

NORTH CENTRAL OHIO

E D U C A T I O N A L
S E R V I C E C E N T E R

DIRECTORY OF SERVICES



Tiffin Campus

928 W. Market St.
Tiffin, OH 44883



Marion Campus

100 Executive Dr.
Marion, OH 43302



Mansfield Campus **State Support Team 7**

1495 W. Longview Ave.
Mansfield, OH 44906



OUR MISSION- WHAT WE DO

NCOESC provides innovative and exemplary services that promote deeper learning, foster meaningful relationships, and empower all stakeholders.

OUR VISION-WHAT WE WANT TO BE

A recognized leader committed to meeting the **evolving** needs of our educational partners.

NCOESC COMMITMENTS

01.	INNOVATIVE PRACTICES
02.	MEANINGFUL RELATIONSHIPS
03.	DEEPER THINKING
04.	EMPOWERED STAKEHOLDERS
05.	EXEMPLARY SERVICE

Through our unwavering commitment to these principles, we aspire to be a beacon of educational excellence, instilling in our students the knowledge, skills, and values they need to thrive in an ever-changing world.

NCOESC ADMINISTRATION



TODD MARTIN

DEPUTY SUPERINTENDENT

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TREASURER \ CFO

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Early Childhood

North Central Ohio Educational Service Center offers **Early Childhood Services** tailored to the needs of our client districts. Services available include providing preschool classrooms for children with and without special needs, itinerant services, supervision of preschool programs/classrooms, and high quality professional development.

NCOESC Preschool Classrooms follow the Creative Curriculum. Lessons are aligned to Ohio's Early Learning and Development Standards while instruction is based on children's developmental levels and is designed to build and grow all areas of development. Licensed teachers and highly qualified paraprofessionals instruct the students of each preschool. School-based therapists (speech, occupational, physical, etc.) are also embedded within the classroom to ensure carry over in everyday activities.

NCOESC **Itinerant Services** are provided to children in their home, preschool or childcare setting in order to allow them to remain in the most natural and least restrictive environment. Itinerant teachers are certified early childhood intervention specialists who work collaboratively with district personnel and families to develop and implement Individualized Education Programs (IEPs).

The NCOESC **Early Childhood Supervision Services** are able to assist client districts with all preschool requirements. They are available to help districts meet requirements of the Ohio Department of Education for preschool licensing, special education, and Step Up to Quality.

The NCOESC Early Childhood Department also provides high-quality **Professional Development** for teachers, paraprofessionals, and supervisors. The trainings provided meet both the requirements for licensing and Step Up to Quality. The professional development provided is up-to-date, relevant, and beneficial to all early childhood educators.



Contact Mrs. Nicki Miller regarding Early Childhood service inquiries \ requests at 419-447-2927 ext. 159 or email nmiller@ncoesc.org

Educational Consulting

The NCOESC offers a wide variety of Educational Consulting related services, specifically tailored to meet the needs of both our region and districts within. These services include but are not limited to the following:

- Informational, networking, and ongoing support/mentoring for school leaders, literacy leaders, school counselors and social workers, test coordinators, and federal program coordinators
- Resident Educator program coordination and mentoring related support and services, as well as various professional development opportunities around the Resident Educator Summative Assessment
- State training, professional development, mentoring, and evaluation related support as it relates to the: Ohio Principal Evaluation System 2.0, Ohio Teacher Evaluation System 2.0, Ohio School Counselor Evaluation System, Resident Educator Mentor, electronic reporting within the Ohio Evaluation System, Positive Behavior Interventions and Supports, Effective Classroom Practices, Ohio Leadership Advisory Council, and options for meeting Dyslexia professional development requirements
- Content-specific professional development, coaching, and evaluation related support.
- The NCOESC has numerous certified dyslexia specialists and facilitators/trainers on staff to support district needs (i.e., Keys to Literacy, Orton Gillingham, State Dyslexia PD, Heggerty, Advanced Quantitative Reasoning (AQR), etc.)
- The NCOESC has numerous state mathematics specialists who provide tailored professional development and coaching related support.
- Support in identifying and utilizing High Quality Instructional Materials (HQIM)
- Curriculum Auditing and data analysis related services (i.e., One Needs, Ohio Improvement Process, Item Analysis, etc.). The NCOESC has seven Regional Data Leads on staff to support specific district needs
- Test Coordination related support services
- Federal program Coordinator related support services

