



## CTE Advanced Advanced Education Professions, 2023-2024

Instructor	Marie Hendry	E-mail	Mhendry@lhusd.org	Phone	928-854-5347
Class Information:	<b>Room #:</b> J141 <b>Office Hours:</b> Monday, Wed, and Friday 2:30-3:00pm  <b>Location of Use and Wireless Access:</b> <b>Wi-Fi: LHUSD-Guest Password: guestpassword</b>				
Course Description:	<p>The Education Professions program is designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in education career choices, education structure and systems, theory, pedagogy, developmental stages, learning styles and methodology. The program also provides interactive experiences with students at different age levels, in a variety of content areas in educational environments. Education Professions is designed to articulate with the Introduction to Education courses at the community college and Para professional preparation programs. In addition to technical skills, students completing this program will develop advanced critical thinking skills, enhanced academic skills, develop civic responsibility, comprehend the stages of human development and their impact on learning in the classroom, identify instructional methods for student learning, examine and understand the role of the education industry as a consumer and the economy, and develop employability and leadership skills. The program utilizes a delivery system made up of four integral parts: formal/technical instruction, experiential/service-learning, supervised work-based learning and the student organization, Educators Rising.</p> <p>1.0 Credit</p>				
Prerequisite:	Junior or Senior; Successful completion of Introduction to Education Professions				
Course Learning Units:	<p>This course prepares students to work in an educational environment. The course will expound on learning styles, interactions with students, use of equipment and resources, analyze the impact of classroom management and discipline strategies on student learning, methodology both in preparation and presentation in the classroom as a workplace, and identify instructional methods for student learning</p> <ul style="list-style-type: none"><li>• Attendance is vital for continuation in the course.</li></ul>				
Major Course Assignments and Projects:	<p>Because this course provides students with the opportunity to work with a teacher in a classroom, <b>attendance is extremely important</b>. Students with excessive absences will be removed from the class at semester.</p> <p>Education Professions courses include:</p> <ul style="list-style-type: none"><li>• Membership in FCCLA</li><li>• Attendance at fall leadership conference and state conference</li><li>• Observations at pre-school, elementary, middle, high, and special education locations</li></ul>				

## Lake Havasu High School

## Adv. Ed Professions (Hendry)

	<ul style="list-style-type: none"> <li>• 7-week field experience (Students will be at placement school four days a week (8 – 8:40); meet at LHHS one day a week) <b><u>TRANSPORTATION IS THE RESPONSIBILITY OF THE STUDENT</u></b></li> <li>• Opportunity to participate in FCCLA competitions at state conference</li> <li>• With qualification, opportunity to attend national conference and earn scholarships</li> <li>• Leadership opportunities</li> <li>• Opportunity to explore the field before committing</li> </ul>
Supplies and Resources:	3-ring binder, sheet protectors, blue or black pen, highlighter.
Text / Online Applications	Textbook Name: Teacher Cadets, Experiencing Education, Teach Like a Pirate  Textbook Delivery: On ground  Google Classroom Code: hgb5d57  Required Apps with Login Info: Google Classroom

## GRADING/ASSIGNMENT PROCEDURES:

Assignment Weighting for Course: Assignments-20%

Assessments-40%

Participation-40%

## Grade Scale:

90-100=A

80-89=B

70-79=C

60-69= D

**59-0=F**

## Assignment Policies:

All writing (Competency Statements) assignments must be submitted via google

docs or word. Late Work: Per district policy and receiving full credit

Location of Use and Wireless Access Wi-Fi: LHUSD-Guest Password: guestpassword



Lake Havasu High School  
Syllabus: Advanced Ed Professions (Mrs. Hendry)

PARENT / STUDENT AGREEMENT

(Please keep the syllabus and return this page to your teacher)

I have read the above syllabus and understand all policies and procedures.

\_\_\_\_\_  
Student's Name Printed Student's Signature Date

\_\_\_\_\_  
Student's School E-Mail Address

\_\_\_\_\_  
Parent's Name Printed Parent's Signature Date

Best way to reach you: \_\_\_\_\_ AND/OR \_\_\_\_\_  
Parent's E-Mail Address Parent's Phone Number

Additional comments/information from the student or parent:

Please sign and return  
by Tuesday, August 8th, 2023.