

Monday 10/16/2023	Tuesday 10/17/2023	Wednesday 10/18/2023	Thursday 10/19/2023	Friday 10/20/2023
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson: v 	<ul style="list-style-type: none"> Phonics First Lesson: x /ks/ 	<ul style="list-style-type: none"> Phonics First Lesson: z 	<ul style="list-style-type: none"> Phonics First Lesson: wh 	<ul style="list-style-type: none"> Progress Monitor Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
What Makes the Earth Shake?	What Makes the Earth Shake?	What Makes the Earth Shake?	What Makes the Earth Shake?	What Makes the Earth Shake?
<ul style="list-style-type: none"> /ā/, /ī/, /ō/, /ū/, and Inflectional Endings -er and -est <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 105-106 Introduce Spelling Words <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.g</u> <u>LF.PH.10.m</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.PH.10.f</u> <u>LF.VO.15.a</u> <u>LF.PH.10.d</u> <u>LF.PH.10.o</u> <u>LF.WR.38.a</u> <u>LF.WR.38.d</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.38.n</u> <u>LF.WR.38.p</u> <u>LF.WR.W.43.b</u></p>	<ul style="list-style-type: none"> /ā/, /ī/, /ō/, /ū/, and Inflectional Endings -er and -est <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 105-106 Play Sparkle <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.g</u> <u>LF.PH.10.m</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.PH.10.f</u> <u>LF.VO.15.a</u> <u>LF.PH.10.d</u> <u>LF.PH.10.o</u> <u>LF.WR.38.a</u> <u>LF.WR.38.d</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.38.n</u> <u>LF.WR.38.p</u> <u>LF.WR.W.43.b</u></p>	<ul style="list-style-type: none"> Review /ā/, /ī/, /ō/, and /ū/ spelled vowel, vowel_e <ul style="list-style-type: none"> Developing Oral Language Fluency: Reading a Decodable Story (A Good Life at the Lake) Play Sparkle <p>Standards: <u>LF.OLS.7.e</u> <u>LF.FL.11</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> /n/ spelled kn and gn; /r/ spelled wr <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 107-108 Play Sparkle <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.l</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.OLS.7.f</u> <u>LF.WR.38.h</u></p>	<ul style="list-style-type: none"> /n/ spelled kn and gn; /r/ spelled wr <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 107-108 Play Sparkle <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.l</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.OLS.7.f</u> <u>LF.WR.38.h</u></p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> • What Makes the Earth Shake? <ul style="list-style-type: none"> ◦ Background Information ◦ Genre: Myth ◦ Concept Vocabulary: Explanation ◦ Essential Question: <ul style="list-style-type: none"> ▪ Why do you think people make up stories to explain the world around them? ◦ Browse: Clues/ Problems/ Wonderings ◦ Comprehension Strategies: Clarifying and Visualizing ◦ Revisit Concept Vocabulary, Essential Question, and Genre ◦ Introduce Vocabulary <p>Standards: <u>R3 LF.CO.28</u> <u>R1 LF.OL.1 LF.OL.2.a</u> <u>LF.OL.S.4 LF.CO.26.b</u> <u>LF.CO.L.35 LF.VO.R.20</u> <u>LF.VO.18 LF.FL.12</u></p> 	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> • What Makes the Earth Shake? <ul style="list-style-type: none"> ◦ Background Information ◦ Genre: Myth ◦ Concept Vocabulary: Explanation ◦ Essential Question: <ul style="list-style-type: none"> ▪ Why do you think people make up stories to explain the world around them? ◦ Browse: Clues/ Problems/ Wonderings ◦ Comprehension Strategies: Clarifying and Visualizing ◦ Revisit Concept Vocabulary, Essential Question, and Genre ◦ Play Vocabulary Review Blooket Game <p>Standards: <u>R3 LF.CO.28</u> <u>R1 LF.OL.1 LF.OL.2.a</u> <u>LF.OL.S.4 LF.CO.26.b</u> <u>LF.CO.L.35 LF.VO.R.20</u> <u>LF.VO.18 LF.FL.12</u></p> 	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> • What Makes the Earth Shake? <ul style="list-style-type: none"> ◦ Sequence ◦ Compare and Contrast ◦ Practice Vocabulary ◦ Fluency: Rate ◦ Play Vocabulary Review Blooket Game <p>Standards: <u>LF.CO.27</u> <u>LF.CO.R.29 R3</u> <u>LF.VO.16.a LF.FL.12</u> <u>LF.WR.W.46.c</u></p> 	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> • What Makes the Earth Shake? <ul style="list-style-type: none"> ◦ Compare and Contrast ◦ Sequence • Earthquake <ul style="list-style-type: none"> ◦ Background Information ◦ Read the Poem ◦ Theme Connection ◦ Fluency: Prosody ◦ Text Connection ◦ Apply Vocabulary ◦ Skills Practice pages 111-112 ◦ Play Vocabulary Review Blooket Game <p>Standards: <u>LF.CO.26.a</u> <u>LF.CO.26.b LF.CO.27</u> <u>LF.CO.R.29 LF.CO.R.33</u> <u>LF.OL.S.4 LF.FL.12</u> <u>LF.FL.13 LF.OL.2.c R3</u> <u>LF.WR.W.46.c</u></p> 	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> • What Makes the Earth Shake? <ul style="list-style-type: none"> ◦ Compare and Contrast ◦ Sequence • Earthquake <ul style="list-style-type: none"> ◦ Background Information ◦ Read the Poem ◦ Theme Connection ◦ Fluency: Prosody ◦ Text Connection ◦ Apply Vocabulary ◦ Skills Practice pages 111-112 ◦ Play Vocabulary Review Blooket Game <p>Standards: <u>LF.CO.26.a</u> <u>LF.CO.26.b LF.CO.27</u> <u>LF.CO.R.29 LF.CO.R.33</u> <u>LF.OL.S.4 LF.FL.12</u> <u>LF.FL.13 LF.OL.2.c R3</u> <u>LF.WR.W.46.c</u></p>

Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Capitalization- Proper Nouns Including Product Names Introduce Spelling Words <p>Standards: LF.OL.2.a LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.h</p>	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Capitalization- Proper Nouns Including Product Names <p>Standards: LF.OL.2.a LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.h</p>	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Capitalization- Proper Nouns Including Product Names <p>Standards: LF.OL.2.a LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.h</p>	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Capitalization- Proper Nouns Including Product Names <p>Standards: LF.OL.2.a LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.h</p>	<p>What Makes the Earth Shake?</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Capitalization- Proper Nouns Including Product Names <p>Standards: LF.OL.2.a LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.h</p>
<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath
<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 4: Fluently Add Within 100</p> <ul style="list-style-type: none"> Topic 4 Lesson 6: Add More Than Two 2-Digit Numbers <ul style="list-style-type: none"> Visual Learning Video Workbook pages 157-160 <p>Standards 14, 10, 11</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 4: Fluently Add Within 100</p> <ul style="list-style-type: none"> Topic 4 Lesson 8: Solve One-Step and Two-Step Problems <ul style="list-style-type: none"> Visual Learning Video Workbook pages 165-168 <p>Standards 10, 11, 1</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 4: Fluently Add Within 100</p> <ul style="list-style-type: none"> Topic 4 Reteaching <ul style="list-style-type: none"> Workbook pages 175-178 <p>Standards 1, 10, 11, 14</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 4: Fluently Add Within 100</p> <ul style="list-style-type: none"> Topic 4 Assessment Practice <ul style="list-style-type: none"> Workbook pages 179-182 <p>Standards 1, 10, 11, 14</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 4: Fluently Add Within 100</p> <ul style="list-style-type: none"> Topic 4 Assessment

Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
What is Matter	What is Matter	What is Matter	What is Matter	What is Matter
<u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.	<u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.	<u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.	<u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.	<u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.
<u>Standards:</u> SCI 2.2.1 SCI 2.2.2 SCI 2.2.3	<u>Standards:</u> SCI 2.2.1 SCI 2.2.2 SCI 2.2.3	<u>Standards:</u> SCI 2.2.1 SCI 2.2.2 SCI 2.2.3	<u>Standards:</u> SCI 2.2.1 SCI 2.2.2 SCI 2.2.3	<u>Standards:</u> SCI 2.2.1 SCI 2.2.2 SCI 2.2.3
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
Focus on Community	Focus on Community	Focus on Community	Focus on Community	Focus on Community
Self Awareness <ul style="list-style-type: none"> Benefits of Your Culture 	Self-Management <ul style="list-style-type: none"> Stay Organized 	Social Awareness <ul style="list-style-type: none"> Take Others' Perspectives 	Relationship Skills <ul style="list-style-type: none"> Stand up for the rights of others 	Relationship Skills <ul style="list-style-type: none"> Stand up for the rights of others