

What is RTI?

Over the course of kindergarten, as well as your student's general time in school, there will be skills that are more difficult for your student to master than other skills. The following is how our school ensures we provide every student with the most individualized instruction possible. This "Response to Instruction and Intervention" is known as RTI or RTI².

Tier 1 Whole-Group Instruction

All students participate together in presentation of skills. We practice the skills together through teacher modeling and hands-on practice.



Tier 1 Small-Group Instruction

All students work with (or, depending on the center, just next to) a group of friends to practice learning through hands-on manipulation. Over the course of the week, students will spend time at each of the following stations: library, writing, technology, phonics and/or literacy games, science and/or social studies games, and lots of math games and practice to build on previous learning. While some groups practice in those stations, another group will work closely the me to hone in on the most challenging skills. All students have a turn at the teacher's table several times a week.



Tier 2 Small-Group Instruction

Students can go into tier 2 for reading or math for two reasons: their benchmark scores show a particular unfamiliarity or difficulty with some skills or the teacher recognizes the student is struggling. Groups are evaluated each quarter. Many students go into tier 2 to receive close, frequent instruction from a specialist.



Tier 3 Small-Group Instruction

Students who do not show more understanding of challenging skills through earlier intervention will move to tier 3. This allows them to receive additional lessons and, for reading, a completely quiet setting to work in.

These early responses to students who are struggling in a given area are designed to address challenges any student may have before it becomes more of an obstacle. It is not uncommon for any student to go into RTI.