Livingston County

Motor Screening Checklist

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| --- | --- | --- | --- |
| Name: |  | DOB: ­­ |  |
| Person Completing Form: |       |
| Directions: Indicate a response for each question/area of concern |
| **PHYSICAL FUNCTIONING/MOTOR ABILITIES** |
| Yes | No |  |
| [ ]  | [ ]  | Can the student sit upright while completing tasks at his desk (e.g., not slouched, resting head on desk or hand, etc.)? |
| [ ]  | [ ]  | Can the student maintain an appropriate posture while seated and actively engaged in a motor task (e.g., keyboarding, cutting)? |
| [ ]  | [ ]  | Can the student participate in playing and running activities without atypical body postures? |
| [ ]  | [ ]  | Can the student sit on floor without assuming unusual postures? |
| [ ]  | [ ]  | Does the student have the motor skills necessary to get to/from school and/or get around within the school? |
| [ ]  | [ ]  | Can the student participate in physical activities (structured or independent) and navigate within the classroom without tripping or stumbling? |
| [ ]  | [ ]  | Does the student climb and descend stairs independently? |
| [ ]  | [ ]  | Is the student able to open heavy doors independently? |
| [ ]  | [ ]  | Is the student able to maintain balance while performing an activity (e.g., putting on boots, getting up from floor)? |
| [ ]  | [ ]  | Can the student carry objects while walking independently? |
| Comments: |  |
|  |
| **FINE MOTOR SKILLS** |
| Yes | No |  |
| [ ]  | [ ]  | Can the student cut and/or handle scissors independently? |
| [ ]  | [ ]  | Can the student use writing utensils (e.g., markers, paintbrush, pencil, crayons) independently? |
| [ ]  | [ ]  | Can the student copy materials from a book? |
| [ ]  | [ ]  | Can the student copy materials from a board? |
| [ ]  | [ ]  | Can the student tie shoes, button, snap, and/or use zippers independently? |
| [ ]  | [ ]  | Can the student turn doorknobs or handles, water faucets, pages in a book, and use manipulatives? |
| [ ]  | [ ]  | Can the student use a keyboard appropriately? |
| [ ]  | [ ]  | Can the student draw, form letters, stay on the line, and/or trace? |
| [ ]  | [ ]  | Is the student able to isolate a finger to point? |
| Comments |  |
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