

Perry Middle School

Title I

Parent and Family Engagement Handbook

2023-2024



Dr. Heath Burch, Principal

Dr. Liz Harrison, Assistant Principal of Instruction
Dr. Monique Lester, Assistant Principal of Discipline
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495 Perry Parkway
Perry, GA 31069

Revision Date: August 18, 2023

A Parent's Guide to Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Thomson Middle
Centerville Elementary	Northside Middle	Tucker Elementary
Eagle Springs Elementary	Parkwood Elementary	Warner Robins High
Huntington Middle	Pearl Stephens Elementary	Warner Robins Middle
Westside Elementary	David Perdue Primary	Northside Elementary
Miller Elementary	Perry Middle	Shirley Hills Elementary
Morningside Elementary	Russell Elementary	



What supports are provided through Title I?

The Title I Program offers a variety of supports which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Perry Middle School

THE CONNECTION **Family-School Engagement Plan and Compact** **2023-2024**



Dr. Heath Burch, Principal
495 Perry Parkway
Perry, GA 31069

www.pms.hcbe.net

Revision Date: August 18, 2023

What is Title I?

Perry Middle School is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, families, and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

Let's Stay Connected

Perry Middle School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Infinite Campus
- School Website
- Social Media
- Class Dojo
- School Messenger callouts
- Emails
- Parent-Teacher Conferences
- Newsletters

Access to Staff

- Our school has an open-door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main office at (478)988-6285.



ACTIVITIES TO BUILD PARTNERSHIPS

Perry Middle School plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

Event	Focus	Date
Meeting and Greet	Welcoming	July 28,2023
Open House	Curriculum	August 29, 2023
Annual Title I Meeting	Informational	August 29, 2023
Parent-Teacher Conferences	Monitoring Progress	Ongoing
Hot Dog We're Reading	Curriculum- Literacy	November 2, 2023
Coffee and Conversations	Parent Action Team	December 13,2023
STEM Night	Curriculum/ Technology	January 30, 2023
Title I Parent Satisfaction Survey	SDM	February 2023
Raising 6 th Grader Parents Night	Transition	May 16, 2023

Perry Middle School wants to help all our families participate in our family engagement activities. If you need assistance with childcare or transportation in order to attend the events listed in this plan, contact our Family Engagement Liaison for more information and assistance.

Lindsay Paige
(478) 988-6285 ext. 2984
Lindsay.Paige@hcbe.net

Family Engagement Liaison

Our FEL is Lindsay Paige. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus, and providing opportunities for you to learn how to help your student at home.

Office Phone # (478)988-6285 Ext 2984
Lindsay.Paige@hcbe.net

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child.

Location: In the main office
Monday – Friday, 7:00 to 4:00

Volunteer opportunities



- We welcome and encourage family involvement. All volunteers working with students are required to have a background check and volunteer training.
- Please contact Lindsay Paige at (478) 988-6285 Ext 2984 for more information concerning background checks and volunteering.

Our Pledge to our Parents and Families

Perry Middle School will take the following measures to promote and support families as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, Perry Middle School pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with college and career ready organizations to provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2023-2024 School Goals

Our goals will be achieved by utilizing best practice teaching strategies, providing learning supports for students through differentiation, communicating with families and implementing research-based interventions with all students.

Our goals are to:

1. Increase the percentage of all students scoring achievement levels 3 & 4 in Language Arts (achievement) by 1% on the FY24 Spring Language Arts GA Milestones Assessment
2. Increase the percentage of all students scoring achievement levels 3 & 4 in Math (achievement) by 1% on the FY24 Math GA Milestones Assessment
3. Increase the percentage by 1% of students meeting each level Stretch Band Lexile (minimum and median) on the FY24 Spring GA Milestones Assessment.
4. Decrease office referrals by 1% at the conclusion of the FY24 school year.

Grade Level Focus Areas

Math:

- Computation of rational numbers (division, decimals, and fractions)
- Algebraic Reasoning
- Ratios, proportions, and statistics

Reading ELA/Sci/SS:

- Comprehension
- Critical Thinking
- Developing critical literacy through interpretation

6th Grade Title 1 Compact

Perry Middle School will

Communicate:

- Provide Family Engagement events for students and families.
- Promote the use of Infinite Campus for families and students. Support new and existing users with the Infinite Campus platform.
- Be responsive to calls, texts, emails, and dojo message regarding students.
- Contact families when concerns arise about their student.