Contact Dr. Kristi Graves regarding consulting service inquiries/requests at 419-447-2927 ext. 142 or email kgraves@ncoesc.org



Gifted Education

The NCOESC offers a wide variety of gifted education and coordination related services that are flexible in meeting the needs of the district, while ensuring quality services aligned to current legislative requirements. Services include but are not limited to:

- Gifted Intervention Specialists provide self-contained or cluster grouped classroom instruction
- Provides enrichment supports to extend student learning
- Updates and communicates gifted policies
- Assists the district in reviewing/revising course offerings, schedules, and appropriate placements for students
- Conducts assessments and analyzes data for identification purposes (i.e., screening, academic, cognitive, referral, etc.)
- Assists in identifying, selecting, and providing support and services for students who are identified gifted
- Assists in writing, communicating, and implementing Written Education Plans (WEPs) and Written Acceleration Plans (WAPs)
- Works collaboratively with the district to determine and execute potential service options
- Assists the district in completing reporting requirements and inputting data into the Education Management Information System (EMIS)
- Analysis of assessment and Local Report Card data to better meet the needs of the gifted learner
- Provides ongoing professional development options to support service delivery models and better meet the needs of educators and gifted students
- Audits programs and services to determine legislative compliance and alignment to best practices in gifted education

**Contact Dr. Kristi Graves regarding
consulting service inquiries/requests at
419-447-2927 ext. 142 or
email kgraves@ncoesc.org**



Professional Development

NCOESC strives to provide quality, flexible, and customized professional development opportunities to meet your organization's needs. All opportunities are facilitated by qualified experts in their areas of service.

OPPORTUNITIES

- Child Safety and Violence Prevention
- Resident Educator Mentor Academy
- Ohio School Counselor Evaluation System
- Crisis Prevention and Intervention Training
- Flexible Online Courses through VESI (Virtual Education Software, Inc)
- Ed2Go NCOESC (over 450 online courses)
- Support Staff Data Management
- Co-Teaching
- School Counselors Network
- School Leaders Network
- Google for Education
- Depth of Knowledge
- Ohio State Testing
- Trauma Training
- Ohio Principal Evaluation System (OPES)
- Ohio Teacher Evaluation System (OTES)
- Ohio Teacher and Principal Evaluation Systems (eTPES)
- Resident Educator (RE)
- Orton-Gillingham
- Literacy Improvement
- Ohio School Threat Assessment
- School Leadership
- Paraprofessional Training
- Positive Behavior Intervention & Supports (PBIS)
- Formative Assessment Apps for Education
- Differentiation
- Early Childhood Education
- Special Education



**Contact Mrs. Brianne Fox regarding
Professional Development
inquiries/requests at 419-447-2927 ext. 146
or email bfox@ncoesc.org**

Student Services

NCOESC offers districts a wide array of specialized services. Our special education staff are highly trained to work within the education environment and receive on-going professional development to remain current in their field.

NCOESC professionals collaborate with not only other providers in their discipline, but also have an easy access to work in partnership with providers in other specialized fields. This collaboration allows our service providers to acquire a holistic understanding of a student with disabilities and provide the best services for the student's individual needs.

All services at NCOESC are customized to meet the unique needs of the district.



