Professional Review

Teacher Name	Grade Level/Subject Area
School	
Evaluator Name	

	Performance Standard	Exemplary 4	Proficient 3	Needs Improvement	Unsatisfactory 1
Reflecting on Teaching Growing and Developing Professionally	The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	Always	Often	Sometimes	Rarely
	The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	Always	Often	Sometimes	Rarely
	3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	Always	Often	Sometimes	Rarely
	The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	Always	Often	Sometimes	Rarely
	5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self- reflection after each observation.	Always	Often	Sometimes	Rarely
	The educator offers specific actions to improve his/her teaching.	Always	Often	Sometimes	Rarely
eflect	The educator accepts responsibilities contributing to school improvement.	Always	Often	Sometimes	Rarely
R	8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	Always	Often	Sometimes	Rarely
Community Involvement	The educator actively supports school activities and events.	Always	Often	Sometimes	Rarely
School Responsibilities	The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	Always	Often	Sometimes	Rarely

Evaluator Signature	Date	
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Teacher Signature	Date	