Dietrich School District #314

"Educate Empower and Prepare"

February 21, 2024 7:00 P.M. Board Room

Regular School Board Meeting Agenda

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Regular Meeting Agenda

- 1. Call to Order
 - a. Pledge of Allegiance
 - b. Vision and Mission
- 2. Oath of Office Action
- 3. Consent Agenda Action
 - a. Approval of Minutes January 8, 2024
 - b. Approval of Accounts Pavable
 - c. Approval of Encumbrance Report
 - d. Approval of Student Body Balance Sheet
- Action Item: Approve/Deny Consent Agenda
- **Team Lead Presentations**
 - a. Elementary
 - b. Secondary
- 6. Public Input: The board values patron input. Any patron who would like to speak at a board meeting regarding a complaint about the district should have followed district policy on chain of command. The chain of command is as follows 1. Teacher or staff 2. Principal or Supervisor 3. Director or Administrator 4. Superintendent 5. Board.
- 7. Superintendent Report
 - a. January In-service
 - b. ISBAColoring Contest
 - **Safety Evacuations**
 - d. CTE Programs/Grants
 - Attendance
 - Upcoming Dates
 - g. Maintenance Report
- 8. Dean of Students Report
 - a. Discipline
 - b. Grade Reports
 - Testing
 - d. Athletic Report
- 9. Board Business
 - a. Science Yellowstone Field Trip Action
 - b. Mission and Vision Community Input
 - c. Special Education/Counseling Action
 - d. 24-25 Calendar
 - Calendar Bell Schedule
 - Title IX Consortium Action
 - f. Transportation **Action**
 - **Ouote Bus Expenses New Bus Financial Information**

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g. Science Student Textbooks Action

h. School Closures - January 9, 17 and Feb 15 Action

10. Policy

- a. 1st reading Revision 2550
- b. 2nd reading 3523 Action
- **c.** 2nd reading Revision 2335, 3460, 3520, 4330, 5280, 5500, 5500P, 7260, 7440
- 11. Action Item: Executive Session as per code 74-206 (1) subsections
 - (d): To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Document 1 Document 2 Document 3
- 12. Safety Plan Action
- 13. Future Agenda Items:
 - a. Regular Meeting: March 19 7:00 PM
- 14. Adjournment

The second se



Dietrich School District #314 Board of Trustees Regular Board Meeting January 8, 2024



The meeting was called to order at 7:00 P.M. by Chairman Rick Bingham. The Board Members present were Starr Olsen, Ben Hoskisson, Valerie Varadi, and Wyatt Weber. Superintendent Stefanie Shaw, Dean of Students Brody Astle, and Business Manager/Board Clerk Dalonna Hurd were also present. Staff members Ryan Dilworth, Aleta Ramberg, Maureen Heimerdinger along with patrons Joshua Braithwaite, Steven Hurtado, Graciela Vargas and David Brinkman were also in attendance.

Oath of Office

• Board Clerk Dalonna Hurd swore in Wyatt Weber as the new Trustee for Zone 5.

Agenda Approval

• Starr Olsen made a motion to approve the consent agenda. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Team Lead Presentations

- Elementary- Aleta Ramberg spoke on writing highlights and improved I-Station scores.
- Secondary- as read.

Annual Reorganization

- All board members reviewed and signed the code of ethics.
- Rick Bingham opened the nominations for Board Chair. Valerie Varadi nominated Starr Olsen. Starr Olsen seconded the nomination. Ben Hoskisson nominated Rick Bingham. Wyatt Weber seconded the nomination. Valerie Varadi made a motion to cease nominations. Ben Hoskisson seconded the motion. Rick Bingham called for votes for Starr Olsen. Valerie Varadi and Starr Olsen voted in favor of Starr. Rick Bingham called for votes for Rick Bingham. Ben Hoskisson, Wyatt Weber and Rick Bingham voted in favor of Rick. By majority vote, Rick Bingham was voted in as Board Chair.
- Chairman Rick Bingham opened nominations for Vice-Chairman. Ben Hoskisson made a motion to nominate Starr Olsen. Rick Bingham nominated Valerie Varadi. Valerie declined the nomination. Valerie Varadi made a motion to cease nominations. Ben Hoskisson seconded the motion. Starr Olsen was elected by acclamation.
- Ben Hoskisson made a motion to appoint Dalonna Hurd as the Treasurer. Starr Olsen seconded the motion. Dalonna Hurd is appointed by acclamation.
- Ben Hoskisson made a motion to set the regular meeting date as the 3rd Tuesday of each month at 7:00 PM in the Boardroom. Wyatt Weber seconded the motion. Vote was unanimous in favor.
- Ben Hoskisson made a motion to set the Times News as the official publication for legal notices. Starr Olsen seconded the motion. Vote was unanimous.
- Ben Hoskisson made a motion to appoint Stefanie Shaw as the Title IX Officer. Valerie Varadi seconded the motion. Vote was unanimous in favor.

Superintendent Report

Presented as written with the following points:

- Bus 12
- Fire Suppression System

Board Business

- Transportation- Discussion was held on the costs to maintain each of the current busses. The current rotation of busses was reviewed. Ryan Dilworth will check Buy Boards for additional pricing and bring quotes and where to pull the additional funds from next month.
- Day on the Hill-February 19-20, 2024 Stefanie Shaw will send out invites to legislatures. Stefanie Shaw and Starr Olsen are registered to attend.
- Mission and Vision Community Input- Valerie Varadi led the discussion. The plan is to look at
 hosting an evening with the community/town hall type meeting to gather ideas on what
 community might like to see in an updated mission/vision statement for the school.
- Staff Honorary Wall- discussion held on using vinyl or digital Marquee type rather than plaques. We plan to move forward with the vinyl and involve the business class in the project.
- Special Education/Counseling- Rick Bingham led the discussion on possibly splitting a SPED director with another school. Funding for a SPED director or Counselor was discussed. Enrollment numbers for other programs will be evaluated at the next meeting.

Policy

- Policy 3523 Ben Hoskisson made a motion to accept the first reading of Policy 3523 and Valerie Varadi seconded the motion. Vote was unanimous in favor.
- Starr Olsen made a motion to accept the first revision reading of Policies 2335, 3460, 3520, 4330, 5280, 5500, 5500P, 7260, and 7440. Valerie Varadi seconded the motion. Vote was unanimous in favor.

Executive Session

Starr Olsen made a motion to go into executive session as per Idaho code 74-206(1) subsection (b) and (d); (B) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against a public office, employee, staff member or individual agent or public-school student, and (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Ben Hoskisson seconded the motion. The roll call vote went as follows: Ben, yes; Starr, yes; Valerie, yes; Wyatt, yes; and Rick, yes. The board went into executive session at 8:07 p.m.

- Discussion was held on Student Attendance appeals from 8:07 to 8:55 PM.
- Superintendent Evaluation from 9:00 to 9:45 PM.
- Board Training from 9:45 to 10:36 PM.
- The board came out of executive session at 10:36 PM.

Student Attendance Appeals

• Starr Olsen made a motion to approve the Attendance appeals of Student A and Student B pending the completion of the plan set by Mr. Astle. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Future Agenda Items

 Next regular meeting is scheduled for February 20, 2024 at 7:00 PM in the Boardroom. (Note: This meeting was later moved to February 22, 2024 due to Day on the Hill.)

Adjournment

• Chairman Rick Bingham adjourned the meeting at 10:37 PM.

*** ACCOUNTS PAYABLE *** DIETRICH SCHOOL DISTRICT #314 02/19/24 PRINT: 02/19/24 10:27:39 AM PAGE 1 (VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-02/29/24; ALL FUNDS: BANK CD: 1)

VEND#	ACCOUNT DE	(VEND RNO); 000000- PO#	ZZZZZZ; DATE RNO; 00/00/00 INVOICE	-02/29/24; ALL FUNDS; BANK CD: 1) DESCRIPTION			10:27:38 AI MO-YR	M PAGE 1
000002 000002 000002 000002 000002 000002	100-681330-004-000-0 000 100-681330-004-000-0 000 100-681330-004-000-0 000 100-681330-004-000-0 000	000 02/12/24 000 02/12/24 000 02/12/24 000 02/12/24 000 02/12/24 000 02/12/24	006508 006508 006508 006508 006508	240004 240004 240004 240004 240004 240004 240004	2023-2024 Diesel Fuel Propane - Green House Propane - Ag Shop Propane - Gym 2023-2024 Propane - Main	1 1 1 1	N N N N N	02-2024 02-2024 02-2024 02-2024 02-2024 02-2024 02-2024	2,184,92 597,73 256,96 8,904,40 414,27 187,62 11,945,90
000007 000007 000007 000007 000007	100-661330-002-000-0 000 100-211000-000-000-0 000 100-211000-000-000-0	000 02/13/24 000 02/13/24 000 02/13/24 000 02/13/24 000 02/13/24	006428 006428 006428	9 3 61 60 59	2023-2024 Bus Barn 2023-2024 North Duplex 463 N Park St	1 1	N N N N	02-2024 02-2024 02-2024 02-2024 02-2024	244,45 72,73 72,73 72,73 72,73 635,37
800000 800000 800000	290-710460-000-000-0 000 290-710460-000-000-0 000	000 02/12/24 000 02/12/24 000 02/12/24 000 02/12/24 s (FSA)	008472 008472	30049072 30049073 30089006 30089006	2023-2024 Food Services 2023-2024 Food Services 2023-2024 Food Services 2023-2024 Food Services	1 1 1	N N N N	02-2024 02-2024 02-2024 02-2024	479.78 80.13 643.24 343.58 1,546.71
000013 000016 000013 000013 000013	100-665410-000-000-0 000 100-665410-000-000-0 000 100-665410-000-000-0 000 100-665410-000-000-0 000	000 02/14/24 000 02/14/24 000 02/14/24 000 02/14/24 000 02/14/24 000 02/14/24	006692 006692 006692 006692	180600006286272 1902750 703588 233600 9820795 6014250	14" chop saw for shop Fencing Materials - Ag Shop - concrete, cornel Fencing Materials - Ag Shop - concrete, cornel Fencing Materials - Ag Shop - concrete, cornel Fencing Materials - Ag Shop - concrete, cornel sheet rock screws and cabinet screws for Mus	1 1 1	N N N N N N N N N N N N N N N N N N N	02-2024 02-2024 02-2024 02-2024 02-2024 02-2024	219.00 3,299.62 263.50 44.04 144.78 383.23 4,294.17
000016 000016 000016 000016 000016	290-710480-000-000-0 000 290-710460-000-000-0 000 290-710460-000-000-0 000	0000 01/29/24 0000 01/29/24 0000 02/12/24 0000 02/12/24 0000 02/12/24 0alry, Inc	006468 006468 006468	120635907 120636633 120636636 120636274 120637003	2023-2024 Milk/Delry Products 2023-2024 Milk/Delry Products 2023-2024 Milk/Delry Products 2023-2024 Milk/Delry Products 2023-2024 Milk/Delry Products	1 1 1 1	N N N N	01-2024 01-2024 02-2024 02-2024 02-2024	178.22 99.05 237.74 237.64 198.69 949.54
000018 000018 000018 000018	290-710450-000-000-0 000 290-710460-000-000-0 000	0000 01/29/24 0000 01/29/24 0000 01/29/24 0000 01/29/24 Ibutlon	006470 006470	3259013 3259016 3259014 3259015	2023-2024 Food Services 2023-2024 Food Services 2023-2024 Food Services 2023-2024 Food Services	1 1 1 1	N N N		3,460,03 1,059,30 346,55 29,40 4,885,28
000020 000020 000020 000020 000020	100-661830-001-000-0 000 100-661830-001-000-0 000 100-661830-001-000-0 000	0000 01/31/24 0000 01/31/24 0000 01/31/24 0000 01/31/24 0000 01/31/24	006433 006433 006433	2200670063 2204990450 2206403773 2206056844 2206633246	210 4th St- GYM 431 N Park St - SHOP 624 N Park St AG Bullding 602 N Park St - Football Lights 22 E 1st St - Busbarn	1 1 1 1	Ñ	01-2024 01-2024	2,319.92 31.53 47.91 8,12 80.36 2,487.84
000036 000036 000036	100-663410-000-000-0 000	0000 02/13/24 0000 02/13/24 0000 02/13/24 re	006702	2.1,24 2.1,24 2.1,24	Sour cream, eggs, milk and butter Bus Barn LED Light Sour cream and Jalapeno peppers - concessi	1		02-2024	38,83 36,91 14,1 <i>4</i> 89,88
000039	190-631410-000-000-0 000 **SUB-TOTAL: Jostens	0000 01/29/24	006660	32135578 .	Diploma Govers	1	N	01-2024	201.26 201.25
000041 000041		0000 02/13/24 0000 02/13/24		5263006 5263006	Interest payable on Bond Jess funds on hand	1	N N		30,643,76 296,38CR 30,247,37
000045	100-682390-000-000-0 00: **SUB-TOTAL: Idaho School B	0000 01/29/24 oard Associatio	00667 6 on	20275	Day on The Hill Registration - Stefanle Shaw	1	N	01-2024	150,00 150,00
000046 000046		0000 01/29/24 0000 01/29/24		300000163 200000878	IASBO 2024 Membership 2024 Spring IASBO Registration	1			160,00 176.00 325,00
000049 000049		0000 01/31/24 0000 02/13/24 Recycling		1138498 8623678	Metal for Building gates, fence Rec tubing, sq tubing, flat steet for welding	1 1			1,499.06 1,126,06 2,625.12
000065	100-661330-003-000-0 00 **SUB-TOTAL: Timberline Tra	0000 01/29/24 sh LLC	006436	710710	2023-2024 Trash Services	1	Ŋ	01-2024	175.00 175.00
000070 000070 000070	100-681350-000-000-0	0000 02/12/24 0000 02/12/24 0000 02/12/24	006452	9955361350 9955361350 9955361360	2023-2024 East Route Cell Phone 2023-2024 West Route Cell Phone 2023-2024 Superintendent Cell phone	1 1 1	N	02-2024	52,42 52,42 51,70 156,54
000077	250-621240-010-000-0 00 **SUB-TOTAL: American Fide	0000 02/13/24 Ity Assurance	000000		American Fidelity HSA - 022024	1	N	l 02-2024	174.78 174.78
000079	100-681320-000-000-0 **SUB-TOTAL: Premier Truck	0000 01/31/24 Group	006685	78653764	Bus 12 - Turbo actuator and def controller int	: 1	N	I 01-2024	4,538.01 4,538.01
880000	100-631410-000-000-0 00 **SUB-TOTAL: IHSAA	0000 02/14/24	006710	A41701	Activity eard for Wyatt Weber	1	N	l 02-2024	35.00 35.00
099038	100-681420-007-000-0 00	0000 01/29/24	000056	198005	Bus 16 - drive belt plus spare	1	N	l 01-2024	191,20

