

Mrs.
Hisey

Miss.
St. John



Mrs. Hisey

This will be my fifth year at Hudson Park. This year I will be completing my student teaching experience in Miss. St. John's classroom. I am attending Portland State University for my Master's in Education. I have my Bachelor of Science in Social Science from Western Oregon State College (now WSU).

I will be teaching in Miss. St. John's classroom two-three days a week until after Spring Break, where I will then teach full time in her classroom.

I believe that respect for education and respect for knowledge are vital in a family for a child to grow in their schooling. The second most important part of education is relationships. If students and teachers can build relationships and build trust, then those students will feel appreciated. When the social, emotional, and physical needs of a student are met, then they are free to be available for learning and grow their understanding.



Miss. St. John

This is my eighth year teaching at Hudson Park. I live in Rainier with my partner, our two boys, one cat, one snake, one dog, and four goats!

I have a Bachelor of Law & Arts from Central Washington University and my Master's in Teaching from University of Phoenix.

I love to read and spend time with my boys. We like to go on adventures and spend time with our friends. My favorite things include dark chocolate, coffee, Chinese food, and basking in the sun.

Children are unique and have something special to bring to their own education. It's my job to help each child in developing their own potential and learning styles. Children learn differently, and because of this, I believe in equity in the classroom: each child getting what he or she needs to succeed.

I try to bring an open mind, a positive attitude, and high expectations to the classroom each day. Consistency, diligence, and a warm and welcoming environment are essential. I like to use strategies that ensure our classroom community will grow including: morning meetings, positive behavior reinforcement, and whole-class rewards.

Our Schedule

Subject/Activity	Time
Arrival and breakfast	7:45-8:15
Morning Meeting	8:15-8:30
Reading 1	8:30-9:15
Special (PE, Fine Arts, Library)	9:15-9:50
Writing	9:50-10:30
Recess	10:30-11:00
Lunch	11:00-11:30



Subject/Activity	Time
Math	11:30-12:45
Reading Small Groups	12:45-1:15
Reading 2	1:15-1:30
Recess	1:30-1:45
Enrichment	1:45-2:35
End of day routines	2:35-2:45

*Each Wednesday is early release, with dismissal at 12:45.

Is there Homework?

Yes! 3rd graders are expected to read at home 150 minutes a week. This may include reading to self, reading to/with someone, or being read to.

A reading log will be sent home each Friday. Please write down any time spent reading and send it back the next Friday. This is also one way our students are able to enter the Scooters for Books drawing that takes place in June.

There will also be math homework periodically. This will be an extension of what we worked on in class.

Report Card Policies

90 - 100 = 4 Exceeding Standard:

Consistently grasps, applies, and extends the grade level standard

75 - 89 = 3 Meeting Standard: Grasps and applies the grade level standard. Has met the standard.

50 - 74 = 2 Approaching Standard: Making progress toward the grade level standard.

0 - 49 = 1 Below Standard: Working well below grade level standard. Needs significant support to reach the standard.

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The best way to reach me
is by email, which I am able
to check through the day.

Contact us:

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