

## Clatskanie Middle/High School DISTRICT Clatskanie SD 6J

471 SW Bel Air Dr Clatskanie, OR 97016 (503) 728-2146 www.csd.k12.or.us/ SUPERINTENDENT Lloyd Hartley
PRINCIPAL Amy McNeil
GRADES SERVED 7-12

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

### FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear Parents/Guardians and Community Members, In the 2014-15 school year, Clatskanie Middle High School (CMHS) did not receive a rating for the Overall State Rating system. This is due to the US Department of Education allowing the State of Oregon to temporarily suspend the assignment of school ratings while schools transition from the OAKS to the Smarter Balanced Assessment. The results of the Smarter Balanced Assessment showed CMHS students tested better than the state average for English Language Arts and below the state average for Mathematics. This is a direct reflection of how students performed in the OAKS. The Smarter Balanced Assessment will be replacing the OAKS and is

working to develop next-generation assessments that accurately measure student progress toward college and career readiness.

Thank you,

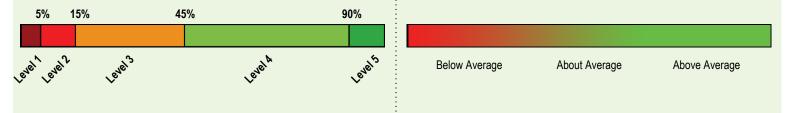
Principal | Amy McNeil

SCHOOL PROFILE					STUDENTS
ENROLLMENT 2014-15		340	SELECTED DEMOGRAPHICS	400/	American Indian/Alaska Native, 1%
MEDIAN CLASS SIZE	School	: Oregon	Economically Disadvantaged Students with Disabilities	40% 14%	Asian, 0%
English Language Arts	21.0	24.0	English Learners	*	Black/African American, 1%
Mathematics	25.5	24.0	Different Languages Spoken	3	Hispanic/Latino, 5%
Science	26.0	26.0	Regular Attenders	90.3%	Multi-Racial, 6%
Social Studies	22.0	26.0	Mobile Students	17.6%	Native Hawaiian/Pacific Islander, 0%
Self-Contained	<del></del>				White, 88%
* is displayed when the data must be protect student confidentiality.	suppresse	d to			0% 20% 40% 60% 80% 100%

## **OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE	Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.										
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in plac	e to ensure schools test all eligible stude  School Performance (%) 2011-12 2012-13 2013-14	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15						
levels where levels 3 and 4 are meeting	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
the standard for school and district accountability.	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.	63.4 20.9 15.7	60.9 21.9 17.2	58.9 23.4 17.7						
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	23.3 27.8 48.9	40.2 26.7 33.1	39.3 31.1 29.6						
	Science (Administered state	ewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met	Exceeded						
	All students in tested grades	67.7     12.9     68.8     8.3     71.6     10.5       54.8     32.3     31.3     28.4	55.2 2.3 52.9 44.8	63.9 8.7 55.1 36.1	68.7 7.7 61.0 31.3						

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?	: P: Pe ∴ 2011-12	School rformance 2012-13	(%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15				
COLLEGE	Students preparing for college and careers.										
AND	Freshmen on track to graduate within 4 years	: -		77.3	80.0	79.9	79.0				
CAREER	Students taking SAT	29.7	20.9	36.1	40.0	31.7	42.3				
READINESS											
	Note: Graduation methodology changed in 2013-14.	•	School rformance 2011-12	(%) 2012-13	School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14				
GRADUATION	Students earning a standard diploma within four years of entering high school.										
RATE	Overall graduation rate	60.0	69.7	73.1	71.6	72.0	83.2				
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.										
	Overall completion rate	73.4	68.9	76.9	78.8	82.1	89.6				
DROPOUT	Students who dropped out during the school year and did not re-enroll.										
RATE	Overall dropout rate	2.7	2.3	4.5	3.2	4.0	1.1				
	Note: Dropout methodology changed in 2012-13.		School rformance 2010-11	(%) 2011-12	School Performance (%) 2012-13	Oregon Performance (%) 2012-13	Like-School Average (%) 2012-13				
CONTINUING	Students continuing their education after high school.										
EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation	53.6	58.3	55.3	47.1	60.5	56.4				