*** ACCOUNTS PAYABLE *** DIETRICH SCHOOL DISTRICT #314 02/19/24 PRINT: 02/19/24 10:27:39 AM PAGE 2

VEND#	ACCOUNT [DEPT DATE	PO#	INVOICE	00/00-02/29/24; ALL FUNDS; BANK CD: 1) DESCRIPTION	BC	qa	MO-YR	AMOUNT
	**SUB-TOTAL: Bryson Sales	& Services, Inc.					•••••		191,20
099039	100-081320-000-000-0 **SUB-TOTAL: Les Schwab	000000 01/29/24 Tire Center	006678	9400681B14	Steer three for Bus 16	1	N	01-2024	1,269.94 1,269.94
099045	243-519300-000-000-0 **SUB-TOTAL: NORCO	000000 02/13/24	006453	39811584	2023-2024 Cylinder Rental	1	N	02-2024	93,93 93,93
099065 099065			006479 006479	3567004 35866137	2023-2024 Copler Lease 2023-2024 Copler Lease	i 1	N N	01-2024 02-2024	429,46 429,46 858,90
099066 099066		000000 01/29/24 000000 02/12/24 Systems		AR1250969 AR1260340	2023-2024 Copier Usage 2023-2024 Copier Usage	1 1	N N	01-2024 02-2024	411.81 473.99 886.80
099119 099119		000000 01/29/24 000000 02/12/24		18480 18350	Bus 12 - Windshield Repair Bus 20 - Windshield Replacement	1	N N	01-2024 02-2024	80.00 2,409.00 2,489.00
099180	271-621380-000-000-0 **SUB-TOTAL: Shaw, Stefan	000000 02/13/24 nle	008699	2,8,24	Dinner per diem for IETA conf.	1	N	02-2024	136,00 138,00
099134	263-611380-000-000-0 **SUB-TOTAL: Vasquez, Du	000000 02/13/24 Iffia	006700	1,25,24	Dinner per diem for IABE Conference	1	N	02-2024	52,00 52,00
099136 099136		000000 01/29/24 000000 01/29/24		394697 395088	Filters for the Volvo loader 7 blade connector light plug for trailer	1	N N	01-2024 01-2024	128,40 62,99 181,39
099152	100-664410-000-000-0 **SUB-TOTAL: Extreme Exc	000000 01/29/24 pavation inc.	006679	2024-2380	Transport and excavation to dig up gas line	2 <i>l</i> 1	N	01-2024	350,59 350,59
099185 099185 099185 099185 099185 099185 099185 099185 099185 099185	100-691410-005-000-0 245-623410-000-000-0 245-623410-000-000-0 245-623410-000-000-0 245-623410-000-000-0 245-623410-000-000-0 243-519410-000-010-0 243-519410-000-010-0 257-521410-000-000-0	000000 02/12/24 000000 02/12/24	006649 006684 006684 006670 008670 00663 00663 00663	1JPY-1KHF-66Y9 1JPY-1KHF-66Y9 1PJ1-3VQL-4HV9 1PJ1-3VQL-4HV9 1C7Q-QNYR-7H41 1C7Q-QNYR-7H41 1PRJ-6LWF-69H6 1PRJ-6LWF-69H6 1PRJ-6LWF-69H6	W-2 Forms 1 pallet of copy paper 8pack GXP1825 Volp Phones GXP 2160 VOIP Phone 20' - 7 outlet surge protector Logitech mouse mini dp to HDMI to connect monitor Welding Jacket - 2XL, Floral design supplies - floral wire, ribbon, 3 pack LCD Writing Tablets DSD envelopes with Logo 1000 ct	1 1 1 1 1 1 1 1 1 1	222222222	02-2024 02-2024 02-2024 02-2024 02-2024 02-2024	87.94 1,799.99 316.00 195.98 38.31 26,20 21.99 46.00 49.82 9.98 114.79 2,706.00
099267 099267 099267 099257	100-663680-000-000-0 100-663680-000-000-0	000000 11/28/23 000000 11/28/23 000000 11/29/23 000000 11/29/23 er, inc	006617 006617	TWF-23012636 TWF-23012636 TWF-23001162 TWF-23001162	Box 16x20 filters - North Duplex 10x20x4 SC pleat - north Duplex Box 16x20 filters - North Duplex 10x20x4 SC pleat - north Duplex	1 1 1	N	11-2023 11-2023	74,32 9,45 87,99CR 10,18CR 14,40GR
099271 099271		000000 02/12/24 000000 02/12/24 I Communications		138733 138733	2023-2024 VOIP Phone Line 2023-2024 Internet Service	1	N		131.00 1,850.00 1,981.00
099273	100-651410-000-000-0 **SUB-TOTAL; Pitney Bowe	000000 02/14/24 es inc	006707	1024802044	Postage Meter Ink	1	N	02-2024	63,90 63,90
099389 099389 099389	253-611390-000-000-0 251-515410-000-009-0 271-621410-000-000-0 **SUB-TOTAL: D.L. Evans	000000 02/13/24 000000 02/13/24 000000 02/13/24 Visa Hurd	006674	9448 9448 9448	IABE 2024 Conference- Vasquez, Rambei Interactions 7th Edition English 101 books Lodging for IMEA Conf. Whisenhunt - BW	1		02-2024	250,00 13.22 536,76 799,98
886660 099388	271-621380-000-000-0 271-621380-000-000-0 **SUB-TOTAL: Whisenhunt	000000 02/13/24 000000 02/13/24 t, Jessica	006697 006697	1.31.24 1.31.24	Lunch Per direm for IMEA Conference Dinner per diem for IMEA Conference	1			30,00 62,00 82,00
099408 099408 099406 099406 099406 099408 099408	290-710450-000-000-0 290-710450-000-000-0 290-710450-000-000-0 290-710450-000-000-0 290-710450-000-000-0 290-710450-000-000-0 290-710450-000-000-0 290-710450-000-000-0	000000 01/29/24 000000 01/29/24 000000 01/29/24 000000 02/12/24 000000 02/12/24 000000 02/12/24 000000 02/12/24 000000 02/12/24	008469 006469 006469 006469 006469	10120634 10117503 10120834 3259015 10122264 10123941 10125676 10125692	2023-2024 Produce 2023-2024 Produce 2023-2024 Produce 2023-2024 Produce 2023-2024 Produce 2023-2024 Produce 2023-2024 Produce 2023-2024 Produce		١	1 01-2024 1 01-2024 1 01-2024 1 02-2024 1 02-2024 1 02-2024	434,98 399,05 24,65CR 29,40 456,80 477,94 40,26 339,29 2,152,06
099434 099434	290-710450-000-000-0 290-710450-000-000-0 **SUB-TOTAL; Sysco Idaho	000000 02/12/24 000000 02/12/24 0, Inc		240468980 240468980	2023-2024 Food Services 2023-2024 Food Services	,	1 N		678,22 860,91 1,539,13
099444	257-52:1300-000-000-0 **SUB-TOTAL: Connie Van	000000 01/31/24 Kleeck, OTR/L	006694	1.31,24	Occupational Therapy Services 6 hours	•	1 }	N 01-2024	360,00 360,00
099461 099461 099461	100-811410-013-000-0 263-611380-000-000-0 253-811380-000-000-0 **SUB-TOTAL: D.L. Evans	000000 02/13/24 000000 02/13/24 000000 02/13/24 Visa -Quiroga	006696	1525 1525 1525	16 Lunches for ISU Campus Tour IABE Conference Lodging - Vasquez IABE Conference Lodging -Remberg	•	1 1 1 1		159,93 164,00 164,00 487,93

*** ACCO	UNTS PAYABLE *** DIETR				02/19/24 PRINT:	02/	19/24	10:27:39 AM	PAGE 3
VEND#	ACCOUNT'	DEPT DATE	PO#	INVOICE	02/29/24; ALL FUNDS; BANK CD: 1) DESCRIPTION	BÇ	D₽	MO-YR	AMOUNT
099496 099496 099496	100-864410-000-000-0 100-864410-000-000-0 100-864410-000-000-0 **SUB-TOTAL: Silver Cree	000000 01/29/24 000000 01/29/24 000000 01/29/24 ok Supply	000677	0014014869-001 0014014869-001 0014014869-001	Flame Sensor for Boller #2 Ignitor w/ gasket for Boller #2 Freight charge	1 1 1	N N N	01-2024 01-2024 01-2024	68,22 99,00 20,00 187,22
099510 099510	100-631380-000-000-0 100-631380-000-000-0 **SUB-TOTAL: Quiroga, S	000000 02/18/24 000000 02/14/24 hanla		2.6.24 2.13,24	Mileage to Jerome - bank and SR night Suppli Mileage to TF for Girle State Supplies	1	N N	02-2024 02-2024	36.86 45.66 84,42
099521	100-663320-001-000-0 **SUB-TOTAL: The Banco	000000 01/29/24 rp Bank, NA	006672	826115	Lease payment - Chevy Malibu	1	N	01-2024	6,913,00 6,913.00
099630	263-611380-000-000-0 **SUB-TOTAL: Ramberg,	000000 02/13/24 Aleta	006701	1.25.24	Dinner per diem IABE Conference	1	N	02-2024	52,00 52,00
09 9 542	267-621300-000-000-0 **SUB-TOTAL: Truth Wind	000000 01/31/24 low LLC	000686	DSD2023 JAN	School Psychology Services 1,5 hours	1	N	01-2024	79,50 79,50
099544 099544 099544 099544 099544 099544	268-616300-000-000-0 257-521300-000-000-0 257-521300-000-000-0 258-616300-000-000-0 257-521300-000-000-0 257-521300-000-000-0	000000 01/29/24 000000 01/29/24 000000 02/14/24 000000 02/14/24 000000 02/14/24 earning, INC	006671 006671 006711 006711	INV66482 INV66482 INV66482 INV67727 INV67727 INV67727	SLP Services Preschool Age 2.68 hours Service Coordination SLP Services 21.32 hours SLP Service Preschool Age 2.68 hours SLP Service Coordination SLP Services January 33.92 hours	1 1 1 1 1	N N N N N	01-2024 01-2024 01-2024 02-2024 02-2024 02-2024	195,64 43,80 1,558,36 195,64 65,70 2,432,36 4,489,50
099545	100-691320-000-000-0 **\$UB-TOTAL: US Bank E	000000 q2/12/24 Equipment Finance	006590	621138685	2023-2024 Copier Lease Ociober - June	1	N	02-2024	773,41 773,41
099649 099649 099649 099649 099549	235-320000-000-000-0 100-664410-000-000-0 100-664410-000-000-0 100-664410-000-000-0 100-664410-000-000-0 **SUB-TOTAL: The Stage		006638 006638	NP4901 NP4901 NP4901 NP4901 NP4901	Fortable Stage with carpet 48x96x24 (split fur Portable stage remaining cost (spoilt fund) 46" W Guard Rails for Stage 6' x 24" Long Black stage skirt Shipping	1 1 1 1	N N N N	01-2024 01-2024 01-2024 01-2024 01-2024	14,667.49 1,642.27 656.92 1,000.90 3,696.00 21,650,68
099552 099552 099552	243-519410-000-010-0 243-519410-000-010-0 243-619410-000-010-0 **8UB-TOTAL: Goodhear	000000 01/29/24 000000 01/29/24 000000 01/29/24 I-Wilcox Publisher	006661	01969801 01969601 01969601	OIR Animal Science 6 yr EM OIR Modern Welding 6 yr EM OIR Princip Floral 6 yr emall	1 1 1	N N N	01-2024 01-2024 01-2024	600,00 600,00 800,00 1,800,00

117,968.84

***GRAND TOTAL - VENDOR COUNT: 47

Month 8 of 12			••				
Month 8 of 12		***************************************			***************************************		
Month 8 of 12	DIETRICH	DIETRICH SCHOOL DISTRICT NO. 314	RICT NO. 314				
Month 8 of 12	Cash	Cash Balance by Fund Keport February 19 2024	keport 24				
	ļ				67% of School Year	ear	
Fund Title	Beginning Budget Amount July 1, 2023	Revenue to date	Month to Date Expenses	YTD Expenses	Balance Ending June 2024	MTD % Used	YTD %
			@ (C12, 201)	(1,542,107)	,	702	7005
00 - General Fund 30- MV Homeless Grant	\$ 2,012,793	\$2,181,502 \$	\$ (1/0,012) \$ \$	(1,245,107)	\$ 1,009,000.00	8 %	40%
35- Expanding Arts Grant	l	ţ		į	\$ 14,856.49	<u>.</u>	%
43 - CTE	\$ 37,641	69	(2,504)	(15,998)	\$ 21,643.00	1%	43%
45 - Instructional Technology	\$ 72,182	€9	\$ (865)	(26,743)	₩		37%
46 - SDFS	\$ 4,352	\$0:8	S -	(200)	€4		11%
50 - ESSER III Discretionary	\$ 124,325	\$120,789 \$	(62,101) \$	(120,789)	\$ 3,535.98	51%	%66
50 - ESSER III Learning Loss	\$ 44,34	\$21,165 \$	(3,455) \$	(24,620)	\$ 19,724.00	2%	26%
50- ESSER III Homeless	ı €4	↔	·	1		%	%
51 - Title IA	\$ 50,584	\$32,009 \$	(2,241) \$	(36,478)	\$ 14,106.00		72%
53 - Title IC (Migrant)	\$ 88,307	\$29,533	(5,634): \$	(40,096)	\$ 48,211.00		45%
54 - ESSER 11 - FT	\$ 87,477	\$87,477	۱ ۸	(87,477)	٠ -	%0	100%
57 - DEA Part B (SPED)	\$ 47,596	\$22,774 \$	(4,852)	(37,726)	\$ 9,870.00	10%	79%
58-IDEA Part B Preschool Age	\$ 10,509	\$948 \$	\$ (261)	(1,144)	\$ 9,365.00	2%	11%
51 - Title IV SSAE	\$ 13,653	\$9,635 \$	(1,011)	(6,068)	\$ 7,585.03	7%	44%
62 - REAP (Rural Education)	\$ 33,080	\$15,361	(2,283) \$	(17,646)	\$ 15,434.00	7%	53%
63 - Carl Perkins	\$ 7,125		69	1	-	%0	%0
71 - Title IIA	\$ 14,017	\$11,479.\$	(754) \$	(12,550)	\$ 1,467.00	2%	%06
2- Idaho Lives - Sources of Streng	4.5 3,004	\$504 \$	(40) \$	(544)	\$ 2,460.00	1%	18%
90 - CNP	\$ 183,674	\$63,515 \$	(13,595) \$	(122,289)	\$ 61,384.96	7%	%19
10 - Bond & Interest Redemption	\$ 201,000	\$276,329 \$	(30,247) \$	(174,182)	\$ 26,818.00	15%	87%
.20 - Plant Facilities			64	1	69		400111111111111111111111111111111111111
21 - Bond Facilities			∽	1	\$		
24 - Bus Depreciation	\$ 16,225	ક્ક	۱ ۲		\$ (9,845.00)	%0	161%
TOTAL CASH BALANCES	\$ 3,669,744	\$ 2,889,084 \$	(306,123) \$	(2,295,235)	\$ 1,367,384	***************************************	
		7	***************************************				
And Control of the second			***************************************				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
AS OF JOHN OF THE POST OF THE		7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9			***************************************		-
General	\$ 66,324.49						