**Contact Mrs. Nicki Miller regarding
Special Education service
inquiries/requests at
419-447-2927 ext. 159 or email
nmiller@ncoesc.org**



**Contact Mrs. Morgan Kuhn regarding
Special Education service
inquiries/requests at 419-447-2927 ext. 120
or email mkuhn@ncoesc.org**

Student Services

Adapted Physical Education (APE)

- Provides direct or specially designed instruction to students with physical needs due to gross motor developmental delays or other impairments
- Collaborates with physical education teachers and intervention specialists on developing instruction
- Recommends modifications and accommodations to access the physical education curriculum
- Assesses students to determine strengths and weaknesses in regard to the physical education standards

Board Certified Behavior Analyst (BCBA)

- Provides classroom consultation for teachers and paraprofessionals
- Assesses and develops plans for improving individual students and whole class behaviors
- Provides coaching and modeling in the classroom
- Provides professional development in behavior management
- Provides ABA programming for students with autism
- Provides supervision for Registered Behavior Technician (RBT)

Student Services

Braille/Large Print Services

- Coordinates with district personnel and/or teacher for the visually impaired to gain access to student assignments
- Converts academic assignments into Braille and/or large print for students with visual impairments
- Delivers the assignments to the school district personnel and/or vision specialist

Cross Categorical Classrooms

- Located throughout our service area
- Structured environment with center-based hand-on activities designed to engage students in learning and lead students to independence
- Differentiated lessons to meet the needs of the individual students
- Collaboration with district administration and parents ensures appropriate placement
- Implements positive behavior strategies, social stories, and evidence based practices
- Transition to general education classroom as appropriate
- Use of Ohio's learning standards extended to design lessons based on student learning needs in English Language Arts, Mathematics, Science and Social Studies

Student Services

Educational Audiologist

- Performs comprehensive, educationally relevant hearing evaluations
- Makes appropriate medical, educational, and community referrals
- Educates about noise exposure and hearing loss prevention
- Interprets Audiological assessment results to other school personnel
- Manages the use and calibration of audiometric equipment
- Makes recommendations for individual use of hearing aids, cochlear implants, personal amplification, group amplification, and/or classroom assistive devices
- Supports in selecting and fitting appropriate hearing assistance technology
- Provides training about hearing, hearing loss, and other auditory disorders for school personnel, students, and parents
- Analyzes classroom noise and acoustics and makes recommendations for improving the listening environment

English Language Teacher

- Consults and supports regular education teachers regarding English Language Learners
- Provides professional development to staff to support English Language Learners
- Provides support in identifying potential English Language Learners and notifying parents/guardians
- Supports and helps implement English Learner Plans
- Collaborates with district staff and families to help meet individualized English Language Learner needs

Student Services

Educational Sign Language Interpreter

- Prepares and delivers effective interpretation that supports instruction, assessment, and the learning of students
- Assists students with daily activities
- Provides voice to sign, sign to voice interpreting (may include ASL, a form of manually coded English, and/or oral interpreting) for students with hearing impairments
- Participates as a team member to plan, review, and share information
- Serves as a resource to other school personnel requiring assistance with hard of hearing and deaf student(s)
- Promotes effective communication with teachers, staff members and peers, students, and families

Intervention Specialist

- Writes and monitors student's individual education plan (IEP) in collaboration with the general education teacher, support staff, and families
- Works collaboratively with general education teachers to develop classroom intervention strategies, differentiate instruction, and modify assignments
- Communicates regularly with parents and district staff regarding the educational, social, and personal needs of the student
- Assists each student in working toward independence to the maximum amount possible to be college and/or career ready

Student Services

Occupational Therapist

- Supports a student's ability to participate in expected daily school routines, activities or "occupations" by supporting academic achievement, promoting positive behaviors necessary for learning and preparing students for life after graduation
- Service delivery is along a continuum of prevention, promotion, and intervention to serve individual students, groups of students, whole classrooms, and whole-school initiatives
- Analyzes activity and environmental demands to identify limitations in occupational performance and then reduce barriers that impede student participation
- Collaborates with teachers to plan and adapt instructional activities for classroom implementation to support student access and meaningful student participation throughout the school day
- Designs strategies and interventions to improve behavior management, self-awareness, body and sensory awareness, coping strategies, and positive behavior supports for students
- Develops functional skills to promote student performance across school environments
- Educates parents, teachers, administrators, and other staff members about the student's disability, diagnosis or condition
- Provides or adapts assistive technology (low to high) to support students across all school environments
- Promotes self-advocacy and self-determination skills for the student's future planning and transition

