable law, regulations and Board policy.

MAINTAINING PROFESSIONAL ADULT/STUDENT BOUNDARIES [Policy 824](#)

This policy applies to District employees, volunteers, student teachers, and independent contractors and their employees who interact with students or are present on school grounds. For purposes of this policy, such individuals are referred to collectively as **adults**. The term **adults** as used in this policy, does not include District students who perform services on a volunteer or compensated basis.

All adults shall be expected to maintain professional, moral and ethical relationships with District students that are conducive to an effective, safe learning environment. This policy addresses a range of behaviors that include not only obviously unlawful or improper interactions with students, but also precursor grooming and other boundary-blurring behaviors that can lead to more egregious misconduct.

The Board directs that all adults shall be informed of conduct that is prohibited and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.

This policy is not intended to interfere with appropriate pre-existing personal relationships between adults and students and their families that exist independently of the District or to interfere with participation in civic, religious or other outside organizations that include District students.

NOTIFICATIONS

Policy 216

Student Records/Notification of Right of Parents/Guardians/Eligible Students

The Family Education Rights and Privacy Act (FERPA) and Pennsylvania law afford parents and students eighteen years of age and over (eligible students) certain rights with respect to the student's educational records, as follows:

1. The right to inspect and review the student's education records within thirty days of the District's receipt of a request for access. A parent or eligible student making such a request must submit to the school principal (or appropriate school official) a written request that identifies the record(s) he/she wishes to inspect. The principal will arrange for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise violates the privacy rights of the student.
A parent or eligible student may request the district to amend a record he/she believes is inaccurate, misleading or violates the privacy rights of the student by clearly identifying in writing the part of the record he/she wants changed and specifying why it is inaccurate, misleading or violates the privacy rights of the student. The request shall be made to the building principal (or appropriate school official). If the District decides not to amend the record as requested, the principal will notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and State law authorizes disclosure without consent). Disclosure of personally identifiable information can be made without consent to the following:

- a. School officials, including teachers, with a legitimate need to review an education record in order to fulfill their professional responsibilities.

This may include the disclosure of disciplinary information regarding conduct that posed a significant risk to the safety or well-being of the student or others. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

- b. Officials of another school or school system in which the student seeks or intends to enroll. In this case, disciplinary information may be included. The district will make a reasonable attempt to notify the student's parents prior to the disclosure of information and will provide the parent with a copy of the record if so requested.
- c. Authorities named in FERPA and accompanying federal regulations, including authorized representatives of the Comptroller General of the United States, Secretary of Education, and state and local educational authorities.
- d. Officials connected with a student's application for a receipt of financial aid.
- e. State and local officials who are required to get specific information pursuant to State law if the disclosure concerns the juvenile justice system and the system's ability to effectively serve the student whose records are released. If the State statute was enacted after November 19, 1974, the officials must certify in writing that the information will not be disclosed to any other person,

except as provided by State law, without prior written consent of the parent.

- f. Educational testing and research organizations for the purpose of administering student aid programs or improving instruction or predictive tests as long as confidentiality is maintained and such organizations are required to destroy records after they are no longer needed.
 - g. Accrediting institutions.
 - h. In emergency situations to appropriate persons if the information is necessary to protect the health and safety of the student or others.
 - i. Anyone, if required by a court order or subpoena. However, where the subpoena is issued by a federal grand jury, the District will make reasonable efforts to notify the parent or eligible student prior to complying with the subpoena or court order. The school district may disclose group scholastic achievement data from which the individual cannot be identified without written consent of the parent or eligible student.
4. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:
- Family Policy Compliance Office
U. S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605
5. The right to refuse to permit the designation of any or all of the categories of directory information. The District is permitted by law to disclose directory information without written consent of the parent or eligible student. The parent or eligible student has the right to refuse to permit the designation of any or all of the categories of directory information if a written refusal is forwarded to the building principal within thirty days of the beginning of the current school term.
6. Directory information which may be released may include the student's name, date and place of birth; major field of study; participate in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent and previous education agency or institution attended by the student; and other similar information.
7. The right to request that information not be provided to military recruiting officers. Names, addresses and home telephone numbers of secondary school students will be released to military recruiting officers unless a student submits within 21 calendar days a written request to the Superintendent that such information not be released.

Notification of Rights: The Protection of Pupil Rights Amendment (PPRA)

[Policy 235, 235.1](#)

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education:
 - ➔ Political affiliations or beliefs of the student or student’s parents
 - ➔ Mental or psychological problems of the student or student’s family
 - ➔ Sex behavior or attitudes
 - ➔ Illegal, anti-social, self-incriminating, or demeaning behavior
 - ➔ Critical appraisals of others with whom respondents have close family relationships
 - ➔ Legally recognized privileged relationships, such as with lawyers, doctors, or ministers

- Religious practices, affiliations, or beliefs of the student or parents
- Income, other than as required by law to determine program eligibility
- Receive notice and an opportunity to opt a student out of:
 - Any other protected information survey, regardless of funding
 - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law
 - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others
- Inspect, upon request and before administration or use:
 - Protected information surveys of students
 - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
 - Instructional material used as part of the educational curriculum

Shippensburg Area School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Shippensburg Area School District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes.

Shippensburg Area School District will also directly notify parents and eligible students, such as through U.S. mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution
- Administration of any protected information survey not funded in whole or in part by ED
- Any non-emergency, invasive physical examination or screening as described above

Parent/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Integrated Pest Management Program Notification

[Policy 716](#)

The Shippensburg Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents, and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. The IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. The school buildings and grounds are monitored to detect the presence of any pests. The pest monitoring team consists of administrators, building maintenance, office, and teaching staff. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use pesticides registered by the Environmental Protection Agency to manage a pest problem. A pesticide will only be used when necessary and will not be routinely applied. When a pesticide is necessary, the school will try to use the least toxic product that is effective to control the presence of

pests. Applications will be made only when unauthorized persons do not have access to area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school.

To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please notify the District in writing. Forward your written request including your name, address and telephone number to:

Shippensburg Area School District
IPM Notification Registry
317 North Morris Street
Shippensburg, PA 17257

If a pesticide application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian listed on the notification registry. Exemptions to this notification include disinfectants and antimicrobial products; self-containerized baits placed in areas not accessible to students; gel-type baits placed in cracks, crevices or voids; and swimming pool maintenance chemicals. Each school year, the District will prepare a new notification registry. If you have any questions, please contact the IPM Coordinator at 717-530-2700, extension 1091.

Asbestos Program Notification

In compliance with the Asbestos Hazard Emergency Response Act (AHERA), the Shippensburg Area School District has an Asbestos Management Plan in place. The plan is available for your review in the school office. The Shippensburg Area School District performs surveillance activities in reference to the asbestos that is present in the District's buildings every six months. The Shippensburg Area School District has had a private environmental firm perform the three-year asbestos re-inspection of the District's buildings as required by AHERA.

If you have any questions concerning the District's Asbestos Program, please contact Leslee DeLong, Asbestos Coordinator, at 717-530-2700, Extension 1005.