Savings Balance	\$ 7,967.25	••••)=141	
Child Nutrition	\$ 25,954.52		biba			
Balance in Bond Acct	\$ 169,297.14	i	1044)	43 E 4 8		
Balance in LGIP M&0	\$ 1,232,328.29		•••••			
Total Account Balances :\$ 1.501.871.69	\$ 1.501.871.69		•••			

Dietrich School District

Balance Sheet

As of February 1, 2024

	TOTAL
ASSETS	
Current Assets	
Bank Accounts	
D.L. Evans Bank	103,836.62
Undeposited Cash Box Funds	0.00
Total Bank Accounts	\$103,836.62
Accounts Receivable	
Accounts Receivable	7,812.55
Total Accounts Receivable	\$7,812.55
Other Current Assets	
Inventory Asset	972.93
Undeposited Funds	0.00
Total Other Current Assets	\$972.93
Total Current Assets	\$112,622.10
TOTAL ASSETS	\$112,622.10
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	-1,480.05
Total Accounts Payable	\$ -1,480.05
Credit Cards	
Shania's SB CC	369.82
Total Credit Cards	\$369.82
Total Current Liabilities	\$ -1,110.23
Total Liabilities	\$ -1,110.23
	¥ .,
Equity	V 1,115
Equity Opening Balance Equity	0.00
Opening Balance Equity	0.00
Opening Balance Equity Sales Tax	0.00 -3.91
Opening Balance Equity Sales Tax Sawtooth Conference	0.00 -3.91 4,022.69
Opening Balance Equity Sales Tax Sawtooth Conference Scholarships	0.00 -3.91 4,022.69 180.00
Opening Balance Equity Sales Tax Sawtooth Conference Scholarships Scholarship- Wayne Dill "Be Somebody"	0.00 -3.91 4,022.69 180.00 1,500.00
Opening Balance Equity Sales Tax Sawtooth Conference Scholarships Scholarship- Wayne Dill "Be Somebody" Scholarship-Community	0.00 -3.91 4,022.69 180.00 1,500.00 1,169.81
Opening Balance Equity Sales Tax Sawtooth Conference Scholarships Scholarship- Wayne Dill "Be Somebody" Scholarship-Community Scholarship-David Sorensen	0.00 -3.91 4,022.69 180.00 1,500.00 1,169.81 5,125.00

	TOTAL
Student Body Balance	0.00
00-Ramburg	110.41
01-M. Heimerdinger	905.34
02-Chapman	312.90
03-Stowell	275.25
04-Hollibaugh	468.23
05-Astle	477.62
06-Norman	452.48
Athletics	-48,217.58
Activity Cards	23,367.82
Adult/Senior Pass	1,717.49
Family Pass	8,346.25
Total Activity Cards	33,431.56
Gates	32,507.02
Ice Cream	2,125.07
NFHS Kickback	633.3
Officials	-405.28
Official Contract Fee	-38,923.54
Total Officials	-39,328.8
Student Sport Fees	
BBB	7,530.0
Cheer	363.5
FB	11,024.9
GBB	6,895.9
Shooter Shirt- GBB/BBB	-72.5
Track	8,012.7
VB	8,182.0
XC	918.0
Total Student Sport Fees	42,854.5
Total Athletics	24,005.1
Auto Collision	-100.0
Class Projects	-28.3
Nova Project	656.5
Total Auto Collision	528.0
Box Tops/Field trips	870.0
Class of 2017	-23.5
Class of 2018	407.6
Class of 2019	286.9
Class of 2020	2.4
Class of 2021	378.6
Class of 2022	29.4
Class of 2023	191.2
Class of 2024	1,397.2
Class of 2024 Class of 2025	
Class of 2026	1,676.2
	1,351.7
Class of 2027	1,567.6
Class of 2028	799.9
Class of 2029	335.5

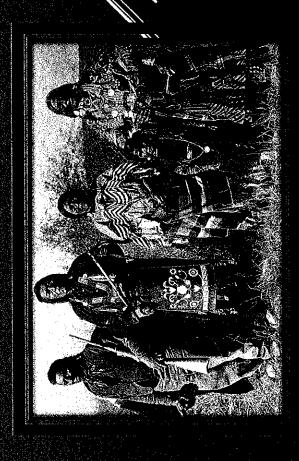
	TOTAL
Club BPA	57.91
Club Dungeons & Dragons	10.76
Club FFA	1,944.38
Club FFA Fundraising	672.89
Total Club FFA	2,617.27
Club Music	4,919.55
Concessions	5,719.29
Elementary Field Trips	36.68
General Student Body	197.20
HS Science	609.88
In/Out	306.37
Jae Foundation	2,475.70
Library	557.31
Other Student Body Income	0.00
Robotics	457.88
Secondary Social Studies	138.65
Ski/Skate/ Wahooz	26.70
SPED	183.87
Student Council	864.45
SunShine Commitée	1,624.41
Team Accounts	
Team BBB	9,218.05
Team Cheer	2,942.84
Team FB	3,731.44
Team GBB	2,579.03
Team Track	232.25
Team VB	5,665.94
Team Wrestling	940.10
Team XC and Track	3,781.04
Total Team Accounts	29,090.69
Yearbook ,	7,856.78
Total Student Body Balance	94,558.19
Tournament/ All Sports	623.53
Tournament/ Dist. Basketball	0.00
Unrestricted Net Assets	-183.58
YEA	88.19
Net Income	-26.35
Total Equity	\$113,732.33
OTAL LIABILITIES AND EQUITY	\$112,622.10

ELEMENTARY BOARD REPORT FEBRUARY 22, 2024



KINDERGARTEN

Ve are making dioramas



FOURTH GRADE



Vincelebration of Black History Worth, the 5th Grade ordine in the composite of the contraction of the c Annercan individual To integrate additional writing aes just traished on essov on an influential Africais-

FIFTH GRADE

The sixth grade has just finished reading. The novels—The Cay & Timothy of the Cay.

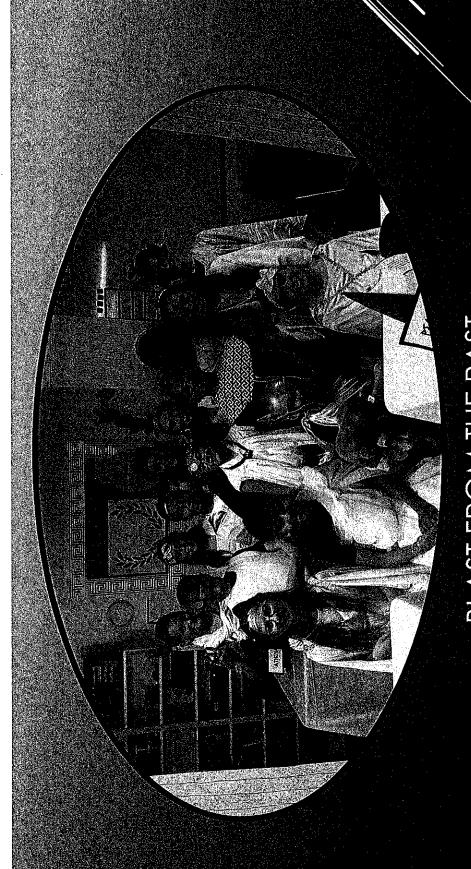


SIXTH GRADE

Thank you for saving me, not just physically but also mentally. You cared forme like I was your own son when all twos, was just a little racist brat. You taught me so much about lite and you even took your life for me, and I don't know how to repay the debt, so I am sending you this letter. You saved me from being a little racist jerk when you slapped me when I called you an old black man. You showed me I don't get everything I want when you wouldn't let me drink all the water in the keg. You showed me not to be selfish and spoiled. When I thought you were just being rude and selfish you made me make the bed matts because I was blind, all you did was teach me that nothing is impossible and all I did was make two matts while you did everything else

You taught me how to be grateful when you made me a walking stick so I could move around. When you built a rope system for me you showed you cared. Thank you for helping me be a better person. When we were stranded on the island we had water left in the keg, because you wouldn't let me drink all of it, if I would have drank all of the water we both would have died. When you slapped me you taught me there we hough our skin color is different our flesh is all the same. You taught me tolerance every single day on that island when you put up with all of my crap.

 How Profound the letters were. The message was conveyed through great literature.



BLAST FROM THE PAST WE ARE PREPARING FOR THE GREEK MUSEUM 2024

SUPERINTENDENT REPORT

FEBRUARY 22, 2024

UPCOMING DATES

FEBRUARY

7-9 IETA CONFERENCE
14- REGION 4 SUPERINTENDENT MEETING
19-20 DAY ON THE HILL

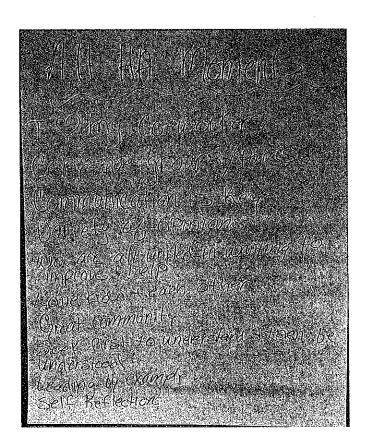
21- SUPERINTENDENTS NETWORK
29-30 SUPERINTENDENT LEADERSHIP TRAINING

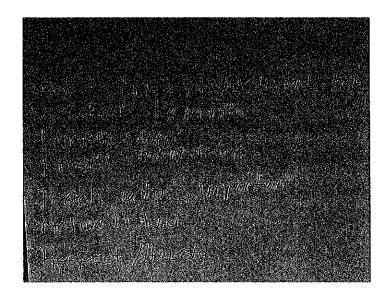
JANUARY INSERVICE

- JANUARY INSERVICE WAS GREAT WE HAD THE ENTIRE STAFF HERE EXCEPT A COUPLE WHO TOOK A PERSONAL DAY. WE STARTED THE DAY WITH GOING OVER SOME CHANGES WITH MR. ASTLE AND MYSELF FOR THIS SEMESTER. WE THEN SPLIT INTO TWO GROUPS. I TOOK ONE GROUP AND MR. ASTLE TOOK THE OTHER. I WENT OVER THE CODE OF ETHICS. MR ASTLE WENT OVER DOMAIN 4 IN THE EVALUATION WHICH IS PROFESSIONALISM. WE BOTH HAD A LOT OF VERY MEANINGFUL AND SOMETIMES TOUGH CONVERSATIONS WITH THE STAFF.
- WE HAD LUNCH WHICH WAS AWESOME AND THE STAFF WAS VERY APPRECIATIVE TO THE BOARD FOR RECOGNIZING THEIR ACCOMPLISHMENTS WITH READING.
- THEN WE SWAPPED GROUPS SO THAT BOTH GROUPS GOT ALL OF THE INFORMATION.
- WE ENDED THE DAY BRINGING
 EVERYONE BACK TOGETHER. WE
 HIGHLIGHTED AHHA MOMENTS AND
 WHERE WE GO FROM HERE. THE
 DISCUSSION TURNED TO THE STAFF
 NEEDS MORE TIME TO GET TO KNOW
 EACH OTHER AND BUILD
 RELATIONSHIPS. I AM WORKING ON
 SOME THINGS WE WILL NEED TO
 BUDGET FOR NEXT YEAR AS WELL AS
 WORKING WITH TEAM LEADS AND MR
 ASTLE TO CONTINUE THIS WORK FOR
 OUR APRIL INSERVICE AS WELL AS PD
 FOR NEXT SCHOOL YEAR.

ISBA COLORING CONTEST DIETRICH SCHOOLS

- I HAVE BEEN WORKING WITH MISTY SWANSON AT IDAHO SCHOOL BOARDS ASSOCIATION OVER THE LAST MONTH. THIS IS A WAY TO HONOR STARR OLSEN AS ISBA PRESIDENT AND HIGHLIGHT DIETRICH SCHOOLS. MR. ASTLE WILL BE PRESENTING THIS FRIDAY TO THE STAFF A COLORING CONTEST FOR OUR STUDENTS. THE WINNER OF THE CONTEST WILL BE FEATURED ON A POSTCARD TO EVERY BOARD MEMBER IN THE STATE OF IDAHO IN JUNE FOR BOARD APPRECIATION MONTH.
- THERE WILL ALSO BE WINNERS PICKED AT EACH GRADE LEVEL THAT WILL BE DISPLAYED ON THE ISBA WEBSITE.
- THIS IS A GREAT WAY TO SHARE THE TALENTS OF OUR DIETRICH STUDENTS ACROSS THE STATE.
- THE THEME FOR THE CONTEST IS "MY DREAMS FOR THE FUTURE"





I HAVE A SAFETY MEETING PLANNED FOR FEBRUARY 12TH. WE WILL BE LOOKING AT SOME DRILLS THAT WE CAN DO WITH STUDENTS OVER THE NEXT FEW MONTHS. MAKING SURE OUR STUDENTS AND STAFF ARE PREPARED TO HANDLE AN EMERGENCY SITUATION IS IMPORTANT. IT ALSO HELPS US TO IDENTIFY WEAKNESSES THAT NEED TO BE ADDRESSED.

CTE PROGRAM/ GRANTS

- I HAVE BEEN WORKING WITH MRS STAGG AND MR. SHAW ON APPLYING FOR ANOTHER PROGRAM THROUGH CTE. WE ARE CURRENTLY TEACHING ALL CLASSES WITH THE EXCEPTION OF ONE NEEDED TO ADD AN ANIMAL SCIENCE PROGRAM. WITH MR. SHAW BEING ENDORSED IN ANIMAL SCIENCE THIS ALLOWS US TO ADD ANOTHER FULL CTE PROGRAM AND HOPEFULLY RECEIVE FULL FUNDING FOR THAT PROGRAM. THIS WOULD ONLY IMPACT THE BUDGET BY GIVING US MORE FUNDING FOR THE AG PROGRAM. AS A WHOLE.
- IN ADDITION TO CTE I HAVE WRITTEN
 TWO OTHER GRANTS ONE FOR TRAINING
 FOR TEAM LEADS AND MR ASTLE IN
 HAVING MORE MEANINGFUL PLC
 MEETINGS THAT IMPACT STUDENT
 ACHIEVEMENT.
- THE SECOND IS A GRANT TO HELP WITH MENTAL HEALTH OF OUR STUDENTS. I WROTE IN TO THIS GRANT PARTIAL SALARY FOR A COUNSELOR.

