


**AUCTIONS**

**AUCTIONS**



**JOE R. PYLE**  
COMPLETE AUCTION & REALTY SERVICE

**ONLINE ESTATE AUCTION**  
**Jan's Country Nook & Hardware**  
**Waynesburg, Pa.**

**Lots begin to close at 6 p.m. Wednesday, August 9**  
**Preview: 3 to 6 p.m. Tuesday, August 8**  
**Pickup: 1 to 6 p.m. Friday, August 11**

**111 E. High Street, Waynesburg, Pa.**

**Estate of Janet McGhie of**  
**Jan's Country Nook & Hardware of Waynesburg**

Antiques & Collectibles  
Antique Furniture, Roseville, McCoy Pieces  
Glassware, Nic Nacs, Household Decor  
Primitive Items, Local History Memorabilia  
AND MUCH MORE! SALE 1 of 2

Terms: 15% BP. Full terms online.

**Joe R. Pyle Auction Service**

PA AU 0001708 304-592-6000  
www.joerpyleauctions.com



**JOE R. PYLE**  
COMPLETE AUCTION & REALTY SERVICE

**Absolute**  
**COMMERCIAL REAL ESTATE**  
**AUCTION**

**Tues., Aug. 15 at Noon**  
**Registration Begins at 11am**

**60 Connellsville Street**  
**Uniontown, PA**



**\*\*\*SELLING TO THE HIGHEST BIDDER\*\*\***

Property Overview:  
0.42 +/- Acres (as assessed)  
4,218 +/- SF Building  
Four Leasable Spaces  
30 Parking Spaces  
Previously Used as Medical Office  
(4) Electric Meters  
Current Rental Income \$1,850/monthly  
Tenants pay utilities except Water  
Roof Approximately 11 years Old

**RE Terms:** 10% down payment made day of auction with balance due at closing within 60 days. 10% BP.

**JOE R. PYLE COMPLETE AUCTION & REALTY SERVICE**  
**Joe Pyle, Broker PA AU001708**  
**5546 Benedum Drive, Shinnston, WV**  
**(888) 875-1599**  
**(304) 592-6000**  
www.joerpyleauctions.com

**BEHM'S AUCTION & REAL ESTATE SERVICES**  
**FREMONT WISE ESTATE**  
**ONLINE AUCTION**  
**THURSDAY, AUGUST 10, 6 p.m.**  
**217 Victoria Drive, Waynesburg, Pa.**  
Please visit us on Facebook,  
www.behmsauction.com and www.gotoauction.com for pictures and full listing

**Online bidding located at behmsonlineauction.hibid.com**  
**Auction closes AUG 10, 6:00 p.m. with a timed soft closing of lots**  
**Pick up will be AUG 11 from 9 a.m. to 12 noon.**  
**Preview will be AUG 8 from 3 to 5 p.m.**

**GARAGE KEPT 2019 TOYOTA COROLLA LT, FORTY EIGHT HUNDRED MILES, SLATE METALLIC PAINT- 1.8 LITER AUTOMATIC-A/C, POWER WINDOWS, CRUISE, STEREO, 4 DOOR, HEATED MIRRORS**

**JOHN DEERE 425 GARDEN TRACTOR, 1033 HOURS, AG TIRES, 60" DECK, HYDRAULIC DECK LIFT, SNOW BLADE LIFT, CHAINS-WHEEL WEIGHTS, TILT WHEEL, CLEAN LAWN TRACTOR, GENERAC (NEW) XG 7000E ELECTRIC START GENERATOR 9.1 HOURS, MTD CHIPPER /SHREDDER, ANTIQUE MIRRORED HALL SEAT, HOSPITAL BEDS, LIVING ROOM & OTHER FURNITURE PCS., SEASONAL, HOUSEHOLD, DRY GOODS, GLASSWARE-PRYEX, GLASBAKE, SMALL APPLIANCES, SHOP ITEMS, ELDERLY CARE ITEMS, LUMBER, ELECTRONICS, SECURITY SYSTEM & OTHER ITEMS.**

SEVERAL OTHER LOTS FROM THIS LARGE ESTATE  
Terms: post online

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**Auctioneers of Real Estate, Estates & Personal Property**  
**Jim Behm, Broker, CAI, CES (304) 845-2666**  
or (724-428-3664) WV Lic 942

**BEHM'S AUCTION & REAL ESTATE SERVICES**  
**AUDREY L. LAVELLE ESTATE**  
**REAL ESTATE AUCTION**  
**SATURDAY, SEPT. 16, 10:00 a.m.**  
**31 Clive Avenue, Moundsville, WV**  
**22820 Mountaineer Highway "Knobfork"**  
**Littleton, WV**  
Please visit us on Facebook, www.behmsauction.com, or www.gotoauction.com for pictures and full listing.

