

Education

I have completed my Early Childhood **Education trainings** through the Early Learning Division.

I believe in positive classroom management where the kiddos are held accountable to expectations. All directions and expectations will be clearly given and gone over regularly, as in preschool we are just learning how to become students. There will be lots of positive reinforcement and a lot of redirection. Child Guidance Policy

Report Card Grading In preschool we use **TSGold**

As well as the Early **Learning Standards**

A little about me:

My name is Shayla Kent and I will be your child's preschool teacher. This will be my seventh year at Hudson Park elementary and my fifth year working at Rainier Preschool. Early Childhood Education is my passion. From a very young age, I knew I wanted to do something that helped children. When I am not teaching, I am a wife, mom of three kiddos, and a grandma to a one year old little boy. I live on a small farm with horses, cows, three dogs, and two cats. We even have pigs sometimes, but boy they are messy. I love the outdoors and spending time with my family and friends. Oh and coffee, I love a good cup of coffee!

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Philosophy on

I believe that the best learning comes safe and cared for. In this, they will become confident, build strong while learning the educational basics.

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Daily Schedule

7:45-8:15 Arrival (morning sign in, potty, wash hands, and busy bags)

8:15-8:25 Morning Meeting (potty, wash hands)

8:25-8:55 Breakfast (potty, wash hands, limited free choice)

9:15-9:45 Outdoor Exploration (potty, wash hands)

9:50-10:10 Mindfulness

10:10-10:30 Large group

10:30-11:00 Small group

11:05 Potty (read to self, wash hands, head to lunch)

11:15-11:45 Lunch (wash hands and potty)

11:45-11:50 Music and

Movement/Mindfulness

(Wednesday's early dismissal 12:45)

11:50-12:45 Free Choice Play (potty, wash hands)

12:45-12:50 Story Time

12:50-1:50 Resting Time (M,T,TH,F)

Wake up, potty

{1:55-2:30 Specials, Library Thursdays(HPE Library) and Music Fridays (in classroom)}

2:15-2:45 wash hands, snack, dismissal

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from play and in an environment children can feel relationships all