ATTENDANCE

ATTENDANCE HAS BEEN A LITTLE BETTER SINCE
JANUARY 2ND THEN THE MONTH OF DECEMBER. I
DID NOT GIVE YOU ATTENDANCE LAST MONTH AS
WE WERE ONLY IN SCHOOL FOR A COUPLE OF DAYS.
ELEMENTARY ATTENDANCE SAW THE BIGGEST GAIN
WITH A NINE PERCENT INCREASE FROM THE MONTH
OF DECEMBER. I WOULD LIKE TO SEE THE TOTAL
ATTENDANCE PERCENTAGE A BIT HIGHER. WE HAVE
HAD SOME STUDENTS IN MEXICO WHO HAVE SINCE
RETURNED THAT HAD A BIG IMPACT ON OUR
ATTENDANCE.

Crade	Enrollment	ADA
K-6	80	98%
7-8	30	92%
9-12	75	93%
Total	185	94%

DIETRICH SCHOOL DISTRICT

MAINTENANCE REPORT

TRANSPORTATION

- BUS 12 HAD SUBSTANTIAL REPAIRS.
 \$4500.00 DUE TO DEF FUEL
 MODULATING BOARD, WIRE
 REPAIR, DIAGNOSTICS. BUS IS BACK
 AND BEING RUN ON THE ROUTE.
- ALL 4 BUSES WILL HAVE 60 DAY INSPECTIONS DONE BY THE END OF THE WEEK.

MAINTENANCE/CUSTODIAL

WORKING ON MUSIC ROOM
CLOSETS. THIS IS PART OF THE
GYM AIR HANDLING SYSTEM.
STARTING TO WORK ON NEXT
YEARS BUDGET AND 10 YEAR PLAN
FOR FACILITIES.
FINISHING UP ALL OF THE STARTED
PROJECTS APOLING THE BUILDING

FINISHING UP ALL OF THE STARTED PROJECTS AROUND THE BUILDING. WORKING ON FENCE AROUND THE AG SHOP.

WORKING ON SAFETY ISSUES
WITHIN THE BUILDING BASED ON
THE SAFETY INSPECTION.
PREPPING FOR THE NEXT SCHOOL
YEAR. FLOOR WAXING, ETC.

SAVVAS

Stefanie Shaw

Dietrich School District 314 406 N Park St Dietrich, ID 83324-5069 United States Quote Number: 258577-1 Quote Creation Date: 02-06-2024 Quote Expiration Date: 09-30-2024

Quote Release: 1

Dietrich School District 314_SCI_9-12 Price Quote Summary

Solution	Base Amount	Total
Elevate Science Middle Grades	\$ 4,000.00	\$ 4,000.00
Miller Levine Biology	\$ 2,160.00	\$ 2,160.00
Pearson Physical Science	\$ 2,420.00	\$ 2,420.00
Solution Subtotal	\$ 8,580.00	\$ 8,580.00
	Shipping & Handling	\$ 772.20
	То	tal \$ 9,352.20

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
Elevate Science	Middle Grades			
elevateScience® Mic	ddle Grades ©2019 - Earth			
9781323219195	ELEVATE MIDDLE GRADES SCIENCE 2020 CUSTOM EARTH STUDENT EDITION (HARDCOVER) GRADES 6/8	100.00	20	\$2,000.00
	elevateScience® Middle Grades ©2019 - Earth Subtotal			\$ 2,000.00
elevateSclence® Mic	ddle Grades ©2019 - Life			
9781323219188	ELEVATE MIDDLE GRADES SCIENCE 2020 CUSTOM LIFE STUDENT EDITION (HARDCOVER) GRADES 6/8	100.00	20	\$2,000.00
	elevateScience® Middle Grades ©2019 - Life Subtotal			\$ 2,000.00
	Elevate Science Middle Grades Subtotal			\$ 4,000.00

ISBN	Description	Price	Charged Qty	Total Charged
Miller Levine Bio	ology			
Miller & Levine Biolo	ogy ©2019			
9780328925124	MILLER LEVINE BIOLOGY 2019 STUDENT EDITION GRADE 9/10	108.00	20	\$2,160.00
	Miller & Levine Biology ©2019 Subtotal			\$ 2,160.00
	Miller Levine Biology Subtotal			 \$ 2,160,00
Pearson Physic	al Science			
Physical Science: C	oncepts in Action (2011)			
9780133163940	HIGH SCHOOL PHYSICAL SCIENCE 2011 STUDENT EDITION (HARDCOVER) GRADE 9/10	121.00	20	\$2,420.00
F	Physical Science: Concepts in Action (2011) Subtotal			 \$ 2,420.00
	Pearson Physical Science Subtotal			 \$ 2,420.00
	Solution Subtotal			\$ 8,580.00
		Shipping an	d Handling	\$ 772,20

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail, Please submit your PO and price quote via one of the following methods:

Online: https://support.savvas.com/support/s/customerserviceus

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

online help: https://support.savvas.com/support/s/k12-curriculum-support-form

phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (https://mysavvastraining.com).

Program	Required Courses taught	studentis enrolled in required courses	Elective Courses Taught	Students enrolled	Total Enrolled students
	Isat Prep 8th Gr	11	11 Choir A		-
	7th music	18	18 Band A		မှ
	8th Music	11	Choir B	v.	0
Tusic/ Winsennur	Elementary K-6	79	Band B		4
	Each grade one hour a week				W Codes
	Total Students	119			11
	No Additional funding for program. Other than grant money Mrs W has received a grant she has written the last two years.	yram. Other than (grant money Mrs W	has received	a grant she has
	Computer Applications A	15	15 Marketing		10
	Computer Applications B	16	Bus Admin A		0
	Economics	19	Accounting		2
usiness/ Normal	Personal Finance	16	Business Law		7
	Speech	19	19 Business Admin B		7
	Keyboarding	16	AND THE RESIDENCE OF THE PROPERTY OF THE PROPE		
	Careers	12			MM
	Fotal Students				35
	This year funding \$12798.00 we received one time extra money a normal year we receive approximately \$6200.00 Plus perkins funding that varies year to year.	we received one to perkins funding the	lime extra money a hat varies year to yo	normal year w ear.	e receive
	Intro To Ag 7th	18	18 Animal Science		C
	Intro To Ag 8th	12	12 Plant Science		7
		The same of the sa	Florticulture		5
			Welding		1
Ag/Stagg			Ag Systems		7
			Animal Science B		2
			Welding B		10
			Plant Science B	:	8
			Florticulture		4
	The state of the s		Ag Systems		10

	Total Students	30	7.9
	Ag received \$24,800 in CTE funds this year normal allocation is \$15,750 Plus perkins funding that	year normal allocation is \$15,	750 Plus perkins funding that
	varies year to year		The state of the s
	Life Science	17 Zoology	15
1 () () () () () () () () () (Earth Science	12 Adv. Animal Scienc	7
Science/Ag	Physical Science	18 Welding	6
	Ag Biology	17	
	Total Students	† - 179	31
	No additonal funding. An application was turned in February 1st by Superintenedent Shaw to CTE	as turned in February 1st by S	Superintenedent Shaw to CTE
e	for a new funded program Animal Science. Due to Mr. Shaw having an Occupational Certificate he	nce. Due to Mr. Shaw having a	an Occupational Certificate he
	receives an additional 3000.00 to his salary that is a flow through from CTE.	alary that is a flow through fror	m CTE.
	CTE funding can be used for additioanl contract days for advisors helping with programs in summer,	I contract days for advisors he	lping with programs in summer,
	supplies, equipment PD and Travel.		

My recommendation is that we go ahead and open the Special Ed teaching position for next school year as well as the counselor position. I have two ideas funding wise that I will talk to you about at the board meeting. I do have internal applicants to fill at least one position and have talked to someone else who has moved into our community who is interested in the other.

Dean of Students Report

Discipline: We have had a few discipline issues since the return from Christmas break. It has mainly involved our high school and junior high boys. We have experienced some disrespect towards teachers and staff. Several students have served after-school detention helping the maintenance staff clean the school. It has been mentioned to a few of them that the next step will be in-school suspension.

Grade Reports: Grades have remained somewhat similar throughout the year. We have had a few kids ineligible for extracurriculars but most of those students have used the academic probation policy to get back to participating. I am a bit nervous that grades will dip soon though. We tend to have a lower number of students participating in the spring activities than in the winter and fall, and that is when our grades tend to fall.

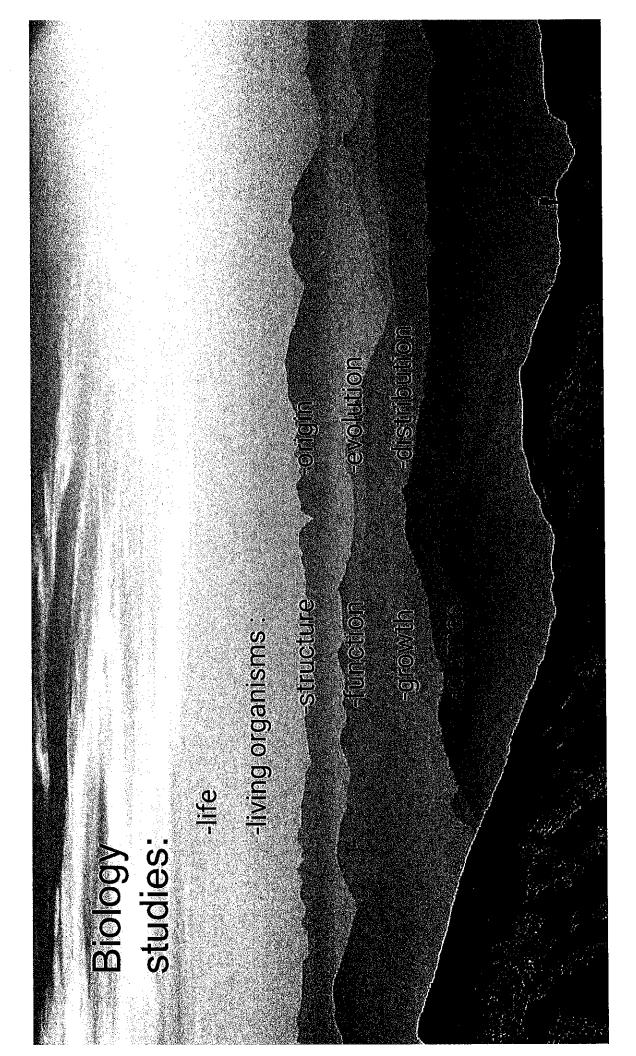
Testing: At the time of writing (2/9) I have completed almost all of the spring WIDA testing for our English learners that qualify. The juniors and sophomores completed the ASVAB on 2/7. The SAT for the juniors is scheduled for 3/4. We are still a ways out but plan on starting ISAT testing the second week of April, a week after we have returned from spring break.

Athletic Report

Winter sports are nearing their conclusion at the time of writing. Both of our JH basketball teams won their conference championship games. Our JV girls basketball team won their district championship, and our JV boys host their championship on 2/10. When you read this I am hopeful that our girls have already qualified for the state tournament. They play in their district championship game on 2/9. The state tournament starts on 2/15 and runs through 2/17 at Nampa High School. Our varsity boys basketball team is second in the conference right now and I look forward to them making a deep run in their district tournament and advancing to the state tournament.

Yellowstone

-Biology class



Why do we want to go? -Different environments -Natural land formation -Different biomes -Geyvsel

When we would like to go

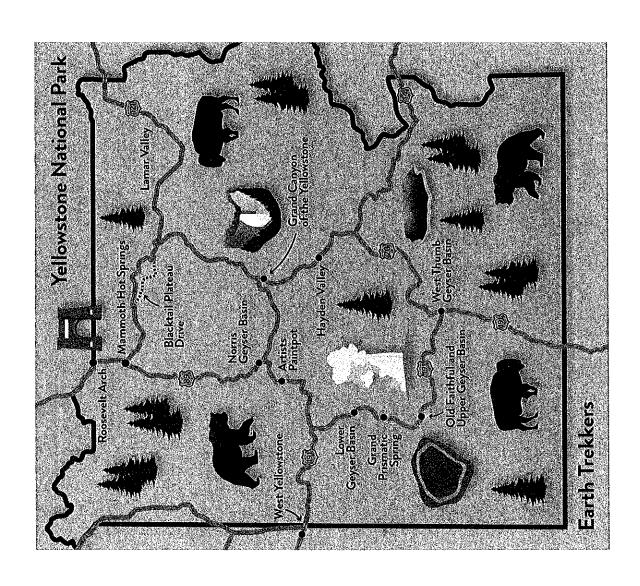
Leave on 5-2-24 (May)

Thursday introved Saturday (5-275-4).
Return Saturday (5-4-24)

Daily plan:

	Eat hotel breakfast at 7:00 a.		Antive sintence in thes		
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Ж	(60)	Leave hotel at 8:00 s.m	(dp)		
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	hotel breakfast at 7:00 a.m	e hotel at 8.00 a.m	e at vellowsione at 10:20 a.m	Sandwiches at 1200 p.m	
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Friday

Meal plans:

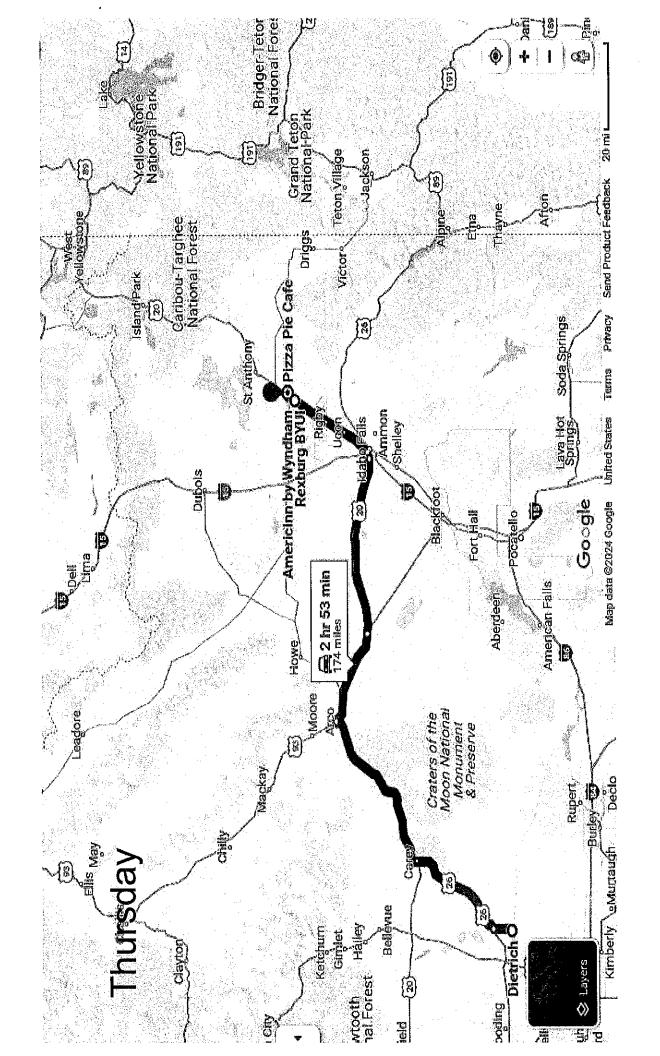
	Thursday	Friday	Saturday
<u>Breakfast</u>	school	hotel	<u>Ф</u>
Lunch	school	sandwiches	sandwiche
<u>Dinner</u>	pack dinner	Dominos	Pizza Pie
			大は人が多いの数数できのであるです。 ・

