

# Texas Education Agency 2019-20 School Report Card ODEM J H (205905041)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** ODEM-EDROY ISD  
**Campus Type:** Middle School  
**Total Students:** 189  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about ODEM J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.5%	12.6%
Hispanic	87.3%	86.2%	52.8%
White	11.6%	12.7%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.4%	65.5%	60.2%
Special Education	8.5%	9.0%	10.7%
English Learners	2.6%	3.3%	20.3%
<b>Mobility Rate (2018-19)</b>	12.7%	13.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	12.2	12.2	20.4
<b>Secondary</b>			
English/Language Arts	14.1	15.8	16.4
Foreign Languages	24.0	18.9	18.7
Mathematics	12.7	13.4	17.8
Science	14.7	16.0	18.8
Social Studies	14.7	16.8	19.3

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,480	\$11,455	\$9,913
Instruction	\$4,884	\$5,713	\$5,558
Instructional Leadership	\$0	\$51	\$162
School Leadership	\$536	\$651	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>82%</b>	78%	83%	78%	-	-	-	*	81%
	2018	77%	73%	<b>73%</b>	80%	72%	83%	-	-	-	*	71%
ELA/Reading	2019	75%	79%	<b>82%</b>	*	83%	79%	-	-	-	*	79%
	2018	74%	74%	<b>82%</b>	*	82%	79%	-	-	-	*	81%
Mathematics	2019	82%	82%	<b>86%</b>	*	87%	82%	-	-	-	*	83%
	2018	81%	74%	<b>76%</b>	*	76%	81%	-	-	-	*	74%
Writing	2019	68%	77%	<b>79%</b>	*	82%	64%	-	-	-	-	79%
	2018	66%	71%	<b>83%</b>	*	83%	80%	-	-	-	*	82%
Science	2019	81%	82%	<b>80%</b>	*	81%	75%	-	-	-	*	84%
	2018	80%	73%	<b>62%</b>	-	59%	100%	-	-	-	-	59%
Social Studies	2019	81%	83%	<b>78%</b>	*	76%	83%	-	-	-	*	78%
	2018	78%	68%	<b>46%</b>	-	41%	100%	-	-	-	-	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>51%</b>	22%	51%	48%	-	-	-	*	43%
	2018	48%	42%	<b>44%</b>	20%	43%	51%	-	-	-	*	42%
ELA/Reading	2019	48%	48%	<b>51%</b>	*	50%	54%	-	-	-	*	40%
	2018	46%	45%	<b>51%</b>	*	52%	54%	-	-	-	*	51%
Mathematics	2019	52%	46%	<b>54%</b>	*	57%	46%	-	-	-	*	50%
	2018	50%	41%	<b>47%</b>	*	48%	46%	-	-	-	*	45%
Writing	2019	38%	39%	<b>53%</b>	*	56%	36%	-	-	-	-	39%
	2018	41%	38%	<b>53%</b>	*	52%	60%	-	-	-	*	49%
Science	2019	54%	53%	<b>51%</b>	*	50%	58%	-	-	-	*	44%
	2018	51%	46%	<b>40%</b>	-	36%	83%	-	-	-	-	34%
Social Studies	2019	55%	43%	<b>39%</b>	*	39%	42%	-	-	-	*	33%
	2018	53%	39%	<b>12%</b>	-	12%	17%	-	-	-	-	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>19%</b>	11%	18%	25%	-	-	-	*	15%
	2018	22%	15%	<b>17%</b>	0%	16%	29%	-	-	-	*	15%
ELA/Reading	2019	21%	16%	<b>20%</b>	*	19%	25%	-	-	-	*	13%
	2018	19%	16%	<b>23%</b>	*	23%	29%	-	-	-	*	22%
Mathematics	2019	26%	17%	<b>20%</b>	*	20%	25%	-	-	-	*	15%
	2018	24%	15%	<b>18%</b>	*	16%	31%	-	-	-	*	16%
Writing	2019	14%	14%	<b>23%</b>	*	22%	18%	-	-	-	-	21%
	2018	13%	11%	<b>18%</b>	*	15%	40%	-	-	-	*	15%
Science	2019	25%	18%	<b>18%</b>	*	15%	42%	-	-	-	*	13%
	2018	23%	15%	<b>17%</b>	-	16%	33%	-	-	-	-	14%
Social Studies	2019	33%	17%	<b>13%</b>	*	13%	17%	-	-	-	*	16%
	2018	31%	21%	<b>1%</b>	-	1%	0%	-	-	-	-	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>68</b>	67	67	75	-	-	-	*	67
	2018	69	68	<b>74</b>	*	74	72	-	-	-	*	74
ELA/Reading	2019	68	66	<b>65</b>	*	62	76	-	-	-	*	62
	2018	69	72	<b>74</b>	*	74	69	-	-	-	*	74
Mathematics	2019	70	71	<b>71</b>	*	71	74	-	-	-	*	71
	2018	70	65	<b>74</b>	*	74	76	-	-	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>43%</b>	*	45%	40%	-	-	-	-	39%
2018	38%	48%	<b>40%</b>	*	40%	*	-	-	-	-	42%
Mathematics											
2019	45%	48%	<b>45%</b>	*	50%	33%	-	-	-	-	50%
2018	47%	48%	<b>44%</b>	-	45%	*	-	-	-	-	46%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>86%</b>	*	85%	92%	-	-	-	*	86%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>14%</b>	*	15%	8%	-	-	-	*	14%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>92%</b>	*	90%	100%	-	-	-	*	91%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	88%	<b>88%</b>	*	88%	88%	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	18%	12%	<b>12%</b>	*	12%	13%	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	*	88%	88%	-	-	-	*	89%

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