Teacher: Hall, Robinson Date: 09/30-10/4 Subject: SOCIAL STUDIES Period: 4TH/5TH

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| **-Alabama CCRS/COS: Standards** TSWBATELD STANDARD 5 ENGLISH LANGUAGE LEARNERS COMMUNICATE INFORMATION, IDEAS, AND CONCEPTS NECESSARY FOR ACADEMIC SUCCESS IN THE CONTENT AREA OF SOCIAL STUDIES.4.12 EXPLAIN THE IMPACT THE 1920S AND GREAT DEPRESSION HAD ON DIFFERENT SOCIOECONOMIC GROUP IN ALABAMA. |

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| **Outcome(s)STUDENTS WILL BE ABLE TO** * **IDENTIFY HISTORICAL, GEOGRAPHY, AND POLITICAL INFORMATION MAPS**
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|   |   |   |   |   |   |   |   |   |   |   |   |
|  [x]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [x]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [x]  Think-Pair-Share |  | [x]  Reading |   | [x]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [x]  Model |   | [x]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [x]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[x]  - Collaborative Group Work [x]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [x]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smartboard [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

**CAPTION**

**RADIUM**

**FDA**

**TEXT FEATURE9**

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* | *WHAT IS RADIUM?* |
| ***Daily Objective(s)******I Can Statement***  | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. | I CAN IDENTIFY RADIUM. |
| *Preview* *(Before)**Warm-up- Hook* | REAL WORLD INTRODUCTIONSAY SOMETHINGVIDEO | KWL/VIDEO | SAY SOMETHINGRECAP LESSON | SAY SOMETHINGRECAP LESSON | REVIEW  |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | VOCABULARY BUILDERQUICK WRITEINDEPENDENT PRACTICEOCR ANTHOLOGY RADIUM AND THE FDAPAGES 132-133 | REVIEW LESSONPOPCORN READCHUNK READINGINDEPENDENT PRACTICE | SHARE AND TALKJOURNAL WORKINDEPENDENT PRACTICE | QUICK WRITEONE PAGER/ART TALKINDEPENDENT PRACTICE | SNB CHECK |
|  Small Groups | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS |
| *Ater/Homework* | GRAND CONVERSATIONSNBSTUDY NOTES | GRAND CONVERSATIONSNBSTUDY NOTES | GRAND CONVERSATIONSNBSTUDY NOTES | GRAND CONVERSATIONSNBSTUDY NOTES | GRAND CONVERSATIONSNB |
| **Assessment (Formative):** Classwork [x] Notebook [ ] Homework [x] quizzes [x] Tests [ ] Computer activities [x] Collaborative work [x]  Project/ Other: |

**Assessment (Summative):** [ ] Quizze**s** [ ] T**ests** [ ] Group activities **[ ]** Project-based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [x]  Ticket out the Door [x]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [x]  Other: SNB CHECK