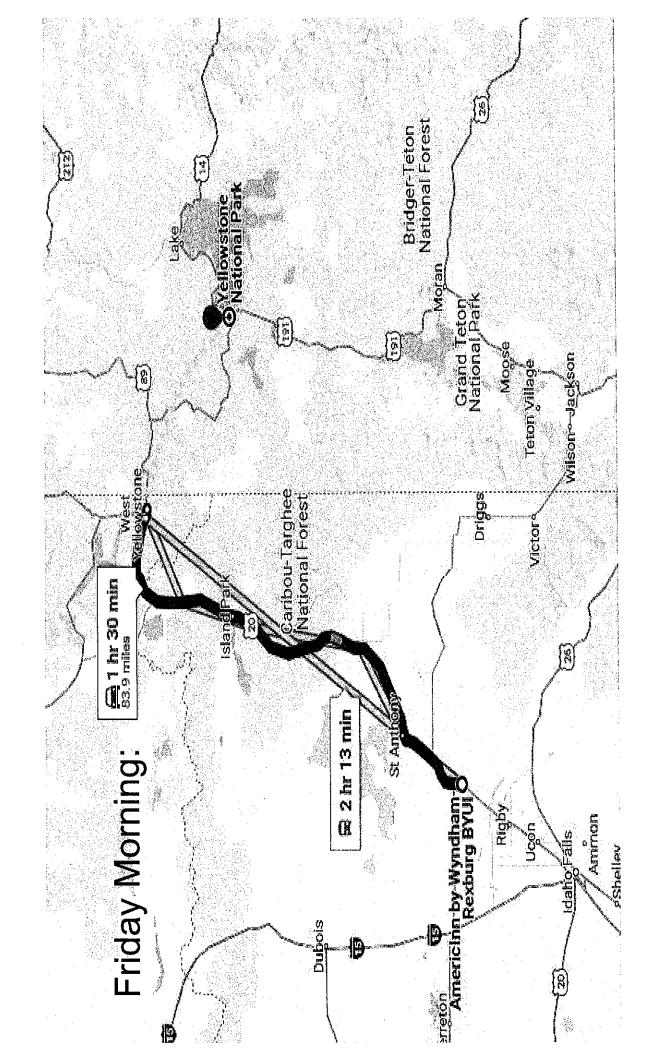
Cafe

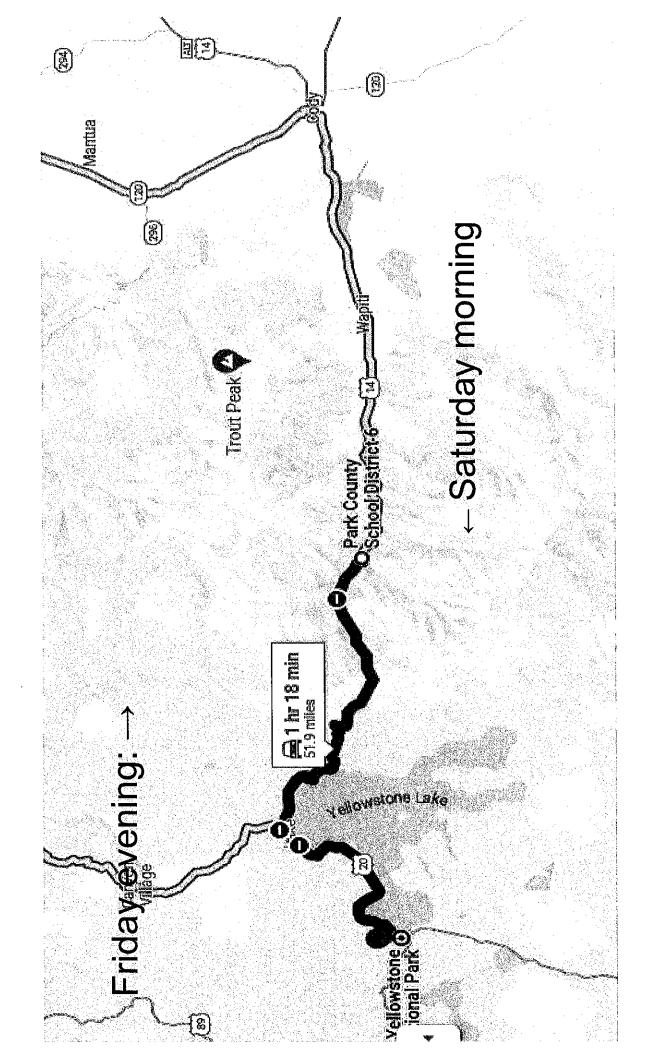
Pack sandwich supplies to bring to yellowstone (\$71)

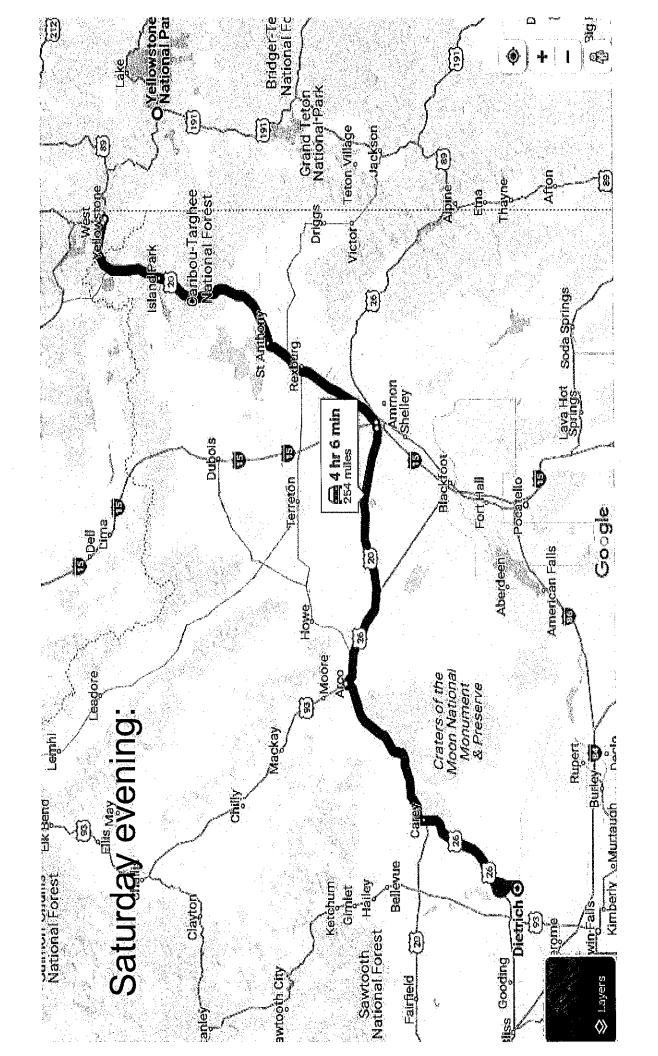
Pizza Pie Cafe (\$216)

Dominos (\$120)



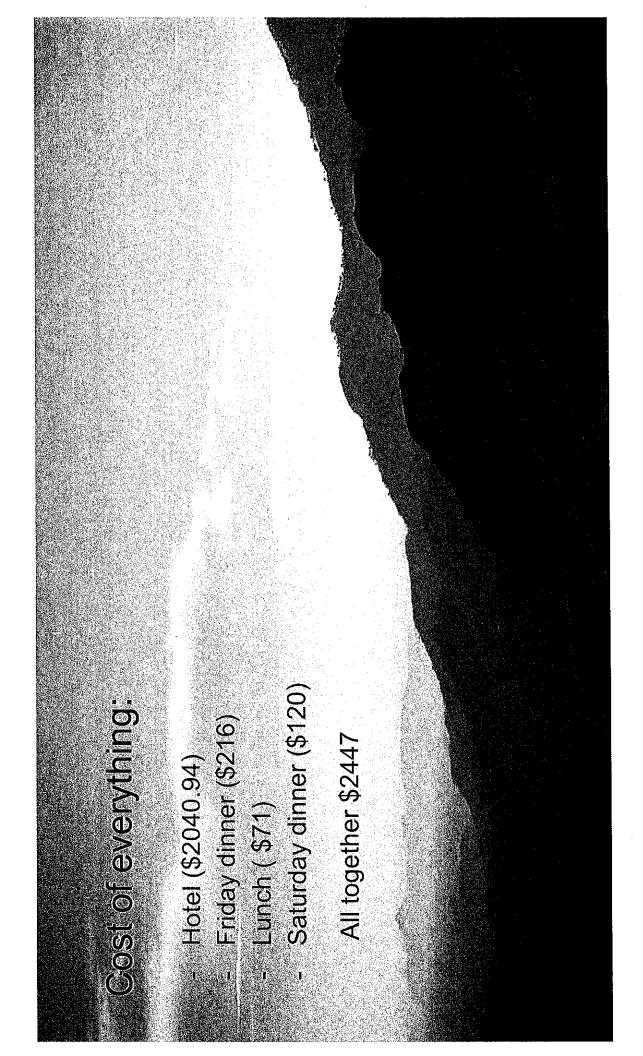






Hotel reservations: Hotel reservations: -Wyeff -Amory -Paxton -Reagan -Americian by Wyndham -Wade -Chase Rexburg 6Chase	Hotel arrangements?		Room 2:	Room 3.	Room 4:
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-Americinn by Wyndham Cody (\$982.80) (130)



How do plan on getting enough money

What have we done?

What will we do?

-Concessions (1/4, 1/22, 1/26, 1/29, 2/2, 2/7, 2/10) --Bake sale (March)

-Potato bar (2-2-24)

-community dinast (April)

-Pie face (2-8-24)

Any Questions?

2024-2025 School Event Calendar

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Parent Teacher Conference

Halloween

Feacher Work Day 2nd Quarter starts

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Thanksgiving Break

Teacher Inservice

Veterans Day

Daylight Saving

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End of 1st Semester

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Teacher Work Day

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3rd Quarter Ends	Daylight Savings	Teacher Work Day
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- 4th Quarter Starts
- Parent Teacher Conference 5
 - Spring Break 24-27

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Teacher InService

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DHS Graduation	Last Day of Schoo
ģ.	22

- Teacher work Day
 - Memorial Day 8 33

- 157 = Teacher Contracted Days 143 - Student Days
 - Semester 1=67 Days Semester 2= 76 Days

Secondary Bell Schedule

First Bell

7:57

1st hour

8:00 - 8:56

Breakfast 8:56-9:06

Advisory

9:06-9:23

2nd hour

9:26-10:22

3rd hour

10:25-11:21

4th Hour

11:24-12:20

Lunch

12:20-12:48

5th hour

12:51-1:47

6th hour

1:50-2:46

7th hour

2:49-3:45

K-3rd Grade

Breakfast	7:50-8:10
Class Time Starts	8:10-10:00
Recess	10:00-10:15
Lunch/ Recess	11:20-12:00
Recess/Snack	2:15-2:35
Reading Intervention	2:35-3:20
End of School	3:45

4-6th grade

Breakfast	7:50-8:10
Class Time Starts	8:10-10:00
Recess	10:00-10:15
Lunch/ Recess	11:20-12:00
Recess/Snack	2:20-2:35
Reading Intervention	2:35-3:20
End of School	3:45

Title IX Consortium Dietrich Schools

Educate, Empower, Prepare

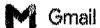
❖ I would like to join the Region 4 small schools Title IX consortium. There are a lot of new federal guidelines around Title IX. The expectations from districts is very extensive. Each district has 4 different roles with training that has to be adhered to. I would like to join this consortium which allows us to use each other to fill the different roles that have to be fulfilled with any title IX investigation.

❖ The cost is 150.00 per district to be part of the consortium. This pays for writing up the agreement and to the district which will be managing the consortium.

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This does not include basic costs of Annual inspection and regular mtce such as oil filters and windshield wipers.	ic costs of Annu	ial inspecti	on and regular mtc	e such as	s oil filters and	windshield	wipers.

- In this year's current budget we have set aside \$28,000 for a bus payment for a new bus.
- The cost of a new bus will be \$193,738.00. The payment for a new bus will be \$38,747.00. We will not make this payment until we receive the bus.
- If we approve the purchase of this bus in this meeting we will receive the bus sometime in November. Therefore the payment will not be made on this year's budget.
- If we do not approve in the February meeting the cost could go up and the time frame will for sure be extended out.
- Next Fiscal year will be our last payment on Bus 20 that will be made in August. That amount will be \$26,070.00.
- If we agree to purchase a new bus we will need to budget for two payments for next year. We could roll over the \$28,000 that we set aside for this year and budget an additional \$10,747.00 which would cover the cost of the payment for the new bus.
- Ryan Dalonna and I did find two areas in this year's budget to cover the additional 10,747.00 however with not having to make this payment until next year I am not sure that we need to do this.
- The two places would come out of the maintenance budget. One was \$9384.00 for replacement of the Old Ag Shop roof which covers all but \$1,363.00. The second we would like to leave in this year's budget if we could. Which is \$6150.00 to repaint the propane tank. This would only leave around \$4700.00 which would not be enough to cover the cost of painting the propane tank.



Fwd: FW: bld information

Ryan Dilworth <ryand@dletrichechools.org> To: Dalonna Hurd <delonnah@dletrichschools.org>

From: Hank Povey <Hank@brysonsales.com>
Date: Mon, Feb 19, 2024, 12:01 PM
Subject: FW: bid information
To: Ryan Dilworth <nyand@sd314.k12.id.us>
Co: Mark Turner <mark@brysonsales.com>, Heather Stevens <heether@brysonsales.com>

Ryan

Ryan here is the pricing for the bus with the added warranties and

Bus price with the 300 HP L9 engine \$185,923

EXC engine warranty

\$5,600

Aftertrealment warranty

\$2,215

Total price for the bus

\$193,738

*193,738

Thanks Hank

School Bus - EPA 2024 Products

Available on B6.7 and L9 EPA 2024 engines in the United States and Canada.

