Teacher: Danielle Roy **Subject:** ELA 7 General

Week 7: Feb 12 - Feb 16, 2024

Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	Students will: read and demonstrate an understanding of a dystopian novel; define related academic terms and determine the tone; and identify similes and metaphors within the text.	Read: The Hunger Games Complete Ch. 2 Reading Guide: Chapters 1&2	-Classroom Novel -Handouts -Interactive reading -Class discussion	Vocabulary: predicament, repentance, savior, treason, yearn		For the week: RCS - 1, 2, 4, 5 WCS - 7b LCS - 32 VCS - 29, 31, 32 LCS - 19, 20, 25 DCS - 12, 13, 14, 15 Recurring Standards 1 - 6
TUE	Students will: read and demonstrate an understanding of a dystopian novel; and contrast the setting as it changes in Ch. 3.	Read: The Hunger Games Chapter 3 Reading Guide: Chapter 3	-Classroom Novel -Handouts -Interactive reading -Class discussion	Journal: From one of the characters' points of view, students will journal thoughts on the reaping.		
WED	Students will: read and demonstrate an understanding of a dystopian novel; define related academic terms; and contrast the lifestyles of various characters.	Read: The Hunger Games Chapter 4-5 Reading Guide: Chapters 4&5	-Classroom Novel -Handouts -Interactive reading -Class discussion		Dystopian Quiz	

THUR	Students will: read and demonstrate an understanding of a dystopian novel; define related academic terms; and support claims made with textual evidence.	Read: The Hunger Games Chapter 6-7 Reading Guide: Chapters 6&7	-Classroom Novel -Handouts -Interactive reading -Class discussion		
FRI	Students will: read and demonstrate an understanding of a dystopian novel.	Read: The Hunger Games Chapters 8&9	-Independent reading -Class discussion	THG Quiz 1	