

3RD QUARTER ELA



OUR LEARNING FOCUS

WRITING FOCUS: Persuasive/Opinion Pieces

SS/Science Unit: Life Science & Earth Science Unit

Wonders Unit 4 Essential Questions:

Week 1 Story → Little Rabbit

How do animals' bodies help them? How can sequence (first, next, then, last) help me to retell a story in my own words? How do I put words in ABC order? How do I correctly use was/were in a sentence? What are contractions and how can understanding them help me to be a better reader? What is a folktale? Spelling Pattern: ai, ay, and oo

Week 2 Story → Animal Teams

How do animals work together? How can identifying the main idea and key details help me to understand a text? What are prefixes and how do they change the meaning of words? How do I correctly use have/has in sentences? Spelling pattern: e, ee, e_e, ea, and y

Week 3 Story → Vulture View

How do animals survive in nature? How do I correctly use go and do AND went and did in sentences? How do I identify Main Idea & Supporting Details? What are common and proper nouns? What are open syllables? Spelling Pattern: Long o with o, oa, ow, oe, o_e

Week 4 Story → Fly Guy

What insects do you know about? When do I use see/saw in sentences? Why are Titles of Books important? What is point of view? Spelling Pattern: Long i with y, i, ie, igh, and ide

Week 5 Story → Koko & Penny

How do people work with animals? How do adverbs change the meaning of a verb? How do I correctly use commas in my writing? What are compound words? How can visualizing help me become a better reader? How do I identify Main Idea & Supporting details? Spelling Patterns: Long e with y and ey

Wonders Unit 5 Essential Questions:

Week 1 Story → A Lost Button

How do people work with animals? How do adverbs change the meaning of a verb? How do I correctly use commas in my writing? What are compound words? How can visualizing help me become a better reader? How do I identify Main Idea & Supporting details? Spelling Patterns: Long e with y and ey

Week 2 Story → Kitten's First Moon

What can you see in the sky? What are adjectives and how can I use them to improve my writing? What is the inflectional ending "-er" and how does it change a word (ex. teach → teacher)? How do I identify cause and effect? What is the difference between questions and statements? Spelling Pattern: "Bossy r"

Week 3 Story → Thomas Edison, Inventor

What inventions do you know about? What is a biography? What are adjectives that compare (ex. fast/faster) and how can I use them to improve my writing? What is alliteration? What are abbreviations? How do I identify the problems/solutions in a text? Spelling Pattern: or, oar, & ore words

Week 4 Story → Whistle for Willie

What sounds can you hear? How are they made? How do I identify the problems/solutions in a text? What are some examples of adjectives that compare and how can I use them in my writing? How do I use "a" and "an" correctly when I am writing? What are suffixes (ex. -er, -ful, -less)? Spelling Pattern: ou & ow words