5 WAYS TO READ A TEXT AT HOME:

{Choose a text from home and pick a reading style}

I. <u>Silent-Oral Reading:</u>

- Have student read the text silently before reading aloud to prep for strong reading fluency and expression
- After reading silently, have student read the text aloud.
- ***use this strategy if the text is a good independent reading level for the student.

Echo Reading:

- Parent/teacher reads a section of the text aloud first. It may be a page, paragraph, or just a few sentences. The student then reads that same part aloud.
- ***use this strategy if the text is too advanced for the student to read alone.

3. <u>Choral Reading:</u>

- The parent/teacher and student(s) read the text out loud together at the same time.
- ***use this strategy if the text is far beyond the student's reading ability.
 This strategy works to build student's confidence, fluency, stamina, reading motivation and developing a love of reading.

4. Rereading:

- Have students reread a text 2-3 times, focusing on fluency and expression each time. The parent/teacher may do the first read. The second read could be choral or echo. Then the third read is the student reading alone out loud.
- ***use this strategy if the text is too advanced for the student to read alone and you'd like them to practice their reading fluency with appropriate support.

5. Shared Reading:

- An interactive reading experience where the parent/teacher leads in reading aloud and invites the student to join in, helping finish sentences and solve words. Students can track the print on the page as parent/teacher reads.
- ***use this strategy if the text is too advanced for the student and you'd like to have students observe what good reading fluency looks and sounds like, and builds their confidence as a readers.