**Teacher: Hughes Week of : January 15-19 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will complete a grammar and literature packet. | (I was in the hospital. This assignment was done with a sub)  Grammar and Literature packet | packets | Finish packet by the time Mrs. Hughes returns on Thursday. | packets | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will complete STAR Reading.  Students will continue working on the grammar/literature packet. | 1—STAR Reading  2—Grammar/Literature Packet | Chrome books  packets | **No vocab this week** | STAR scores  packets |  |
| WED | Students will complete the grammar/literature packets. | Grammar/Literature packet | packets | none | packets |  |
| THUR | Students will begin reading *The Book Thief.* | 1-Issue novels  2—Read the prologue together in class | Promethean Board  novels | **Read *The Book Thief* Part 1 for Monday, January22** | student response, |  |
| F  R  I | Students will continue reading *The Book Thief.* | Read Part 1 together as class | novels | **Read *The Book Thief* Part 1 for Monday, January22** | Student response  homework |  |

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