Math:

- Provide a syllabus with the course requirements, grade weights and expectations.
- Provide academic resources in Google Classroom along with class notes and basic skills apps to improve math skills.
- Utilize Class Dojo to communicate important dates, such as homework, tests, and projects.
- Conduct after school tutoring for students as needed.

ELA:

- Provide a syllabus with the course requirements, grade weights and expectations.
- Engage students in book clubs to encourage reading.
- Provide vocabulary support and instruction to students.
- Provide access to textbook resources & support through

Family will

Communicate:

- Attend Family Engagement events.
- Set up Infinite Campus account, regularly monitor their child's grades.
- Communicate with teachers through calls, texts, emails, dojo, and conferences as needed.
- Respond to calls from teachers when concerns arise about their child.

Math:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Assist child by using resources provided in Google Classroom along with class notes and basic skills apps.
- Check Class Dojo to keep up with important dates, such as homework, tests, and projects.
- Allow child to attend after school tutoring as needed.

ELA:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Take an active interest in the books your child is reading by discussing & asking your child about their book club.
- Review vocabulary provided to your child.
- Help your child with computer access to school ELA textbook resources.

Student will

Communicate:

- Remind their families of Family Engagement events and encourage them to attend.
- Set up infinite campus student account.
- Regularly monitor their grades and assignments.
- Utilize other online resources as directed by teachers.

Math:

- Review the course syllabus to be familiar with course requirements, grade weights and expectations.
- Attempt all assignments using the resources in Google Classroom along with class notes and basic skills apps.
- Be aware of important due dates for assignments, homework, test and projects.
- Attend after school tutoring if recommended by teacher.

ELA:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Read at least 30 minutes each night and participate in book clubs.
- Familiarize self with vocabulary provided by teacher.
- Complete all homework as assigned by teacher.

2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2023-2024 School Goals

Our goals will be achieved by utilizing best practice teaching strategies, providing learning supports for students through differentiation, communicating with families and implementing research-based interventions with all students.

Our goals are to:

1. Increase the percentage of all students scoring achievement levels 3 & 4 in Language Arts (achievement) by 1% on the FY24 Spring Language Arts GA Milestones Assessment.
2. Increase the percentage of all students scoring achievement levels of 3 & 4 in Math (achievement) by 1% on the FY24 Math GA Milestones Assessment.
3. Increase the percentage by 1% of students meeting each grade level Stretch Band Lexile measure (minimum and median) on the FY24 Spring GA Milestones Assessment.
4. Decrease office referrals by 1% at the conclusion of the FY24 school year.

Grade Level Focus Areas

Math:

- Solve problems involving computation of rational numbers (including integers, decimals, fractions, and percentages)
- Represent, solve, and explain proportional and algebraic relationships.

Reading ELA/Sci/SS:

- Increase reading fluency, comprehension, and vocabulary.
- Defend thoughts, ideas, and answers with textual evidence.

7th Grade Title 1 Compact

Perry Middle School will

Communicate:

- Provide Family Engagement events for students and families.
- Promote the use of Infinite Campus for families and students.
- Support new and existing users with the Infinite Campus platform.
- Be responsive to calls, texts, emails, and dojo message regarding students.
- Contact families when concerns arise about their student.

Math:

- Provide a syllabus with the course requirements, grade weights and expectations.
- Provide academic resources in Google Classroom along with class notes and basic skills apps to improve math skills.
- Utilize Class Dojo to communicate important dates, such as homework, tests, and projects.
- Conduct after school tutoring for students as needed.

ELA:

- Provide a syllabus with the course requirements, grade weights and expectations.
- Provide students with the tools necessary to locate a book tailored to their interest.
- Provide vocabulary support and instruction to students.
- Provide access to textbook resources & support through the student's portal.
- Conduct after school tutoring for students as needed.
- Use team communication to provide important dates such as homework, tests, and projects.