Student Services

Orientation & Mobility Specialist

- Teaches safe, efficient, and effective travel skills to students
- Provides instruction in the use and care of assisted and/or augmentative devices
- Provides direct consulting and monitors interventions using a variety of service delivery models to treat and/or address visual impairments and orientation and mobility
- Encourages parent/guardian involvement in learning and understanding individual student learning goals

Paraprofessional/Educational Aide

- Assists classroom teachers in the classroom with supporting and monitoring students' academic understanding
- Assists students in the completion of classroom activities, routines of the classroom, classroom management, school activities, and implementation of IEP services
- Assists in the preparation of classroom materials, displays, and individual student accommodations and modifications
- Assists students in general education classes, provides support as needed or indicated in a student's IEP
- Uses effective classroom management strategies to create a safe, positive, and engaging learning environment
- Bus Aides provide additional monitoring and support on the bus. The bus aide can be assigned to monitor one or more students due to physical and/or behavioral needs of the students riding the bus
- Health Attendants are licensed practical nurses (LPN) who provide support for students with significant health concerns that require a health attendant to be with the student throughout the school day. Health attendances are supervised by Health Consultants who are registered nurses (RN)

Student Services

Parent Mentor

- Provides information and support to families of a child with a disability
- Informs parents about the special education process
- Strengthens the relationship between the district administration and parents
- Ensures the families' voice is heard by the district
- Collaborates with parents and school districts to find the best possible outcome for the child

Physical Therapist

- Promotes student success in the school environment by providing direct interventions and consultation
- Facilitates gross motor skills, including walking, standing, and sitting up by providing exercises and activities to enhance general strength and endurance as well as body and extremity control
- Maximizes posture, balance, and coordination and utilizes standing or seated positioning devices to improve student performance and prevent deformities
- Ensures student's physical safety and access to their environment and the community
- Enhances vocational and transitional skills
- Serves as a bridge between the education and medical communities
- Shares knowledge on the appropriate gross motor skills equipment, positioning, and standing devices and transition planning for students, staff, and families

Student Services

School Nurse (RN)

- Performs basic hearing and vision screenings
- Coordinates and conducts immunization audits
- Assists students with medication as prescribed by a physician
- Conducts an assessment; develops a nursing diagnosis; provides outcomes identification; and plans and implements evidence-based coordination of care, health teaching, health promotion, evaluation of care, and outcomes
- Collaborates with public health partners for screenings, referrals, follow up, and communicable disease surveillance
- Participates in health prevention activities
- Understands and educates others, including staff, students, and families, about normal development
- Provides care provision or coordination, including care for chronic diseases like diabetes, asthma, epilepsy, and allergies; and contributes to Individual Assessment Team (IAT), 504 plan and individualized education program (IEP) processes
- Provides training of other staff on appropriate health and safety procedures related to health, including emergency preparedness
- Provides care of students and staff with acute illnesses or injuries by rendering first aid and training for school staff

Student Services

School Psychologist

- Conducts psychological and academic assessments and collects and interprets student and classroom data
- Supports teachers in providing individualized instruction, interventions, and progress monitoring
- Assesses students' emotional and behavioral needs
- Provides individual and group counseling; coordinates services with community-based providers
- Provides culturally responsive services to students and families from diverse backgrounds
- Assesses diverse learning needs and modifies or adapts curricula and instruction
- Monitors and effectively communicates with parents about student progress
- Provides crisis prevention and intervention services
- Helps families understand children's learning and emotional needs
- Assists in navigating special education processes
- Generates, collects, and interprets useful student and school outcomes data
- Plans services at the district, building, classroom, and individual levels

