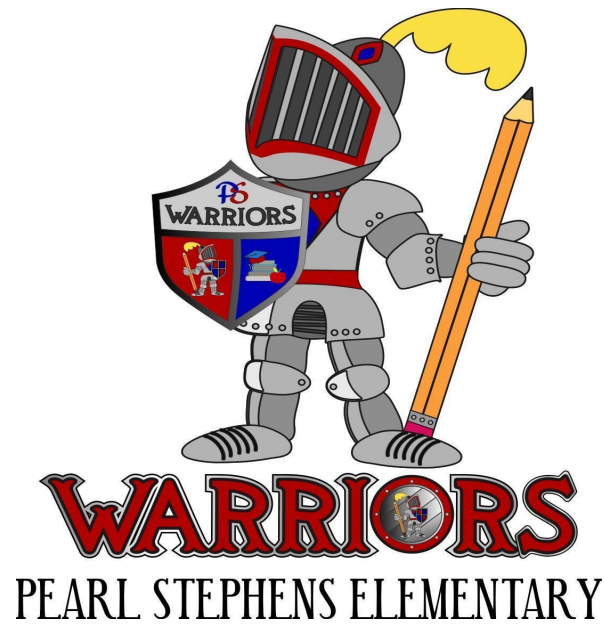




Family Information Guide

2026–2027

Mrs. Jessica Teemer, **Principal**
Mrs. Ketura Williams, **Assistant Principal of Instruction**
Ms. Regina Spencer, **Assistant Principal of Discipline**
Mrs. Sundae Azaga, **Counselor, 504 Coordinator**

420 Pearl Stephens Way
Warner Robins, GA 31098
478-929-7895
<http://pses.hcbe.net/>

Dr. Richard Rogers, **Superintendent**
Houston County Board of Education Post Office Box 1850
1100 Main Street
Perry, GA 31069
(478) 988-6200
<https://www.hcbe.net/>

Mission

Our mission is high levels of learning for ALL.

Vision

Our vision is that all of our students will discover their strengths and transform their future.

Our Beliefs:

- We believe all students can learn and achieve success when they receive the support they need.
- We believe every student has unique strengths, talents, and gifts that should be recognized and developed.
- We believe strong relationships help students learn, grow, and succeed.
- We believe students achieve more when families, staff, and the community work together.
- We believe every student deserves a safe, welcoming, and engaging environment where they can thrive academically, socially, and emotionally.

Welcome to Pearl Stephens Elementary

Dear Pearl Stephens Families,

Welcome to a new school year at Pearl Stephens Elementary! I am honored to serve as your principal and excited to partner with you as we work together to help every student succeed.

At Pearl Stephens, our mission is simple: **High Levels of Learning for ALL**. We believe every child can learn at high levels when provided strong instruction, positive relationships, and the support they need to grow. Our goal is to create a safe, welcoming environment where students are challenged, encouraged, and inspired to reach their full potential.

Our staff is committed to high expectations for both academics and behavior. We know that students achieve their best when families and schools work together. You can support your child's success by ensuring they attend school regularly, arrive on time, read each day, practice math facts, demonstrate positive behavior, and stay engaged in their learning.

Thank you for trusting us with your child. We look forward to a year filled with learning, growth, and achievement. Together, we will help every Warrior discover their strengths and build a bright future.

Jessica Teemer
Principal

A Day in the Life of a PSES “Mighty Warrior”

Students begin arriving at school at 7:45 a.m. and prepare for the instructional day. Free breakfast is available to all students who arrive before 8:20 a.m. Students arriving after 8:20 a.m. will receive a free grab-and-go breakfast. Morning announcements begin at 8:25 a.m. Students are expected to be in their classrooms and ready to learn by 8:30 a.m.

ARRIVAL

Students may enter the building beginning at **7:45 a.m.** Staff members will be on duty at the car and bus ramps to supervise students. For safety reasons, **students should not be dropped off before 7:45 a.m.,** as no supervision is available prior to that time.

Students arriving by car, bus, or as walkers should use their designated entrances. All students arriving before 8:00 a.m. will report to the cafeteria and sit in their grade-level area until they are released to homerooms at 8:00 a.m. Students are expected to follow the directions of staff members while in the cafeteria.