Only EPA 2024 engines are eligible to purchase EPA 2024 Extended Coverage programs.

School Bus Coverage includes:

- Registered parts and labor
- Travel and/or towing are not covered.
- Complete engine coverage minus belts, hoses, starters, alternators, aftertreatment and non-Cummins accessories (EXC)
- Engine coverage includes EGR components excluding all maintenance components and accessories which bear the name of another company (NEC)
 - Maintenance components excluded from coverage include, but are not limited to:
 fuel injectors, fuel pump, turbocharger, air compressor, fan clutch, water pump, fan
 hub, fan idler pulley assembly, vibration damper, belts, hoses, belt tensioner and
 thermostat.
- Major components (SMC)
 - Engine cylinder block casting
 - Engine cylinder head castings and capscrews
 - Engine crankshaft forging
 - o Engine camshaft forging
 - Engine connecting rods
 - o Flywheel housing
 - o Intake manifold castings
 - Valve covers
 - o Oil cooler cover/filter heads
 - o Oil pan
 - Gear cover and housing
 - o Gear train gears

School Bus Aftertreatment - EPA 2024 Products

Available on B6.7 and L9 EPA 2024 engines in the United States and Canada.

Only EPA 2021 engines are eligible to purchase EPA 2021 Extended Coverage programs.

Aftertreatment Coverage includes:

- · Registered parts and labor
- Components not supplied by Cummins are not covered under this Plan.
- Covers all these components including mounting hardware and gaskets:
- Complete Aftertreatment System (DPF and SCR System).
 - NOx & NH3 Sensor Probe
 - o DPF Temperature Sensor (Module & Probe)
 - o Aftertreatment Temperature Sensor Connector
 - o Decomposition Tube
 - o Aftertreatment Diesel Exhaust Fluid Dosing Valve
 - o Aftertreatment Fuel Pressure Sensor Body
 - Aftertreatment Wiring Pigtail
 - o Aftertreatment Differential Pressure Sensor Body
 - o Catalytic Convertor Particulate Filter
 - o SCR/DPF Temperature Sensor Interface Module Mounting Hardware
 - o Aftertreatment Fuel Return Line
 - NOx & NH3 Sensor Module
 - o SCR Temperature Sensor (Module & Probe)
 - o Aftertreatment Diesel Exhaust Fluid Dosing Unit
 - Aftertreatment Selective Catalyst Reduction (SCR) Catalyst
 - o Aftertreatment Differential Pressure Sensor Body Mounting Hardware
 - o Aftertreatment Fuel Pressure Sensor O-Ring
 - o Ammonia Sensor
 - o Aftertreatment Differential Pressure Sensor Bracket
 - o Aftertreatment Injector (Heavy Duty only)
 - o Aftertreatment Fuel Supply Line

Protection Plan Plus (EXC) of greater or equal duration must be purchased to be eligible for aftertreatment coverage.

Coach Bus Major Components - EPA 2024 and CARB 2024 Products

Available on the X12 EPA 2024 and CARB 2022 engines in the United States and Canada.

Only EPA 2021 engines are eligible to purchase EPA 2021 Extended Coverage programs.

Only CARB 2022 engines are eligible to purchase CARB 2022 Extended Coverage programs.

Major Components Coverage includes:

- Registered parts and labor
- No deductible
- Covers these major components:
 - o Cylinder Block Casting
 - o Cylinder Head Casting
 - o Crankshaft Forging
 - o Camshaft Forging
 - o Cam Follower Assembly
 - o Connecting Rods and Caps
 - o Intake Manifold Castings
 - o Aftercooler Housing
 - o Rocker Lever Assembly
 - o Rocker Lever Housing
 - o Gear Train Gears
 - o Brake Housing
 - o Brake Piston
 - o Flywheel
 - o Water Pump

Since our last board meeting we have had to do some more work on BUS 12. The cost was around 4500.00. This is added to a large amount of money that we have already put into this bus.

In purchasing a new bus this year we need to come up with some additional money other than what was included in this year's budget. 28,000 was included in this years budget for a new bus payment. With the quote from Brysons we will need an additional ______. We have two different pots of money that were budgeted in the grounds category of expenses that we could move to transportation for a bus payment. We budgeted \$6150.00 to paint the propane tank and \$9384.00 to replace the metal roof on the old ag shop. Both of these could be moved to next years budget. This would make 43,534 available for the bus payment for the purchase of a new bus this year.

Dietrich School District No. 314

Board Policy 2550: Field Trips

Status: DRAFT

Field Trips, Excursions, and Outdoor Education

The Board recognizes that field trips, when used as a device for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Such trips can supplement and enrich classroom procedures by providing learning experiences in an environment beyond the classroom. The Board also recognizes that field trips may result in lost learning opportunities in missed classes. Therefore, the Board endorses the use of field trips when the educational objectives achieved by the trip clearly outweigh any lost in-class learning opportunities.

Field trips which take students out of the State may be approved by the Superintendent. Procedures must be in place for approval that follow Dietrich School District 3460 School related travel by students. The principal has the authority to approve all other field trips.

The principal shall develop procedures for the operation of a field trip. Each field trip must be integrated with the curriculum and coordinated with classroom activities that enhance its usefulness.

No staff member may solicit students during instructional time for any privately arranged field trip or excursion without Board permission.

Original Adopted Date: 06/2014 | Last Revised Date:

Board Policy 3523: Head Lice (Pediculosis)

Head lice are a common problem among school-aged children and adolescents. The District shall, take appropriate steps to assist parents/guardians in preventing and addressing head lice while respecting the confidentiality of students with head lice and limiting disruption to their education.

Lice prevention and management activities shall be under the direction of the Administrator and shall conduct the following tasks and/or train and designate other staff members to do the following:

- 1. Provide general information to parents/guardians on the diagnosis, treatment, and prevention of head lice
- 2. Encourage parents/guardians to perform regular lice checks on the scalp of their children who attend school, especially when excessive itching is noticed:
- 3. Conduct checks for head lice in students showing symptoms of head lice; and
- 4. Notify a student's parent/guardian if they are found to have head lice and provide resources on appropriate treatment options.

Individuals shall be trained and assigned within each school to assist in implementing this policy.

To prevent the spread of head lice at school, students should avoid head-to-head and hair-to-hair contact during activities. Students shall be discouraged from sharing such items as hats, scarves, coats, sports uniforms, hair accessories, combs, brushes, or towels.

Checking for Head Lice

As described in Policy 3500, parents/guardians shall be informed that the school may conduct head lice checks as described below and shall be given the opportunity to consent to such checks ahead of time or decline to do so:

Any staff member who suspects a student has head lice shall report this to the the Administrator or their designee. The school nurse OR Administrator or their designee may train school staff on recognizing signs of head lice.

If the student's parent has consented to such a check, the student will be checked for head lice in a confidential manner by trained personnel. Students who attend school in the District and are likely to have had head-to-head or other close personal contact with the student, such as siblings, may also be checked.

The District shall not conduct mass lice screenings of students not showing symptoms of head lice.

Students Found to Have Head Lice

Cases of head lice should be managed in ways that reduce disruption to the education process.

The student's parents/guardians shall be notified immediately by the school nurse OR Administrator or their designee if their child is checked for head lice.

The parent/guardian shall be notified of whether lice or nits were found. If signs of lice warranting treatment are found, the parent/guardian will be requested to begin treatment immediately. The

Status: DRAFT

notice shall state that prompt, proper treatment of the head lice is in the best interest of the student and their classmates.

Parents/guardians shall be provided with information on head lice treatment consistent with the recommendations of the [school nurse OR medical professional consulted by the District]. The information should include details explaining the problem, list the procedures for treatment, and explain any requirements for reentering school. In addition, the [school nurse OR medical professional consulted by the District] may offer extra help or information to families of children who are repeatedly or chronically found to have head lice.

Students who are found to have lice will be discouraged from making head-to-head contact with others and sharing personal items with other students. Students will not generally be sent home from school early due to signs of live or dead lice or nits. Exceptions may be made as determined appropriate and necessary by the the Administrator.

Return to School

The student may return to school once the parent/guardian affirms they have begun an appropriate course of treatment for the student's head lice. Students will not generally be excluded from school for having live head lice, provided treatment has begun. Exceptions may be made as determined appropriate and necessary by the [school nurse OR Administrator. In no case will a student be excluded from school due to the presence of nits only in their hair.

Notification of Head Lice Cases at School

The District will not normally send a notification regarding head lice cases in the school to parents/guardians of students, aside from notifications related to checks of their own child for head lice unless at least 5 plausibly related cases of active lice are identified in the same school, or as] otherwise advised by medical personnel.

Review of Policy

The [District's school nurse OR Administrator shall review the lice management program and related procedures periodically, in consultation with medical experts as appropriate, to ensure that they are meeting the needs of the students, their families, and the District and to ensure they are in compliance with current best practices.

Any records created related to head lice cases should be maintained in accordance with state and federal laws and regulations and District policies regarding the maintenance and confidentiality of student records. Only information needed for purposes of assuring notification of the appropriate parties involved and for prevention of further exposures should be noted in a student's school records. Whether any student has or is suspected of having head lice shall be kept confidential.

Legal References	Description
IC § 33-512	District Trustees - Governance of Schools
Other References	Description
American Academy of Pediatrics	Head Lice, Clinical Reports: Guidance for the Clinician in Rendering Pediatric Care by the American Academy of Pediatrics, 2022
American Academy of Pediatrics	Controlling Head Lice & Reducing Stigma by the American Academy of Pediatrics, 2022
Centers for Disease Control and	Head Lice Information for Schools by the Centers for

Prevention Disease Control and Prevention, 2015
National Association of School Nurses Head Lice Management in Schools: Position Statement by the National Association of School Nurses, 2020

Cross References

Code	Description
3500	Student Health/Physical Screenings/Examinations
3500	Student Health/Physical Screenings/Examinations
3520	Contagious or Infectious Diseases

Original Adopted Date: 10/31/2023 | Last Reviewed Date: 10/31/2023

Board Policy 2335: Digital Citizenship and Safety Education

Status: Draft

Technology will be integral to curriculum, instruction, and assessment. The District's educational system must lay the foundation for students to participate comfortably in an increasingly technological society. Classroom activities will include instruction using multimedia, distance learning, and other technologies.

The Superintendent will ensure that District students are educated on network etiquette and appropriate online behavior, including cyberbullying awareness, digital citizenship, and online safety and etiquette. Instruction will be given to students as appropriate to the educational and developmental needs of students.

The District may make use of the idaho Attorney General's online safety program, titled Protecteens, which addresses online safety and cyberbullying, in classroom discussions about digital citizenship. responsible online behavior, and consequences. The District may also make use of other materials on digital citizenship such as those found at CommonSenseMedia.org.

The Superintendent will ensure that teachers, administrators, and other staff members responsible for supervising students' internet use receive professional development, training, and resources in the following areas:

- 1. Monitoring of student online activities;
- 2. Instruction of students in proper online network etiquette;
- 3. Instruction of students in discerning among online information sources and appropriate materials;
- 4. Bullying and cyberbullying awareness and response, in accordance with the District's bullying policy; and
- 5. Instruction of students on appropriate interaction on social networking websites and chat rooms.

The District may use the following methods of providing instruction on appropriate online behavior and cyberbullying awareness:

- 1. Incorporation of instruction into course objectives or daily lessons of planned instruction, as appropriate;
- 2. Class assemblies or special instruction given in the school library or media center;
- 3. Special technology courses that are required for students at various grade levels;
- 4. Online courses tutorial programs required for students to use a District network account; and

The Internet Safety Coordinator or their designee will also make resources available to parents/guardians on teaching students about acceptable internet use, appropriate online behavior, online network etiquette, cyber-bullying awareness and response, and appropriate use of social networking websites and chat rooms.

Legal References

20 USC § 6777 47 CFR § 54.520(c)(1)(i) **Description**

Internet Safety
Implementing CIPA: Certifications Required Under 47
USC 254(h) and (l)

IC § 18-917A Pub. L. 106-554 Pub. L. 110-385 Cross References	Student Harassment — Intimidation — Bullying Children's Internet Protection Act (CIPA) Broadband Data Services Improvement Act
Code	Description
3270	District-Provided Access to Electronic Information, Services, and Networks
3270	District-Provided Access to Electronic Information,
3270	Services, and Networks District-Provided Access to Electronic Information, Services, and Networks
3295	Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying
3295	Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying
3295	Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying
5265	Employee Responsibilities Regarding Student Harassment

Original Adopted Date: 07/2016 | Last Revised Date: 03/2020 | Last Reviewed Date:

Board Policy 3460: School-Related Foreign/Overnight Out of State Status: DRAFT Travel by Students

School-related foreign/overnight out of state trips are allowed by the Dietrich School District when the experiences are an integral part of the school curriculum and contribute to the District's desired educational goals. School-related travel is intended to allow students experiences that provide them with insight, information, or knowledge that cannot be adequately developed through regular classroom experience.

Such travel shall be solely optional and by the choice of the student and their family. No such travel shall be related to any assignment, course work, or credit.

When contemplating approval of foreign/overnight out of state travel by students, the Superintendent shall take into account any travel warnings or cautions of the U.S. Department of State. The Superintendent shall seek advice concerning foreign travel from the District's legal counsel and insurance carrier.

School-related foreign/overnight out of state travel supplements regular instructional programs and affords students opportunities for enrichment. However, participation in school-related foreign and out of state travel is a privilege, not a right. As representatives of their school and District, students participating in such activities are expected to meet high standards of behavior.

Trip Plan Submission/Proposal

All student activities involving travel shall be authorized by the Superintendent. Each trip's authorization shall be based on the written rationale of the travel's educational value as well as the safety and welfare of the students involved.

Requests for trips must be submitted to the Superintendent no later than eight weeks in advance of the trip.

Trips should be scheduled as much as possible during non-school hours and days, such as spring or summer break, so that absences from other instructional programs are kept to a minimum.

Advertising, for school approved foreign travel by students, including the distribution of materials, will be allowed during the school day. Planning and promotion of private, non-sponsored trips shall not be conducted in any school classroom or via any official or employee school email or social media.

Private groups and organizations may not use the District in any way to promote their activities.

The Superintendent will develop procedures for trips, including the approval process, and procedures to be used in case of accident, illness, and student conduct violations.

The trip proposal must be in writing and contain the following elements:

- Identify the purpose of the trip and an outline of anticipated educational experiences and/or course of study to be followed;
- 2. Identify the names of students and chaperones attending the trip:
- 3. Identify and plan for any special medical needs of students and chaperones attending the trip;

- 4. Identify adequate liability insurance to protect the District, Board members, chaperones, teachers and students;
- 5. Submit an itemized statement of costs, including transportation, meals, and accommodations; and
- 6. Submit an itemized statement of costs as appropriate to the school-sponsored trip, such as passport and visa expenses, costs of a personal nature, and optional trip insurance.

