Parent Observation During Evaluations Policy

To ensure that educational evaluations are conducted in a valid, reliable, and standardized manner, parents, guardians, and other family members will not be permitted to remain in the testing room during the administration of assessments by school personnel, psychologists, or other evaluators.

School evaluations are administered according to established testing protocols and professional standards. The presence of additional individuals in the testing environment may influence a student's performance, compromise the standardization of the assessment, and affect the accuracy and validity of the results. Therefore, all evaluations must be conducted with only the student and authorized evaluation personnel present.

Families play an important role in the evaluation process and will be provided opportunities to support their child before and after testing. Parents or guardians may accompany their child to the testing location to help them become comfortable with the process and may wait in the school office or another designated area during the evaluation. School staff will ensure that students are supported and supervised throughout the assessment process.

Parents retain the right to provide or revoke consent for evaluations at any time in accordance with applicable special education laws and regulations. If consent is revoked, the evaluation process will be discontinued until consent is reestablished.

This policy is intended to protect the integrity of the evaluation process and to ensure that assessment results accurately reflect each student's abilities and educational needs.