TARDINESS/EARLY DISMISSAL

Instruction begins promptly at 8:30 a.m. **Students arriving after 8:30 a.m. are considered tardy and must be signed in through the front office by a parent or guardian.** Students arriving on a late school bus will not be considered tardy.

Students who are signed out before 3:30 p.m. are considered to have an early dismissal. Parents should provide a reason for any tardy or early dismissal. The school will determine whether the tardy or early dismissal is excused or unexcused according to district attendance guidelines.

DISMISSAL

Dismissal begins at 3:30 p.m. Students leaving school before 3:15 p.m. must be checked out through the front office by a parent or authorized adult. **For the safety of our students, no early dismissals will be permitted after 3:15 p.m.**

Anyone checking out a student early must present a valid photo ID and be on the student's information card. Student safety is our top priority.

Parents should clearly display their child's car rider number on the driver's side dashboard or below the rearview mirror to help ensure an efficient dismissal process. If a replacement car rider tag is needed, parents should visit the front office to obtain a new copy. **No students will be released from the front office.**

Transportation Changes Please notify your child's teacher in writing if your child will be going home a different way than usual. A message on Apptegy is acceptable. **Students will not be**

allowed to change their normal mode of transportation without written permission from a parent or guardian.

Students begin dismissal at 3:30 p.m. If you need to make a transportation change during the school day, please contact the front office before 3:00 p.m. so we can ensure your child arrives home safely according to your instructions. **No transportation changes will be made after 3:00.**

Release of Students

For the safety of our students, **children will only be released to the enrolling parent or legal guardian.** If another individual is listed on the Student Information Sheet as an emergency contact or approved pickup person, the front office will contact the enrolling parent or legal guardian to verify permission before releasing the student.

Students will not be released to any individual whose authorization cannot be verified. Please ensure that all emergency contact and pickup information remains current throughout the school year. If an unauthorized individual attempts to pick up a student, school personnel will contact the enrolling parent or legal guardian. The student will not be released until authorization has been confirmed.

If an individual refuses to follow school procedures, refuses to leave campus, or attempts to remove a student without authorization, the school will immediately contact law enforcement. The safety and security of our students will always remain our highest priority.

Exceptions to these procedures may occur when law enforcement agencies, child protective services, or other authorized government agencies are acting within their legal authority.

BUS CONDUCT

Riding the school bus is a privilege. To ensure the safety of all students, **bus riders are expected to follow school and district behavior expectations at all times.**

Parents and guardians are responsible for supervising their children until they board the bus in the morning and after they exit the bus in the afternoon. The school bus is considered an extension of the classroom, and students are expected to behave respectfully, responsibly, and safely while riding the bus. Students must follow the directions of the bus driver, who is responsible for the safety of all passengers and has the authority to assign seats and enforce bus rules.

The following behaviors are prohibited on the school bus:

- Physical aggression, fighting, or horseplay
- Bullying, harassment, or intimidation of others
- Disrespectful behavior toward the bus driver or other passengers
- Throwing objects or damaging school property
- Excessive noise or behavior that distracts the driver
- Use of lasers, flash devices, mirrors, or other items that may interfere with safe bus operation

- Use of electronic devices in a manner that disrupts the driver or transportation equipment

Students who do not follow bus expectations may receive school disciplinary consequences, including the suspension or loss of bus riding privileges. Parents or guardians will be responsible for providing transportation if bus privileges are suspended or revoked. Students and families may also be held financially responsible for acts of vandalism or damage to school buses. **If students are suspended from the bus, they will need to be car riders. They may not walk to or from school if they do not live in a walking zone.**

Serious incidents, including bullying, harassment, or physical aggression, may result in a parent conference and the development of a bus behavior contract.

For additional information regarding transportation rules, student conduct, and disciplinary consequences, please refer to the district's Elementary School Student Handbook.