Family will

Communicate:

- Attend Family Engagement events.
- Set up Infinite Campus account, regularly monitor their child's grades.
- Reach out for assistance with setting up infinite campus, if needed.
- Communicate with teachers through calls, texts, emails, dojo, and conferences as needed.
- Respond to calls from teachers when concerns arise about their child.

Math:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Assist child by using resources provided in Google Classroom along with class notes and basic skills apps.
- Check Class Dojo to keep up with important dates, such as homework, tests, and projects.
- Allow child to attend after school tutoring as needed.

ELA:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Take an active interest in the books your child is reading by discussing & asking your children about their books.
- Review vocabulary provided to your child.
- Help your child with computer access to school ELA textbook resources through the SSO portal.
- Allow child to attend after school tutoring as needed.
- Follow team communication for important dates such as homework, tests, and projects.

Student will

Communicate:

- Remind their families of engagement events and encourage them to attend.
- Set up infinite campus student account.
- Ask for assistance when needed to understand infinite campus and missing work.
- Regularly monitor their grades and assignments.
- Utilize other online resources as directed by teachers.

Math:

- Review the course syllabus to be familiar with course requirements, grade weights and expectations.
- Attempt all assignments using the resources in Google Classroom along with class notes and basic skills apps.
- Be aware of important due dates for assignments, homework, test, and projects.
- Attend after school tutoring if recommended by teacher.

ELA:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Read at least 30 minutes each night and find books tailored to their interest.
- Familiarize self with common and complex vocabulary.
- Utilize textbook and other resources provided by the teacher.
- Attend after school tutoring as recommended by teacher.
- Be aware of important due dates for assignments, homework, test, and projects.

2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2023-2024 School Goals

Our goals will be achieved by utilizing best practice teaching strategies, providing learning supports for students through differentiation, communicating with families and implementing research-based interventions with all students.

Our goals are to:

1. Increase the percentage of all students scoring achievement levels 3 & 4 in Language Arts (achievement) by 1% on FY24 Spring Language Arts GA Milestone Assessment.
2. Increase the percentage of all students scoring achievement levels of 3 & 4 in Math (achievement) by 1% on the FY24 Spring Math GA Milestone Assessment.
3. Increase the percentage by 1% of students meeting each grade level Stretch Band Lexile measure (minimum and median) on FY24 Spring GA Milestones Assessment.
4. Decrease office referrals by 1% at the conclusion of the FY24 school year.

Grade Level Focus Areas

Math:

- Solve multi-step equations and inequalities to conceptualize algebraic reasoning and skills.
- Knowledge of Pythagorean Theorem and volume of three-dimensional shapes/figures.
- Knowledge of rational and irrational numbers, exponents, and scientific notation.

Reading ELA/Sci/SS:

- Increase reading fluency and comprehension.
- Defend thoughts, ideas, and answers with textual evidence.

8th Grade Title 1 Compact

Perry Middle School will

Communicate:

- Provide Family Engagement events for students and families.
- Promote the use of Infinite Campus for families and students.
- Support new and existing users with the Infinite Campus platform.
- Be responsive to parent calls, texts, emails, and dojo message regarding their student.
- Contact families when concerns arise about their student.
- Encourage attendance.

Math:

- Provide a syllabus with the course requirements, grade weights and expectations.
- Provide academic resources in Google Classroom along with class notes and resources to improve math skills.
- Utilize Class Dojo to communicate important dates, such as homework, tests, and projects.
- Conduct after school tutoring for students as needed.

ELA:

- Provide a syllabus with the course requirements, grade weights and expectations.
- Set reading goals and engage students in book clubs to encourage reading.
- Provide vocabulary support and instruction to students.
- Provide access to textbook resources & support through the student's IXL.
- Conduct after school tutoring for students as needed.

Family will

Communicate:

- Attend Family Engagement events.
- Set up Infinite Campus account, regularly monitor their child's grades.
- Reach out for assistance with setting up infinite campus, if needed.
- Communicate with teachers through calls, texts, emails, dojo, and conferences as needed.
- Respond to calls from teachers when concerns arise about their child.
- Prioritize attendance.