The Superintendent may enforce restrictions regarding the date, length of time, and the chaperone/student ratio as a condition of approval.

Students participating in the trip during school hours are permitted and expected to make up any school work missed. The student's absence shall be recorded as "excused." The total number of school days missed due to the trip must be included in the written proposal.

A plan must be developed for the administration of medication for any student requiring such assistance.

The proposal must include the names and numbers of chaperones, including both male and female chaperones if the proposal is for a mixed group of students.

In developing the proposal for the extended trip, the trip organizer will perform the following duties:

- 1. Hold at least one pre-trip meeting with students and parents/guardians;
- 2. Provide to the Superintendent, students, parents/guardians, and chaperones detailed written information about the trip and all activities;
- 3. Provide detailed information on the responsibilities and rules for the students and chaperones;
- 4. Discuss District policy regarding student conduct while on school-sponsored activities;
- 5. Establish a curfew and enforce strict compliance to this curfew. Chaperones will be required to perform periodic checks to ensure that students are following the curfew requirements;
- 6. Perform periodic checks to ensure strict compliance with all school rules and policies; and
- 7. Refrain from using tobacco and consuming alcoholic beverages or drugs while on the extended trip.

Pre-Trip Meetings

Pre-trip meetings involving students and their parents or guardians, as appropriate, shall be scheduled to assure that all plans are clearly understood. Pre-trip meetings shall not occur until approval from the Superintendent has been received.

Chaperones

Trip chaperones must include at least one certified staff member from the school sponsoring the trip. Depending on the number of students involved, additional certified staff and/or parents/guardians of students going on the trip may be necessary. Chaperones shall be selected by the trip teacher/advisor. Chaperones are under the supervision of the trip teacher/advisor.

A student will be permitted to stay in the same sleeping room with a chaperone only if the chaperone is a member of the student's family. Students whose parents/guardians are not serving as chaperones will share rooms with same-sex students only.

Chaperones will agree to the following duties:

- 1. Supervise and be responsible for students during the entirety of the trip;
- 2. Ensure that students follow all legal and school requirements;

- 3. Establish a procedure for room checks and monitor compliance; and
- 4. In all ways model the behaviors expected of District students.

Any adult convicted of any sex or drug related offenses may not serve as a chaperone. The District reserves the right to request background checks on chaperones.

The safety, protection, and supervision of District students are the sole purposes for adult chaperones accompanying District students on foreign trips. Those who agree to serve as chaperones mustunderstand and follow the established rules and policies.

The certified staff member serving as the trip organizer will carry a roster of students who are on the trip along with emergency information on each student.

Children who are not a part of the group participating in the trip may not accompany parents when the parents serve as chaperones.

All trips must be adequately supervised with a minimum of one adult per ten students. Groups with both male and female participants must have supervision of at least one male and one female adult.]

Student Conduct

Students participating in the trip will be subject to all codes of conduct in District policy. Violations will result in appropriate disciplinary action.

Students and their parent/guardian are expected to be knowledgeable about the District's policy on student conduct. Trips are considered an extension of the classroom and all rules and policy pertaining to a school-sponsored activity must be followed.

Students and their parent/guardian will read and sign a code of conduct. The code of conduct will be prepared by the Superintendent and will be reviewed during the pre-trip meetings. Students who violate any school policy during an extended trip may be disciplined, including, but not limited to, being sent home at the parent/guardian's expense.

<u>Permission</u>

All students must return a permission slip for the trip, signed by a parent/guardian, before they will be allowed to participate in the trip.

Fundraising

Fundraising drives may be allowed to defray costs, however, all fundraisers must be pre-approved by the building principal.

Credit shall not be granted for any school-related travel for which a fee is charged to parents/guardians or students. Such travel shall also not be necessary for any required assignment or coursework.

Responsibilities

The responsibilities of the principal or Superintendent include:

- 1. Obtaining and retaining on file written parental permission for students who are under the age of 18;
- 2. Signing any contractual agreement with a public carrier or any other service provider;
- 3. Assuring that all plans and arrangements are provided to and understood by the students and their parents; and

4. Setting student and chaperone conduct rules.

The responsibilities of the trip organizer include:

- 1. Communicating conduct rules of students and chaperones to parents/guardians, students, and chaperones. Setting behavior expectations for students and chaperones;
- 2. Carrying a list of the names of students and chaperones participating and their emergency information, and submitting a copy of the list to the building principal prior to the trip;
- 3. Notifying the building principal of any emergency situation, such as an accident involving student(s), a student missing from the group, etc.; and
- 4. Identifying and providing to parents/guardians an emergency plan.

Cancellation of Trips

Cancellation of trips may occur due to weather, safety, world events, or local school need. Trips will be canceled only when appropriate school authorities believe it is reasonably cautious and prudent to do so in order to ensure the safety of students and staff or to ensure the effective operation of the local school. In such cases, every effort will be made to provide as much advance notice as possible.

The District is not responsible for financial losses to students and parents due to cancellation of trips.

The authority to cancel trips rests with the Superintendent or the Superintendent's designee.

Report of Trip Conclusion

Following the trip, the trip organizer shall prepare and present a summary and evaluation of the trip to the Superintendent and building principal. The Board may request a summary and evaluation be presented to the Board.

Cross References

Code

9605

Description

Facilities Separated by Sex

Original Adopted Date: 07/01/2006 | Last Revised Date:

10/31/2023 | Last Reviewed Date: 10/31/2023

Board Policy 3520: Contagious or Infectious Diseases

Status: DRAFT

The District is required to provide educational services to all school age children who reside within its boundaries. Attendance at school may be denied to any child diagnosed as having a contagious or infectious disease that could make the child's attendance harmful to the welfare of other students. In the instance of diseases causing suppressed immunity, attendance may be denied to a child with suppressed immunity in order to protect the welfare of the child with suppressed immunity when others in the school have an infectious disease which, although not normally life threatening, could be life threatening to the child with suppressed immunity.

The Board recognizes that communicable diseases that may afflict students range from common childhood diseases, acute and short-term in nature, to chronic, life-threatening diseases such as human immunodeficiency virus (HIV) infection. The District shall rely on the advice of the public health and medical communities in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff.

Management of common communicable diseases will be in accordance with Idaho Department of Health and Welfare guidelines and communicable diseases control rules. A student who exhibits symptoms of a communicable disease that is readily transmitted in the school setting may be temporarily excluded from school attendance.

Students who complain of illness at school may be referred to the school nurse or other responsible person designated by the Board and may be sent home as soon as the parent or person designated on the student's emergency medical authorization form has been notified.

The District reserves the right to require a statement from the student's primary care provider authorizing the student's return to school. In all proceedings related to this policy, the District shall respect the student's right to privacy.

When information is received by a staff member or volunteer that a student is afflicted with a serious communicable disease, the staff member or volunteer shall promptly notify the school nurse or other responsible person designated by the Board to determine appropriate measures to protect student and staff health and safety. The school nurse or other responsible person designated by the Board, after consultation with and on the advice of public health officials, shall determine which additional staff members, if any, have need to know of the affected student's condition.

Only those persons with direct responsibility for the care of the student or for determining appropriate educational accommodation will be informed of the specific nature of the condition, if it is determined there is a need for such individuals to know this information.

Parents of other children attending the school may be notified that their child has been exposed to a communicable disease without identifying the particular student who has the disease.

Pediculosis (Head Lice)

Pediculosis is the infestation of the hair, skin, or pubic area with adult-lice, larvae, or nits (eggs),

The psychological, social, and economic impact of head lice infestations can create a problem in the community. Every attempt will be made to educate students and parents on the prevention and creation of head lice before and after an infestation is detected.

IFo avoid embarrassment and to contain the infestation, whole classrooms will be checked for head

lice upon the report of possible infestation by a classroom teacher. The principal, his or her designee, school nurse, or another qualified professional will examine the child in question and their classmates. Siblings of students found with lice and their classmates will also be checked if there is the suspicion that infestation may exist. Due to the possible and very probable epidemic infestation of head lice in the school environment, anyone exhibiting head lice will be isolated immediately.

Any student found to have head lice will be removed from the classroom with their belongings. The parent/guardian and/or listed emergency contact will be contacted so they can pick up the student and begin treatment immediately. A student suspected of infestation will not ride the bus. The student will be held in the front office or the nurse's office until the parent/guardian arrives in order to avoid further infestation.

Parents/guardians should be provided with printed educational information on head lice treatment. The educational material should include details explaining the problem, and list the procedures for treatment and requirements for reentering school.

The student may return to school after being successfully treated so that no live lice or eggs are detected by the school nurse or a designated school official. The student's parent/guardian must accompany the student upon returning to school and remain present during the recheck. With the presence of nits or lice at the time of recheck, the student will continue to be excluded from school.

In the interest of the health and welfare of students enrolled in the District, no student will be permitted to attend classes if they are infested with head lice or the eggs of head lice.

All other children in the classroom where lice or nits have been reported will be checked and given a letter to take home explaining the situation and the need for parents to inspect their children carefully. Any child who is suspected of having lice will be treated with the utmost discretion.

Legal References

IC § 33-512

Cross References

Description

District Trustees - Governance of Schools

Code

3523

Description

Head Lice (Pediculosis)

Original Adopted Date: 06/2015 | Last Revised Date: | Last Reviewed Date:

DIETRICH SCHOOL DISTRICT NO. 314

Board Policy 4330: Spectator Conduct and Sportsmanship for Athletic Status: DRAFT and Co-Curricular Events

Any person, including an adult, who behaves in an unsportsmanlike manner during an athletic or cocurricular event may be ejected from the event the person is attending and/or denied admission to school events for up to a year, after a Board hearing.

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Examples of unsportsmanlike conduct include, but most certainly are not limited to:

- 1. Using vulgar or obscene language or gestures;
- 2. Possessing or being under the influence of any alcoholic beverage or illegal substance;
- 3. Possessing a weapon; (In violation of state law?)
- 4. Fighting or otherwise striking or threatening another person;
- 5. Failing to obey the instructions of a security officer or School District employee; and
- 6. Engaging in any activity which is illegal or disruptive of the educational process.

The Superintendent may seek to deny future admission to any person by delivering or mailing a notice, sent by certified mail with return receipt requested; containing:

- 1. The date, time, and place of a Board hearing:
- 2. A description of the unsportsmanlike conduct; and
- 3. The proposed time period that admission to school events will be denied.

Legal References	Description
IC § 18-6409	Disturbing the Peace
IC § 18-916	Abuse of School Teachers
IC § 33-1222	Freedom from Abuse
IC § 33-205	Denial of School Attendance
IC § 33-512	District Trustees - Governance of Schools

Original Adopted Date: 07/01/2023 | Last Revised Date: 10/31/2023 | Last Reviewed Date: 10/31/2023

Board Policy 5280: Professional Standards Commission (PSC) Code of Status: DRAFT Ethics

The Code of Ethics for Idaho Professional Educators was developed by the Professional Standards Commission, approved by the Idaho State Board of Education, and approved by the Idaho Legislature.

The District's professional educators are required to comply with the most current version of the Code of Ethics provided in IDAPA 08.02.02.076.

Additionally, the Board requires all classified employees and volunteers of the District to comply with the Code of Ethics to the extent applicable to their work. Violation of the Code of Ethics may result in disciplinary action up to and including termination of employment or volunteer position with the District.

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Legal References	Description
IC § 33-1208	Teachers - Revocation, Suspension, Denial, or Place
	Reasonable Conditions on Certificate — Grounds
IC § 33-1208A	Teachers — Reporting Requirements and Immunity
IC § 33-1209	Teachers - Proceedings to Revoke, Suspend or Deny or
	Place Reasonable Conditions on a Certificate
IC § 33-5204A	Applicability of Professional Codes and Standards –
	Limitations upon Authority
IC § 33-5206(6)	Requirements and Prohibitions of a Public Charter
• •	School
IDAPA 08.02.02.076	Code of Ethics for Idaho Professional Educators
IDAPA 08.02.02.077	Definitions for Use with the Code of Ethics for Idaho
	Professional Educators
IDAPA 08.02.04.300	Public Charter School Responsibilities
Cross References	Table Charter School (Coponsishings
Closs References	···
Code	Description
4170	District or School Operated Social Media
5275	Adult Sexual Misconduct
32,3	Addit Jekdai Misconddet

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

Status: DRAFT

Board Policy 5500: Personnel Records

The District maintains a complete personnel record for every employee, certificated and classified. Much of the information contained in employee personnel files is confidential and access to such files should be limited to the Superintendent, principal, supervisor, the employee, the employee's designee or representative, and school districts requesting information based upon Idaho Code for hiring.

A log of those persons other than the Superintendent, principal, or other administrative staff will be kept indicating the date and time of inspection; name of person requesting access; description of the records copied, if any; and the initials of the person providing the access and/or copies requested. All documents contained in the personnel file will be noted on the log and sequentially numbered.

In accordance with federal law, the District shall release information regarding the professional qualifications and degrees of teachers and the qualifications of paraprofessionals to parents upon request, for any teacher or paraprofessional who is employed by a school receiving Title I funds, and who provides instruction to their child at that school. Access to other information contained in the personnel records of District employees is governed by Policy 4260 Records Available to the Public.

In accordance with state law, not later than 20 days after receiving a request from another Idaho public school, the District shall release information regarding job performance or job related conduct, as defined by Idaho Code, to school districts requesting such information for hiring purposes. See Policy 5100 Hiring Process and Criteria and Procedure 5100P Procedures for Obtaining Personnel Records for Applicants.

The District shall maintain official District files for employees.

An employee's official file shall be kept in the District administrative office. It should, at a minimum, contain the following records:

- 1. Application materials:
- 2. Contracts of employment;
- 3. Communications from the administration;
- 4. Performance evaluations;
- 5. Rebuttals to performance evaluations:
- 6. Parental input materials;
- 7. Written reprimands, directives, commendations, or awards;
- 8. Original statements and releases to and from hiring school districts;
- 9. A copy of the employee's job description signed by the employee;
- 10. A signed acknowledgement that the employee has received a copy of the District's sexual harassment policy;
- 11. A signed acknowledgement that the employee has received a copy of the District's email and internet use policy;
- 12. Documentation of additional training received, course work completed, in-services attended, etc.:
- 13. Documentation of fingerprints and background checks;
- 14. Documentation of record and reference checks pursuant to Idaho Code 33-1210;
- 15. Rebuttal documents;
- 16. Copies of certifications from the Office of the Superintendent of Public Instruction;
- 17. Transcripts of credits earned for credit review purposes;
- 18. Salary schedule placement; and
- 19. Any information relevant to the evaluation of the employee.

The file may contain notes and observations. Letters of recommendation will be kept in a separate, sealed file maintained by the Superintendent or a separate, sealed portion of the personnel file. Personal notes of supervisors should be placed in the personnel file, if they are relevant to the evaluation of the employee.