CAR RIDER PROCEDURES

To help ensure a safe and efficient arrival and dismissal process, please follow these procedures:

Morning Arrival

- Enter the side school parking lot from Pearl Stephens Way.
- Drop students off under the covered walkway on the side of the school near the gym.
- Pull forward as far as possible before stopping to help keep traffic moving.
- For student safety, **all students must exit from the passenger side of the vehicle nearest the sidewalk.** Students should never cross between vehicles.
- If you need to enter the building, please park only in designated parking spaces at the front of the building. **Walk-up drop offs are not permitted.**

Students arriving between 7:45 a.m. and 8:00 a.m. will report to the cafeteria. Students arriving between 8:00 a.m. and 8:30 a.m. will report directly to their classrooms. **Students arriving after 8:30 a.m. must be signed in by an adult through the front office and will receive a tardy pass before reporting to class.**

Afternoon Dismissal

Car rider dismissal begins at 3:30 p.m. Please enter the campus using the same traffic pattern used during morning arrival, and proceed to the designated car rider lane.

For the safety and security of our students:

- Display your family car rider number clearly on the driver's side dashboard or below the rearview mirror.
- Carpool families may display multiple family identification numbers.
- Students will remain supervised until their car rider number is called.

- Staff members will match students to vehicles before dismissal.
- **Walk-up pickups are not permitted.**

Students who have not been picked up by 4:00 p.m. must be signed out through the front office by a parent or authorized adult.

BUS RIDER PROCEDURES

Students arriving by bus will enter the building through the side entrance near the cafeteria. Upon arrival, they will report to the cafeteria for breakfast and remain there until they are dismissed to their homerooms at 8:00 a.m.

In the afternoon, bus riders will be dismissed through the school's dismissal system and will board their assigned buses from the side of the building.

For student safety, students must scan their bus badge each time they board the bus. **Students are only permitted to ride the bus assigned to their zoned address.**

If a student loses their bus badge, a replacement badge may be purchased for \$5.00. Parents are encouraged to help students keep track of their badges, as they are an important part of our transportation safety procedures.

WALKER PROCEDURES

Only students who reside in Huntington Park, Huntington Crest, or Huntington Hills are eligible to walk to and from school.

Students who walk or ride a bicycle to school should enter campus through the back gate, use the sidewalk path, and enter the building through the exterior door nearest the gym.

At dismissal, Huntington Park walkers will exit through the front of the building. Students from Huntington Crest and Huntington Hills will exit through the back of the building from their designated dismissal areas.

Inclement Weather Dismissal for Walkers

In the event of severe weather, including heavy rain, thunder, or lightning, walker dismissal may be modified for student safety. Families will be notified through Apptegy or text message if students need to be picked up through the car rider line.

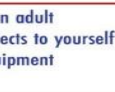
Parents should display their car rider number clearly on the driver's side dashboard or below the rearview mirror. Students will not be dismissed through the front office during inclement weather dismissal procedures.

BEHAVIOR MANAGEMENT PLAN

At Pearl Stephens Elementary, we are committed to providing a safe, positive, and engaging learning environment where all students can succeed. Through our Positive Behavioral Interventions and Supports (PBIS) program, students are taught and recognized for demonstrating positive behaviors throughout the school day.

Our PBIS Mission is to foster a safe and positive school environment that supports student learning through the teaching and recognition of appropriate behavior.

Please review the PBIS Matrix below for the behavioral expectations students are expected to follow throughout the school.

 PEARL STEPHENS ELEMENTARY MIGHTY WARRIORS			
	RESPECTFUL	RESPONSIBLE	SAFE
HALLWAY	Keep voices off 	Go directly to your destination 	- Keep hands/feet/objects to yourself - Walk on the right side of the hall 
RESTROOM	Give others privacy 	Use, flush, wash, and leave 	- Report problems to an adult - Keep hands/feet/objects to yourself - Use the restroom equipment properly and safely 
CAFETERIA	Follow adult directions 	- Clean your area - Get all needed items when going through the line - Use normal voice level 	Walk at all times 
PLAYGROUND	Follow adult directions 	Keep playground clean 	- Keep hands/feet/objects to yourself - Use equipment properly - Stay in approved areas 
BUS	Follow adult directions 	Go directly to your seat 	- Keep hands/feet/objects to yourself - Stay in your seat - Report problems to an adult 

REWARDS

Warrior Points

Students can earn Warrior Points from staff members for demonstrating positive behavior throughout the school day. Points may be saved and used to purchase items from the online Warrior Store, including school supplies, small prizes, treats, and other fun rewards.

