GKIDS INFORMATION NIGHT

hosted by the miller kindergarten team

WHAT IS GKIDS?

The Georgia Kindergarten Inventory of Developing Skills 2.0 (GKIDS 2.0) is a yearlong, progression-based formative assessment. GKIDS 2.0 is aligned to the Georgia Standards of Excellence (GSE) for kindergarten and is organized around big ideas and learning progressions.

Gkids WILL:

Measure your child's knowledge and skills in 4 areas of learning Help teachers plan instruction Help families understand their child's Progress over time

Gkids will NOT: Determine if your child is promoted to first grade

WHAT IS ASSESSED IN GKIDS?

English Language Arts

- Phonemic
 Awareness
- Phonics
- High-Frequency Words
- Comprehension
- Conventions of Writing
- Spelling
- Communication of Ideas

Math

- Shapes
- Counting-Number
- Counting-Objects
- Compare

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Addition + Subtraction

Approaches to Learning

- Curiosity + Initiative
- Creativity + Problem Solving
- Attention, Engagement, and Persistence

- Personal & Social Development
- Personal Development
- Social Regulation
- Social Development
- Classroom
 Interactions

GKIDS READINESS (IST 9 WEEKS)

The GKIDS Readiness Check measures twenty concepts and skills, determined to be the most essential by Georgia educators, in three areas, or domains:

Foundations of School Success, English Language Arts, and Mathematics.

The information gathered will help teachers plan instruction and will help families understand their child's strengths and areas for growth. With the GKIDS Readiness Check, teachers will have information to share with families to work together so children can thrive in kindergarten and beyond.

> Assessed within the first 6 weeks of school

LEARNING PROGRESSIONS OF GKIDS 2.0: LOOKING AT ELA

Exceeding

A learning progression show where the student is in the learning continuum of con and reasoning developm	ws ne ntent nent. Example:		Demonstrating Independently reads common	Independently reads common snap words in early readers: Level D+
Beginning Identifying snap words by sight and isolation	Emerging Independently reads common snap words in decodable books: Level A/B	Developing Independently reads common snap words in emergent readers: Level B/C	snap words in emergent books: Level C	

LEARNING PROGRESSIONS OF GKIDS 2.0: LOOKING AT MATH Exceeding A learning progression shows • Counts where the student is in the forward to 120 learning continuum of content by ones and reasoning development. Demonstrating • Counts forward to 120 • Counts Example: forward to 100 by tens by ones • Count forward Developing to 120 by fives • Counts • Counts forward to 100 forward to 50 by tens by ones • Counts Emerging • Counts forward to 100 Counts forward forward to 50 from ary given to 30 by tens • Counts Beginning forward to 30 Count forward to from a given 20 number within

0-30

PARENT RESOUR(ES Understanding Your Child's Report:

Additional information on the skills measured by each learning progression, as well as resources to help you support your child's progress at home, can be found on the G kids 2.0 parent resource website.

Gkidsparent.gadoe.org

QUESTIONS??

THANK YOU FOR JOINING US!!