

| Monday 11/18/2024 | Tuesday 11/19/2024 | Wednesday 11/20/2024 | Thursday 11/21/2024 | Friday 11/22/2024 |
|---|--|--|---|---|
| Computer Science 7:45am - 8:05am | Computer Science 7:45am - 8:05am | Computer Science 7:45am - 8:05am | Computer Science 7:45am - 8:05am | Computer Science 7:45am - 8:05am |
| Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. | Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. | Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. | Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. | Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. |
| Alabama CoS Standards 6 | Alabama CoS Standards 6 | Alabama CoS Standards 6 | Alabama CoS Standards 6 | Alabama CoS Standards 6 |
| Bulldog/RTI 8:05am - 8:45am | Bulldog/RTI 8:05am - 8:45am | Bulldog/RTI 8:05am - 8:45am | Bulldog/RTI 8:05am - 8:45am | Bulldog/RTI 8:05am - 8:45am |
| Phonics First | Phonics First | Phonics First | Phonics First | Teaching / Learning Activities |
| Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: -ing, -ang, -ong, -ung | Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: -ink, -ank, -onk, -unk | Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: a, e, i, o, u Open-Syllable Words | Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: Suffix -s /z/ | <ul style="list-style-type: none"> Progress Monitoring Bulldog Binders |
| Foundation/Green Band 8:45am - 9:15am | Foundation/Green Band 8:45am - 9:15am | Foundation/Green Band 8:45am - 9:15am | Foundation/Green Band 8:45am - 9:15am | Foundation/Green Band 8:45am - 9:15am |
| In My Own Backyard | In My Own Backyard | Gross Jobs | Gross Jobs | Gross Jobs |
| Teaching / Learning Activities <ul style="list-style-type: none"> /ē/ spelled e, e_e, ee, and ea <ul style="list-style-type: none"> Blending Developing Oral Language Fluency Play Sparkle Spelling Review Game Standards: LF.FL.14 | Teaching / Learning Activities <ul style="list-style-type: none"> Writing to Inform | Teaching / Learning Activities <ul style="list-style-type: none"> /ā/ spelled ai_ and _ay <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 153-154 Introduce Spelling Words Standards: R3 R2 LF.PH.10.e LF.FL.11 LF.PH.10.a LF.PH.10.b LF.PH.10.c LF.OLS.7.f LF.PH.10.d LF.PH.10.f LF.WR.38.a LF.WR.38.d LF.WR.38.e LF.WR.38.f LF.WR.38.g | Teaching / Learning Activities <ul style="list-style-type: none"> /ā/ spelled ai_ and _ay <ul style="list-style-type: none"> Developing Oral Language Word Building Play Sparkle Spelling Review Game Standards: | Teaching / Learning Activities <ul style="list-style-type: none"> /ā/ spelled a, a_e, ai_, and _ay <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 155-156 Play Sparkle Spelling Review Game Standards: R2 LF.PH.10.e LF.PH.10.n LF.FL.11 LF.WR.38.o LF.PH.10.a LF.PH.10.b LF.PH.10.o LF.WR.38.a LF.WR.38.d LF.WR.38.e LF.WR.38.f LF.WR.38.g LF.WR.W.43.b |

| Reading & Responding/ Red Band 9:15am - 10:00am | Reading & Responding/ Red Band 9:15am - 10:00am | Reading & Responding/ Red Band 9:15am - 10:00am | Reading & Responding/ Red Band 9:15am - 10:00am | Reading & Responding/ Red Band 9:15am - 10:00am |
|---|---|---|---|--|
| In My Own Backyard | In My Own Backyard | Gross Jobs | Gross Jobs | Gross Jobs |
| Teaching / Learning Activities <ul style="list-style-type: none"> In My Own Backyard <ul style="list-style-type: none"> Play Gimkit Vocabulary Review Game Review Cold Read <p><u>Standards: R3 LF.OL.2.a LF.VO.19 LF.CO.23.a LF.FL.12</u></p> | Teaching / Learning Activities <ul style="list-style-type: none"> Review Cold Read Review How to Take Reading Test <hr/> Assessment / Evaluation <ul style="list-style-type: none"> Unit 2 Lesson 5 Reading Test | Teaching / Learning Activities <ul style="list-style-type: none"> Review Cold Read Review How to Take Reading Test Introduce Vocabulary Words <p><u>Standards: R3 LF.OL.1 LF.OL.2.a LF.OL.S.4 LF.CO.L.35 R1 LF.OL.S.5 LF.CO.26.a LF.WR.W.46.a</u></p> | Teaching / Learning Activities <ul style="list-style-type: none"> Gross Jobs <ul style="list-style-type: none"> Background Information Genre: Informational Text Concept Vocabulary: Industrious Essential Questions <ul style="list-style-type: none"> What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community? Comprehension Strategies: Asking and Answering Questions, Making Connections Concept Board Introduce Vocabulary Words <p><u>Standards: R3 LF.CO.28 LF.CO.R.30.b R1 LF.OL.1 LF.OL.2.a LF.OL.S.4 LF.CO.L.35 LF.VO.15.a LF.VO.R.20 LF.FL.12</u></p> | Teaching / Learning Activities <ul style="list-style-type: none"> Gross Jobs <ul style="list-style-type: none"> Classify and Categorize Main Idea and Details Review Vocabulary Skills Practice pages 157-158 Play Gimkit Vocabulary Review Game <p><u>Standards: LF.CO.24.a LF.OL.2.c R3 LF.VO.16.a LF.FL.12 LF.WR.W.46.a</u></p> |
| Assessment / Evaluation <ul style="list-style-type: none"> Unit 2 Lesson 5 Vocabulary Daily Grade | | | | |