Warrior Store

The Warrior Store is held monthly and provides students with opportunities to spend the Warrior Points they have earned on a variety of rewards and incentives.

Warrior Celebrations

At the end of each nine weeks, students who consistently demonstrate positive behavior may participate in a Warrior Celebration. To qualify, students must not have received After-School Detention, In-School Suspension, Out-of-School Suspension, or a bus referral during the grading period.

STUDENT BEHAVIOR SUPPORT PROCESS

At Pearl Stephens, we believe that behavioral mistakes are opportunities for learning, reflection, and growth. Our goal is to help students develop positive behaviors through consistent expectations, reteaching, and supportive interventions. Teachers and administrators work collaboratively with students and families to address behavior concerns while promoting accountability and success.

When behavior concerns arise, teachers will follow the school's behavior support process to redirect, reteach, and reinforce appropriate behaviors. Each step is designed to provide students with opportunities to make positive choices and improve their behavior before more intensive interventions are necessary. Steps will reset at the beginning of each nine-week grading period.

Behavior Support Guidelines

Step 1: Warning and Parent/Guardian Phone Call

- The teacher provides a verbal warning and reteaches the expected behavior.
- Parents/guardians are contacted to discuss the concern and provide support.

Step 2: Loss of Teacher Privilege and Parent/Guardian Phone Call

- The student will lose a classroom privilege.
- Parents/guardians are contacted regarding the continued concern.

Step 3: One-Day of After-School Detention (ASD) and Parent/Guardian Phone Call

- The student is assigned one day of ASD.
- Parents/guardians are notified and contacted by the teacher.

Step 4: Behavior Intervention Module, Conference with Assistant Principal of Discipline (APD), and Parents/guardians

- The student participates in a behavior intervention activity designed to promote reflection and skill development.
- The APD meets with the student and parent/guardian to discuss the concern.

Step 5: Written Office Referral

- If behavior concerns continue despite previous interventions, a formal office referral is submitted for administrative review and action.

After-School Detention (ASD)

After-School Detention is held from **3:45 p.m. to 4:30 p.m.** Parents or guardians are responsible for picking up and signing out their child in the front office at the conclusion of detention.

By following this progressive behavioral process, Pearl Stephens strives to create a positive learning environment where students are encouraged to learn from their mistakes, develop self-management skills, and make successful choices both inside and outside the classroom.

PERSONAL ELECTRONIC DEVICES

In accordance with Georgia's Distraction-Free Education Act (HB 340), students may not use personal electronic devices during the school day. This includes cell phones, smartwatches, tablets, earbuds, headphones, and other internet-connected devices.

All devices must be turned off and stored in a student's bookbag or purse, which must remain on designated classroom hooks throughout the school day. Students may not carry devices on their person.

Failure to follow this policy may result in disciplinary action, including confiscation of the device. Exceptions may be made for students with approved medical plans, IEPs, Section 504 plans, or as otherwise required by law.

CONFERENCES AND CLASSROOM VISITS

We value our partnership with families and encourage open communication between home and school. To ensure student safety and maximize instructional time, please follow these guidelines when visiting our school:

- All visitors must enter and exit through the front office and present a valid photo ID.
- All visitors must sign in and wear a visitor badge while on campus.
- To minimize disruptions to instruction, parents should schedule conferences and classroom visits in advance with the teacher.
- Unannounced classroom visits are not permitted.
- Parents should avoid requesting conferences between **8:00–8:30 a.m.** and **3:15–3:45 p.m.**, as teachers are actively supervising students during these times.
- Classroom visits should generally be limited to **30 minutes** unless otherwise approved by the teacher or administration.
- For the safety of our students, all exterior doors remain locked during the school day, with access available through the front entrance only.

Thank you for helping us maintain a safe, secure, and productive learning environment for all students.

DRESS CODE

When in doubt, choose clothing that is respectful, responsible, safe, and appropriate for learning. Please adhere to the HCSD Student Handbook for more details.

Students who do not meet dress code expectations may be asked to change clothing, contact a parent or guardian for appropriate attire, or receive disciplinary consequences in accordance with school and district policies.

The Administrative Team reserves the right to make final decisions regarding dress code concerns and to address clothing or fashion trends that interfere with student safety or the educational environment.

FIELD TRIPS

Field trips provide valuable opportunities to extend classroom learning and enrich students' educational experiences. Field trips are planned by teachers and are designed to support classroom instruction.

Students may participate in a field trip only if a signed permission form has been submitted by a parent or guardian. Permission forms will be sent home prior to each trip.

Students who do not participate in a field trip are still expected to attend school and will be provided with alternative learning activities at school.

No student will be denied the opportunity to participate in a field trip or be penalized in any way if a family chooses not to make a voluntary contribution toward trip expenses.

For the safety of all students, parents and guardians who wish to chaperone a field trip must have a current Houston County School District background check on file and be approved prior to attending.

LUNCH PROGRAM

Each of our students receive free breakfast and lunch. For the safety and security of all students, food deliveries from restaurants or third-party delivery services (such as DoorDash, Uber Eats, and Grubhub) are not permitted. Students may not receive breakfast, lunch, snacks, or other food items delivered to the school from commercial vendors.

MEDICINE GIVEN AT SCHOOL

Our school Med Tech helps support the health and well-being of our students. If your child needs medication during the school day, we are happy to assist.

All medication must be brought to school by a parent or guardian in its original container with clear instructions for administration. Students should not bring medication to school, including cough drops.

If medication must be administered daily for more than two weeks, a physician must complete the required medication authorization form. Forms are available in the front office.

Whenever possible, medications prescribed three times daily should be given at home in the morning, after school, and at bedtime, as recommended by the Houston County School District nurse.

For safety reasons:

- Medication (including cough drops) may not be sent to school with a student.
- Medication may not be sent home with a student.
- Parents or guardians must deliver and pick up all medication through the Med Tech.

If you have questions regarding medication procedures, please contact our Med Tech at **(478) 929-7895, ext. 3044**.

PARENT INVOLVEMENT & VOLUNTEER PROGRAM

Parents who wish to volunteer must complete the Houston County School District's volunteer requirements. Volunteers who completed the orientation and background check in a previous year remain approved; however, a new background check is required every five years.

Volunteer clearance is required for activities including:

- Mentoring students
- Tutoring
- Classroom clerical support
- Media Center assistance, including book fairs
- Field trip chaperoning

If you are interested in becoming a volunteer or have questions about the process, please contact the school at **(478) 929-7895**.

PERSONAL POSSESSIONS

To help maintain a safe and focused learning environment, students should leave valuable personal items at home. The school is not responsible for lost, stolen, or damaged personal belongings.

Toys and other non-instructional items should not be brought to school unless requested by a teacher for a specific classroom activity. This includes trading cards, such as Pokémon cards, slime, and non-instructional magazines, which may create distractions and disrupt learning.

Parents are encouraged to review the Houston County Student Handbook for additional information regarding prohibited items, weapons policies, and student discipline procedures.

SCHOOL PARTIES

Pearl Stephens Elementary provides opportunities for students to celebrate together while maintaining a focus on learning. The school sponsors two approved classroom celebrations each year:

- Holiday Celebration (December)
- End-of-Year Celebration
- Valentine's Day may be recognized during break time on February 14.
- **Homemade treats are not permitted.** Treats must be store-bought.

BALLOONS/GIFTS AT SCHOOL:

To minimize disruptions to the instructional day, students may not receive flowers, balloons, gift baskets, or other personal gifts at school. Parents and family members should not bring these items to the school for delivery to students.

SCHOOL-WIDE TITLE I

Pearl Stephens Elementary is a Schoolwide Title I school, which means we receive additional federal funding to support student achievement. These funds help provide instructional resources, professional learning for staff, extended learning opportunities for students, and family engagement activities.

We believe that strong partnerships between home and school are essential to student success. As part of our Title I program, families will receive important documents, including our Parent and Family Engagement Policy and Parent-Student-Teacher Compact. These documents outline how families and the school will work together to support student learning.