Math:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Assist students by using resources provided in Google Classroom along with class notes and basic skills apps.
- Check Class Dojo to keep up with important dates, such as homework, tests, and projects.
- Allow student to attend after school tutoring as needed.

ELA:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Take an active interest in the books your child is reading by discussing & asking your child about their book club.
- Review vocabulary provided to your child and ensure they read for 30 minutes each night.
- Help your child with computer access to school ELA textbook resources and IXL.
- Allow child to attend after school tutoring as needed.

Student will

Communicate:

- Remind families of Engagement events and encourage them to attend.
- Set up infinite campus student account.
- Regularly monitor their grades and missing assignments.
- Utilize other online resources as directed by teachers.
- Attend school daily.

Math:

- Review the course syllabus to be familiar with course requirements, grade weights and expectations.
- Attempt all assignments using the resources in Google Classroom along with class notes and IXL.
- Be aware of important due dates for assignments, homework, test, and projects.
- Attend after school tutoring if recommended by teacher.

ELA:

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Read at least 30 minutes each night and participate in book clubs.
- Familiarize self with vocabulary provided by teacher.
- Complete all homework as assigned by teacher.



SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

BOARD MEMBERS
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BRIAN UPSHAW

DR. RICK UNRUH, VICE CHAIR
LORI JOHNSON
JON NICHOLS

August 2, 2023

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,

Dana Morris, Director of Federal Programs

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

If additional assistance or more information is needed, the media specialist at your child's school can help.

Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Federal Programs Director
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

What is PBIS?

The **Positive Behavior Interventions and Support** program is based upon the idea of recognizing positive contributions of students. Our goal is to help each child develop self-discipline. Home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning and positive learning environment. As part of PBIS, teachers, administrators, counselors and support staff will have responsibility to **TEACH** positive behavior expectations to students. PBIS means students will know exactly what is expected of them. Students who take responsibility will be recognized and rewarded in a variety of ways.

What is PBIS at Perry Middle School?




Perry Middle School-Wide Expectations for students are: Prepared, Respect, Integrity, Dedication, & Excellence

These expectations, along with the appropriate positive behaviors, are displayed in different areas of the school as reminders for students. Students will receive on-going instruction from staff on our school-wide expectations in all areas of our school.

· Perry Middle School's PBIS Mission

The mission of Perry Middle School's PBIS team is to support a safe and positive learning environment for all students through teaching and recognizing positive behaviors in all areas of our school.

· Perry Middle School PBIS Matrix

Panthers show PRIDE 	Prepared	Respect	Integrity	Dedication	Excellence
Hallways	Keep it moving! 	Talk quietly and use respectful language Keep your hands and feet to yourself	Walk directly to your destination Willing to help others when needed	Keep it moving!  Refrain from using devices	Walk on the black line Report directly to your next class or designated area
Cafeteria	Collect all items you need for lunch the 1 st time you go through line	Talk quietly and use respectful language Use restroom supplies appropriately	Wait your turn in line Report any problems to an adult	Keep it clean! Refrain from using devices	Remain in your assigned seat Talk quietly
Restrooms	Use the restroom during our designated times	Talk quietly and use respectful language Use restroom supplies appropriately	Report any problems to an adult	Keep it clean! Refrain from using devices	Report directly back to class
Bus	Be prepared to exit bus promptly at your designated stop	Talk quietly and use respectful language Respect bus property	Report any problems to the bus driver or monitor	Keep aisle clean + clear	Remain in your assigned seat Listen to the bus driver / monitor
Gym	Dress out when assigned	Keep your hands & feet to yourself Give the speaker your full attention	Treat others the way you want to be treated	Use gym equipment properly	Participate in all activities Show good sportsmanship



Title I Handbook Acknowledgement Form

Perry Middle School

Dear Families and Students,

For the 2023-2024 school year, our Title I Handbook will be available for your viewing on our school website at www.pms.hcbe.net under the Family engagement / Title 1 Information tab.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, The Connection(Family Engagement Plan and Grade Level Compact), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure.*

If you prefer a printed copy of the handbook, please indicate in the space provided and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Family Compact then return the form to your child's school.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Name (print): _____

Student Signature: _____

Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____
Student Name

Date _____ By: _____
School Personnel