

## **LSAT Committee Meeting – 5/27/25**

**Date:** May 27<sup>th</sup>, 2025

**Scheduled Time:** 4:30pm via Teams

**Meeting Start Time:**

**Facilitator:** Craig (Chair)

**Member Attendance:** Green, Crumlin, A. Jackson, Cobb

**Staff Attendance:** S. Robinson, Mitchel, Darien-Overton, Wilhite, Mullins, Coble, Coleman, Lee, Cantillo, Williams

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### **Points of Discussion**

#### **I. Hiring Updates**

- a. Where are we with hiring for the upcoming school year?
  - i. Only WTU position open is an ML teacher. We have 30 days to hire before a placement is made by central.
  - ii. Attendance coordinator position is open
  - iii. Hired an Athletics Coordinator
  - iv. New Heights Coordinator still not populated in hiring system. Recently learned that position needs a master's degree.

#### **II. Project Infinity Follow up**

- a. What will Project Infinity look like next year and are we addressing any concerns raised in our listening session?
  - i. AP Morado will send an email about potential changes in structure/curriculum. Changes are happening at all 3 campuses for PI.
  - ii. LSAT encourages admin to keep in mind our recommendations based on listening sessions as restructuring moves forward.

#### **III. CTE/Additional Courses for Next Year**

- a. No updates on micro-credentials beyond what was shared last meeting
- b. Finance and Business pathways will be added for virtual students next year. Staff have already been hired for 1<sup>st</sup> course for both pathways.
- c. Adding AP Spanish next year
  - i. Mr. Green advocated for the necessary staff PDs for AP teachers. Dr. Little stated a plan is in place and dates just need to be figured out.
  - ii. Other AP courses are planned to be added in the future. LSAT advocated that students be involved in the discussions around which AP courses to add next.
  - iii. LSAT asked for the reasoning for expanding AP offerings. Dr. Little stated that we used to have AP courses that were successful with students passing the exam, so we are bringing them back, but student interest was

not a factor this time but will be a factor in the future decisions about which AP courses to include first.

- d. Expanding dual enrollment will also be an upcoming focus.
  - i. Currently have the Standford dual enrollment through the National Education Equity Lab. We had 3 completions this year!
    - 1. [DE\\_Student\\_Reflections.mp4](#)
  - ii. We are looking at ways to expand dual-enrollment. There are two other Dual Enrollment options available through DCPS that Dr. Little and Mr. Wilhite are exploring - <https://osse.dc.gov/page/osse-dual-enrollment-opportunities>
  - iii. Question about reaching virtual students:
    - 1. Mr. Wilhite stated virtual is ideal for dual enrollment since many courses are offered virtually. We will be intentional about reaching virtual students.
    - 2. Ms. Sharona stated that all students, including virtual, get messages and communication about dual enrollment opportunities.

#### **IV. Childcare Center Follow up**

- a. Email from Alex Colon from 5/27:  
*Please see below for some brief info on the scope, timeline, and current status of the project. We will work to provide a resource with some visuals next week!*

##### ***Project Scope and Timeline***

###### ***What is the scope?***

*This project involves renovating the southeast wing on the first floor, currently housing the locker rooms, music room, and office spaces. To make space for the new CDC, CDC playground and meet DCPS Educational Specifications, the music room and office spaces will be permanently relocated.*

###### ***Timeline*** (please note dates are tentative and are subject to shift/change)

- *Construction Start: Fall 2025*
- *Estimated Completion Date: Summer 2026*

###### ***Most Recent Updates***

- *Schematic Design*
  - o Internal design of CDC spaces finalized*
  - o Exterior design of entrance/greenspace in progress*
  - o CDC Playground design finalized*
- *Pre-Construction*
  - o Preparing for permit submissions*
- b. The visuals that are sent will be shared with LSAT
- c. We will continue our advocacy for a vendor who will partner with our school and help prioritize our students.

- d. Ms. Coble: we will most likely be losing 7 parking spaces, but it will feel like more since blocking cars in will no longer be acceptable. We will be pushing the neighborhood permits (\$50) more.
- e. We are losing the washer and dryer space but working on relocation.
- f. We are losing storage space, so things might be moved to the gym storage, but it will be tighter next year for storage.
- g. Mr. Green suggests figuring out parking flow to ensure traffic in the parking lot is moving as efficiently as possible (especially during drop off times)
- h. Ms. Jackson suggests looking at if the parking lot layout is currently spaced as effectively as possible.
  - i. Mr. Green and Ms. Jackson's ideas will be mentioned in reply to DGS email.

#### **V. School Policy/Student Communication regarding AI**

- a. Mr. Craig raised concerns about plagiarism, AI, and our lack of a school policy, stating that it is challenging for teachers to individually enforce a policy when it is not handled cohesively across the school. Craig requested a policy to be formed and shared from admin to students and admin to teachers so everyone is on the same page and communication is clear as the problem grows.
- b. Dr. Little stated that district policy is no ChatGPT, but central is currently vetting software to see what AI can be appropriate and how to move forward teaching students how to use it as an appropriate tool.
- c. Mr. Craig reiterated that it must be clear what the learning goals are when implementing AI. For ELA, AI writers would not be an appropriate tool in many cases when the skill is being able to use their own language to articulate ideas and reasoning.
- d. Dr. Little stated that requiring in-class assignments to ensure accountability would be appropriate and fit with the goals to promote attendance moving forward.
- e. A discussion will be held in the next TLI meeting to help create a school policy with the goal of it being finalized and presented to students at the beginning of next school year.
- f. Ms. Jackson noted that it will be necessary to train staff on AI usage if the goal is also to prepare students on appropriate usage.

#### **VI. School Improvement Plan / Comprehensive School Plan**

- a. [GPS\\_SIP\\_FINAL\\_and APPROVED - signed \(1\).pdf](#)
- b. School improvement plan through 26-27. These will be embedded in our Comprehensive School Plan for next year as well.
- c. Dr. Little will be entering final data in this year's CSP to share with LSAT, but the only pieces that will be moving from this year's CSP to next year's CSP are those items that align with the new approved SIP (above).
- d. The new SIP (above) is finalized by central but was based on the priorities discussed at a previous LSAT meeting.

- e. We are to look it over to discuss with the CSP at our next meeting.

**VII. Next Meeting Agenda Items and Times/Format**

- a. June 10<sup>th</sup> at 4:30 via Teams

**VIII. Deliverables Before next Meeting**

- a. Email update about structure/curriculum changes for PI
- b. Visual documents from DGS about childcare center plans
- c. Meeting with TLIs regarding school AI policy
- d. Look over SIP document before next meeting

**IX. Closing**