Each employee will be provided written notice of all materials placed in an employee's personnel file. Notice shall be provided within ten days of placement of information in the employee's file or, if possible, presented to the employee prior to placement in the file. An employee will have the opportunity to attach a rebuttal to any information placed in the employee's personnel file. An employee will have twenty-one days from the date written notice of placement to attach a statement or notification of rebuttal.

Upon request, an employee or the employee's designee or representative will have access to the employee's personnel file, with the exception of letters of recommendation, and will be provided copies, upon request within a reasonable period of time. The request, inspection, and/or copying of the file will be logged indicating the date and time; name of the person requesting access; description of the records copied, if any; and the initials of the person providing the access and/or copies requested.

Other Files upon Separation

Idaho law recognizes that other files may be kept relative to employees, such as investigative files. Upon separation of employment, all documents from such files, including investigative files, shall be moved into the employee's personnel file. Names of students, fellow employees, or complainants (with the exception of the employee's administrative supervisor or other administrative authors) shall be redacted from such documents before they are placed in the personnel file. Copies of such documents shall be provided to the employee within ten days of placement in the personnel file and written notice of their inclusion in the file by sending such to the employee's last known address via certified mail, return receipt requested. The employee shall be given the opportunity to file a rebuttal to such information in the same manner outlined above.

Record Keeping Requirements under the Fair Labor Standards Act

In addition to the information to be placed in an employee's personnel file set forth hereinabove, any and all payroll information required by the Fair Labor Standards Act shall also be kept for each employee as follows:

1. Records required for ALL employees:

- A. Name in full (same name as used for Social Security);
- B. Employee's home address, including zip code;
- C. Date of birth if under the age of 19nineteen;
- D. Gender (may be indicated with Male/Female, M/F, or a Mr., Mrs., Miss, or Ms.);
- E. Time of day and day of week on which the employee's work week begins;
- F. Basis on which wages are paid (such as \$5/hour, \$200/week, etc.);
- G. Any payment made which is not counted as part of the "regular rate";
- H. Total wages paid each pay period; and
- I. I-9.

2. Additional records required for non-exempt employees:

- A. Regular hourly rate of pay during any week when overtime is worked;
- B. Hours worked in any work day, meaning a consecutive 24 hour period;
- C. Hours worked in any work week, or work period in case of 207[k]);
- D. Total daily or weekly straight-time earnings, including payment for hours in excess of 40 per week, but excluding premium pay for overtime;

- E. Total overtime premium pay for a work week;
- F. Date of payment and the pay period covered;
- G. Total deductions from or additions to wages each pay period;
- H. Itemization of dates, amounts, and reason for the deduction or addition, maintained on an individual basis for each employee;
- I. Number of hours of compensatory time earned each pay period;
- J. Number of hours of compensatory time used each pay period;
- K. Number of hours of compensatory time compensated in cash, the total amount paid, and the dates of such payments;

In no case will attorney communications be placed in the employee file or produced to the employee.

Legal References	Description
29 CFR § 516.2	Employees Subject to Minimum Wage or Minimum Wage
	and Overtime Provisions Pursuant to Section 6 or
	Sections 6 and 7(a) of the Act.
29 CFR § 516.3	Bona Fide Executive, Administrative, and Professional
	Employees (Including Academic Administrative
	Personnel and teachers in Elementary or Secondary
	Schools), and Outside Sales Employees Employed
	Pursuant to Section 13(a)(1) of the Act.
29 USC § 201 et seq.	The Fair Labor Standards Act of 1985
IC § 33-1210	Information on Past Job Performance
IC § 33-517	Non-Certificated Personnel
IC § 33-518	Employee Personnel Files
IC § 74-106	Records Exempt from Disclosure
Cross References	
Code	Description
3085	Sexual Harassment, Discrimination, and Retaliation
	Policy
3085	Sexual Harassment, Discrimination, and Retaliation
3085	Policy Social Legenment Discrimination and Batalistian
3063	Sexual Harassment, Discrimination, and Retaliation Policy
3085	Sexual Harassment, Discrimination, and Retaliation
	Policy
4260	Records Available to Public
4260	Records Available to Public
5100	Hiring Process and Criteria
5205	Job Descriptions
5240	Sexual Harassment/Intimidation in the Workplace
5240	Sexual Harassment/Intimidation in the Workplace
5330	Employee Electronic Mail and Online Services Usage
5330	Employee Electronic Mail and Online Services Usage
5340	Evaluaion of Certificated Personnel

5340	
5820	

Evaluation of Certificated Personnel Evaluation of Non-Certificated Staff

Original Adopted Date: 07/2014 | Last Revised Date: | Last Reviewed Date:

Procedure 5500-P(1): Personnel Records - Procedures for Releasing Status: DRAFT Personnel Records to Hiring School Districts

1. No later than 20 days after receiving a request from a hiring school district under the provisions of I. C. § 3342-1210 the District shall provide the information requested and make available to the hiring school district copies of all documents in the past or current employee's personnel file relating to job performance or job related conduct. [NOTE: The District may provide records in electronic format.]

Pursuant to State law, the only information or documentation that the District must provide pursuant to a request under I.C. § 33-1210 is:

- A. All annual evaluations:
- B. Letters of reprimand;
- C. Letters of direction;
- D. Letters of commendation or award;
- E. Disciplinary actions and documentation of disciplinary investigations;
- F. Recommendations for probation;
- G. Notices of probation and notices of removal from probation;
- H. Recommendations for termination or nonrenewal;
- I. Notices of termination or nonrenewal;
- J. Notices from the professional standards commission of Idaho or any other such similar state agency of action taken against an individual's certificate; and
- K. Any rebuttal documentation filed by the employee relative to any of the above documents.

In an effort to save time and expense in responding to such requests, the District will provide only the above information in response to a request for documentation under I.C. § 33-1210. Names of students or fellow employee complainants, other than the employee's administrative evaluator or other administrative authors of communication to the employee, shall be redacted from information provided in response to a request.

- No Board member or District employee shall enter into any agreement that has the effect of suppressing information about negative job performance by a present or former employee or expunge information about performance or misconduct from any document in an employee personnel file.
- In fulfilling a request from a hiring school district, the District may choose to expunge
 information from an employee's personnel file relating to alleged verbal or physical abuse or
 sexual misconduct that has not been substantiated.
- 4. In fulfilling a request from a hiring school district, the District shall expunge information from an employee's personnel file on any materials for which disclosure would violate FERPA, HIPAA, or any other applicable federal law. The District shall also redact student names from investigative or other documentation in the employee or former employee's file as well as any medical documentation.
- No District employee who, in good faith, discloses information to the hiring school district
 either in writing, printed material, electronic material, or orally shall be held civilly liable for
 the disclosure.

Legal References	Description
29 CFR § 516.2	Employees Subject to Minimum Wage or Minimum Wage
	and Overtime Provisions Pursuant to Section 6 or
	Sections 6 and 7(a) of the Act.
29 CFR § 516.3	Bona Fide Executive, Administrative, and Professional
-	Employees (Including Academic Administrative
	Personnel and teachers in Elementary or Secondary
	Schools), and Outside Sales Employees Employed
	Pursuant to Section 13(a)(1) of the Act.
29 USC § 201 et seq.	The Fair Labor Standards Act of 1985
IC§33-1210	Information on Past Job Performance
IC§33-517	Non-Certificated Personnel
IC§33-518	Employee Personnel Files
IC§74-106	Records Exempt from Disclosure
Cross References	·
Code	Description
3085	Sexual Harassment, Discrimination, and Retaliation
	Policy
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	Policy
4260	Records Available to Public
4260	Records Available to Public
5100	Hiring Process and Criteria
5205	Job Descriptions
5240	Sexual Harassment/Intimidation in the Workplace
5240	Sexual Harassment/Intimidation in the Workplace
5330	Employee Electronic Mail and Online Services Usage
5330	Employee Electronic Mail and Online Services Usage
5340	Evaluation of Certificated Personnel
E0.40	Evaluation of Certificated Personnel
5340 5820	Evaluation of Non-Certificated Staff

DIETRICH SCHOOL DISTRICT NO. 314

Board Policy 7260: Student Activity Funds

The Board is responsible for the establishment and management of student activity funds. The purpose of student activity funds shall be to account for revenues, disbursements, deposits, expenditures, assets, liabilities, and fund balances of those funds raised by students through recognized student body organizations and activities, including:

- 1. Admission charges for interscholastic activities;
- 2. The sale of yearbooks and annuals;
- 3. Student fee collections which are used to provide more than one activity or benefit to all of the students of a school or school building; and
- 4. Receipt from vending machines located on school property.

Such funds shall be used for such expenditures as

[NOTE: IC 33-705 requires boards to adopt a policy on activity funds "describing with reasonable certainty the nature and type of expenditures" they'll be used for.]

The funds collected by the schools shall be maintained in accounts requiring two authorized signatures for the distribution of funds: one signature shall be by a person designated by the Board as an assistant treasurer and the other shall be a designated signatory of the building or District.

The funds shall be deposited and expended by regular check in a bank account maintained by the District for each student activity fund. The use of the student extra- and co-curricular funds is limited to the benefit of the students. All funds collected or received for school programs, activities, or student use are, by Idaho law, public monies; and the care, custody, control, and accounting for such monies is the duty and responsibility of the treasurer and the administrative officer of the District. The treasurer of the District shall provide accounting procedures for the receipt, deposit, expenditure, and withdrawal of such moneys.

The management of student activity funds shall be consistent with sound business practices. Authority is delegated to the Superintendent to require each school within the District to conform to accounting procedures for the receipt, deposit, and withdrawal of funds. A report of the activity of these funds shall be submitted to the Board and Superintendent each month by the treasurer. This includes providing for the safekeeping of monies, proper accounting and administration of the funds, and compliance with the Board of Trustees policies and procedures. The Principal is responsible for the proper collection, disbursement, and control of all school activity funds.

The official financial records of the student activity funds for any school in the District will be audited annually by a qualified public accountant or other responsible person approved by the Board. The employee responsible for maintaining student activity funds will be under bond in an amount which protects the maximum funds on hand at any time. An annual report will be prepared for the Board disclosing all results of the audit.

For other activity or student funds, the Board may create a separate fund(s) and implement procedures for the accounting and control of the same.

Projects for the raising of funds shall generally contribute to the educational experience of students and shall not detract from the instructional program. All fundraising projects must have the approval of the principal. Solicitation of funds outside the school must have the approval of the Superintendent.

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Receipts

All cash and check collection will be recorded by the person receiving the collection. A cash receipt will be prepared immediately. Cash receipts are to be issued in numerical sequence.

The receipt must be filled in completely including:

- 1. Date:
- 2. The amount:
- 3. The name of the person or company delivering the funds;
- 4. The source of the funds, such as a fundraiser, yearbook payment, etc; and
- 5. The account code and description of the account.

An actual cash count of all money must be made by the person receiving the funds in the presence of the person delivering the funds.

Checks received will not be post-dated for any reason.

A cash receipt will not be altered for any reason. If an error occurs, the person receiving the cash or check will indicate the receipt was voided, will mark void on the receipt and file the voided receipt in numerical sequence with the copies of the receipts.

The original receipt will be given to the person delivering the money. If an individual mails a check and requests a receipt for the payment, a receipt acknowledging the check number will be prepared and returned to the individual making the payment. The copy of the receipt will be filed in numerical order and retained for auditing purposes.

Access to receipts will be limited to the individual responsible for the particular fund.

If funds are delivered to a building office when the person responsible for the school fund is out of the office, the employee receiving the cash or check will follow the receipt procedures set forth above. The funds will then be locked in a safe until the person responsible for the school fund is available. The individual who received the funds will then count the money in the presence of the person responsible for the school fund and indicate that the money was received.

All funds received by clubs or school organizations must be properly documented.

All funds collected by staff members will be submitted daily to the building principal or their his or her designee for receipt. No money will be kept overnight in classrooms, desks, file cabinets, or other areas within the building.

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Legal References

IC § 33-705

DescriptionActivity Funds

Status: Draft

Original Adopted Date: 03/2014 | Last Revised Date:

| Last Reviewed Date: 10/31/2023

Board Policy 7440: District Credit Cards

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Status: DRAFT

The Board of Trustees permits the use of District credit cards by certain school officials to pay for actual and necessary expenses incurred in the performance of work-related duties for the District.

All credit cards will be in the name of the School District. Credit cards may only be used for legitimate District business expenditures. The use of credit cards is not intended to circumvent the District's policy on purchasing. Purchases that are unauthorized, illegal, represent a conflict of interest, are personal in nature, or violate the intent of this policy may result in credit card revocation and discipline of the employee.

The Superintendent shall monitor monthly the use of each credit card by reviewing credit card expenditures and reporting any serious problems and/or discrepancies directly to the Board.

Credit Card Users

The Board shall authorize the issuing of credit cards to specific positions. Positions that will be issued a Dietrich School District credit card are as follows.

- Superintendent
- Business Manager
- Maintenance Director
- Student Body Accounts
- Child Nutrition Program Director

Credit card users must take proper care of the credit card(s) and take all reasonable precautions against damage, loss, or theft. Any damage, loss, or theft must be reported immediately to the Business Office and to the appropriate financial institution. Failure to take proper care of credit cards or failure to report damage, loss, or theft may subject the employee to financial liability.

Users must submit detailed documentation, including itemized receipts for services, travel, and/or other actual and necessary expenses which have been incurred in connection with school-related business for which the credit card has been used. Failure to provide a proper receipt can make the employee responsible for expenses incurred.

Credit Card Limits

The District shall establish a credit line not to exceed \$4000.00 for each card issued and an aggregate credit limit of \$15,000 for all cards issued to the District.

Return of Credit Card

A District employee who is no longer employed by the District shall return the credit card upon; termination; to the Superintendent no later than five calendar days after termination without further; use.

Misuse and/or Unauthorized Use

An employee who violates a provision of this policy shall

- 1. Have their his or her credit card revoked immediately; and
- 2. Shall be subject to disciplinary action as determined by the Superintendent and
- 3. Shall be reported to local law enforcement.

If the Superintendent violates a provision of this policy, they he or she shall be subject to disciplinary action as determined by the Board and shall be reported to local law enforcement.

Additional Procedures

The Superintendent, in consultation with the Assistant Superintendent and/or Business Manager, may establish additional procedures governing the issuance and use of District credit cards. These procedures shall that do not contradict any part of this policy. Each cardholder shall be apprised of the procedures governing the use of the credit card and a copy of this policy and accompanying procedures shall be given to each cardholder.

Legal References
IC § 18-5701
IC 8 18-5703

Description

Misuse of Public Money by Officers Definitions

Original Adopted Date: 03/2014 | Last Revised Date: 07/2018 | Last Reviewed Date: