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Applicant:	0330 Heron Lake-Okabena School District
Application:	2025-2026 ESEA Consolidated-EOY Rpt - 00 -
2025-2026	7/1/2025 - 6/30/2026
Cycle:	Original Application
Date Generated:	11/9/2026 2:00:02 PM
Generated By:	PaulBang

ESEA Consolidated End Of Year Review Overview

The Elementary and Secondary Education Act (ESEA), reauthorized as the Every Student Succeeds Act (ESSA) requires each Local Educational Agency (LEA) to evaluate the impact of the activities supported in whole or part with these federal funds. (ESEA Sections 1431, 2213(c)(11), 4106(e)(E)).

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation work completed by the LEA. Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

There is no approval process for this submission. Submitted responses will be used for required reporting, monitoring, and continuous improvement.

ContactMDE.ESEA@state.mn.uswith questions.

Alignment and Goals Closeout

This section constitutes the annual Comprehensive Achievement and Civic Readiness (CACR) report, formerly known as the Worlds Best Workforce (WBWF) report. No separate survey will be sent to collect this information.

CACR Contact

Enter the name and contact information of the LEA employee to contact should there be questions about the CACR responses:

CACR Contact Name:	Paul Bang		
CACR Contact Title:	Principal		
CACR Contact Email:	paul.bang@isd330.org		
CACR Contact Phone Number:	507	853	4507

Annual CACR Public Meeting

School boards are to hold an annual public meeting each fall to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Families and community partners should be meaningfully involved in the meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2025-2026school year.

11/17/2026

Annual Report

For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website. Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners.

(35 of 1000 maximum characters used)

https://www.isd330.org/statereports

Survey(s) of Staff, Students, and Families

Each school district must periodically survey affected constituencies, in their home languages where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

(747 of 1000 maximum characters used)

Family or community responses: staff are available/ staff relate to students/ school is important part of community/administration is responsive/ appreciate the spanish liason

Staff Responses: available administrators/ buildings arewell maintained/ students and staff are accepting/students are known to staff

Students Responses: The small school is like a big familyfeeling/I feel I have a voice/I like being recognized for goodbehavior/Teachers go above and beyond what is expected/ the community is verysupportive/ Student to teacher ratio is good/need to increase planning forafter high school

Goals and Results

1. Provide the result for the 2025-2026school year that directly ties back to the established goal.

Required CACR Goal	LEA Entered Goal	Result	Goal Status
		(570 of 2000 maximum characters used) Data was collected from preschool evaluationsand by	

All children are ready for school	100% of student at Heron Lake - Okabena are prepared for Kindergart	interviews with the preschool teacher and kindergarten teacher. PersonalCare Skills are at 96% Cognitive Skills are at 91% Motor Skills are at 95%Communication and Language are at 90% Social/Emotional/Behavioral are at 85%Overall - 91.4%	Goal Not Met (one-year goal)
		(0 of 2000 maximum characters used)	
All racial and economic achievement gaps between students are closed	Amongst HLO students there is no statistical achievement gap betwee	(502 of 2000 maximum characters used) MCA data sample size is small and does not allow for analysis. However, byanalyzing school initiated Fastbridge testing data for Math and Reading itshows an 10 % difference between students in the separate categories.	Goal Not Met (one-year goal)
		(40 of 2000 maximum characters used)	

	* 75% of students have applied for post-secondary education opportun	Repeated below.	Goal Not Met (one-year goal) ▼
All students are ready for career and college	100% of graduating seniors have developed a plan for establishing a c	(456 of 2000 maximum characters used) 100 % of graduating seniors developed apost-secondary plan with the Dean of Students. Each senior met at least onetime with the Dean and established goals and plan to meet them.	Goal Met (one-year goal) ▼
	75% of students have applied for post-secondary education opportunit	(88 of 2000 maximum characters used) 65 % of the graduating seniors applied for post-secondary education opportunities.	Goal Not Met (one-year goal) ▼
All students graduate from high school	The percentage of seniors graduating from Heron Lake -Okabena will i	(321 of 2000 maximum characters used) 96 % of the seniors graduated on time.	Goal Met (one-year goal) ▼

	Within 18 months of the original expected graduation date, all student(	(393 of 2000 maximum characters used) 1 senior who was short credits was able tograduate after completing the credits that were missing during the summer	Goal Met (one-year goal) ▼
All students are prepared to be lifelong learners	75% of graduates will report that they have developed a hobby or skill	(373 of 2000 maximum characters used) 65 % of graduates reported that they had ahobby/skill that they will continue after high school	Goal Not Met (one-year goal) ▼
		(0 of 2000 maximum characters used)	▼

2. Provide the result for the2025-2026school year that directly ties back to the established goal.

Additional District Strategic Plan Goals	Result	Goal Status

	(0 of 2000 maximum characters used)	
	(0 of 2000 maximum characters used)	
	(0 of 2000 maximum characters used)	
	(0 of 2000 maximum characters used)	

	(0 of 2000 maximum characters used)	

Title I, Part A FIN401 Closeout

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title I, Part A during 2025-2026 . Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

The outcomes evaluated should be the outcomes included in the project description.

LEA Activities

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Homeless Services	●	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○



Optional comments

(0 of 2000 maximum characters used)

Title I, Part A FIN401 Site Level Closeout

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title I, Part A during 2025-2026. Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

Site Name	SWP/TAP	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
0010 - Heron Lake-Okabena Elementary	TAP	◉	○	○	○

Optional Comments

([count] of 2,000 maximum characters used)

Title II, Part A FIN414 Closeout

This page does not need to completed since Title II, Part A has no budget.

Title III, Part A FIN417 Closeout

This page does not need to completed since Title III, Part A has no budget.

Title IV, Part A FIN433 Closeout

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title IV, Part A during 2025-2026 . Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

The outcomes evaluated should be the outcomes included in the project description.

Well-Rounded Education Projects

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Purchasing of Music curriculum- Quaver	●	○	○	○
Photography	●	○	○	○
Robotics	●	○	○	○
	○	○	○	○
	○	○	○	○

Safe and Healthy Students Projects

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.

Mental Health worker salary	●	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○

Effective Use of Technology Projects

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○

REAP Alternative Funding Use Authority Projects

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
	○	○	○	○

Optional comments

(0 of 2000 maximum characters used)

Title I, Part D FIN406 Closeout

This page does not need to completed since Title I, Part D has no budget.

Nonpublic Equitable Services CSPR Reporting

Districts that served at least one nonpublic school student with Title I, Part A (FIN401) funds are required to submit the following information. The responses below will be collated and submitted to the U.S. Department of Education as part of the Consolidated State Performance Report (CSPR). CSPR is the federal annual reporting tool for each state as authorized by the Elementary and Secondary Education Act (ESEA) via Section 8303 of the Every Student Succeeds Act (ESSA).

1. Did the LEA evaluate the nonpublic services under each program and for each participating nonpublic school?

No ▼

2. How many nonpublic school students were served in each grade level during the 2025-2026school year using Title I, Part A (FIN401) funds?

Grade K:	2
Grade 1:	0
Grade 2:	3
Grade 3:	0
Grade 4:	3
Grade 5:	0
Grade 6:	2
Grade 7:	3
Grade 8:	2
Grade 9:	0
Grade 10:	0
Grade 11:	0

Grade 12:	0
Ungraded:	0

Submit

The application has been approved.

Assurances completed within LEA Central Data	5/21/2025
Consistency Check was run on:	11/9/2026
LEA Bookkeeper	
District Data Entry	
District Administrator	

Selectable Application Print

The application has been approved. No more updates will be saved for the application.

Requested Prints will be processed every hour, starting at 6:01AM and ending at 9:01PM, everyday of the week. Requests entered before the next print run will be included when that up coming run is executed (Example: A print requested a 2:48 PM will be processed with the run at 3:01 PM. Another request submitted at 3:02 PM will not be processed until the next run at 4:01 PM). Once completed, a link to a PDF will display on the Right Side of the page under Completed Printed Jobs. Applicants may save this PDF to their local computer, and print as desired.

Please click the "Request Print" button once only. Each press of the button will send an additional request to the system.

Completed Print Request links will remain on this page for 7 days. After that time, the document will be removed. If you would like to retain a copy beyond 7 days, please save the PDF to your local computer.

Request Print Job
☐ ESEA Consolidated-EOY Report

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Requested Print Jobs
Requested by Paul Bang on 11/9/2026 1:24:09 PM

Completed Print Jobs