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|---|--|---|--|--|
| Language Arts/Blue Band 10:20am - 11:05am | Language Arts/Blue Band 10:20am - 11:05am | Language Arts/Blue Band 10:20am - 11:05am | Language Arts/Blue Band 10:20am - 11:05am | Language Arts/Blue Band 10:20am - 11:05am |
| In My Own Backyard | In My Own Backyard | Gross Jobs | Gross Jobs | Gross Jobs |
| Teaching / Learning Activities <ul style="list-style-type: none"> Turkey Writing ePresentation Day 5 Standards: R2 LF.OLS.7.b LF.VO.17.a LF.WR.W.45.b LF.WR.W.45.d LF.WR.W.45.e LF.WR.37.a | Teaching / Learning Activities <ul style="list-style-type: none"> Review Singular and Plural Nouns Writing to Inform Assessment / Evaluation <ul style="list-style-type: none"> Unit 2 Lesson 5 Grammar Test | Teaching / Learning Activities <ul style="list-style-type: none"> Writing to Inform Standards: LF.OLS.4 LF.WR.38.a LF.WR.38.b LF.WR.38.d LF.WR.38.e LF.WR.38.f LF.WR.38.g LF.WR.38.h | Teaching / Learning Activities <ul style="list-style-type: none"> Writing to Inform Standards: RI.LF.OL.1 | Teaching / Learning Activities <ul style="list-style-type: none"> Writing to Inform Quotation Marks and Commas in Dialogue ePresentation Day 3 Skills Practice pages 163-164 Standards: LF.WR.39 |
| Assessment / Evaluation | | | | |
| <ul style="list-style-type: none"> Unit 2 Lesson 5 Spelling Test | | | | |
| Reading Workshops 11:05am - 11:35am | Reading Workshops 11:05am - 11:35am | Reading Workshops 11:05am - 11:35am | Reading Workshops 11:05am - 11:35am | Reading Workshops 11:05am - 11:35am |
| Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities |
| <ul style="list-style-type: none"> Informative/ Research Writing iReady Lessons | <ul style="list-style-type: none"> Informative/ Research Writing iReady Lessons | <ul style="list-style-type: none"> Informative/ Research Writing iReady Lessons | <ul style="list-style-type: none"> Informative/ Research Writing iReady Lessons | <ul style="list-style-type: none"> Informative/ Research Writing iReady Lessons |
| Envision Math 11:35am - 12:17pm | Envision Math 11:35am - 12:17pm | Envision Math 11:35am - 12:17pm | Envision Math 11:35am - 12:17pm | Envision Math 11:35am - 12:17pm |
| Topic 5/Topic 6 | Topic 5/Topic 6 | Topic 5/Topic 6 | Topic 8: Work with Time and Money | Topic 8: Work with Timed and Money |
| Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities |
| <ul style="list-style-type: none"> Number Talk #69 Review Topic 5 and Topic 6 Skills | <ul style="list-style-type: none"> Number Talk #70 Review Topic 5 and Topic 6 Skills | <ul style="list-style-type: none"> Number Talk #71 | <ul style="list-style-type: none"> Number Talk #72 Lesson 8-1: Solve Problems with Coins | <ul style="list-style-type: none"> Number Talk #73 Lesson 8-2: Continue to Solve Problems with Coins |
| Alabama CoS Standards | Alabama CoS Standards | Assessment / Evaluation | Assessment / Evaluation | Alabama CoS Standards |
| 1, 14, 10 | 10, 14, 1 | <ul style="list-style-type: none"> Topic 5/Topic 6 Assessment | <ul style="list-style-type: none"> Timed Addition Daily Grade Weekly Math Quiz | 24, 24.a, 24.b, 24.c, 7 |
| | | Alabama CoS Standards | Alabama CoS Standards | |
| | | 1, 10, 14 | 24.c, 24.b, 24.a, 24, 7 | |
| Science/SS 1:20pm - 1:35pm | Science/SS 1:20pm - 1:35pm | Science/SS 1:20pm - 1:35pm | Science/SS 1:20pm - 1:35pm | Science/SS 1:20pm - 1:35pm |
| Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities | Teaching / Learning Activities |
| <ul style="list-style-type: none"> My Community at Work | <ul style="list-style-type: none"> My Community at Work | <ul style="list-style-type: none"> My Community at Work | <ul style="list-style-type: none"> My Community at Work | <ul style="list-style-type: none"> My Community at Work |
| Alabama CoS Standards | Alabama CoS Standards | Alabama CoS Standards | Alabama CoS Standards | Alabama CoS Standards |
| 10, 10.2 | 10.2, 10 | 10.2, 10 | 10, 10.2 | 10, 10.2 |