

History & Social Science

Grade 3 Pacing Guide in Detail by SOLs

VDOE Grade 3 History Framework

<p>*Ongoing throughout the year</p> <p>3.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making and responsible citizenship by: Identifying artifacts, primary and secondary sources, use geographic info, interpret charts, graphs, pictures, summarize points and evidence to answer a question, compare and contrast ideas, determine relationships with cause and effect, explain connections, use decision making model, practice good citizenship, collaborate, compromise and participate in activities, access a variety of media and online resources</p>	
First Nine-Weeks	Second Nine-Weeks
<p>Civics</p> <p>3.11 The student will explain the responsibilities of a good citizen, with an emphasis on</p> <ul style="list-style-type: none"> a) respecting and protecting the rights and property of others; b) taking part in the voting process when making classroom decisions; c) describing actions that can improve the school and community; d) demonstrating self-discipline and self-reliance; e) practicing honesty and trustworthiness; and f) describing the purpose of rules. <p>3.12 The student recognize the importance of government in the community, Virginia, and the United States of America by</p> <ul style="list-style-type: none"> a) explaining the purpose of laws; b) explaining the basic purposes of government are to make laws, carry out laws, and decide if laws have been broken; and c) explaining that government protects the rights and property of individuals. <p>3.13 The student will recognize that Americans are a people of diverse ethnic origins, customs, and traditions and are united by the basic principles of a</p>	<p>History</p> <p>China & Egypt</p> <p>3.2 The student will explain how the contributions of ancient China and Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language.</p> <p>Geography & Map Skills Associated with China & Egypt</p> <p>3.5 The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps</p> <ul style="list-style-type: none"> a) at the beginning of their culture; b) during their period of greatest influence; and c) today. <p>3.6 c The student will develop map skills by using globes and maps to locate and describe major rivers, mountain ranges, and other geographic features of</p> <ul style="list-style-type: none"> a) Asia <p>Economics Associated with China & Egypt</p> <p>3.8 The student will demonstrate an understanding of different cultures and the natural human, and capital resources they used in the production of goods and services.</p>

<p>republican form of government and respect for individual rights and freedoms.</p> <p>Geography & Map Skills Associated with North America & South America</p> <p>3.6 d-e The student will develop map skills by using globes and maps to locate and describe major rivers, mountain ranges, and other geographic features of</p> <p>d) North America; e) South America</p>	<p>Economics</p> <p>3.9 The student will recognize that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest.</p> <p>3.10 The student will identify examples of making an economic choice and will explain the idea of opportunity cost (what is given up when making a choice).</p>
<p>Third Nine-Weeks</p>	<p>Fourth Nine-Weeks</p>
<p>History</p> <p>Greece & Rome</p> <p>3.3 The student will explain how the contributions of ancient Greece and Rome have influenced the present world in terms of architecture, government (direct & representative democracy), and sports.</p> <p>Geography & Map Skills Associated with Greece & Rome</p> <p>3.5 The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps</p> <p>a) at the beginning of their culture; b) during their period of greatest influence; and c) today.</p> <p>3.6 a & c The student will develop map skills by using globes and maps to locate and describe major rivers, mountain ranges, and other geographic features of</p> <p>a) Africa; c) Europe</p> <p>Economics Associated with Greece & Rome</p> <p>3.8 The student will demonstrate an understanding of different cultures and the natural human, and capital resources they used in the production of goods and services.</p>	<p>History</p> <p>Mali</p> <p>3.4 The student will describe the oral tradition (storytelling), government (kings), and economic development (trade) of the early West African empire of Mali.</p> <p>Geography & Map Skills Associated with Mali</p> <p>3.5 The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps</p> <p>a) at the beginning of their culture; b) during their period of greatest influence; and c) today.</p> <p>3.6 a & c The student will develop map skills by using globes and maps to locate and describe major rivers, mountain ranges, and other geographic features of</p> <p>a) Africa</p> <p>Economics Associated with Mali</p> <p>3.8 The student will demonstrate an understanding of different cultures and the natural human, and capital resources they used in the production of goods and services.</p> <p>*Mali resources provided by VDOE. Mali</p>

