

# 2022-2023 Airport Rd Intermediate School Continuous Improvement Plan

## Airport Road Intermediate School

<p><b>Vision</b></p> <hr/> <p>Every Student Empowered, Every Student Succeeds</p>	<p><b>Mission</b></p> <hr/> <p>Every Student Empowered, Every Student Succeeds</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>*Leaders ensure that all students receive a quality education in a safe, disciplined school with qualified teachers</li> <li>*Schools provide rigorous curriculum and relevant, challenging instruction to meet the needs of all students</li> <li>*Education leads students to set goals</li> <li>*Education is a shared responsibility</li> </ul>
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<p>Culture for Learning</p>	<p>Leadership for Learning</p>	<p>Engagement of Learning</p>	<p>Growth in Learning</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> <li>Foster a learning environment that increases STEM initiatives and concepts for all students by May of 2023.</li> <li>Cultivate a learning environment that increases student engagement by 25% on ELEOT observations by May 2023.</li> </ul>	<ul style="list-style-type: none"> <li>Foster a learning environment where all stakeholders feel safe and take risks in their learning and development by May of 2023.</li> <li>Promote consistent student data monitoring with teachers through monthly data meetings, goal setting, and progress monitoring of data by May of 2023.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate a proficiency increase of 5% in math by 80% of 3rd and 4th grade students by May of 2023 as measured by STAR and ACAP data.</li> <li>Demonstrate a proficiency increase of 5% in reading by 80% of 3rd and 4th grade students by May of 2023 as measured by STAR and ACAP data.</li> <li>Demonstrate target growth in 56% of EL students by May of 2023 as measured by the WIDA ACCESS Assessment.</li> <li>Demonstrate proficiency increase of 5% in 50% of SPED students as measured by the KTEA-3 &amp;</li> </ul>	<ul style="list-style-type: none"> <li>Foster student pathways to success by goal setting in the areas of academics, behavior, and social-emotional learning by Sept. of 2022.</li> <li>Implement effective strategies for improving attendance and combating truancy by May of 2023.</li> <li>Foster active, positive parental involvement to ensure all stakeholders are engaged and well-informed by May of 2023.</li> </ul>

Objectives

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Objectives

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Objectives

ACAP Alternate/Summative Assessment scores by May of 2023.
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Objectives

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Critical Initiatives

<ul style="list-style-type: none"> <li>• Develop a STEM program with regularly scheduled classes and extracurricular learning opportunities for students across all content areas.</li> <li>• Increase equitable student-centered learning opportunities across the content areas for all students.</li> </ul>
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Critical Initiatives

<ul style="list-style-type: none"> <li>• Participate in teacher training in growth mindset strategies that will facilitate students' development of their own growth mindset.</li> <li>• Establish data monitoring protocol and expectations by developing a data monitoring notebook for teachers to monitor gains in proficiency and growth in reading and math.</li> <li>• Sustain the Problem Solving Team to monitor the progress of students displaying deficits in reading and math and provide academic support through intervention services.</li> </ul>
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Critical Initiatives

<ul style="list-style-type: none"> <li>• Participate in ongoing professional development to gain a deeper understanding of math curriculum, standards, and instructional best practices.</li> <li>• Create an intentional focus on standards-based lesson planning, the pacing of instruction, differentiation, and assessments in mathematics.</li> <li>• Implement learning targets for student ownership of mathematics content standards.</li> <li>• Participate in ongoing professional development to gain a deeper understanding of reading curriculum, standards, and instructional best practices.</li> <li>• Create an intentional focus on standards-based lesson planning, the pacing of instruction, differentiation, and assessments in reading.</li> <li>• Implement learning targets for student ownership of reading content standards.</li> <li>• Participate in ongoing professional development to ensure equity of opportunity for multilingual learners.</li> <li>• Increase target growth for EL students through differentiated instruction.</li> <li>• Increase reading and math spring achievement scores for students receiving special education services through differentiated instruction.</li> </ul>
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Critical Initiatives

<ul style="list-style-type: none"> <li>• Engage students in their growth and achievement of personal and academic goals through goal setting, tracking, and reflection.</li> <li>• Decrease student absenteeism rate by communicating the importance and positive impact of daily student attendance.</li> <li>• Implement clear lines of communication with parents and caregivers so they are well-informed.</li> <li>• Build inclusive relationships with students, families, and other stakeholders to support successful learning partnerships.</li> </ul>
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Key Measures

<ul style="list-style-type: none"> <li>• Classroom Observations</li> <li>• ELEOT Observations</li> <li>• STEM Materials/Resources</li> </ul>
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Key Measures

<ul style="list-style-type: none"> <li>• Student Surveys</li> <li>• ELEOT Observations</li> <li>• PD Transcripts and Records</li> <li>• Faculty/Staff Surveys</li> </ul>
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Key Measures

<ul style="list-style-type: none"> <li>• PD Transcripts and Records</li> <li>• Lesson Plans</li> <li>• Universal Screener Data</li> <li>• Cite-Based Student Assessments</li> </ul>
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Key Measures

<ul style="list-style-type: none"> <li>• Universal Screener Data</li> <li>• Student Goal Setting Notebook</li> <li>• State Assessment Data</li> <li>• Attendance Reports</li> </ul>
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Key Measures

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Key Measures

- Progress Monitoring Data
- Data Notebook
- Universal Screener Data
- PST Files and Records

- Student Goal Setting Notebooks/Folders
- Student Goal Setting Notebook
- State Assessment Data

- ALSDE School Report Card
- Parent Surveys
- Parent Involvement Attendance Sheets
- Newsletters for Student/Parents
- Student Surveys