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### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT													
GROUP OUTCOMES		School formance I (%)	Oregon Performance (%)	Like-School e Average (%)		School formance (%)	Oregon Performance (%)	Like-School Average (%)		chool ormance Po (%)	Oregon erformance (%)	Like-School Average (%)	
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander				
	On Track Graduation Completion Dropout	63.2 80.0 72.2 1.6	70.8 64.2 77.1 3.8	69.5 78.7 85.7 1.6	On Track Graduation Completion Dropout	100.0 50.0 0.0	63.5 53.5 70.3 6.8	75.0 55.6 100 1.8	On Track Graduation Completion Dropout	100.0	73.8 68.8 77.0 5.8	*  100 0.0	
	English Lear	ners			Asian				White				
	On Track Graduation Completion Dropout	100.0 50.0 0.0	74.4 64.2 72.3 4.9	43.8 0.0 83.3 3.7	On Track Graduation Completion Dropout	*  	94.1 85.9 90.3 1.2	71.4 71.4 42.9 0.0	On Track Graduation Completion Dropout	78.2 67.8 79.7 3.3	82.0 74.2 84.5 3.5	80.6 83.4 90.1 1.1	
	Students wit	h Disabilit	ies		Black/African American				Female				
	On Track Graduation Completion Dropout	77.8 : 80.0 : 60.0 : 3.2	64.3 51.1 63.4 6.1	64.0 62.0 78.6 1.8	On Track Graduation Completion Dropout	100.0  0.0	70.2 60.2 72.5 6.0	* 100 57.1 0.0	On Track Graduation Completion Dropout	76.5 70.6 78.3 3.2	83.5 76.2 85.0 3.3	83.0 84.4 90.9 0.7	
	Migrant				Hispanic/Latino				Male				
	On Track Graduation Completion Dropout	100.0  0.0	71.4 63.5 71.1 5.4	50.0 100 0.0	On Track Graduation Completion Dropout	100.0 50.0 6.7	72.6 64.9 75.0 5.3	61.2 79.3 88.2 0.8	On Track Graduation Completion Dropout	84.6 72.7 79.1 3.2	76.4 68.0 79.5 4.5	74.6 82.3 88.4 1.5	
	Talented and		Multi-Racial				On-Track data are based on the 2014-15						
	On Track Graduation Completion Dropout	100.0 100.0 0.0	>95 92.4 97.1 0.5	93.8 85.0 94.1 0.0	On Track Graduation Completion Dropout	100.0 100.0 0.0	81.7 69.8 80.5 4.3	78.7 92.5 93.0 1.2	school year; all other data are based on the 2013-14 school year.  See previous page for outcome definitions.				

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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

# SCHOOL READINESS

CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction.

Students at CMHS are being prepared for the future through career and college readiness course work. CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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### **CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

#### **ACADEMIC SUPPORT**

Students are able to receive additional support in mathematics by taking a high school math lab class to help students practice, gain knowledge, and enhance their foundational mathematics skills. CMHS offers students online course work to recover credits. Teachers have dedicated office hours twice a week after school for students to receive one on one instruction, re-take proficiencies, or have extra support. Once a month, students are given a forty-five minute block of time as a study hall during the school day to make up assignments and tests, or be able to receive help from the teachers. The staff at CMHS has dedicated time to communicate to parents/guardians about the progress or struggles students are having in the classroom.

### **ACADEMIC ENRICHMENT**

CMHS students are able to enrich their academics through advanced course work, dual-credit, college courses, advanced placement courses through online learning, and independent studies. Students are recognized for their hard work and effort through student recognition programs, honor roll, and scholarships.

#### **CAREER & TECHNICAL EDUCATION**

Clatskanie High School was able to partner with a neighboring school district to receive the CTE revitalization grant. Through the grant CHS was able to create a woods processing course where students were able to learn to use a saw mill and mill their own lumber. The lumber was used in the middle school woods shop. The middle school woods shop built bird houses with the lumber for the high school environmental science class to enhance their learning about birds.

CMHS offers a wide variety of CTE courses: Health Occupations (1 & 2), art, photography, metals, small engine repair, woods processing, wood shop, and forestry.

#### **EXTRACURRICULAR ACTIVITIES**

CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Spanish Club, Student Council, Yearbook, and HOSA.

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