

Course Title

MODERN WORLD HISTORY A

Description of Target Group

This course is for 10th grade students.

Purpose

The purpose of MODERN WORLD HISTORY A is to acquaint the student with the major political, social, religious, and economic changes in world history during the late 18th, 19th, and 20th centuries. This is the first semester of a one year course. It is a required course.

Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Understand how the past relates to the present.
2. Trace the political and economic development of the United States.
3. Understand the reasons behind revolution in Europe during this period and its relationship to United States diplomacy policies.
4. Discuss the social and political philosophies developed/practiced during this period.
5. Trace the development of nationalism and the growth of democracy.
6. Describe the rise of "industrialism" and the significant people involved.
7. Discuss "imperialism" and its affect on the United States, Asia, and Africa.

Instructional Materials

District approved textbooks, videos, historical slides, Teachers Curriculum Institute World History Units, California Model Framework units.

Activities

Slide lectures, simulated historical experiences, note taking, critical thinking analysis, authentic assessment (brochures, simile posters, debates), interactive notebooks.

Course Title

MODERN WORLD HISTORY B

Description of Target Group

This course is for 10th grade students.

Purpose

The purpose of MODERN WORLD HISTORY B is to acquaint the student with the major political, social, religious and economics changes in world history during the 20th century. This is the second semester of a one year course. It is a required course.

Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Understand how the past relates to the present.
2. Discuss the causes and results of World War I & II.
3. Describe the development of the United Nations.
4. Trace the development of the Cold War and the Age of Detente.
5. Describe the emergence of modern China, Africa, Asia, Latin America and the Middle East.
6. Discuss achievements in worldwide technology.
7. Understand a global concept and the interdependence of nations.
8. Discuss the importance of individual participation in society's growth and changes.

Instructional Materials

District approved textbooks, videos, historical slides, Teachers Curriculum Institute World History Units, California Model Framework units.

Activities

Slide lectures, simulated historical experiences, note taking, critical thinking analysis, authentic assessment (brochures, simile posters, debates), interactive notebooks.