Please review, sign, and return any required Title I documents to your child's teacher. Thank you for partnering with us to provide the best possible educational experience for every student.

Signed Papers

Each Wednesday, students will bring home a Warrior folder (red) containing graded work, behavior reports, school announcements, and other important information.

Parents and guardians are asked to review the contents of the folder, sign any required documents, and return the folder to the teacher the following school day. Regularly reviewing your child's Wednesday Folder is an important way to stay informed about your child's progress and school events.

Recess/Break

Students participate in a **15-minute recess period each day**. Recess provides students with an opportunity to be physically active, socialize with peers, and enjoy a break from classroom instruction. Students are expected to follow all playground rules and school behavior expectations during recess. Students may also enjoy a snack during this time.

STAFF EXTENSIONS AND NUMBERS

Andrea Toliver	Med Tech	478-929-7895 ext. 3044
Hyacinth Bauld	ATS Clerk	478-929-7895 ext. 3041
Cedric Wynn	Family Engagement Liaison	478-929-7895 ext. 3034
Anita Earthly	Secretary	478-929-7895 ext. 3042
Nicole Richburg	Lunchroom Manager	478-929-7895 ext. 3036
Sundae Azaga	Counselor	478-929-7895 ext. 3038
Regina Spencer	Assistant Principal of Discipline	478-929-7895 ext. 3037
Keturia Williams	Assistant Principal of Instruction	478-929-7895 ext. 3039
Jessica Teemer	Principal	478-929-7895 ext. 3046

STUDENT ORGANIZATIONS

Pearl Stephens Elementary offers a variety of clubs and student organizations for students in grades 3–5. These opportunities allow students to explore their interests, develop new skills, and build positive relationships with their peers.

Information about available clubs, meeting dates, times, and permission forms will be sent home beginning in September. A signed parent permission form is required for participation in all clubs and organizations.

Students participating in after-school clubs must be picked up promptly at the conclusion of each meeting. For student safety, students will not be permitted to walk home unsupervised. Participation in clubs is a privilege, and students are expected to demonstrate positive behavior and follow school expectations while participating. **If students are picked up late more than two times, they will not be allowed to stay for that particular club.**

Please see the list below for available Clubs and student organizations.

LIST OF WARRIOR CLUBS

Name of Club- **ACADEMIC BOWL**

Faculty Sponsors/Contact- Mrs. K. Jackson, Mr. Simpson

Membership Requirement- Students must be in the 4th or 5th grade to participate and in good academic standing.

Financial Obligations/Dues- \$25 (tshirt and snacks)

Mission/Purpose- The mission of Pearl Stephens Academic Bowl Team is to inspire a lifelong love of learning, foster collaborative teamwork, and cultivate critical thinking by challenging students to achieve academic excellence through positive sportsmanship and spirited competition.

Planned Activities- Students will participate in mini bowls and a district-wide academic bowl. All competitions will be held off campus.

Name of Club- **ANCHORED4LIFE**

Faculty Sponsors/Contact- Mrs. Rangel, Mrs. Azaga

Membership Requirement- Teacher recommendation. Ambassadors are selected by their leadership abilities they display in the school setting.

Financial Obligations/Dues- Students will be required to purchase a special shirt to wear for certain events or meeting days. The shirts will cost approximately \$20.

Mission/Purpose- A4L is a peer-to-peer youth program designed to build leadership, character, and resiliency skills while supporting students through major life transitions such as moving and deployment. This leadership team will also help facilitate programs such as Awards Day and other special events.

Planned Activities- Ambassadors will meet as needed.

Name of Club- **ART CLUB**

Faculty Sponsors/Contact- Ms. S. Jackson

Membership Requirement- Art Club is open to students in grades 3–5 who enjoy being creative and working with others through art projects and activities. Students must receive a positive recommendation from their teacher and submit an original art piece for review by the sponsor.

Financial Obligations/Dues- Art Club dues are \$15.00 for the school year and will help cover the cost of art supplies, special projects, and club activities. Students may also be asked to bring recyclable or optional materials for certain projects throughout the year. No student will be excluded from participation due to financial hardship; families may contact the sponsor privately if assistance is needed.

