**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: March 31-April 04, 2025 Subject: Social Studies Period: Sixth

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| Alabama CCRS/COS Standards: E-G-H-4 Relate population dispersion to geographic, economic, and historical changes in Alabama and the world. Examples: geographic -flood, hurricane, tsunami-crop failure, historic-disease, war, migration. Identifying human and physical criteria used to define regions and boundaries, school district lines physical-hemispheres, regions, within continents or countries. |

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| Outcome(s)/Objective(s)/I can statement: I can understand how and where people live, move, and use what is around them.  |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**Vocabulary Words: region**

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | What is a region? What are physical characteristics? What are human characteristics?What are the physical and human characteristics of the northeast? What are the human and physical characteristics of the Southeast? | What is a region? What are physical characteristics? What are human characteristics?What are the physical and human characteristics of the northeast? What are the human and physical characteristics of the Southeast? | What is a region? What are physical characteristics? What are human characteristics?What are the physical and human characteristics of the northeast? What are the human and physical characteristics of the Southeast? | What is a region? What are physical characteristics? What are human characteristics?What are the physical and human characteristics of the northeast? What are the human and physical characteristics of the Southeast? | What is a region? What are physical characteristics? What are human characteristics?What are the physical and human characteristics of the northeast? What are the human and physical characteristics of the Southeast? |
| ***Daily Objective(s)******I Can Statement***  | Outcome(s)/Objective(s)/I can statement: I can understand how and where people live, move, and use what is around them.  | Outcome(s)/Objective(s)/I can statement: I can understand how and where people live, move, and use what is around them.  | Outcome(s)/Objective(s)/I can statement: I can understand how and where people live, move, and use what is around them.  | Outcome(s)/Objective(s)/I can statement: I can understand how and where people live, move, and use what is around them.  | Outcome(s)/Objective(s)/I can statement: I can understand how and where people live, move, and use what is around them.  |
| *Preview* *(Before)**Warm-up- Hook* | Review | Review with Post Its | Review with Post Its | Review with Post Its | Review with Post Its |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | Unit: GeographyWeek 20Article 1: What is a region? | Unit: GeographyWeek 20Article 2: Physical and Human Characteristics | Unit: GeographyWeek 20Article 3: Northeast: Physical Characteristics Article 4:Northeast Human Characteristics | Unit: GeographyWeek 20Article 5: Southeast: Physical CharacteristicsArticle 6: Southeast: Human Characteristics | Unit: GeographyWeek 20Review Articles 1-6Week Assessment  |
|  Small Groups | Map of the United States of America Regions  | Map of the United States of America Regions graphic organizer | Regions of the United States Research Guide | Regions of the United States Research Guide |  |
| *After/Homework* | Read Week 20 Paper | Read Week 20 Paper | Read Week 20 Paper | Read Week 20 Paper |  |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [ ] Quizzes [ ] Tests [ ] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizzes[x] Tests[ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [ ]  Student Summary [ ]  Other: