First Reading: January 30, 2012 Reviewed: January 28, 2018 Reviewed: September 30, 2019 Reviewed: September 28, 2020 Reviewed September 27, 2021 Reviewed: September 26, 2022

SCHOOL COUNCIL POLICY

District: Christian County

School: Hopkinsville Middle School

Council Policy Type

Policy Number

<u>_X_</u>

By-Laws (Council operational policies) Function (School Operational Policies)

Policy Topic Description

Arts and Humanities

Policy Statement

This policy is intended to act as a guide to ensure equitable access to the content in all four arts disciplines (dance, drama, music, visual arts) for all students.

Access to the arts programs is provided through intentionally scheduling time within the school schedule for instruction in all four arts disciplines (dance, drama, music, visual arts). The following guidelines are to be adhered to:

Class Requirements:

- Students can be scheduled for one of the following:
 - An Arts and Humanities Class (Art, Drama, and Music) will provide instruction in the core content in dance, drama, music, and visual arts for students in the middle grades. Students will have at least <u>one</u> of these classes during a nine week period during the school year.
- Student may elect to register for the following:
 - Students (in any grade) may register for Choir (7th & 8th Grades Only) and or Band (all grades)

Functioning characteristics of the HMS arts and practical living programs include the following.

• The arts curriculum is fully aligned with state and national standards and clearly defines what students should know and be able to do in all four arts discipline at a specific grade level,

recognizing that each arts disciplines is a district, sequential subject with its own body of knowledge, skills and ways of thinking.

- Instruction in the arts includes learning experiences for students to create and observe the arts as an audience.
- Arts instruction includes opportunities for students to attend exemplary exhibits and live performances.
- Classroom instruction systematically incorporates the three arts processes of creating, performing in and responding in and responding to the arts in an intentional and frequent manner in all four art forms.
- Connections within the four art forms and with other academic disciplines are systematically and intentionally planned, implementing and observed in instruction when it enhances instruction.

Above guidelines need to be followed, in addition to the following professional development practices:

• Professional development will be offered in the arts cultivates teachers' ability to identify students' particular learning styles, multiple intelligences, strengths and weaknesses.

As per the Kentucky Department of Education, Arts and Humanities Program Review, the HMS School Based Decision Making Council will have a yearly designated review of the program and make recommendations to the school arts committee.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through the School Arts Committee (ad hoc curriculum committee) with update reports to the council.

 Date Reviewed:
 01/28/2018

 Date Reviewed:
 09/30/2019

 Date Reviewed:
 09/28/2020

 Date Reviewed:
 09/27/2021

 Date Reviewed:
 09/26/2022

 Date Reviewed:
 09/26/2022

 Date Reviewed:
 09/26/2022

Council Chairperson's Initials:

Initial policy <u>1/30/12</u>