Teacher: Hall, Robinson Date: 09/30-10/4 Subject: SOCIAL STUDIES Period: 4TH/5TH

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| **-Alabama CCRS/COS: Standards**  TSWBAT  ELD STANDARD 5 ENGLISH LANGUAGE LEARNERS COMMUNICATE INFORMATION, IDEAS, AND CONCEPTS NECESSARY FOR ACADEMIC SUCCESS IN THE CONTENT AREA OF SOCIAL STUDIES.  4.12 EXPLAIN THE IMPACT THE 1920S AND GREAT DEPRESSION HAD ON DIFFERENT SOCIOECONOMIC GROUP IN ALABAMA. |

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| **Outcome(s)STUDENTS WILL BE ABLE TO**   * **IDENTIFY HISTORICAL, GEOGRAPHY, AND POLITICAL INFORMATION MAPS** |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smartboard  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

**CAPTION**

**RADIUM**

**FDA**

**TEXT FEATURE9**

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* | |
| ***Daily Objective(s)***  ***I Can Statement*** | | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | REAL WORLD INTRODUCTION  SAY SOMETHING  VIDEO | KWL/VIDEO | SAY SOMETHING  RECAP LESSON | SAY SOMETHING  RECAP LESSON | REVIEW | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | VOCABULARY BUILDER  QUICK WRITE  INDEPENDENT PRACTICE  OCR ANTHOLOGY  RADIUM AND THE FDA  PAGES 132-133 | REVIEW LESSON  POPCORN READ  CHUNK READING  INDEPENDENT PRACTICE | SHARE AND TALK  JOURNAL WORK  INDEPENDENT PRACTICE | QUICK WRITE  ONE PAGER/ART TALK  INDEPENDENT PRACTICE | SNB CHECK | |
| Small Groups | | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | |
| *Ater/Homework* | | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB | |
| **Assessment (Formative):** Classwork Notebook Homework quizzes Tests Computer activities Collaborative work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group activities Project-based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: SNB CHECK