**Ms.Kemp’s 2023-2024 2nd Grade Discipline Plan**

**Philosophy:
It is my goal as a professional educator to provide a positive, safe environment along with a developmentally appropriate learning environment to our students. Students will be given opportunities to communicate with their peers throughout the day, as I believe children can learn from one another also. I will provide hands-on activities for students to engage in on a daily basis. Any disruptive behavior that infringes on another student’s right to learn, or my right to teach, will not be tolerated.**

**Classroom Rules and Expectations:**

* **Be prepared for class and ready to learn.**
* **Show RISE behavior.**
* **Be respectful of yourself, other, and your environment.**
* **Have fun learning.**
* **Raise your hand.**

**(Student will also adhere to the adhere to the Autauga County Board of Education Code of Conduct Handbook)**

**Positive Reinforcement:**

**I believe that students who behave and follow my rules and expectations should be rewarded. If a student does follow the rules and expectations, he/she will receive points through Class Dojo. Dojo points will be used throughout the year to earn rewards. These points can be used to access numerous prizes throughout the year. The process will start over each grading period.**

**Consequences:**

**As stated above, I will be using Class Dojo to earn points. Dojo will also be used to note any misconduct that occurs each day during the week. The Red Dojo Points correspond with my classroom rules and expectations. If rules are not followed, I will address the situation and place it in Class Dojo if necessary. If problems continue to occur, a phone call will be made. If student continues to misbehave or be disruptive after a phone call, a parent/teacher conference will be scheduled during my planning period. Should there be any other problems after these steps have been followed , an office referral will be written.**

**1red point** – Warning (Student Conference)

**2 red points** – Silent Lunch (Red Points are received through Friday)

**3 red points** – No Fun Friday (Red points are received through Friday)

**4 red points** – Behavior will be documented on an Office Referral (Asst. Principal will contact Parent; Asst. Principal will give consequence)

**5 red points** – Behavior will be documented on an Office Referral (Parent-Teacher Conference; Asst. Principal will contact Parent; 1 Full Day ISS)

**6 red points** – Behavior will be documented on an Office Referral (Asst. Principal will contact Parent; 3 Full Days of ISS)

We believe this will be more effective for students, and it will result in positive behavior, better attention and responsibility, and more successful students. Please let me know if you have any questions, concerns, or comments regarding my behavior system. Please sign and return.

**I have read/discussed Ms. Kemp’s discipline plan and understand it.**

**Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**