

January

6-10



Classroom Reminders

- Don't forget your car rider pro tag! The car rider line closes at 7:35 in the morning and 2:55 in the afternoon.
- Tardy bell rings at 7:40. Students must be on time to receive breakfast in the classroom.
- Please send a snack every day. If your child is purchasing snack, send in exact change (\$1.50) daily.

- Transportation changes must be in written form. No texts/emails/phone calls.
- Don't forget PE shoes every day.
- Graded work will be sent home every Thursday and needs to be returned every Friday.

If you have any questions, please don't hesitate to contact me on remind. Have a great week!

Remind code: @holena2024

Mark your Calendar

- 1/9- Report cards
- 1/20- no school
- 1/23- 100th day
- 2/6- progress reports
- 2/10- no school
- 3/12- Spring pictures
- 3/14- ½ day
- 3/24 - 3/28- Spring Break

Tests this week:

No tests this week

Helpful Hints

- When *c* is followed by the vowels *e* (*ce*) or *i* (*ci*), the sound of *c* changes from /k/ to /s/ (*cent*; *cite*).
- When *g* is followed by the vowels *e* (*ge*) or *i* (*gi*), the sound of *g* changes from /g/ to /j/ (*gem*; *gin*).
- When a consonant plus *c* or *g* comes between the first vowel and the silent *e*, the two consonants will act as guardians, making the first vowel short (*dance*, *prince*, *plunge*).
- English words never end in the letter *j*. When the sound /j/ is heard at the end of a word, it will always be spelled *ge*. Words with a long vowel sound will end with just the *ge* spelling (*cage*). Words with a short vowel sound will end with a *dge* spelling (*judge*; *bridge*).

What we're learning

Math-

Review of Quarter 2 skills (addition & subtraction, numerals to 120, missing numbers in an equation, fact families)

Reading-

Phonics-

review: digraphs, suffixes, long vowels with silent e

New: soft c & soft g,

Comprehension-

inferencing (review)

Writing- opinion

Grammar- commas

sentence types

Social Science-

New Year's resolutions

Sight Words

Review quarter 2 words

