Livingston County

Motor Screening Checklist

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Name: | | | |  | | DOB: ­­ |  |
| Person Completing Form: | | | | |  | | |
| Directions: Indicate a response for each question/area of concern | | | | | | | |
| **PHYSICAL FUNCTIONING/MOTOR ABILITIES** | | | | | | | |
| Yes | No |  | | | | | |
|  |  | Can the student sit upright while completing tasks at his desk (e.g., not slouched, resting head on desk or hand, etc.)? | | | | | |
|  |  | Can the student maintain an appropriate posture while seated and actively engaged in a motor task (e.g., keyboarding, cutting)? | | | | | |
|  |  | Can the student participate in playing and running activities without atypical body postures? | | | | | |
|  |  | Can the student sit on floor without assuming unusual postures? | | | | | |
|  |  | Does the student have the motor skills necessary to get to/from school and/or get around within the school? | | | | | |
|  |  | Can the student participate in physical activities (structured or independent) and navigate within the classroom without tripping or stumbling? | | | | | |
|  |  | Does the student climb and descend stairs independently? | | | | | |
|  |  | Is the student able to open heavy doors independently? | | | | | |
|  |  | Is the student able to maintain balance while performing an activity (e.g., putting on boots, getting up from floor)? | | | | | |
|  |  | Can the student carry objects while walking independently? | | | | | |
| Comments: | | |  | | | | |
|  | | | | | | | |
| **FINE MOTOR SKILLS** | | | | | | | |
| Yes | No |  | | | | | |
|  |  | Can the student cut and/or handle scissors independently? | | | | | |
|  |  | Can the student use writing utensils (e.g., markers, paintbrush, pencil, crayons) independently? | | | | | |
|  |  | Can the student copy materials from a book? | | | | | |
|  |  | Can the student copy materials from a board? | | | | | |
|  |  | Can the student tie shoes, button, snap, and/or use zippers independently? | | | | | |
|  |  | Can the student turn doorknobs or handles, water faucets, pages in a book, and use manipulatives? | | | | | |
|  |  | Can the student use a keyboard appropriately? | | | | | |
|  |  | Can the student draw, form letters, stay on the line, and/or trace? | | | | | |
|  |  | Is the student able to isolate a finger to point? | | | | | |
| Comments | | |  | | | | |
|  | | | | | | | |