**There will be live on-site bidding and online bidding located at www.behmsonlineauction.hibid.com**

**The following real estate has been commissioned to be sold by auction by the Audrey Lavelle estate.**

**Parcel 1** has a two-bedroom, 11/2 bath home with two living rooms, full kitchen, laundry room, blacktopped driveway, and carport. The home has a Generac generator, newer furnace/AC unit, 4 smaller storage detached out buildings. Located near the home is a 50'x24' metal garage with concrete floor, large overhead door, electric service, and man door. Approx. 1.68 acres.

**Parcel 2** has a two-story framed home with four bedrooms, two full baths, living room with fireplace, dining room, full kitchen with built-in cabinets, gas stove, refrigerator, dishwasher, and sliding glass doors to side porch area. There is a newer Lenox gas furnace with AC unit, 200 amp electric, and two small outbuildings, Approx. 1.01 acres.

**Parcel 3** has 41 +/- acres with a 64'x52' two story barn that was previously a horse barn/workshop with tack room and second floor storage. The second building is 40'x36' two story barn that was used as equipment and tool storage.

**Parcel 4** is vacant ground consisting of approximately 26 acres with front road frontage on two sides.

**To bid online, please go to www.behmsonlineauction.hibid.com or www.behmsauction.com for the link**

Terms: post online

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**CHILD FIND AND ANNUAL NOTICE TO PARENTS (CFR 300.125)**

In compliance with state and federal law, the districts listed above will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected handicapped students or eligible students, contact the appropriate district contact listed above.

Each school district, along with other public agencies in the Commonwealth, must establish and implement procedures to identify, locate and evaluate all children who need special education programs and services because of the child's disability. This notice is to help find these children, offer assistance to parents and describe the parents' rights with regard to confidentiality of information that will be obtained during the process. Each school district shall also conduct awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs.

The content of this notice has been written in English. If a person does not understand any of this notice, he or she should contact the school district/IU (see contacts) and request an explanation.

Intermediate Unit 1 acts as a MAWA, a public education agency provides early intervention to eligible three to five year olds who live in Fayette, Greene and Washington Counties. Throughout the notice, the reader will find references to the IU, the MAWA, or to the MAWA agency—all referring to Intermediate Unit 1 for the purposes of this notice.

**IDENTIFICATION ACTIVITY**

Child Find refers to activities undertaken by public education agencies to identify, locate, and evaluate children residing in the State, including children attending private schools, who are suspected of having disabilities, regardless of the severity of their disability, and determine the child's need for special education and related services. The purpose is to locate these children so that a free appropriate public education (FAPE) can be made available. The types of disabilities, that if found to cause a child to need services are: Autism, deaf-blindness, deafness, emotional disturbance, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, other health impairment due to chronic or acute health problems, specific learning disabilities, speech or language, traumatic brain injury and visual impairment including blindness, in the case of a child that is of preschool age developmental delay. Screening activities are also conducted to determine student need for gifted support services.

The aforementioned school districts provide educational services for all eligible students either through district-operated classes, contracts with Intermediate Unit #1, or Approved Private Schools. Classes providing Learning Support, Life-Skills Support, Emotional Support, Physical Support, Multiple Disabilities Support, and Autistic Support are available for students at beginning school age through age 21, if necessary. Additional services include hearing, vision, and speech and language support. Students found to meet eligibility criteria as "mentally gifted" may receive services through district's Gifted Support programs.

Each school district is required to annually provide notice describing the identification activities and the procedures followed to ensure confidentiality of personally identifiable information. This notice is intended to meet this requirement.

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. Children suspected of being "mentally gifted" who need specially designed instruction not ordinarily provided in the regular education program also go through screening activities. The activities include: review of group data, conduct hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. After a child is identified as a suspected child with a disability, he or she is evaluated, but is not evaluated before parents give permission for their child to be evaluated.

The school district will follow procedures outlined in the special education regulations (Chapter 14) for determining eligibility and need for special education services. Chapter 16 regulations will be followed to determine eligibility and need for Gifted Support services.

Each LEA's public outreach awareness system includes methods for reaching homeless children, wards of the state, children with disabilities attending private schools, and highly mobile children, including migrant children.

**CONFIDENTIALITY (CFR 300.127)**

If after screening, a disability is suspected, upon your permission, your child will be evaluated. Written records of the results are called an education record, which are directly related to your child and are maintained by the school districts. These records are personally identifiable to your child. Personally identifiable information includes the child's name, the name of the child's parents or other family member, the address of the child or their family, a personal identifier such as social security number, a list of characteristics that would make the child's identity easily traceable or other information that would make the child's identity easily traceable.

The school district will gather information regarding your child's physical, mental, emotional and health functioning through testing and assessment, observation of your child, as well as through review of any records made available to the school district through your physician and other providers of services such as day care agencies.

The school district protects the confidentiality of personally identifiable information by one school official being responsible for ensuring the confidentiality of the records, training being provided to all persons using the information, and maintaining for public inspection a current list of employee's names and positions who may have access to the information. The school district will inform you when this information is no longer needed to provide educational services to your child and will destroy the information at designated intervals, except general information such as your child's name, address, phone number, grades, attendance record and classes attended, grade level completed, may be maintained without time limitation.

As the parent of the child you have a number of rights regarding the confidentiality of your child's records. The right to inspect and review any education records related to your child are collected, maintained, or used by the school district. The school district will comply with a request for you to review the records without unnecessary delay before any meetings regarding planning for your child's special education program (called an IEP meeting). Should you and your school district disagree about your child's special education supports and services and a due process hearing is requested, the school district will furnish you with the opportunity to inspect and review your child's records, within 30 days.

You have the right to an explanation and interpretations of the records, to be provided copies of the records if failure to provide the copies would effectively prevent you from exercising your right to inspect and review the records, and the right to have a representative inspect and review the records. This review is conducted with the assistance of an appropriate school district staff member.

Upon your request, the school district will provide you a list of the types and location of education records collected, maintained, or used by the agency. Additionally, the school district will charge a fee for copies of records made in response to your request except, it will not charge a fee if doing so will prevent you from inspecting and reviewing your child's records. A current list of reasonable fees relative to records request is available in the district's central office. The district will not charge a fee to search or retrieve information.

You have the right to request in writing the amendment of your child's education records that you believe are inaccurate or misleading, or violate the privacy or other rights of your child. The school district will decide whether to amend the records within 45 school days of receipt of your request. If the school district refuses to amend the records you will be notified of the refusal and your right to a hearing. You will be given at that time, additional information regarding the hearing procedures. Upon written request, the district will schedule and provide written notice of the hearing to challenge information in your child's education files.

Parent consent is required before personally identifiable information contained in your child's education records is disclosed to anyone other than officials of the school district collecting or using the information for purposes of identification of your child, locating your child and evaluating your child or for any other purpose of making available a free appropriate public education to your child. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Additionally, the school district, upon request, discloses records without consent to officials of another school district in which your child seeks or intends to enroll.

A parent may file a written complaint with the Pennsylvania Department of Education at the address below alleging that the rights described in this notice were not provided.

**Pennsylvania Department of Education**  
Bureau of Special Education Division of Compliance  
333 Market Street Harrisburg, PA 17126-0333

The Department of Education will investigate the matter, issue a report of findings and necessary corrective action within 60 days. The Department will take necessary action to ensure compliance is achieved.

Complaints alleging failures of the school district with regard to confidentiality of personally identifiable information may also be filed with:

**Family Policy Compliance Office**  
U.S. Department of Education 400 Maryland Ave, SW Washington, DC 20202-4605

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will

be destroyed three years after completion of the assessment.

The school districts listed above will provide ongoing screening services. If you wish to learn more, have questions, or believe your child may need to be identified, please contact your local school district contact.

**EARLY INTERVENTION IDENTIFICATION**

In Pennsylvania, a child between three years of age and the school district's age to begin school who has a developmental delay or one or more of the physical or mental conditions listed above, will be identified as an "eligible young child." The parents of these children have the same rights described above.

The Pennsylvania Department of Education is responsible for providing programs and services to eligible young children under Act 212 of 1990, the Early Intervention Services System Act. Screening for preschool children is available through the Child Alert Program operated by Intermediate Unit #1. To schedule an appointment for screening call IU1 at 1.800.328.6481. For additional information, contact your local school district.