Mission/Purpose- The mission of Art Club is to inspire creativity, encourage self-expression, and provide students with opportunities to explore art in a fun and supportive environment. Through hands-on projects and collaboration, students will build confidence, creativity, and an appreciation for the arts. Members are expected to show respect for classmates and materials, participate positively during meetings, and complete classroom responsibilities before attending club activities. Regular attendance, good behavior, and a willingness to try new artistic techniques are encouraged.

Planned Activities- Students will meet 2 times a month on Wednesdays from 4:00–5:00 PM to create art pieces not done in a typical classroom setting, help with decorating if permitted by the admin, and showcase their talent across the school with their masterpieces.

Name of Club- **BREAKFAST WITH BOOKS**

Faculty Sponsors/Contact- Mrs. Mitchell, Ms. Quiller

Membership Requirement- Students must have a love for reading, be willing to commit to and follow the rules and expectations of the book club and read assigned reading material in advance before each meeting. Students should also demonstrate positive behavior and actively participate in book discussions.

Financial Obligations/Dues- Possible field trip to a café where students can experience and model a true book club discussion setting outside of school. Any fees associated with the field trip will be announced at a later date.

Mission/Purpose- Breakfast With Books Book Club is designed for elementary-age students who enjoy reading and discussing books with others. The purpose of this club is to instill a lifelong love of reading within students and teach them how to have meaningful, respectful, and engaging discussions about the books they read, all while enjoying a breakfast treat. The club will also encourage critical thinking, communication, collaboration, and positive social interactions among students.

Planned Activities- Students will participate in monthly book club meetings featuring engaging discussions, reading activities, literacy games, and opportunities to share and recommend books with peers. The club may also include a special book-related field trip and will conclude with an end-of-year celebration recognizing members' reading achievements.

Name of Club- **COOKING Club**

Faculty Sponsors- Ms. Jackson, Mrs. Mabry

Membership Requirement- 3rd - 5th Grade Students

Financial Obligations- \$30.00 for cooking supplies and apron

Mission/Purpose- To promote the lifetime skill of healthy cooking.

Planned Activities- Students will have an opportunity to cook familiar and unfamiliar cuisine. Students will apply for membership through a persuasive essay and teacher recommendation.

Name of Club- **DANCING PEARLS**

Faculty Sponsors- Mrs. Bivins and Ms. McGriff

Financial Obligation- \$20 fee

Mission/Purpose- The mission of our elementary school dance team is to provide a supportive and dynamic environment where 4th and 5th-grade students can explore and express their creativity through dance. We are dedicated to fostering self-confidence, academic excellence, and teamwork by integrating dance into our students' holistic education. Through structured practice, performances, and collaborative projects, we strive to empower each student to reach their full potential both on and off the dance floor.

Planned Activities- Various performances to be scheduled throughout the school year

Name of Club- **Jr. BETA CLUB**

Faculty Sponsor/Contact- Ms. Harrell and Dr. Randall

Financial Obligations- \$20 fee

Membership Requirement- 4th and 5th grade students who have exemplary achievement (scored a Distinguish (level 4) on the 2024 Reading GMAS) and have worthy, moral , and ethical character (no PFI, ISS, ASD, or OSS) will be eligible to join the PSES Junior Beta Club.

Name of Club- **Jr. Master Gardener Club**

Faculty Sponsor/Contact- Mrs. Pitzer

Financial Obligations/Dues- none

Mission/Purpose- To promote the art, science and pleasure of gardening to the students. It will engage children in novel, "hands on" group and individual learning experiences that promote a love of gardening, develop an appreciation for the environment, and cultivate the mind. This club will be connected to the natural world.

Planned Activities- Weekly meetings

Name of Club- **PARTNERS CLUB**

Faculty Sponsors- Mrs. Byrom, Ms. Denk, and Mrs. Mabry

Membership Requirement- Must complete an application. Invitations will be given to 4th and 5th grade students who are chosen upon teacher recommendations.

Financial Obligations- \$15.00. Students will receive a T-shirt to wear during events and free lemonade on their day working at the Lemonade Stand.

Mission/Purpose- The Partners Club is a program that partners students with and without disabilities together for various learning activities. This club is about inclusion and promoting respect and acceptance for all individuals.