Student Services

Social Worker

- Provides support to students and advocates for their emotional, mental, and physical well-being
- Counsels students and families
- Connects at-risk youth with helpful resources
- Assists teachers and parents in developing and implementing behavior management plans to remediate problem behaviors
- Conducts home visits to provide additional support when needed

Special Education Consultant

- Provides support to school psychologists
- Summarizes results in a written report to be shared with teachers and parents
- Assists the school psychologist in completing record reviews for evaluation team reports
- Performs case management related to coordination of meetings, writing of required parent notices and letters and gathering student information/data
- Assesses student academic performance/progress via curriculum-based measurement, interviews (parents, students, school personnel), standardized achievement tests, and structured observations of students
- Intervenes with students academic groups, social-emotional and behavioral supports and interventions, and individual student academic interventions
- Observes students in the classroom regarding academic and/or behavioral concerns

Student Services

Special Education Supervisor

- Knowledgeable of special education federal and state mandates
- Provides special education consulting to district personnel, parents, and other stakeholders
- Serves as a liaison between parents, district personnel, and outside agencies
- Provides professional development to build district personnel's knowledge of special education
- Assists district with reports to the Ohio Department of Education
- Completes student observations to assist with developing the evaluation team report and appropriate classroom interventions
- Customizes support for special education staff and programs
- Personalizes attention to district-specific concerns or questions

Speech-Language Pathologist

- Provides students ages 3-21 services and support within a diverse range of service delivery models, including direct instruction and collaborative models
- Targets a wide range of communication disorders, including speech sound disorders, language disorders, pragmatics, and voice and fluency disorders
- Uses evidence and research-based intervention strategies
- Serves on intervention teams and multi-tiered system of support teams to collaborate in the development of intervention and accommodation plans
- Serves as a schoolwide and/or district consultant and resource for administrators, educators, parents, and students regarding communication disorders and language-learning disabilities
- Facilitates students' access to the academic curriculum and functional life skills by targeting the language processes of reading, writing, speaking, listening, and learning

Student Services

Teacher for the Deaf/Hard of Hearing

- Provides in-service training to administrators, support staff, teachers, and parents regarding the characteristics and educational implications of a hearing loss
- Works collaboratively with building staff and parents to monitor the impact the hearing loss may have on the student's educational progress
- Pre-teaches, reinforces or re-teaches content area vocabulary and concepts where language deficiencies hinder understanding
- Modifies curriculum and materials according to the individual needs of the student
- Creates lessons in vocabulary, oral, and written language and reading skills
- Observes the student in the classroom to evaluate attending skills, coping/repair strategies, use of residual hearing, and effectiveness of hearing equipment
- Evaluates student's progress through formal and informal assessments
- Assists in the assessment and acquisition of hearing equipment
- Assists in the development and monitoring of student IEPs

Teacher for the Visually Impaired

- Provides functional vision evaluations and written reports needed for ETRs
- Teaches students how to cope with their visual impairment
- Assists with completing federal, state, and/or district reports
- Orders materials provided through Federal Quota Fund registration
- Researches availability of materials provided outside of American Printing House
- Consults and supports regular education teachers regarding students with visual impairments
- Provides teachers with behavior modification techniques commonly used with students with visual impairments
- Writes and attends annual IEPs

Specialized Services

Administrative Networking

- Provides presentations from educational agencies of community organizations that support school programs
- Facilitates discussions regarding local, state, and federal educational mandates
- Provides up-to-date information relative to educational topics
- Provides an arena of discussion of instructional and behavioral strategies
- Provides administrators a support network including other educational leaders
- Superintendent Meetings
- School Leader Meetings
- School Counselor Meetings
- School Curriculum Specialist Meetings
- Special Education Supervisor Meetings