**POTENTIAL INDICATORS OF WEAKNESSES IN THE DEVELOPMENTAL DOMAIN AREAS AND OTHER RISK FACTORS THAT COULD INDICATE A DISABILITY** (Requirement of Section 14.212(b))

A developmental delay is determined by the results of a developmental evaluation. The results of one or more domain areas (adaptive, personal-social, communication, motor or cognitive) have to show at least a 25% delay or a score of 1.5 standard deviations below the mean (Standard Score of 77 or below). The delay results in the need for specially designed intervention/ instruction (SDI) in order to participate in typical activities and routines.

Children with a developmental delay may show weaknesses in the following areas:

**Adaptive** - Pre-kindergarten aged children with a developmental delay may have difficulty dressing/ undressing; using utensils to eat, removing shoes without assistance, distinguishing between nonfood/food substances, or have difficulty with toileting needs. One may have difficulty moving independently around the house, understanding that hot is dangerous, putting away toys when asked, indicating an illness or ailment to an adult, or demonstrating caution and avoiding common dangers.

**Personal-Social** - Pre-kindergarten aged children with a developmental delay may have difficulty responding positively to adult praise, rewards or promise of rewards; greeting familiar adults spontaneously, enjoying simple stories read aloud, helping with simple household tasks, initiating social interaction with familiar adults, expressing affection/liking for peers, playing cooperatively with peers, stating first name, last name, age, or whether he is a male/female; using objects in make-believe play, using 'I' or 'me' to refer to himself, or recognizing facial expressions of common emotions.

**Communication** - Pre-kindergarten aged children with a developmental delay may have difficulty following 2-step verbal commands, associating spoken words with pictures, recalling events from a story presented orally; engaging in extended and meaningful nonverbal exchanges with others, using words to get his needs met, responding to 'yes' and 'no' questions appropriately, or asking 'wh' questions.

**Motor** - Pre-kindergarten aged children with a developmental delay may have difficulty running without falling, kicking a ball without falling, walking up and down steps alternating feet without assistance, walking backward, imitating the bilateral movements of an adult, pointing with his index finger independent of the thumb and other fingers, scribbling linear and/or circular patterns spontaneously, using the pads of fingertips to grasp a pencil, holding a paper with one hand while drawing or writing with the other hand, fastening clothing without assistance, cutting with scissors, copying a circle, or imitating vertical and horizontal markings.

**Cognitive** - Pre-kindergarten aged children with a developmental delay may have difficulty attending to one activity for 3 or more minutes, reciting memorized lines from songs or TV shows, showing interest in age-appropriate books, matching/naming colors, responding to one and one more, giving three objects on request, matching shapes, identifying objects by their use, identifying items by size, identifying colors of familiar objects not in view, or identifying simple objects by touch.

**OTHER FACTORS THAT COULD INDICATE A DISABILITY**

Developmental disabilities are birth defects related to a problem with how a body part or body system works. They may also be known as functional birth defects. Many of these conditions affect multiple body parts or systems. Researchers have identified thousands of different birth defects. Birth defects can have a variety of causes, such as:

Genetic problems caused when one or more genes doesn't work properly or part of a gene is missing, problems with chromosomes, such as having an extra chromosome or missing part of a chromosome, environmental factors that the expectant mother is exposed to during pregnancy, such as Rubella or German measles or if she uses drugs or alcohol during pregnancy.

**FACTORS CONSIDERED WHEN DETERMINING MENTAL GIFTEDNESS**

1. The child performs a year or more above grade achievement level in one or more subjects as measured by a nationally normed and validated achievement test.
2. The child demonstrates rates of acquisition/retention of content and skills reflecting gifted ability.
3. The child demonstrates achievement, performance, or expertise in one or more academic areas as evidenced by products, portfolios or research, as well as criterion-referenced team judgment.
4. The child demonstrates early and measured use of high level thinking skills, academic creativity, leadership skills, intense academic interest, communication skills, foreign language aptitude, or technology expertise.
5. The child demonstrates that intervening factors such as English as a second language, disabilities, gender or race bias, or socio/cultural deprivation are masking gifted abilities.

