Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2026-27

Name: Vallecitos Elementary
CDS Code: 3768437-0000000
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

During the 2025–26 school year, Vallecitos Elementary School District continued its efforts to expand access to arts and music education through Proposition 28 funding. As a small, rural school district, Vallecitos faced significant challenges recruiting a qualified music teacher within its available funding. The District conducted three recruitment efforts before successfully identifying a qualified retired music educator willing to accept a 0.5 FTE position. The music teacher began employment in April 2026 and immediately initiated the development of a schoolwide music education program. The District invested in musical instruments, instructional materials, and other resources to establish the foundation for a sustainable program. Unfortunately, within the first month of employment, the teacher resigned to pursue another professional opportunity. This unexpected departure interrupted the implementation of the music program despite the District''s substantial recruitment efforts and initial investment. Proposition 28 expenditures included certificated personnel costs, associated benefits, musical instruments, instructional supplies, and program development expenses. These investments established resources and infrastructure that remain available to support future music instruction. Additionally, the District utilized Proposition 28 funding in coordination with its Expanded Learning Opportunities Program (ELOP) to support visual arts enrichment provided through the Boys & Girls Club. Through this braided funding approach, students received additional opportunities to participate in arts education beyond the regular instructional day. Proposition 28 expenditures supported the arts education component of these contracted services. Although recruitment and retention challenges limited the implementation of the planned music program, the District remains committed to developing sustainable arts and music education opportunities. The instructional resources purchased and partnerships established during 2025–26 provide a foundation for continued program development and expanded student access to arts education.

2. Number of full-time equivalent teachers (certificated).	0.1
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	180
6. Number of school sites providing arts education.	1
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Annual Report Data URL

https://www.vallecitossd.net/educationalservices

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