Planned Activities- Students will rotate with other club members to assist students with disabilities in various instructional lessons, Specials, Field Day, and different Special Olympics events/trips. Members will also assist with operating the Lemonade Stand.

Name of Club- **PE CLUB**

Faculty Sponsors- Coach Kirksey, Mrs. Rangel

Membership Requirement- Open to all 3rd-5th students (Only 20 spots available)

~Commitment to attend regularly

~Students must write an essay about why they want to be a part of the PE Club.

Behavior Expectations:

~Show respect to coaches, peers, and equipment.

~Follow school rules and club guidelines at all times.

~Demonstrate sportsmanship, teamwork, and fair play.

Financial Obligations- Free

Mission/Purpose- The PE Club is the perfect place to build strength, boost endurance, and have a blast with friends! Through exciting games and fitness challenges, you'll grow stronger, healthier, and more confident — all while having fun.

Planned Activities- Circuit training, fun games, fitness challenges that Build stronger muscles and improve your stamina.

Name of Club- **PEARL PLAYHOUSE & Co.**

Faculty Sponsors/Contact- Ms. Charleston

Membership Requirement- 3rd - 5th Grade students

Financial Obligations/Dues- There will be a \$30 show fee, which covers the cost of a club T-shirt and student scripts. Families may also be asked to provide basic costume pieces for performances. To help support production needs and reduce costs, Pearl Playhouse & Co. will participate in a fundraiser during the school year.

Mission/Purpose- The purpose of Pearl Playhouse & Co. is to make live theatre accessible to all children and to foster a lifelong appreciation for the arts. Our program is designed to build self-confidence, self-esteem, and a strong sense of responsibility by giving students meaningful opportunities to participate in dramatic activities both on stage and behind the scenes. Through collaboration, creativity, and performance, students learn to express themselves, support one another, and take pride in their work.

Planned Activities- Pearl Playhouse & Co. will meet each Monday from 4:00–5:30 PM for regular rehearsals. Students will participate in acting, singing, choreography, and production work as we prepare for our performance. A final performance will take place during the month of May. As we approach production week, students may be required to attend additional rehearsal time to prepare for opening night. Families will receive advance notice of any extended or extra rehearsals to ensure proper planning.

Name of Club- **PEARL PLAYMAKERS**

Faculty Sponsors- Mrs. K. Jackson, Ms. Kersey, Mrs. Oglesby

Membership Requirement- 4th-5th Grade students

Financial Obligations- There will be a \$20 club fee to cover t-shirts, snacks, and a trophy for the league's winning team.

Mission/Purpose- The purpose of the Pearl Playmakers is to provide students with an engaging and interactive environment to build teamwork, strategic thinking, and sports knowledge through participation in fantasy football. Members will develop skills in research, decision-making, data analysis, and healthy competition while collaborating with peers who share an interest in the NFL.

Planned Activities- Pearl Playmakers will meet each Wednesday beginning September 9th from 4:00-5:00. A draft will occur on our first meeting. Teams will participate in weekly matchups with the players they have drafted.

Name of Club- **PSES STEP TEAM**

Faculty Sponsors- Mrs. Celestine, Mrs. Y. Oglesby, Mrs. R. Oglesby

Membership Requirement- 4th and 5th grade girls and boys

Financial Obligations- \$25 to cover uniform costs

Mission/Purpose- The purpose of our step team is to build confidence, teamwork, and leadership by learning rhythm, discipline, and respect. We use stepping to express ourselves, support each other, and represent our school with pride.

Planned Activities- Various performances to be scheduled throughout the school year

Name of Club- **SAFETY PATROL**

Faculty Sponsors/Contact- Mrs. Wiley, Dr. Randall, and Mrs. Spires

Membership Requirement- 4th-5th grade students (preferably riding a late bus); by invitation only

Financial Obligations/Dues- None

Mission/Purpose- to help facilitate students in a safe dismissal on the bus ramp. Safety patrol members are expected to be role models in bus procedures.

Planned Activities- Students will be selected and expected to work on a rotation based on teacher standing and behavior. Students will be invited to attend a team building event in the Fall.