**SPECIAL EDUCATION LIAISON PERSONNEL (LEAs)**  
**\*All Phone Numbers are (724) Area Code**

<b>BENTWORTH</b> Robert Nizio Bentworth School District 150 Bearcat Drive Bentleyville, PA 15314 239-2861 x 3269 Fax 239-2865 rnizio@bentworth.k12.pa.us	<b>INTERMEDIATE UNIT 1</b> Dr. Kristin Szczyk Intermediate Unit 1 Central Office One Intermediate Unit Drive Coal Center, PA 15423 938-3241 x 242 Fax 938-6666 kristin.szczyk@iu1.org
<b>BETHLEHEM-CENTER</b> Sara Bates Administration Office 194 Crawford Road Fredericktown, PA 15333 267-4940 Fax 267-4904 demidiob@bcasd.net	<b>JEFFERSON-MORGAN</b> Sara Bates 1351 Jefferson Road. P.O. Box 158 Jefferson, PA 15344 883-2310 x 1260 Fax 883-3786 sbates@jmsd.org
<b>BURGETTSTOWN AREA</b> Michele Burton Burgettstown Middle High School 104 Bayington Road Burgettstown, PA 15021 947-8104 Fax 947-3325 MBurton@burgettstown.k12.pa.us	<b>LAUREL HIGHLANDS</b> Lori DiCenzo Administration Office 304 Bailey Avenue Uniontown, PA 15401 437-2821 x 1007 Fax 437-2887 lori.dicenzo@lbsd.org
<b>CALIFORNIA AREA</b> Marcy Bebout California Area Elementary 40 Trojan Way Coal Center, PA 15423 785-5800 x 2398 Fax 785-5458 beboutm@calsd.org	<b>MCGUFFEY</b> Charissa Rychcik Claysville Elementary P.O. Box 421, 119 Main St. Claysville, PA 15323 663-5364 Fax 663-3696 rychcike@mcguffey.k12.pa.us
<b>CARMICHAELS AREA</b> Jeanine Hudock Carmichaels Area Middle/Sr. High School 215 N. Vine St. Carmichaels, PA 15320 965-5045 Fax 966-5839 jhudock@carmarea.org	<b>PETERS TOWNSHIP</b> Patricia Kelly District Administrative Offices 631 East McMurray Road McMurray, PA 15317 941-6251 x 7271 Fax 941-6565 KellyP@pt-sd.org
<b>CANON-MCMILLAN</b> Becky Lieb Canonsburg Middle School 25 East College Street Canonsburg, PA 15317 873-5231 x 4 Fax 746-9604 liebb@cmsd.k12.pa.us	<b>RINGGOLD</b> Sherry Black Ringgold Administration Office 400 Main Street New Eagle, PA 15067 258-7141 Fax 258-2222 sblack@ringgold.org
<b>CENTRAL GREENE</b> Edith Woods Administration Office P.O. Box 472 Waynesburg, PA 15370 627-8151 x 1232 Fax 627-9591 ewoods@cgsd.org	<b>SOUTHEASTERN GREENE</b> Dr. Kimberly Tencer Mapletown Jr/Sr High School 1000 Mapletown Road Greensboro, PA 15338 943-3401 x 2241 Fax 943-4376 tencer.kimberly@segsd.org
<b>CHARLEROI AREA</b> Carla Hernberger Charleroi Area School District 125 Fecsen Drive Charleroi, PA 15022 483-3509 x 1217 Fax 483-3776 carlahernberger@charleroisd.org	<b>TRINITY AREA</b> Ken Cross Trinity High School Special Education Office 231 Park Avenue Washington, PA 15301 223-2000 x 6518 Fax 228-6241 kcross@trinityhillers.net
<b>CHARTIERS-HOUSTON</b> Nicole Bockstoce Administrative Office 2020 West Pike Street Houston, PA 15342 746-1400 x106 Fax 746-3971 Nicole.bockstoce@charters-houstonsd.com	<b>UNIONTOWN AREA</b> Dr. Kelly Swartz Uniontown High School 205 Wilson Street Uniontown, PA 15401 438-4501 x 1605 Fax 437-2868 kellyswartz@uasdraiders.org
<b>CHARLEROI AREA</b> Eric Johnson Frazier School District 142 Constitution St. Perryopolis, PA 15473 736-9507 x 109 Fax 736-0688 ejohnson@fraziersd.org	<b>WASHINGTON</b> Camilla Justice Washington Park School 801 East Wheeling Street Washington, PA 15301 223-5055 Fax 223-5123 justice@prezie.us
<b>ERIC LAUVER</b> Eric Lauffer Fort Cherry High School 110 Fort Cherry Road McDonald, PA 15057 796-1551 x2328 Fax 356-2769 elauffer@fortcherry.org	<b>WEST GREENE</b> Erin Shifflett West Greene School District 1352 Hargus Creek Road Waynesburg, PA 15370 499-5191 x 2218 Fax 499-5524 shifflette@wgsd.org

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