Administrative Searches

- Establishes with the Board of Education criteria to develop an outline for the search
- Surveys district needs and establishes goals for the administrative search
- Creates a strategy to inform a possible candidates of the vacancy
- Develops a marketing plan to recruit highly qualified candidates
- Contacts, screens, and schedules applicant interviews as appropriate
- Informs all applicants of the status of the interview process as needed
- Develops, in conjunction with the Board of Education, interview questions
- Conducts reference checks of candidates

Specialized Services

Employee Misconduct

Employee Misconduct and Complaint Investigations

Our organization specializes in conducting comprehensive investigations into alleged employee misconduct within school districts. With over sixteen years of experience, we manage cases of all sizes, from minor concerns to serious incidents. Our team is dedicated to uncovering the truth, maintaining the highest standards of integrity and transparency in every investigation.

DEW Office of Professional Misconduct Mandatory Reports

We provide detailed mandatory reports for any employee misconduct cases a district may face. Our services cover the entire process, from the initial report to submitting the final documentation to the Office of Professional Misconduct.

School District Compliance Oversight

We offer in-district compliance oversight led by experienced professionals, including former principals and superintendents. Our goal is to ensure districts meet all regulatory requirements with thorough documentation and clear and well-communicated foreknowledge for all employees.

Our services include reviewing, but not limited to:

- Board policies
- Personnel files
- Employee evaluations
- Job descriptions
- Employee Handbooks
- Administrative Handbooks
- We help identify and address common pitfalls that superintendents and school districts might encounter.

Employee Misconduct Professional Development

Our training focuses on the common challenges school leaders face when disciplining employees, ensuring compliance with regulations. We also provide a 10-step process for conducting thorough and successful investigations.

Title IX Training and Investigations

We offer district-specific Title IX training presented in clear, accessible language, led by an ATIXIA Certified Investigator. In addition, we provide Title IX investigation services tailored to the unique needs of school districts.

Student Programs

Special Programs

- Franklin B. Walter Awards
- Harry Alexander Music Festival (Marion County)
- High School Quiz Bowl
- Junior High Quiz Bowl
- National Honor Society (Marion County)
- National Machinery Awards (Seneca County)
- Spelling Bee
- Summer Student Enrichment Camps
- STEM Education

Distance Learning

- Credit Recovery Coursework
- Credit Flexibility Coursework
- Learning Management Systems for blended and flexible learning opportunities

Technology

The North Central Ohio Educational Service Center technology team consists of seven professionals with complementary technology skills that have allowed us to provide a full menu of technology services to schools and educational agencies.

Network Solutions

- Network Setup and Management
- Firewall and Filter Implementation
- Wireless Network Installation
- Active Directory Configuration and Management

Technology Training

- Software and Hardware Training
- Systems Management Training



Contact Mr. Brian Rupp, Director of Technology, regarding Technology service inquiries/requests at 419-447-2927 ext. 179 or email brupp@ncoesc.org

Computer Acquisition and Management

- Purchases Desktops, Laptops and Mobile Devices
- Device and User Set Up
- Systems Management and Networking
- Asset Inventory Management

VOIP Installation and Management

- Server-Based IP Phone System Set Up
- Phone Network Installation
- Programming and Training

Website Design and Management

- Consultation to Determine Need
- Design, Hosting and Management
- Integration of Social Media

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100 Executive Drive
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Family Learning Center
797 E. Clinton TR 201
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State Support Team Region 7
1495 West Longview Avenue
Suite 200
Mansfield, OH 44906
800-424-7372
Fax: 419-747-3806

**North Central Ohio
Rehabilitation Center**
1440 Mount Vernon Avenue
Marion, OH 43302
740-386-2232

Seneca County Youth Center
7484 S. Eden TR 151
Tiffin, OH 44883
419-447-7852
Fax: 419-448-5061

Tiffin Campus
928 W. Market Street, Suite A
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**Seneca County Family and
Children First Council**
928 W. Market Street, Suite A
Tiffin, OH 44883
419-443-0981
Fax: 419-443-1192

**Tiffin Developmental Center
(Brubaker Building)**
200 SR 101
Tiffin, OH 44883

