



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday April 27, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford (remote), S. Francis (remote), D. Barron (remote)

Directors Absent Ron Wilson, Jerome Hurt, Marcia Anglin

Ex Officio Members Present Bishop Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), L. Chapman (remote), T. Muniz (remote)
Todd Johnson

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on April 27, 2026 at 6:38 PM

K Sandiford made a motion to Approve Agenda.

D Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C Rice made a motion to approve the minutes from March 23, 2026

D Barron seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 437
- SPED STUDENTS – 78

- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 1

ENROLLMENT: 2026 – 2027

- Lottery held April 13, 2026
- 8 Grade K students accepted
- 22 pre-K students accepted
- 263 students are on the waitlist (working on a marketing blasé campaign)
- 1 new ELL accepted the seat, we will host an open house for ELL students (Goal to have at least 3 more ELL students by September 2026)

COMPLIANCE/FINANCE:

- Submitted the DOE invoice
- Working with the Pasek group on renewal items
- Preparing accountability report due to NYC on 5/1
- Waiting on final per-pupil numbers from the NYS budget
- Met with CEO and Treasurer to review the 2027 FY budget

ATTACHMENTS

- Budget vs. Actual, profit and loss, cash disbursement and 990 reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

Instructional Focus

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression." In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Ongoing

- Continue supporting implementation coaching cycles, observation & feedback loops, and professional learning opportunities for staff.
- Align Interventionist schedules to target approaching students. K-1 Interventionist introducing Heggerty in small groups. Teachers are receiving Support from coaching and outside consultants. 3-8 teachers are receiving support from Legacy Lab as well as Teaching Matters. We are collaborating with the coaches and consultants to push and unpack instructional expectations as teachers make strategic instructional shifts to their lessons to ensure scholars are on or approaching grade level.

Updates

1. Cycle 3 Observations

We have launched Cycle 3 of informal observations for all teachers and instructional staff. Assistant Principals are actively conducting classroom observations and attending instructional meetings to gather evidence aligned to instructional priorities.

Staff receive timely, actionable feedback to strengthen instructional practice.

Final evaluation ratings will be determined using a cumulative scoring model across all three evaluation cycles, providing a comprehensive and balanced measure of educator effectiveness over time.

2. Instructional Resources: Rally Education platform as a supplement

We will continue to implement the Rally platform as one of our core instructional support tools across grades 3–8. Teachers are expected to utilize the platform during instructional blocks and designated skills periods to reinforce learning and accelerate student achievement.

- Math: Rally is being leveraged to reinforce critical standards and problem-solving strategies as students prepare for upcoming assessments.
- ELA: While formal testing has concluded, Rally serves as a supplementary resource to strengthen foundational literacy skills and support readiness for the next grade level.

3. Instructional Coaches Evaluation Process

Instructional Coaches will continue to develop and refine their coaching portfolios to document the impact of their work. These portfolios will highlight:

- Implementation of data-driven coaching cycles
- Strategies used to support teachers at varying levels of development
- Evidence of how targeted coaching practices are strengthening teacher instruction and student learning outcomes

School Community Events + Update

1. NYS Exams will continue this week: Grade 3 and 4 ELA
 - a. First week of May: Math Assessments
 - b. May 13: Science Assessments (Grades 5 and 8)
2. May 15: Field Day
3. May 27: 5th Grade Trip to Club Getaway
4. ANET 3 Assessments will begin on May 27, starting with Grades 2-4.
5. June 12: International Day

Student Enrichment Highlights

- **Enrichment Culminating Presentations:** Scholars demonstrated exceptional growth and engagement through culminating presentations, showcasing talents and skills developed during in-school enrichment sessions.
- **8th Grade College Trip:** 8th scholars went to Morgan State University, where they engaged in a student panel and gained insight into college life, academic opportunities, scholarships, internships, and campus leadership roles.
- **Career Day:** We hosted a diverse group of professionals, including family and local community members, who provided scholars with exposure to a wide range of career paths. Students actively engaged by asking thoughtful questions about educational pathways and professional experiences.
- **College Day:** Scholars explored a variety of postsecondary options, including HBCUs, PWIs, as well as public systems such as CUNY and SUNY. These experiences helped broaden students' understanding of college opportunities and pathways.
- Summer Boost 2026 Planning continues. Staff applied. Scholar applications going out to families tomorrow. Creative enrichment programs to offer those positions to staff members.

Recommendations

Spanish Curriculum for K-5 is Amplify

Spanish Literacy Programs

Amplify <https://amplify.com> › spanish-literacy-programs

A suite of Spanish literacy curriculum and assessment programs designed to build confident readers with mCLASS Lectura, Amplify Caminos, and Boost Lectura Read more

Personnel Report

- Newly hired K. McCarthy joined the staff
- We will use Sub coverage to finish out the school year for the following two vacancies.
 - MS ELA Interventionist will not return until after Maternity Leave (MS Vacancy)
 - 1 Co-teacher vacancy
- Teachers Considering Non-Renewal of Contracts
- Hosting an upcoming job fair here at REACS. We already have several candidates who are looking for jobs for the fall. We want to offer a

promissory contract, then a formal one in June or during the summer when vacancies are known.

- Mr. Cooper - Queens College May 2026 grad, licensed. Completed Demo lesson.
- Tentative offer letter

IV. CEO Report

A. Bishop Calvin Rice

FDNY violations cleared 2/2026 or 3/26- alarms on the roof, water found behind alarm boxes charged \$1000 first 2 last 2 \$5000- attempting to resolve. Must guard against false alarms, rates will rise, make accessible ramps
Awaiting permanent CFO

V. PTO Meeting

A. S. Francis/M. Palma-Drexler:

Meeting April 18, 2026 Balance \$10, 619.86; \$4382.82 raised; Krispy Creme, Scholastic Book Fair, pizza pop-up
\$2617 expenses include Field Day, graduation gifts, International Day, Staff Apprec Week May 4 to May 8th. PTO seat for next school year- candidates Will be presented May meeting

VI. Academic Accountability Report

A. Mrs. Chene Williams

Meeting April 22 630pm (see report)

VII. Finance Committee Report

A. Mrs. Marcia Anglin (absent)

VIII. Personnel Report

A. Mrs. Kamla Sandiford

Meeting April 22, 2026
Job Fair May 18, 2026 request to interview for all positions
Items to be discussed during executive session

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:16 PM.

Respectfully Submitted,