

**Covington County School District**  
**Assessment and Evaluation of Student Learning**

**FORMATIVE ASSESSMENT**

*An intentional process during instruction to support the learning of planned instructional outcomes by monitoring student progress, providing feedback, and adjusting teaching practices*

**Teacher-designed** includes but is not limited to observing, questioning as well as use of practice, quizzes, tests, projects, checklists, rubrics, and other methods to measure student progress and instructional effectiveness.

**AIMSweb Plus** assesses student mastery of early reading skills of all K-3 students. Fall, winter, and spring administrations provide data for progress monitoring student growth over time. AIMSweb Plus also serves as a universal screener for reading in grades K-3.

**iReady** math diagnostic assessments are used as a universal screener for all K-8 students. iReady reading diagnostic assessments are used as a universal screener for all 4-8 students. Diagnostic results provide data to assist in the determination of students in need of academic support. Fall, winter, and spring administrations provide data for progress monitoring student growth over time.

**SUMMATIVE ASSESSMENT**

*An instructional tool used as a culminating evaluation of student mastery or understanding of target standards*

**Alabama Comprehensive Assessment Program (ACAP) Summative Assessment** is administered each spring through an online format. The ACAP Summative measures student mastery of state-mandated course of study standards in English language arts (ELA) to include reading, and math for all students in grades 2-8. Disaggregated sub-group and grade level proficiency and growth measures are reported by the state for accountability purposes. ACAP Summative grade level specific information is as follows:

- Proficiency scores for second grade students are not reported for accountability purposes, rather data are used as a baseline from which student growth in grade 3 is measured.
- A writing component is also included for grades 4 through 8.
- In addition to ELA and math, students in grades 4, 6, and 8 take a science assessment.

Online tools training and an assessment tutorial is available at [ACAP Summative Assessment](#).

**Alternate ACAP Assessment** is an alternative criterion-referenced state assessment administered to students with significant cognitive disabilities working to achieve the Alabama Alternate Achievement Standards (AAS) as prescribed in the student's Individual Education Plan (IEP).

**ACCESS for ELLs 2.0** is administered annually to Alabama students in grades K-12 identified as an English language learner until a composite score of 4.8 is achieved. The assessment monitors students' progress in acquiring academic English within the school context, as well as language associated with language arts, mathematics, science, and social studies across four domains of Speaking, Listening, Reading, and Writing.

**National Assessment of Educational Progress (NAEP)** is a national assessment, reporting scores in math, reading, science, and writing. Annually, the assessment is administered to a sample of students in selected schools across the nation, as determined by state and national authorities.